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Message from Secretary Ramon M. Lopez

Supply chain and logistics, both in international and domestic trade, are central to a more inclusive economic growth that would give people decent jobs and employment. And in the current interconnected global economy where lives and livelihood are dependent on the flow of goods and services, there is a need to collectively ensure that all parts of our local supply chain remain dynamic and resilient in today's rapidly changing environment.

Even before the COVID-19 pandemic, the Department of Trade and Industry (DTI) has long recognized that for the Philippines to be more competitive in the Fourth Industrial Revolution (4IR), our enterprises and industries need to have strong linkages in domestic and global value chains and participate in innovation and production networks. These are essential in our Inclusive Innovation Industrial Strategy (i3S), which is designed to build an innovation and entrepreneurship ecosystem, remove obstacles of growth, and strengthen domestic supply chains, as well as regional and global participation. And to ensure the further development of our country's human capital and prepare for Industry 4.0, we have been working with Singapore's SkillsFuture Singapore (SSG) to reskill and upgrade the capabilities of our workforce for the future.

As such, the launch of the Philippine Skills Framework Initiative is timely given the significant role of the Logistics Services Sector in the country's economic development. In fact, logistics was identified as a Key Employment Generation (KEG) sector in the DTI-Trabaho, Negosyo, Kabuhayan (TNK) Blueprint (2017-2022) and is a priority industry under the i3S.

To support this, the DTI Supply Chain and Logistics Management Division, through the Philippine Trade Training Center-Global MSME Academy (PTTC-GMEA) aims to establish a competitive and future-ready workforce that will address the needs of the logistics services sector. Furthermore, as we invest in the development of programs and policies that will allow those working in the sector to effectively fulfill their responsibilities to stakeholders, the Philippine Skills Framework for Supply Chain and Logistics (PSF-SCL) will not only equip them with skills mastery and lifelong learning but also empower them to make informed career decisions.

With our partners and stakeholders in the private and public sector, let us continue to work together in transforming the Philippines into a nation that enables the honed skill, intelligence, and talent of each individual to become productive contributors to a more inclusive society. Through this whole-of-goverment and whole-of-society approach, we will be able to build back a better post-pandemic future and realize President Rodrigo Roa Duterte's promise of a more prosperous and more comfortable life for all Filipinos.

Mabuhay po kayo!

Ramon M. Lopez Secretary

Message from Asec. Mary Jean T. Pacheco

The year 2018 saw the birth of Logistics Services Philippines (LSPH) when the Department of Trade and Industry (DTI) and the Department of Transportation convened private sector representatives representing cargo handling, storage and warehousing, freight transport, and customs brokerage services. During the event, both Government and Industry outlined the Ten Commitments and articulated a shared vision of a "globally competitive logistics services sector that enables businesses to provide its customers with the right product, at the right time, in the right price and quality, in a reliable manner".

Commitment No. 10 states:

"We shall develop a competitive and future-ready logistics workforce that will address the current and future needs of the logistics services sector. We will invest in the development of programs and policies that will allow those working in the sector to effectively fulfil their responsibilities to customers and

stakeholders alike. We shall develop our people to be an indispensable tool for businesses both here and around the world. We shall also take the opportunity to increase awareness of the logistics service sector's role in economic development."

In 2019, during the observance of the 50th Anniversary of the Establishment of Diplomatic Relations between the Philippines and Singapore, the DTI and Technical Education and Skills Development Authority (TESDA) signed a Memorandum of Understanding (MOU) with the SkillsFuture Singapore. Both countries agreed to collaborate in enhancing the skills of Philippine workers to prepare the country for the requirements of Industry 4.0, specifically through (i) sharing of information, relevant frameworks and competency standards, policies and best practices; (ii) conduct of training programs, certification, and capability transfer projects, (iii) support human capital development, including investment assistance to facilitate the entry of Singapore education and training institutions to operate in the Philippines; and (iv) conduct of relevant studies to support the crafting of a comprehensive human capital development/skills training cooperation roadmap between the two countries.

After a year of consultation and stakeholder engagement, the DTI, through its Supply Chain and Logistics Management Division, is proud to present the Department's pioneering effort to adopt a skills framework, initially for the logistics services sector. Largely inspired by the Singapore Skills Framework but "contextualized" or adjusted to increase its adaptability in the Philippine environment. The **Philippine Skills Framework for Supply Chain and Logistics (PSF-SCL)** signal the beginning of a comprehensive and coordinated response to develop a competitive and future–ready workforce to support the logistics services sector as efficient enabler of the manufacturing, agriculture, and services industries.

The DTI and the TESDA both acknowledge that the ecommerce boom and the pandemic have radically increased consumer demand and business expectations in the delivery of logistics services relative to cost, time, and reliability. Hence, we appreciate the imperative to invest in human capital development NOW to address these current challenges and prepare for future needs of the logistics services sector.

We are confident that the PSF-SCL will result in significant impact on the macro, meso, micro, and individual levels. Employers can use the PSF-SCL to assess their logistics manpower requirements, adapt, or modify standard guidelines. Academic and training institutions stand to become more responsive if the framework is referenced and the curricula/training modules are adjusted to align to industry needs. Also, workers can make informed decisions about their career choices, skills upgrading, and career planning.

We would like to express our gratitude to the people and institutions without whom this effort will not reach its successful conclusion. Specifically, to our cohorts from Singapore and the Philippines: SkillsFuture Singapore, Accelebator Singapore, Singapore Institute of Materials Management, Thames International Business School, Logistics Services Philippines (LSPH) partners, TESDA, and the Philippine Trade Training Center.

Salamat at Mabuhay!

Mary Jean T. Pacheco

Supervising Assistant Secretary DTI – Supply Chain and Logistics Management Division

Message from Dir. Nelly Nita N. Dillera



The Philippines is known around the world for many things – its people are one of them. Warm, hospitable, diligent, hardworking, and skilled are just a few of the many ways to describe Filipinos.

With over 49.5 million Filipinos working very hard to provide a better future for their loved ones, we owe it to them to take steps to ensure that their sacrifice will not be in vain.

In line with the crafting of the Philippine Skills Framework (PSF), this e-book co-created by sectoral experts, industry and education associations, employers, the government, together with the help of the people behind the Singapore Skills Framework, aims to serve as a guide for individuals, employers, and training providers in defining the existing and emerging skills and competencies required for roles in an industry.

Many organizations and individuals can benefit from the PSF and this e-book is just one of the many steps undertaken to make relearning and upskilling accessible to all.

As we march towards the 4th Industrial Revolution, investing in our people ensures a better, brighter future for every Filipino.

We, at **DTI-Philippine Trade Training Center**, will continue striving to make our people equipped and future-ready!

In the end, it will always be people who can help build and sustain our economy.

Nelly Nita N. Dillera

Project Director, Philippine Skills Framework Initiative Executive Director, DTI – Philippine Trade Training Center

Message from Joel Santos, Anderson Tan, and Roger Lee

This e-Book reflects the hard work of all the various stakeholders as reflected in the acknowledgements. It has been quite a journey, with various stages.

The successful completion of the initial phase of the development of the Philippine Skills Framework for Supply Chain and Logistics (PSF-SCL) was done with the strong support of different organizations and individuals, including DTI-SCLMD and PTTC. The quick responses from the various Senior Executives of DTI, PTTC, SCLMD, and the Validators and Contextualizers to bring the requisite competencies together in a short time is quite a feat.

The first part of the project involved contextualization of the Singapore Skills Framework for Logistics. It was quick, under the intense supervision of Asec Jean Pacheco as we readily accepted the challenge to complete it within 3 months.

The second part involved many sessions of validations and numerous meetings with different teams of industry Validators across the Philippine supply chain and logistics industry with the support of the Philippine government agencies. The Validators' commitment to the time and maintaining the highest standards of competency levels exceeded our expectations. The Contextualizers were burning midnight oil to hit the target time frame with the Scribes and Facilitators. The prior training provided to the Validators served as the catalyst for success during the two runs of Skills Framework validation workshops and a live two-day Pilot Logistics Training Course using the completed Philippines Supply Chain and Logistics Skills Framework.

The final part is the launch of the PSF-SCL and the development of this e-Book that will be presented and made available for public use.

It has been a fruitful and exciting journey for the three of us, and we are immensely proud of this productive venture. We all believe that this is just the beginning. This initiative is the start of a plan which is so valuable for the Philippine economy and we believe that the first step is the hardest one. We look forward to future milestones and phases to continue our journey to develop a future-forward and productive workforce by Filipinos for the Philippines.



Joel Santos Thames International Business School



Anderson Tan Accelebator Singapore



Roger Lee Singapore Institue of Materials Management

About the Philippine Skills Framework - Supply Chain and Logistics

The Philippine Skills Framework for Supply Chain and Logistics (PSF-SCL) is an initiative developed for the Philippine workforce of the Supply Chain and Logistics Industry to adhere to skills mastery and continuous learning.

It is a collaborative development by the Department of Trade and Industry, through its Supply Chain and Logistics Management Division, in partnership with the Philippine Trade Training Center, Technical Education and Skills Development Authority, Thames International Business School, Accelebator SG, Singapore Institute of Materials Management, and in cooperation with the stakeholders of the Philippine logistics industries-employers, practitioners, industry associations, education and training providers, and unions.

The four tracks of the PSF-SCL consist of Warehousing, Supply Chain and Logistics Operations (Transportation), Freight Forwarding, and Logistics Information Technology. They were chosen by both the Singaporean Resource Persons and Philippine Consultants and Logistics Experts, after thoroughly reviewing the Philippine logistics industry and comparing it with that of Singapore. It was a judgment call made after thorough conduct of studies, desk research, and review.

