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DTI presents Project Dalubhasa Class Busilak Trade and Investment Graduates



DTI Academy Project Dalubhasa Class Busilak Trade and Investment Graduates (From top left, clockwise): Ms. Olivia T. Marasigan (STIDS, Bureau of Import Services); Ms. Eulyra C. Valones (STIDS, Bureau of Import Services); Ms. Ana Clarisa D. Abastillas (STIDS, Bureau of International Trade Relations); Ms. Nikka Ross Turado (EA III, Office of the Assistant Secretary for ROG); Ms. Helen S. Hamid (STIDS, DTI 9 Regional Office); Ms. Anna Marie V. Quincina (DC, DTI Quezon); Ms. Layla A. Corro (TIDS, DTI Benguet); Ms. Concesa T. Abella (TIDS, DTI Abra); and Mr. Jomel B. Lozada (TIDS, Bureau of Small and Medium Enterprise Development).

Department of Trade and Industry (DTI) Secretary Ramon M. Lopez led the recognition of nine (9) Project Dalubhasa learners who composed the First Batch of DTI Academy Project *Dalubhasa* -Trade and Investment Program graduates (Class *Busilak*) during a commencement ceremony held on 8 April 2022 via Zoom.

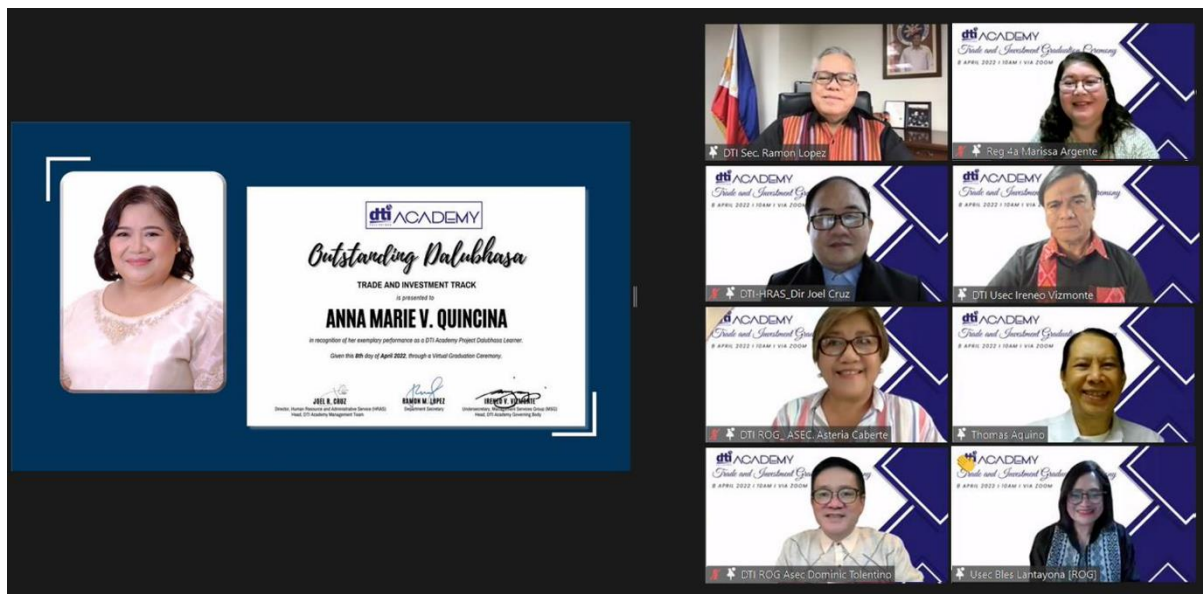
Class *Busilak* is composed of graduates from the Industry Development and Trade Policy Group (IDTPG), with three (3) learners, and from the Regional Operations Group (ROG), with six (6) learners.

“It is heartening to know that this Trade and Investment Program has evolved from a track that specializes in trade negotiation. It has spun creative collaboration between policy and promotions groups and with various bureaus and offices in DTI, particularly with our regional and provincial offices,” Secretary Lopez said.

The Trade and Investment program is one of the learning tracks under the DTI Academy Project Dalubhasa, which supports the Department's strategic goal of developing a credible and robust human resource (HR) system by producing in-house experts in core areas.

The program offers 15 training courses on international trade law and trade negotiations, classified into three levels.

Level 1 constitutes basic courses on International Trade Law. Levels 2 and 3 comprise intermediate and advanced courses on Trade Negotiations, covering negotiation issues and trade rules and policies.



The “Outstanding Dalubhasa” and “Best in Capstone” Awards were conferred to Quezon Provincial Office Division Chief Anna Marie V. Quincina by DTI officials led by (from top left, counterclockwise) DTI Secretary Ramon M. Lopez; Human Resource and Administrative Service (HRAS) Director Joel R. Cruz; Regional Operations Group Assistant Secretaries Asteria C. Caberte and Domingo R. Tolentino Jr.; Region 4A Assistant Regional Director and OIC Marissa C. Argente; Management Services Group Undersecretary Ireneo V. Vizmonte; former DTI Senior Undersecretary Thomas G. Aquino; and Regional Operations Group Undersecretary Blesila A. Lantayona.

Undersecretary Ireneo V. Vizmonte said the DTI Academy conducted a total of 33 programs for a total of 680 hours for its Batch 1 Trade and Investment learners.

“The nine (9) learners were able to contribute an individual capstone project that I hope, will unfold fruitfully in the coming months. These capstones intend to introduce new or enhance existing programs, projects, systems or processes,” Usec. Vizmonte said.

Among the highlights of the ceremony is the recognition of **DTI Quezon Provincial Office Division Chief Anna Marie V. Quincina** for bagging both the “Outstanding Dalubhasa” and “Best in Capstone” Awards. The “Outstanding Dalubhasa” Award goes to the learner who displayed exemplary performance during the course of the Project Dalubhasa - Trade and Investment Program. The awardee was chosen based on the combined class ratings and capstone project grade. Similarly, the “Best in Capstone Award goes to the learner who got the highest overall score in both the capstone project paper and presentation, showcasing innovation, applicability, replicability, sustainability and soundness of approach.

The other awardee is **Office of the Assistant Secretary for Regional Operations Group Executive Assistant III Nikka Ross Turado** who received the “Most Relevant Capstone Award” for earning the highest point in this criterion, the project being integrated with DTI's and the Regional Operations Group's strategic objectives.

In closing, Sec. Lopez said the learners are expected to implement their projects upon returning to their respective offices.

“This is the chance for the graduates to give back to their respective offices, while applying what they have learned,” said Sec. Lopez.

Managed by the Human Resource and Administrative Service (HRAS), the DTI Academy was launched in 2018 to “develop highly competent and professional knowledge workers attuned to the changing global environment, promote research-based competencies in support of strategies, policy formulation and program implementation, and foster a culture of innovation.”