The PSF-SCL methodology consisted of the referencing of the Singapore Skills Framework for Logistics, and then the contextualization by Filipino subject matter experts, to adapt it to the Philippine industry scenario. Then, the validators - subject matter experts from the various stakeholders of the Philippine supply chain and logistics industry - practitioners, members of industry associations, government, and academe - worked together to ascertain the validity of the draft PSF-SCL framework to local best practices. After several drafts and the concurrence of the government representatives, consultants, and resource persons, the PSF-SCL Version 1.0 was created, approved, and finally launched on June 25, 2021.

The Skills Framework for Supply Chain and Logistics provides useful information on:





Career Pathways

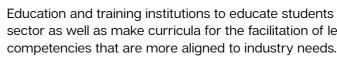
Occupations and Job Roles

Importance of PSF-SCL:

Opportunities



Employers can assess their logistics manpower requirements, adapt or modify the standard guidelines for work performance, key tasks, skills and competencies, for purposes of recruitment and selection, hiring, job rotation, and promotion. Organizations can create training programs to address skills gaps as well as training for the acquisition and upgrading of skills and competencies.



Individuals are equipped to make informed decisions about career choices, as well as take responsibility for skills upgrading and career planning. They can assess their career interests; find avenues to close skills gaps; and renew, upgrade, and deepen skills with the quality programs offered by training institutions or academe that are quided by the PSF-SCL.





Functional Skills and Competencies



Enabling Skills and Competencies

Education and training institutions to educate students and learners about the sector as well as make curricula for the facilitation of learning of required skills and

Supply Chain And Logistics: A Key Enabler of the Global And Local Economy

Logistics is an important mover and driver of the global economy. Logistics services comprise a wide range of activities (e.g. transportation services, warehousing and inventory management, distribution services, public and private port management services constituting the logistics chain) for efficient management of the movement of materials, finished products and information from the point of origin to the point of destination. The overall goal of these activities is to bring the materials and finished products to the final point of consumption at the right time, condition, place and price.

Logistics play a critical role in every country's international trade success and economic development. It connects suppliers to manufacturers, distributors, retailers, and customers, both globally and domestically. Logistics is necessary to ensure that the everyday needs and requirements of people for goods and services are met. As of 2018, the Philippines is ranked 60th out of 168 countries in the Logistics Performance Index of the World Bank. But experts see the local logistics market to achieve 8.8-percent growth rate from 2018 to 2024 worth P9.70 billion to P1-trillion market by 2023. The transportation and storage segment has always been a significant component in the Philippine economy, summing up to USD 13 billion in 2019. It has accounted for around 4% of GDP over the last five years.

E-commerce is also making headway due to its impressive performance in the Philippine economy, brought about by the demands of the pandemic. Revenue is projected to have an annual growth rate of 18.4 percent, expecting a projected market value of \$6.956 million by 2024. There will be a strong push for a more robust supply chain in a post pandemic era as countries stockpile products such as medicines and food.

More people are using the digital platform for selling products and services. The food and pharmaceutical industries, for instance, are exponentially increasing in the creation of new and use of existing digital platforms. Moreover, digitalization across the logistics industry has been proposed as a partial solution to address problems such as traffic congestion, manual processing of delivering goods, and delayed customs clearance processes.

Therefore, a competitive logistics industry is vital to recovery and increased consumer welfare in the new normal, addressing supply chain and logistics issues, and working with the rise of digital commerce in bridging supply and demand in the markets. Likewise, the logistics workforce's growth and development are just as necessary in order to ensure its continued progress.

As a result, the creation and contextualization of the Philippines Skills Framework for Supply Chain and Logistics is on point, timely, and essential. The skilling, re-skilling, and upskilling of logistics manpower is a must to provide proficient and competent workers and managers who will sustain and boost the logistics industry, and consequently, to promote consumer welfare and economic well-being and efficiency.

Functional, Enabling, and Emerging Skills of the Philippine Supply Chain and Logistics Workforce

As the Supply Chain and Logistics sector continues to transform, the following are examples of the functional and enabling skills currently in demand. Individuals seeking successful careers in the Supply Chain and Logistics sector can set themselves apart by developing these attributes and acquiring the trends, knowledge, and skills being sought for now, and those that are emerging in the future.



- A.1. Management Skills
 - Operations Management
 - Procurement and Supply Management
 - Logistics/Supply Chain Management

A.2. Staff Skills

- Truck Driving
- Customs Brokerage
- Warehouse Operatives
- Inventory Planning
- Forklift Operations
- Packing/Packaging Operatives
- Forecast Planning
- Logistics Planning
- Logistics/Supply Chain Analysis
- Traffic/Transport Load Planning

(Source: Logistics Cost and Efficiency Indicator Survey, DTI, 2020)



B. Enabling Skills

- Communication
- Leadership
- Business and Work Ethics
- Professionalism
- Service Orientation
- Digitalization, Computer and Technological Literacy
- Management and Organization
- Customer Service/Stakeholder Engagement/Customer Relationship Management



- Robotics
- Artificial Intelligence
- Internet of Things
- Virtual/Augmented Reality
- Technical Skills for Equipment/Tools
 Operation
- Analytics
- Critical Thinking
- Complex Problem Solving

(Source: TESDA Logistics Survey, April 2021)

Skills Framework for Supply Chain and Logistics Career Map (Version 1.0)

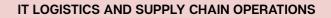
WAREHOUSE MANAGEMENT AND OPERATIONS

SUPPLY CHAIN AND LOGISTICS OPERATIONS

FREIGHT FORWARDING AND OPERATIONS

CHIEF EXECUTIVE OFFICER/ CHIEF OPERATING OFFICER/ MANAGING DIRECTOR/ GENERAL MANAGER Import Export Manager/ Warehouse Operations Manager/ Freight Allocation Manager/ Logistics Manager/ Freight Shipping Manager/ Inventory Management Health, Safety and Project Manager Transportation Manager/ Manager/ Freight Documentation Manager/ **Environmental Manager Distribution Manager** Warehouse Manager/ Customs Brokerage Manager/ Materials Handling Manager Freight Pricing Manager ↑ ↑ ↑ Warehouse Operations Assistant Manager/ Logistics Assistant Manager/ Shipping Specialist/ Senior Project Inventory Management Supply Chain Planner/ Import Export Specialist/ Health, Safety and Assistant Manager/ Project Technical Logistics Planner/ Freight Specialist/ Environmental Supervisor Warehouse Assistant Manager/ Engineer Specialist **Operations Specialist Customs Brokerage Specialist** Materials Handling Assistant Manager ╋ ♠ ╋ ♠ ↑ ↑ Warehouse Warehouse Specialist/ Supervisor/ Inventory Materials Controller/ Handling Quality Customs Clearance Freight Inspector/ Health, Safety and Project Project Logistics Supervisor/ Supervisor/ 🔶 Freight Analyst 🧹 Control Supervisor/ Incoming Quality 🔶 Inventory **Environmental Coordinator** Engineer Supervisor **Operations Supervisor** Specialist/ Freight Supervisor Inspector Control Warehouse Supervisor/ Facilities Quality Control Management Supervisor Specialist ↑ T Warehouse Storekeeper/ Incoming Quality Compliance Coordinator/ Inventory Coordinator/ Traffic Coordinator/ Coordinator/ Shipping Coordinator/ Logistics Coordinator/ **Dispatch Coordinator** Tally Assistant **Customs Clearance Coordinator** Materials Handler Material Handling Equipment (MHE) Operator/ Dispatch Operator/ Forklift Operator/ Transport Operator/ Import Export Administrative Assistant/ Warehouse Assistant/ Last Mile Delivery Driver/ Shipping Assistant Inventory Assistant/ Container Driver/ Warehouse Clerk Truck Driver







IT Supply Chain and Logistics Engineer/ IT Supply Chain and Logistics Specialist/ IT Business Process Re-engineering Specialist

IT Supply Chain and Logistics Solutions Analyst/ IT Supply Chain/ Logistics Operations Analyst

Health, Safety, and Environmental Coordinator

Occupation: Health, Safety, and Environmental Technical Specialist

The Health, Safety, and Environmental (HSE) Coordinator is responsible for assisting in the identification of any unsafe conditions or unsafe work practices in the workplace, recommending measures to remedy the unsafe conditions or work practices and assisting in the implementation of measures. He/She is also responsible for assisting in the prevention or reduction of health and environmental risks.

Analytical and observant, he/she is required to identify and analyze risks. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks | Performance Expectations (For legislated / regulated occupations) |
|--------------------------|---|---|--|
| | | Report OSH incidents | |
| | | Perform OSH activities to ensure personal compliance to requirements | |
| | Daufaura Cafatu and Uzalth Taalua | Suggest OSH solutions to address localized shortcomings in existing processes | Perform in accordance |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment | with OSH Act |
| | | Determine areas of non-conformance to OSH standards | |
| | | Generate OSH investigation reports | |
| | | Communicate requirements and activities to stakeholders | |
| | Perform Business Administration | Work with allocated resources to ensure alignment of interests within business activities | |
| | Tasks | Apply operational policies, standards and procedures | |
| ritical Work | | Follow operational policies, standards and procedures | |
| unctions and | | Perform basic risk assessment | |
| ey Tasks / erformance | Perform Compliance Tasks | Perform standard and established compliance administrative activities | |
| xpectations | | Enforce quality standards and established compliance procedures | |
| | | Execute internal audit activities for quality, safety and health, and customers | |
| | | Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements and legislations to identify non- compliance | |
| | | Identify potential disputes arising from employment issues | |
| | | Assess situational factors that promote and inhibit change | |
| | | Analyze business requirements | |
| | | Perform documentation of business requirements | |
| | | Perform identification of business requirements | |
| | Perform Business Continuous Improvement Activities | Implement environmental protection policies and procedure | |
| | | Adhere to organizational procedures to reduce emissions, increase energy efficiency and reduce the organization's carbon footprint | |
| | | Perform sustainability activities by using processes that are non-polluting, energy and resource-saving, economically-efficient and safe for workers, communities and consumers | |

Continue to next page

Health, Safety, and Environmental Coordinator

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|--------------------|--|---------|--|--------------|
| | Cargo Security Control | Level 2 | Communication | Intermediate |
| | Dangerous Goods (DG) Management | Level 3 | Problem Solving | Intermediate |
| | Environmental Protection Management | Level 3 | Decision Making | Intermediate |
| s and petencies | Hazardous Materials Identification System (HMIS) Administration | Level 3 | Customer Orientation | Intermediate |
| | Risk Management and Administration | Level 2 | Collaboration | Intermediate |
| | Warehouse Facility Management | Level 3 | Self- Management | Intermediate |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 3 | | |
| | Warehouse Facility Security Control | Level 3 | | |

Skills

Com

Health, Safety, and Environmental Manager

Occupation: Warehouse Operations Manager

The Health, Safety, and Environmental (HSE) Manager is responsible for managing and reviewing HSE policies, standards, procedures, and the OSH Management System (OSHMS) in accordance with logistics business needs, including the analysis of OSHMS's performance. He/She is also responsible for managing HSE business resources including manpower, internal assets, and external vendors.

Analytical and resourceful, he/she is required to manage resources and persuasive to obtain buy-in among internal and external stakeholders. He/She is also expected to lead a department and make business decisions independently.

| | Critical Work Functions | Key Tasks | Performance Expectations (For legislated / regulated occupations) |
|--------------------------------|---|--|--|
| | | Lead discussions on OSH reports and findings | |
| | | Set organizational OSH strategy to manage compliance rates | |
| | | Review OSH action plans to ensure all stakeholder expectations are met | |
| | Drive Safety and Health Operations | Develop program that enhance OSH standards and practices | Perform in accordance |
| | brive surely and reality operations | Drive behavioral change at organizational level to address non-conformance of OSH standards | with OSH Act |
| | | Analyze OSH risk assessment reports to determine hazards | |
| | | Analyze OSH reports to determine key themes | |
| | | Influence stakeholders' perspectives on requirements and activities | |
| | | Align resources management (manpower and asset) strategies with business strategies across different business activities | |
| | | Evaluate operational policies, standards and procedures | |
| | Drive Business Administration Operations | Develop risk mitigation plans | |
| Critical Work Functions and | | Evaluate effectiveness of risk mitigation plans | |
| Key Tasks / | | Manage teams in the workplace | |
| Performance | | Lead team or departmental projects | |
| Expectations | | Influence department heads to achieve desired results | |
| | | Drive different aspects of project management to achieve desired results | |
| | | Manage quality certifications, license renewals and audit reports | |
| | | Develop compliance strategies with internal stakeholders to achieve an acceptable level of internal compliance and industry standards | |
| | Drive Compliance Activities and Operations | Manage fatigue management policies and procedures | |
| | | Plan internal audit schedules for quality, safety and health | |
| | | Formulate procedures for quality standards and compliance | |
| | | Review business processes improvement solutions to determine | |
| | | Engage senior management for buy-in to implement solutions identified | |
| | Drive Business Continuous | Formulate better ways to approach problems through synthesizing and reorganizing the problem information | |
| | Improvement | Motivate colleagues at organizational level to develop innovative solutions for driving change | |
| | | Build culture of business process improvements that extend beyond project lifecycle | |
| | | Review environmental protection policies and procedures | |

Continue to next page

Health, Safety, and Environmental Manager

| | Functional Skills and Competencies | 6 | Enabling Skills and Competencies (Top) | | |
|--------------|--|---------|--|----------|--|
| | Cargo Security Control | Level 4 | Problem Solving | Advanced | |
| | Change Management | Level 5 | Communication | Advanced | |
| | Dangerous Goods (DG) Management | Level 4 | Developing People | Advanced | |
| | Environmental Protection Management | Level 5 | Self-Management | Advanced | |
| | Financial Management | Level 3 | Sense Making | Advanced | |
| | Hazardous Materials Identification System (HMIS) Administration | Level 4 | | | |
| nd encies | Process Improvement and Optimization | Level 4 | | | |
| enere | Risk Management and Administration | Level 3 | | | |
| | Stakeholder Management | Level 5 | | | |
| | Warehouse Facility Management | Level 4 | | | |
| | Warehouse Facility Security Control | Level 5 | | | |
| | Warehouse Maintenance and Housekeeping | Level 4 | | | |
| | Warehouse Performance Measurement | Level 5 | | | |
| | Warehouse/Cargo-related Occupational Health and Safety Management | Level 5 | | | |

Abbreviations: HSE-Health Safety and Environment OSH-Occupational Safety and Health

Skills ar

Compe

Health, Safety, and Environmental Supervisor

Occupation: Health, Safety, and Environmental Professional

The Health, Safety, and Environmental (HSE) Officer is responsible for identifying, assessing and advising on risks arising from the workplace or work processes, recommending measures to eliminate or minimize and control the risks, and implementing the measures. He/She is also responsible for preventing or reducing health and environmental risks, and improving quality of processes.

Analytical and observant, he/she is required to identify and analyze risks. He/She is expected to supervise a quality HSE team and work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks | Performance Expectations (For legislated / regulated occupations) |
|----------------------------|--|--|--|
| | | Facilitate discussions on OSH reports and findings | |
| | | Drive OSH activities to ensure department's compliance to requirements | |
| | | Develop action plans based on best solutions identified during OSH solutioning discussions | |
| | Perform Safety and Health Tasks | Conduct learning activities to enhance OSH standards and practices | Perform in accordance with OSH Act |
| | | Address areas of non-conformance to OSH standards through corrective actions | WITTOSTTACE |
| | | Analyze areas of non-conformance to OSH standards to determine reasons for non-conformance | |
| | | Formulate OSH solutions based on analysis of OSH reports | |
| | | Manage stakeholders to monitor completion of requirements and activities | |
| | | Develop measures to improve vendor management capability in the organization | |
| | Perform Business Administration Tasks | Optimize use of allocated resources within business activities | |
| Critical Work | | Review allocation of resources across different business activities | |
| Functions and | | Apply operational policies, standards and procedures | |
| Key Tasks / Performance | | Develop alternatives to enhance operational policies, standards and procedures | |
| Expectations | | Evaluate risk factors that impact efficiency | |
| | | Lead delivery of key outcome within team or departmental projects | |
| | | Manage different aspects of project management based on priorities and needs | |
| | | Review changes in compliance, tariffs, rates, costs, quotations requirements or eligibility to manage impact on compliance operations | |
| | | Organize internal audit schedules for quality, safety and health | |
| | Perform Compliance Tasks | Develop internal standard operating procedures (SOP) to facilitate compliance to government regulatory requirements and legislations | |
| | | Develop review measures to enhance compliance to internal SOPs, government regulatory requirements and legislations | |
| | | Analyze how different approaches may impact the problem-solving outcomes | |
| | | Develop novel approaches to solve problems that are complex in nature | |
| | Perform Business Continuous | Develop measures to enhance organizational awareness of environmental protection | |
| | Improvement Activities | Develop corporate social responsibility policies for logistics operations | |
| | | Implement advanced environmental protection policies and procedures | |
| | | Formulate environmental protection policies and procedures | |
| | | Review environmentally-friendly trends in the industry for implementation | |

Continue to next page

Health, Safety, and Environmental Supervisor

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|---------------|---|---------|--|--------------|
| | Cargo Security Control | Level 3 | Communication | Intermediate |
| | Dangerous Goods (DG) Management | Level 4 | Decision Making | Intermediate |
| | Environmental Protection Management | Level 4 | Problem Solving | Intermediate |
| nd tencies | Hazardous Materials Identification System (HMIS) Administration | Level 4 | Customer Orientation | Intermediate |
| | Process Improvement and Optimization | Level 4 | Collaboration | Intermediate |
| ichieles | Risk Management and Administration | Level 2 | Self-Management | Intermediate |
| | Stakeholder Management | Level 4 | Sense Making | Intermediate |
| | Warehouse Facility Management | Level 4 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 4 | | |
| | Warehouse Facility Security Control | Level 4 | | |

Abbreviations: HSE-Health Safety and Environment OSH-Occupational Safety and Health

Skills a Compe

Material Handling Equipment (MHE) Operator / Forklift **Operator / Warehouse Assistant / Inventory Assistant /** Warehouse Clerk

Occupation: Warehouse Operations Technician

The Material Handling Equipment (MHE) Operator/Forklift Operator/Warehouse Assistant/Inventory Assistant/ Warehouse Clerk is responsible for sorting, routing and loading cargo to and from various warehousing or storage locations.

Systematic and mechanically-inclined, he/she is also responsible for upholding quality standards, ensuring the safe and efficient operation of material-handling equipment and may also be required to support general warehouse operations. He/She is expected to work with internal and external stakeholders to accomplish his/ her work.

| | Critical Work Functions | Key Tasks |
|--------------------------------|--|---|
| | Perform Warehousing Tasks | Perform loading, unloading, and arranging of warehouse cargo and items |
| | | Perform moving of warehouse cargo and items |
| | | Comply with height, weight, and special handling requirements in stacking, moving, and arranging items on pallets according to storage plans |
| | - | Identify operational shortfall, maintenance, or repair needs |
| | | Report warehousing issues in a timely manner |
| | | Perform warehouse operations in accordance with 5S (sort, set, shine, standardize, sustain) techniques |
| | | Perform container stuffing and unstuffing operations |
| | | Perform cargo or material-handling security procedures |
| | | Support the department in incident or crisis management initiatives |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Assist in application of methods and techniques to manage time and temperature sensitive cargo |
| Critical Work Functions and | | Perform cargo consolidation activities |
| Key Tasks | | Perform cross docking operations and shipment consolidation |
| | | Perform transshipment and transloading operations |
| | | Assist in application of methods and techniques to manage dangerous goods |
| | Perform Technology Application Tasks | Assist in application of latest technology to improve operations in own work areas |
| | | Operate technology or electronic tools and devices |
| | | Work with team members to support technology projects |
| | | Perform OSH activities to ensure personal compliance to requirements |
| | | Highlight OSH shortcomings in existing processes |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | | Maintain safety, health and operational quality standards |
| | | Report OSH incidents |
| | Perform Business Continuous Improvement Activities | Perform activities to improve quality of Warehouse Management and Operations services |

Continue to next page

Material Handling Equipment (MHE) Operator / Forklift **Operator / Warehouse Assistant / Inventory Assistant /** Warehouse Clerk

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|--------|--|---------|--|-------|
| | Cargo Issuance and Dispatch | Level 2 | Problem Solving | Basic |
| | Cargo Lifting | Level 1 | Communication | Basic |
| | Container Loading and Unloading Administration | Level 1 | Collaboration | Basic |
| | Cross Docking | Level 2 | Customer Orientation | Basic |
| | Dangerous Goods (DG) Management | Level 1 | Decision Making | Basic |
| | Equipment Maintenance | Level 2 | | |
| nd | Livestock Cargo Administration | Level 1 | | |
| encies | Material Handling Equipment (MHE) Handling | Level 3 | | |
| | Risk Management and Administration | Level 1 | | |
| | Warehouse Administration | Level 1 | | |
| | Warehouse Inventory Control/Audit | Level 1 | | |
| | Warehouse Maintenance and Housekeeping | Level 3 | | |
| | Warehouse Management System (WMS) Administration | Level 1 | | |
| | Warehouse/Cargo-related Occupational Health and Safety Management | Level 2 | | |

Abbreviation: OSH-Occupation Safety and Health The information contained in this document serves as a guide.

Skills ar

Compe

Warehouse Specialist / Inventory Controller / **Quality Control Specialist / Warehouse Facilities Management Specialist**

Occupation: Warehouse Operation Technical Specialist

The Warehouse Specialist/Inventory Controller/Quality Control Specialist/Warehouse Facilities Management Specialist is responsible for planning and implementing warehouse processes, operations, and technology. He/ She is also responsible for developing plans to monitor storage utilization levels, managing warehouse facilities, and reviewing operational quality and efficiency of warehouse storage and layout plans.

Analytical and logical, he/she is required to explore solutions and analyze the feasibility of plans. He/She is also expected to coordinate closely with internal and external stakeholders to implement processes and technology.

| | Critical Work Functions | Key Tasks |
|--------------------------------|--|---|
| | | Manage warehouse planning methods, warehouse storage and layout plans |
| | | Analyze the execution of operations according to different warehousing situations and contingencies |
| | | Analyze the information flow for end-to-end warehouse processes from order initiation to receiving, handling, distribution, and storage |
| | Perform Warehousing Tasks | Evaluate storage plans to ensure most efficient method based on knowledge of weight and storage characteristics, and customer base |
| | | Evaluate warehouse storage, layout and material handling equipment (MHE) plans |
| | | Plan measures for calculating operational efficiency, utilization and productivity |
| | | Coordinate resolution of facilities, equipment, infrastructure and systems breakdowns to minimize downtime |
| | | Evaluate warehousing standards for quality management systems |
| | | Plan cargo-handling and delivery operations in compliance to rating principles as well as operator variations |
| | | Plan cargo or material-handling security procedures |
| | | Plan effective incident or crisis management initiatives |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Evaluate methods and techniques to manage time and temperature-sensitive cargo |
| | | Evaluate cargo consolidation solutions to optimize space, cost and efficiency |
| | | Evaluate cargo handling schedules that consider timeline and resource factors |
| Critical Work Functions and | | Evaluate methods and techniques to manage dangerous goods |
| Key Tasks | | Gather information on reputable sources and partners of latest technology trends |
| | | Gather information on the latest technology trends |
| | Perform Technology Application | Plan key activities and milestones in technology projects |
| | Tasks | Evaluate technology solutions and automations to improve processes |
| | | Analyze level of technology usage and usage rate |
| | | Evaluate learning activities, including learning materials on technology or electronic tools and devices |
| | | Manage OSH activities to ensure team's compliance to requirements |
| | | Develop OSH solutioning derived from discussions around suggestions to improve existing processes |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | | Analyze OSH risk assessment reports to determine hazards |
| | | Address areas of non-conformance to OSH standards through corrective actions |
| | | Analyze OSH reports to determine impact to work processes |
| | | Plan continuous improvement activities and performance improvement strategies |
| | | Evaluate impact of different problem-solving approaches and outcomes |
| | Perform Business Continuous Improvement Activities | Propose business requirements |
| | | Evaluate work products aligned to business requirements throughout the project lifecycle |
| | | Implement environmental protection policies and procedures |

Continue to next page

Warehouse Specialist / Inventory Controller / **Quality Control Specialist / Warehouse Facilities Management Specialist**

Skills ar Compet

| Functional Ski | lls and Competencies | | Enabling Skills and Com | petencies (Top) |
|--|----------------------|--------|-------------------------|-----------------|
| Contract/Vendor Management | L | evel 3 | Self-Management | Intermediate |
| Customer Management | Ŀ | evel 3 | Problem Solving | Intermediate |
| Dangerous Goods (DG) Managem | ent L | evel 3 | Communication | Intermediate |
| Hazardous Materials Identification Administration | System (HMIS) | evel 3 | Decision Making | Intermediate |
| Order Fulfillment Administration | L | evel 2 | Customer Orientation | Intermediate |
| Process Improvement and Optimi | zation L | evel 4 | | |
| Risk Management and Administra | tion L | evel 2 | | |
| Stakeholder Management | Ŀ | evel 3 | | |
| Warehouse Automation Application | in L | evel 3 | | |
| es Warehouse Layout Design | L | evel 3 | | |
| Warehouse Administration | Ŀ | evel 3 | | |
| Warehouse Facility Management | Ŀ | evel 4 | | |
| Warehouse Facility Security Contr | ol L | evel 3 | | |
| Warehouse Inventory Control/Aud | lit L | evel 3 | | |
| Warehouse Maintenance and Hou | sekeeping L | evel 3 | | |
| Warehouse Management System Administration | (WMS) L | evel 3 | | |
| Warehouse Performance Measur | ement L | evel 4 | | |
| Warehouse Space Utilization | Ŀ | evel 3 | | |
| Warehouse/Cargo-related Occup Safety Management | ational Health and | evel 3 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Warehouse Operation Assistant Manager / Inventory Management Assistant Manager / Warehouse Assistant Manager / Materials Handling Assistant Manager

Occupation: Warehouse Operations Specialist

The Warehouse Operations Assistant Manager/Inventory Management Assistant Manager/Warehouse Assistant Manager/Materials Handling Assistant Manager is responsible for planning and implementing complex warehouse processes, operations, and technology. He/She is also responsible for developing plans to monitor and optimize storage utilization levels, implementing quality programs, and using data analytics to review efficiency of the warehouse storage and layout plans.

Analytical and logical, he/she is required to explore solutions and analyze the feasibility of plans. He/She is also expected to coordinate closely with internal and external stakeholders to implement processes and technology, and to assist in the management of the warehouse operations department.

| | Critical Work Functions | Key Tasks |
|----------------------------|--|--|
| | | Develop warehouse planning methods, warehouse storage and layout plans |
| | | Develop warehouse storage, layout, and material handling equipment (MHE) plans |
| | | Manage re-location of warehouses |
| | | Plan the information flow for end-to-end warehouse processes from order initiation to receiving, handling, distribution, and storage |
| | Perform Warehousing Tasks | Develop warehousing standards for quality management systems |
| | | Develop measures using quality management knowledge to enhance quality standards |
| | | Develop forecast planning of resources within business activities |
| | | Develop resource plans within business activities |
| | | Develop operational improvements based on performance measures |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Select and deploy material handling systems |
| | | Manage cargo documentation process according to industry standards or sector requirements |
| | | Manage supply chain security operations |
| Critical Work | | Manage time and temperature-sensitive cargo operations |
| Functions and Key Tasks | | Review cargo consolidation plans to identify savings in space, cost, and efficiency |
| Rey lasks | | Develop cargo-handling schedules that consider timeline and resource factors |
| | | Handle dangerous goods and hazardous materials |
| | | Review latest technology trends for application to logistics business |
| | | Facilitate interactions between internal and external partners to design technology projects |
| | Perform Technology Application | Facilitate interactions between internal and external partners to implement technology projects |
| | Tasks | Review areas in logistics operations where technology can enhance processes |
| | | Integrate technology solutions and automations to replace inefficient processes |
| | | Leverage on data analytics to build insights on technology usage |
| | | Manage OSH activities to ensure department's compliance to requirements |
| | | Manage OSH solutioning discussions around suggestions to improve existing processes |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | renorm salety and realtil Tasks | Address OSH risks from assessment reports to determine hazards |
| | | Coordinate corrective actions to address areas of non-conformance to OSH standards |
| | | Review OSH reports to determine impact to work processes |

Continue to next page

Warehouse Operation Assistant Manager / Inventory Management Assistant Manager / Warehouse Assistant Manager / Materials Handling Assistant Manager

| | Critical Work Functions | | | Key Tasks | | |
|--------------------------|--|---|---|---------------------------------------|-----------------------|--|
| | | Formulate busine | ss process solutions to innovate current business processes | | | |
| | | Analyze risks associated with different approaches of process changes | | | | |
| ritical Work | | Define system sco | ope and objectives a | ligned to business or contract requir | ements | |
| unctions and ey Tasks | Perform Business Continuous Improvement Activities | | process improveme bughout project lifecy | nts through workflow analysis meth | ods to support system | |
| | | Adhere to corpora | ate social responsibil | ity policies for logistics operations | | |
| | | Implement advan | ced environmental p | rotection policies and procedures | | |
| | | Formulate enviror | nmental protection p | olicies and procedures | | |
| | Functional Skill | s and Competencie | IC | Enabling Skills and | Competencies (Top) | |
| | Automation Design | | Level 4 | Self-Management | Intermediate | |
| | Change Management | | Level 4 | Communication | Intermediate | |
| | Customer Management | | Level 4 | Developing People | Intermediate | |
| | Dangerous Goods (DG) Management | | Level 3 | Problem Solving | Intermediate | |
| | Financial Management | | Level 3 | Decision Making | Intermediate | |
| | Hazardous Materials Identification System (HMIS) Administration | | Level 3 | Collaboration | Intermediate | |
| | Financial Management | | Level 3 | | | |
| | Hazardous Materials Identification System (HMIS) Administration | | Level 3 | | | |
| | Innovation Management | | Level 4 | | | |
| kills and ompetencies | Logistics Solution Design Thinking | | Level 4 | | | |
| ompetencies | Process Improvement and Optimiz | ation | Level 4 | | | |
| | Risk Management and Administrati | on | Level 2 | | | |
| | Shipment Load Planning and Palletization/ Consolidation | | Level 4 | | | |
| | Warehouse Automation Application | 1 | Level 4 | | | |
| | Warehouse Layout Design | | Level 4 | | | |
| | Warehouse Administration | | Level 4 | | | |
| | Warehouse Inventory Control/Audit | İ. | Level 4 | | | |
| | Warehouse Management System (Administration | WMS) | Level 4 | | | |
| | Warehouse Performance Measure | ment | Level 4 | | | |
| | Warehouse Space Utilization | | Level 4 | | | |
| | | | | | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Warehouse Operations Manager / Inventory Management Manager / Warehouse Manager / **Materials Handling Manager**

Occupation: Warehouse Operations Manager

The Warehouse Operations Manager/Inventory Management Manager/Warehouse Manager/Materials Handling Manager is responsible for managing and reviewing warehouse operational policies, standards and procedures including the implementation of warehousing solutions, in accordance to warehousing business and customers' needs. He/She is also responsible for managing warehousing business resources, including manpower, internal assets, and external vendors.

Resourceful and systematic, he/she is required to manage resources and obtain buy-in among internal and external stakeholders. He/She is also expected to lead a department and make business decisions independently.

| | Critical Work Functions | Key Tasks |
|----------------------------|--|--|
| | | Review warehouse planning methods, warehouse storage, and layout plans |
| | Drive Warehouse Operations | Determine warehouse storage system strategy using knowledge of changes in conditions, operations, and the environment and its impact to outcomes |
| | | Review warehouse operations through application of supply chain and business management principles |
| | | Develop warehouse operations performance goals using quality management knowledge |
| | | Review warehouse strategy for alignment across different functions |
| | | Organize planning of resources within business activities |
| | | Manage the performance level of equipment |
| | | Manage the impact of changing industry standards or sector requirements in cargo documentation |
| | | Formulate incident or crisis management plans to ensure gaps are mitigated |
| | Drive Cargo/Material Handling | Review incident or crisis management plans to mitigate gaps |
| | and Delivery Operations | Review methods and techniques to better manage time and temperature-sensitive cargo |
| | | Manage resources to ensure cargo-handling schedules are met |
| | | Communicate importance of achieving cargo-handling timeframe outcomes with efficient use of resources |
| | | Review methods and techniques to better manage dangerous goods and hazardous materials |
| Critical Work | Drive Technology Application Activities | Determine key messages to communicate to internal stakeholders for application of latest technology trends |
| Functions and Key Tasks | | Drive organizational discussion on adoption of the latest technology innovations |
| Key lasks | | Drive the successful completion of technology projects |
| | | Review the impact of implementing technology enablers on organizational operations |
| | | Review impact of the use of technology or electronic tools and devices on organizational performance |
| | | Drive OSH activities to ensure department's compliance to requirements |
| | | Lead OSH solutioning discussions around suggestions to improve existing processes |
| | Drive Safety and Health Operations | Manage safety and health risk assessment |
| | | Lead proactive changes based on OSH risk assessment reports to determine hazards |
| | | Influence behavioral changes to resolve areas of non-conformance to OSH standards |
| | | Review business processes improvement solutions to determine effectiveness |
| | | Formulate mitigating actions or contingency plans for risks associated with process changes |
| | | Motivate colleagues at organizational level to develop innovative solutions for driving change |
| | Drive Business Continuous | Manage business requirements throughout project lifecycle |
| | Improvement | Manage the implementation of environmental protection policies and procedures |
| | | Enforce corporate social responsibility policies for warehouse operations |
| | | Build a culture of business process improvements that extend beyond project lifecycle |
| | | Managing Finance |

Continue to next page

Warehouse Operations Manager / Inventory Management Manager / Warehouse Manager / **Materials Handling Manager**

Skills a Compe

| | Functional Skills and Competencies | 5 | Enabling Skills and Comp | etencies (Top) |
|---------|--|---------|--------------------------|----------------|
| | Change Management | Level 5 | Decision Making | Advanced |
| | Customer Management | Level 5 | Self-Management | Advanced |
| | Dangerous Goods (DG) Management | Level 4 | Developing People | Advanced |
| | Financial Management | Level 4 | Communication | Advanced |
| | Hazardous Materials Identification System (HMIS) Administration | Level 4 | Problem Solving | Advanced |
| | Logistics Solution Design Thinking | Level 5 | Collaboration | Advanced |
| | Order Fulfillment Administration | Level 3 | Leadership | Advanced |
| nd | Process Improvement and Optimization | Level 5 | | |
| tencies | Public-Private-Individual Partnership Collaboration | Level 4 | | |
| | Risk Management and Administration | Level 3 | | |
| | Stakeholder Management | Level 5 | | |
| | Strategy Implementation | Level 5 | | |
| | Warehouse Automation Application | Level 5 | | |
| | Warehouse Layout Design | Level 5 | | |
| | Warehouse Facility Security Control | Level 5 | | |
| | Warehouse Inventory Control/Audit | Level 5 | | |
| | Warehouse Performance Measurement | Level 5 | | |
| | Warehouse Space Utilization | Level 5 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Warehouse Storekeeper / Inventory Coordinator / Logistics Coordinator / Materials Handler

Occupation: Warehouse Operations Technician

The Warehouse Storekeeper/Inventory Coordinator/Logistics Coordinator/Materials Handler is responsible for coordinating general warehouse operations and activities including shipping and receiving deliveries, conducting stock checks, documenting warehouse transactions and records, and storing of inventory.

Stable and systematic, he/she is also responsible for the safe and efficient operation of the material-handling equipment. He/She is expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks |
|---------------|---|---|
| | | Coordinate arrangement or rotation of warehouse cargo and items |
| | | Execute operations according to different warehousing situations and contingencies |
| | | Perform stock control and housekeeping operations of warehouse cargo and items |
| | Perform Warehousing Tasks | Facilitate compliance of height, weight and special handling requirements in stacking, moving and arranging of items on pallets according to storage plan |
| | | Execute measures to address operational shortfall, maintenance, or repair needs |
| | | Review warehousing quality issues in a timely manner |
| | | Coordinate warehouse operations in accordance to 5S (sort, set, shine, standardize, sustain) techniques |
| | | Coordinate cargo or material-handling security procedures |
| | | Coordinate department's incident or crisis management initiatives |
| | Perform Cargo and/or Material | Apply methods and techniques to manage time and temperature-sensitive cargo |
| | Handling and Delivery Tasks | Coordinate transshipment and transloading operations |
| | | Track cargo-handling schedules to ensure timelines are complied with |
| Critical Work | | Apply methods and techniques to manage dangerous goods |
| Functions and | Perform Technology Application Tasks | Work with team members to support technology projects |
| Key Tasks | | Apply latest technology to improve operations in own work areas |
| | | Operate technology or electronic tools and devices |
| | | Coordinate OSH activities to ensure personal compliance to requirements |
| | | Suggest OSH solutions to address localized shortcomings in existing processes |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | | Comply to safety, health and operational quality standards |
| | | Report OSH incidents |
| | | Perform continuous improvement activities and performance improvement strategies |
| | | Perform documentation of business requirements |
| | | Perform identification of business requirements |
| | Perform Business Continuous | Coordinate activities to improve quality of logistics services |
| | Improvement Activities | Apply environmental protection procedures |
| | | Adhere to organizational procedures to reduce emissions, increase energy efficiency and reduce the organization's carbon footprint |
| | | Perform sustainability activities by using processes that are non-polluting, energy and resource-saving, economically-efficient and safe for workers, communities and consumers |

Continue to next page

Warehouse Storekeeper / Inventory Coordinator / Logistics Coordinator / Materials Handler

| | Functional Skills and Competencies | S | Enabling Skills and Comp | petencies (Top) |
|-----|--|---------|--------------------------|-----------------|
| | Cargo Lifting | Level 2 | Problem Solving | Basic |
| | Container Loading and Unloading Administration | Level 2 | Communication | Basic |
| | Dangerous Goods (DG) Management | Level 2 | Collaboration | Basic |
| | Environmental Protection Management | Level 3 | Customer Orientation | Basic |
| | Equipment Maintenance | Level 3 | Decision Making | Basic |
| | Hazardous Materials Identification System (HMIS) Administration | Level 2 | | |
| | Material Handling Equipment (MHE) Handling | Level 3 | | |
| | Order Fulfillment Administration | Level 1 | | |
| ies | Risk Management and Administration | Level 1 | | |
| | Warehouse Administration | Level 2 | | |
| | Warehouse Automation Application | Level 2 | | |
| | Warehouse Facility Management | Level 2 | | |
| | Warehouse Inventory Control/Audit | Level 2 | | |
| | Warehouse Maintenance and Housekeeping | Level 2 | | |
| | Warehouse Management System (WMS) Administration | Level 2 | | |
| | Warehouse/Cargo-related Occupational Health and Safety Management | Level 3 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Skills and Compete

Warehouse Supervisor / Materials Handling Supervisor / Inventory Control Supervisor / Quality **Control Supervisor**

Occupation: Warehouse Operations Technical Specialist

The Warehouse Supervisor/Materials Handling Supervisor/Inventory Control Supervisor/Quality Control Supervisor is responsible for supervising general warehouse operations and activities including shipping and receiving deliveries, conducting stock checks, documenting warehouse transactions and records, and quality control.

Practical and systematic, he/she is also responsible for monitoring and improving performance, and ensuring safe and efficient operation of material-handling equipment by the warehouse team. He/She is expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks |
|--------------------------------|--|--|
| | | Manage warehouse planning methods, warehouse storage, and layout plans |
| | | Organize the execution of operations according to different warehousing situations and contingencies |
| | | Monitor storage utilization levels for various storage systems |
| | Derform Warehousing Tasks | Facilitate stocktaking activities |
| | Perform Warehousing Tasks | Address operational shortfall, maintenance or repair needs |
| | | Resolve warehouse operations quality issues |
| | | Monitor warehouse and operational performance |
| | | Perform planning of resources within business activities |
| | | Develop incident or crisis management initiatives |
| | | Inspect methods and techniques used to manage time and temperature-sensitive cargo |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Monitor cargo consolidation activities |
| | | Organize cargo-handling schedules to ensure timelines are adhered to |
| | | Inspect methods and techniques used to manage dangerous goods |
| Critical Work Functions and | Perform Technology Application Tasks | Work with team members to support technology projects |
| Key Tasks | | Adapt latest technology to support team operations improvement activities |
| | | Facilitate the use of technology or electronic tools and devices |
| | | Conduct learning activities on technology or electronic tools and devices |
| | | Manage OSH activities to ensure team's compliance to requirements |
| | | Assist in generating OSH investigation reports |
| | Perform Safety and Health Tasks | Facilitate OSH solutioning discussions around suggestions to improve existing processes |
| | Fenomi Salety and health lasks | Perform safety and health risk assessment |
| | | Conduct OSH risk assessment to determine hazards |
| | | Determine areas of non-conformance to OSH standards |
| | | Plan continuous improvement activities and performance improvement strategies |
| | | Facilitate documentation of business requirements |
| | Perform Business Continuous | Review identification of business requirements |
| | Improvement Activities | Facilitate adherence to quality procedures |
| | | Organize sustainability activities by using processes that are non-polluting, energy and resource-saving, economically-efficient and safe for workers, communities and consumers |

Continue to next page

Warehouse Supervisor / Materials Handling Supervisor / Inventory Control Supervisor / Quality **Control Supervisor**

| | Functional Skills and Competencies | S | Enabling Skills and Comp | etencies (Top) |
|---------|--|---------|--------------------------|----------------|
| | Change Management | Level 3 | Self-Management | Intermediate |
| - | Dangerous Goods (DG) Management | Level 3 | Problem Solving | Intermediate |
| | Environmental Protection Management | Level 4 | Communication | Intermediate |
| | Equipment Maintenance | Level 3 | Decision Making | Intermediate |
| | Hazardous Materials Identification System (HMIS) Administration | Level 2 | Customer Orientation | Intermediate |
| | Logistics Operations Research and Planning | Level 3 | Collaboration | Intermediate |
| | Logistics Process Quality Management | Level 3 | | |
| | Material Handling Equipment (MHE) Handling | Level 3 | | |
| nd | Order Fulfillment Administration | Level 2 | | |
| tencies | Risk Management and Administration | Level 2 | | |
| | Warehouse Layout Design | Level 3 | | |
| | Warehouse Administration | Level 3 | | |
| | Warehouse Facility Management | Level 3 | | |
| | Warehouse Inventory Control/Audit | Level 3 | | |
| | Warehouse Maintenance and Housekeeping | Level 3 | | |
| | Warehouse Management System (WMS) Administration | Level 3 | | |
| | Warehouse Performance Measurement | Level 3 | | |
| | Warehouse Space Utilization | Level 3 | | |
| | Warehouse/Cargo-related Occupational Health and Safety Management | Level 3 | | |

Skills a

Chief Executive Officer / Chief Operating Officer / **Managing Director / General Manager**

Occupation: General Management

The Chief Executive Officer/Chief Operating Officer/Managing Director/General Manager is responsible for strategizing and providing the overall strategic direction of the organization within guidelines set by a board of directors or similar governing body, translating the organization vision and goals into action steps with the help of a management team. He/She is also responsible for managing overall organizational resources and represents the organization with clients, investors, and business partners.

Resourceful and persuasive, he/she needs to manage the organization, is a strategic advocate and persuades and convinces partners. He/She is also expected to be responsible for the organization's outcomes and results and take the lead in mentoring the senior management team to be future leaders of the organization and for succession.

| | Critical Work Functions | Key Tasks |
|---------------------|---|--|
| | | Drive and expand recurring revenue streams within the framework of the organization's vision and overall objectives |
| | | Front development, communication, and implementation of effective growth strategies and processes |
| | Drive Business Administration | Drive development of business continuity and succession management for mission critical roles that have financial impact to the organization |
| | Operations | Foster a value-based culture and a culture of accountability in the organization specifically on time management. |
| ical Work | | Lead high-performing teams, attract and retain talent, provide mentorship and guidance to management. Champion cultural diversity in the workplace. |
| ctions and Tasks | | Drive development of resource and cost management optimization plans based on the market practice and business environment. |
| | Drive Business Development Operations | Cultivate strong relationships with public and private sector stakeholders |
| | Drive Business Process | Provide overall and strategic leadership, develop long-term planning, and lead to realize the organization's growth agenda |
| | Improvement Activities | Drive improvements to the organization's operations through feedback and identification of issues |
| | Drive Compliance Activities and Operations | Drive the organization's governance, compliance issues and reporting, including but not limited to sound fiscal management and environmental policies. |
| | Drive Technology Application | Drive organizational transformation projects and programs development |

| | Functional Skills and Competencie | s | Enabling Skills and Comp | etencies (Top) |
|--------------|---|---------|--------------------------|----------------|
| | Business Continuity Management | Level 5 | Communication | Advanced |
| | Business Development | Level 5 | Developing People | Advanced |
| | Business Negotiation | Level 5 | Problem Solving | Advanced |
| | Change Management | Level 5 | Self-Management | Advanced |
| | Corporate Governance | Level 5 | Customer Orientation | Advanced |
| | Customer Management | Level 6 | | |
| Skills and | Financial Management | Level 5 | | |
| Competencies | Public Relations Management | Level 5 | | |
| | Public-Private-Individual Partnership Collaboration | Level 5 | | |
| | Risk Management and Administration | Level 5 | | |
| | Stakeholder Management | Level 5 | | |
| | Strategic Human Resource Management | Level 6 | | |
| | Strategic Service Excellence | Level 6 | | |
| | Strategy Implementation | Level 5 | | |
| | Strategy Planning | Level 6 | | |

The information contained in this document serves as a guide.

Warehouse Administration

Execute warehouse task scheduling, record maintenance, and information coordination with internal and external stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|---|--|--|---------|---------|
| FSC Code | SCL-WMA-1001-1.1 | SCL-WMA-2001-1.1 | SCL-WMA-3001-1.1 | SCL-WMA-4001-1.1 | | |
| FSC Proficiency Description | Carry out warehouse administrative tasks and follow operational requirements | Support day-to-day tasks of warehouse administration according to business or operational requirements | Maintain warehouse administration tasks according to business or operational requirements | Develop warehouse management plans according to business or operational requirements | | |
| Underpinning Knowledge | Data entry Warehouse administration documentation Filing Scanning and repository management Transportation receipts Proof-of-delivery | Techniques of administration documentation Principles of basic knowledge management Template or reporting enhancements Concept of warehouse information flow optimization | Warehouse information flow Approaches in knowledge management implementation Gap analysis documentation processes Warehouse information process flow Document- checking or matching | Warehouse management processes such as inbound processes, outbound processes and value-added services Storage systems required for different products Warehouse resource organization Regulatory requirements Warehouse performance metrics Emerging technologies in supply chain industry such as Voice Directed and Putaway (VDP), robotics, and 3D printing | | |
| Skills Application | Process warehouse documentation Carry out warehouse data entry or capturing of data into relevant documents or templates Perform filing and scanning-related activities for repository purposes Check documentation used and ensure appropriate documents are used and filled in accurately | Support warehouse receiving and documentation processes Improve existing warehouse documentation processes through critical thinking Enhance delivery of information to improve customer satisfaction Support development of operating manuals or procedures for warehouse administrative activities | Implement warehouse receiving and documentation processes Implement new warehouse documentation processes Implement new delivery of information to improve customer satisfaction Deploy operating manuals or procedures for warehouse administrative activities Implement checklists or guidelines to ensure all required documents are filled in accurately | Review processes and resources according to key performance metrics and market trends to redesign warehouse operations for improvement Adapt technologies to optimize warehouse administration processes Develop operating manuals or procedures for warehouse administrative activities Develop operaking manuals or procedures for warehouse administrative activities Develop checklists or guidelines to ensure all required documents are filled in accurately Develop solutions to resolve non- conformance incidents such as damages and inventory discrepancies | | |

Warehouse Management System (WMS) Administration

Apply WMS methodology, covering technical deliverables, and business processes for internal controls, as well as provide user guides and trainings.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|---|--|---------|---------|
| FSC Code | SCL-WMA-1002-1.1 | SCL-WMA-2002-1.1 | SCL-WMA-3002-1.1 | SCL-WMA-4002-1.1 | | |
| FSC Proficiency Description | Follow WMS initiatives to ensure documentation readiness and achieve overall process efficiency | Support WMS initiatives to ensure documentation readiness and achieve overall process efficiency | Implement WMS initiatives to ensure documentation readiness and achieve overall process efficiency | Facilitate WMS initiatives to ensure documentation readiness and achieve overall process efficiency | | |
| Underpinning Knowledge | Data entry for forms and documentation Computer, hardware, network and communications support Software fault reporting Information Technology (IT) logbooks or trackers System administration | Conceptual flow of WMS processes Application of warehouse technologies such as Bar-coding, Electronic Data Interchange (EDI), Radio-Frequency Identification (RFID), and Imaging Concept of WMS processes for business and functional requirements Concept of material master data Concept of IT infrastructure interfacing | Flow of WMS processes Warehouse technologies such as Bar-coding, EDI, RFID and Imaging Standard WMS processes for business and functional requirements Grouping or coding of material master data Principles of IT infrastructure interfacing | Industry best practices for WMS processes Advantages of different warehouse technologies Techniques to identify improvement processes to enhance business and functional requirements Pedagogies of WMS administration trainings Material master data IT infrastructure interfacing | | |
| Skills Application | Carry out data entry or capturing of data into relevant documents or templates Check documentation used and ensure appropriate documents are filled in accurately Carry out testing to identify potential problems in computers, networks, hardware and/or software Follow processes of maintaining IT logs to ensure problems are recorded and resolved | Support deployment of operational improvements on WMS initiatives Apply efficient bar- coding techniques for better inventory accuracy Support development of user training materials Enhance performance measures and generate reporting templates to improve internal controls Enhance and support WMS processes for better user experience or effectiveness Support project teams to transfer or maintain warehouse data | Implement operational improvements on WMS initiatives Organize efficient bar-coding techniques for better inventory accuracy Implement user training materials Implement performance measures and generate reporting templates to improve internal controls Maintain WMS processes for better user experience or effectiveness Collaborate with project teams to transfer or maintain warehouse data | Facilitate operational improvements on WMS initiatives Develop efficient bar-coding techniques for better inventory accuracy Design user training materials for WMS processes Define performance measures and reporting templates to improve internal controls Maintain performance of WMS processes by obtaining feedback from users for better user experience or effectiveness Establish IT project teams to transfer or maintain warehouse data | | |

Abbreviations:

EDI-Electronic Data Interchange IT-Information Technology RFID-Radio-Frequency Identification WMS-Warehouse Management System

The information contained in this document serves as a guide.

Warehouse Automation Application

Apply computer software and/or automated equipment to improve efficiency of warehouse operations.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|---|---|--|---------|
| FSC Code | | SCL-WMA-2003-1.1 | SCL-WMA-3003-1.1 | SCL-WMA-4003-1.1 | SCL-WMA-5003-1.1 | |
| FSC Proficiency Description | | Support conceptual warehouse operations through application coding or design for process efficiency | Facilitate implementation of warehouse operations through application coding or design for process efficiency | Design warehouse operations through application coding or design for process efficiency | Lead strategizing and development of warehouse operations through application coding or design for process efficiency | |
| Underpinning Knowledge | | Concept of application standard scripts such as Java, php, C or C++, ActionScript, and Matlab Data extraction techniques to support business case of automating processes | Methods of writing application standard scripts Application architecture modelling Validation of data extraction Automation of control systems processes | Functions of application standard scripts End-to-end warehouse lifecycle and operations Report generation Qualitative or quantitative analysis of automation applications | Implementation of coding for automation Project set-up and development of automation applications Pedagogies of warehouse automation application Data analysis techniques to support business case of automating processes | |
| Skills Application | | Support automation initiatives for processes across warehouse lifecycle by writing standard scripts Support implementation of new automated procedures Support resourcing of appropriate data sources, tools, and techniques for extracting application support data Apply effective and impactful warehouse automation applications Support development of application support policies and procedures Interpret data to identify trends and key issues for automation enhancements Support development of user training materials | Provide recommendations to automate processes across warehouse lifecycle Facilitate implementation of new automated procedures with process workflows Review appropriate data sources, tools, and techniques for extracting application support data Develop effective and impactful warehouse automation applications Develop application support policies and procedures Review data to identify trends and key issues for automation enhancements Design user training materials Review, monitor and adjust process parameters, replace process elements, maintain and improve automation systems | Identify opportunities to automate processes across warehouse lifecycle Implement new automated procedures with process workflows Identify and define appropriate data sources, tools, and techniques for extracting application support data Analyze effectiveness and impacts of warehouse automation applications Implement application support policies and procedures Implement user training materials | Provide strategic guidance on intelligent automation processes across warehouse lifecycle Lead implementation of new automated procedures with process workflows Provide guidance towards appropriate data sources, tools, and techniques for extracting application support data Devise strategies for development of effective and impactful warehouse automation applications Provide guidance on applications Provide guidance on application support policies and procedures Initiate automation enhancement from data analysis trends and key issues Oversee delivery of training materials | |

Warehouse Layout Design

Develop warehouse locations, designs, and layouts for storage area segregation with consideration for the characteristics and capabilities of different load handling and storage equipment.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-WMA-3004-1.1 | SCL-WMA-4004-1.1 | SCL-WMA-5004-1.1 | |
| FSC Proficiency Description | | | Implement warehouse designs while considering space, labor, loading, and equipment requirements | Develop warehouse designs while considering space, labor, loading, and equipment requirements | Formulate warehouse designs while considering space, labor, loading, and equipment requirements | |
| Underpinning Knowledge | | | Principles of warehouse planning, warehouse storage, and layout plans Storage and racking styles Warehouse regulatory, safety, and security principles Transportation requirements Principles of warehouse roles and design Relationship (REL) charts Basic effective cost model simulations to determine lowest cost of ownership or optimal Return on Investment (ROI) | Warehouse equipment such as conveyors, cranes, and lifts Methods to optimize warehouse planning, warehouse storage, and layout plans Different warehouse roles and designs Methods of effective cost model simulation to determine lowest cost of ownership or optimal ROI Space design software | Success indicators in warehouse planning, warehouse storage, and layout plans such as Carousel Storages, Lift Modulars, and Pallet Racking Strengths and weaknesses of different warehouse roles and designs Evaluation criteria for effective cost model simulation to determine lowest cost of ownership or optimal ROI | |
| Skills Application | | | Analyze warehouse designs and propose warehouse layouts based on space, labor, and equipment requirements Implement designs while taking into consideration transportation methods and safety and security principles of warehousing Collaborate with warehouse operations to obtain inputs for warehouse designs Analyze cost models to calculate ROI of space utilized and revenue contributions | Review warehouse designs and propose warehouse layouts based on space, labor, and equipment requirements Develop designs while taking into consideration transportation methods used in a warehouse Facilitate discussions with warehouse operations to obtain inputs on warehouse workflows and throughput Review cost models to calculate ROI Develop space designs or models of warehouse layout options | Guide design of warehouse and propose warehouse layouts based on space, labor, and equipment requirements Formulate strategies for design while taking into consideration transportation methods used in a warehouse Lead discussions with warehouse operations to obtain inputs on warehouse workflows and throughput Formulate effective cost models to calculate ROI | |

Abbreviation: ROI-Return on Investment

The information contained in this document serves as a guide.

Abbreviation: ROI-Return on Investment The information contained in this document serves as a guide.

Warehouse Space Utilization

LEVEL 2

Optimize spaces for storage of items in warehouses.

LEVEL 1

FSC Proficiency

FSC Proficiency

Description

Underpinning

Knowledge

Skills

Application

Level

FSC Code

| LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---|--|--|---------|
| SCL-WMA-3005-1.1 | SCL-WMA-4005-1.1 | SCL-WMA-5005-1.1 | |
| Implement optimum usage of space, labor, loading and equipment requirements in warehouses | Develop optimum usage of space, labor, loading and equipment requirements in warehouses | Plan optimum usage of space, labor, loading and equipment requirements in warehouses | |
| Principles of warehouse planning, storage, and layout plans Product flow profiling Storage or racking styles Warehouse regulatory, safety, and security principles of Principles of warehouse roles and design Relationship (REL) charts Principles of effective cost model simulation to determine lowest cost of ownership or optimal Return on Investment (ROI) | Methods for optimal warehouse planning, storage, and layout plans Warehouse roles and designs Warehouse time standards Methods to design effective cost model simulations to determine lowest cost of ownership or optimal ROI | Success indicators of warehouse planning, storage, and layout plans Evaluation criteria for effective cost model simulation to determine lowest cost of ownership or optimal ROI | |
| Analyze storage designs and propose optimal warehouse layouts based on space, labor, and equipment requirements Determine equipment requirements based on production output, scrap ratio, and maintenance requirements for warehouses Collaborate with key stakeholders to maintain linkage of process elements, time standards, and space requirements of warehouses Implement optimal space utilization based on inventory levels and forecast Analyze cost models to calculate ROI | Review storage designs and propose optimal warehouse layouts based on space, labor, and equipment requirements Review equipment requirements based on production output, scrap ratio, and maintenance requirements for warehouses Facilitate linkage of process elements, time standards, and space requirements of warehouses with key stakeholders Review space utilization based on inventory levels and forecast Review cost models to calculate ROI | Guide the development of storage designs and proposal of optimal warehouse layouts based on space, labor, and equipment requirements Guide development of equipment requirements based on production output, scrap ratio, and maintenance requirements for warehouses Lead linkage of process elements, time standards, and space requirements of warehouses with key stakeholders Guide development of techniques for optimal space utilization based on inventory levels and forecast Formulate effective cost models to calculate ROI | |

LEVEL 3

Maintain

appropriate

inventory cor

methods to

be used for

independent

demand item

dependent-

demand item

and perishab

respectively

appropriate

control syste

by displaying

understandir

Kanban syste

Analyze audit

organizationa procedures, l requirements

ISO guideline

 Implement inventory cor systems and processes the minimum and maximum sto levelsCollaborate v users to ensu appropriate variables suc data availabil and data limi do not affect accuracy of reports Analyze information f and product identification compliance through EDI

reports in accordance

inventory

Implement

Warehouse Inventory Control and Audit

Manage outflows and inflows of stocked items as well as shipment, loading, and storage activities using inventory control systems, methodologies, and tools.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|---|--|--|---------|
| FSC Code | SCL-WMA-1006-1.1 | SCL-WMA-2006-1.1 | SCL-WMA-3006-1.1 | SCL-WMA-4006-1.1 | SCL-WMA-5006-1.1 | |
| FSC Proficiency Description | Carry out inventory controls and reporting in accordance to organizational policies and procedures | Coordinate inventory controls and reporting in accordance to organizational policies and procedures | Organize inventory controls and reporting in accordance to organizational policies and procedures | Review inventory controls and reporting in accordance to organizational policies and procedures | Manage inventory controls and reporting in accordance to organizational policies and procedures | |
| Underpinning Knowledge | Principles of inventory audit procedures Principles of inventory planning and replenishment systems Principles of discrepancy reports | Warehouse operations Inventory cycle count Inventory accuracies Inventory records Inventory records Inventory costs Concept of inventory costs Delivery or collection documentation Pick and pack procedures Storage requirements | Inventory planning and replenishment systems such as order point and material requirements planning (MRP) Audit requirements Concepts of inventory control systems or tools such as bar-coding and SAP Reporting templates Audit techniques to gather evidence Annual stocking policies Principles of Kanban, LEAN, Six- sigma, First in First out (FIFO), or Last in First out (LIFO) End-to-end fulfillment processes Principles of Electronic Data Interchange (EDI) | Forecasting and demand management tools Methods of implementing inventory control systems or tools such as bar-coding and Enterprise Reporting Systems (ERP) Approaches of implementing industry standard controls Methods of implementing Kanban, LEAN, Six-sigma, FIFO, or LIFO | Evaluation criteria for inventory control systems methodologies and tools Principles of coaching Industry standards of inventory controls Implementation of inventory control systems or tools such as bar-coding and ERP Inventory accuracy | |

Continue to next page

Abbreviations:

EDI-Electronic Data Interchange ERP-Enterprise Reporting Systems FIFO-First in First out ISO-International Organization for Standardization LIFO-Last in First out

The information contained in this document serves as a guide.

Follow procedures
 Support inventory

LEVEL 2

control checking

of documents

in warehouse

environment

Apply inventory

checklists and

controls to support

audit requirements

Enhance inventory

documentation

procedures to

ensure proper

accurately

Support

monitoring and

that movement of

goods are tracked

implementation of

guidance materials for inventory

requirement levels

LEVEL 1

to assist with

Follow steps to

activities

systems

Perform basic

discrepancy

checking on

reports to identify

inaccuracies or

non-compliance

inventory audit

extract inventory

reports from

FSC Proficiency

Level

Skills

Application

| | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--|---|--|---------|
| ntrol - is, bles ms l ig of ems t with al legal s, or s ntrol rough d cck vith ure tations | Develop appropriate inventory control methods to be used for independent- demand items, dependent- demand items, and perishables respectively Facilitate implementation of inventory control systems by displaying understanding of Kanban systems Review audit reports in accordance with organizational procedures, legal requirements, or ISO guidelines Review inventory control systems and processes in accordance to industry standards Develop standards to ensure variables such as data availability and data limitations do not affect accuracy of reports | Evaluate appropriate inventory control methods to be used for independent- demand items, dependent- demand items, and perishables respectively Lead implementation of inventory control systems aligned to business strategies Provide guidance on audit reports in accordance with organizational procedures, legal requirements, or ISO guidelines Devise strategies on inventory control systems and processes in accordance to industry standards Drive strategies to ensure appropriate variables such as data availability and data limitations do not affect accuracy of reports Provide guidance on methods to improve inventory accuracy and reporting | |

Warehouse Performance Measurement

Identify key performance indicators and performance benchmarking in warehouses for optimal processes, customer relations activities, quality levels, asset usage, and costs.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-WMA-3007-1.1 | SCL-WMA-4007-1.1 | SCL-WMA-5007-1.1 | |
| FSC Proficiency Description | | | Implement enhancements of performance measures to improve efficiency, customer satisfaction, and maintain costs | Develop enhancements of performance measures to improve efficiency, customer satisfaction, and maintain costs | Lead development or enhancement of performance measures to improve efficiency, customer satisfaction, and maintain costs | |
| Underpinning Knowledge | | | End-to-end warehouse processes Basic understanding of internal warehouse key performance indicators (KPIs) Extraction of reports from Enterprise Reporting Systems (ERP) Enterprise Resource Systems, Warehouse Management System (WMS) Techniques of data conversion to business intelligence and analytics Stopwatch time study methods Concept of lead time in warehouses | Service Level Agreements (SLA) between customers and warehouse operations Warehouse KPIs such as order fulfillment, inventory and productivity Quality management systems such as International Organization for Standardization (ISO) 9001:2015 Quality Management Systems or its equivalent Configuration of customized data extractions from ERP Performance reporting templates or dashboards Conversion of raw reports to performance reporting dashboards | Success indicators of effective KPIs Goal-setting Process improvement strategies from reports generated Warehouse performance benchmarking Data analysis | |

Continue to next page

Abbreviations:

ERP-Enterprise Reporting Systems KPI-Key Performance Indicators ISO-International Organization for Standardization

The information contained in this document serves as a guide.

Warehouse Performance Measurement

| 36 | Supply | Chain | and | Logistics | Version 1.0 |
|----|--------|-------|-----|-----------|-------------|
|----|--------|-------|-----|-----------|-------------|

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|---|---|---|---------|
| Skills Application | | | Implement and monitor KPIs to ensure satisfaction and high performing teams Implement measurable targets set and ensure that systems and processes are in place for performance measurement Collaborate with stakeholders to continuously enhance performance measures Deploy reporting templates and metrics Deploy peporting templates and metrics Deploy benchmarking assessments to measure total handling costs Implement stopwatch time study methods to identify value and usage of time of operations Analyze existing warehouse operations lead times and provide enhancement initiatives | Facilitate development, implementation and monitoring of KPIs to ensure satisfaction and high performing teams Facilitate implementation of measurable targets set and ensure that systems and processes are in place for performance measurements Review and align measures to ensure organization is adhering to Guality management systems such as ISO 9001: 2015 or its equivalent Continuously review to enhance performance measures Develop reporting templates and metrics Review benchmarking assessments to measure total handling costs | Lead development, implementation and monitoring of KPIs to ensure satisfaction and high performing teams Lead implementation of measurable targets set and ensure that systems and processes are in place for performance measurements Formulate new performance measures Guide on developing reporting templates and metrics Provide guidance to reduce total handling costs | |

Business Development

Identify new business opportunities to better meet the needs of existing markets and bring benefits to the organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|--|---|---|---------|
| FSC Code | | SCL-SCM-2003-1.1 | SCL-SCM-3003-1.1 | SCL-SCM-4003-1.1 | SCL-SCM-5003-1.1 | |
| FSC Proficiency Description | | Support business development pitches through the use of market data analysis and presentation | Analyze customer needs and expectations to determine business opportunities | Develop business opportunities in target segments, review market needs and opportunities, and develop customer relationships | Build and sustain long term customer relationships and propose solution offerings that anticipates customers' needs and exceeds expectations | |
| Underpinning Knowledge | | Competitor analysis methods Sales process and cycle Presentation skills Proposal development | Needs and expectations of organization's actual and potential customers Market segmentation Consumers and organizational buying behavior | Market landscape and trends Impact of trends on new and/or existing products and offerings Customer relationships development methods Objectives and costs of customer acquisition and retention Targeting strategies Components of implementation plans for positioning options Engagement Metrics | Emerging market landscape and trends Business relationship development strategies Business development strategies Presentation, sales and negotiation methods Business and financial acumen Workplace communication and engagement Networking methods | |

Continue to next page

Business Development

| FSC Proficiency LEVEL | 1 LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-----------------------|--|---|--|--|---------|
| Skills Application | Support business development pitches by following internal sales guidelines Interpret and conduct market research to suggest potential areas of opportunities Support preparation of data in presentable format for further analysis Recommend organization's potential products or service offerings | Organize segmentation of markets in accordance with organization's selected criteria Profile target market segments to support organization business strategies Identify existing and potential customer needs and expectations Analyze customer requirements, markets, competitors and environments Identify specific prospects or partners to approach to develop opportunities for the organization Identify positioning options based on market segmentation to support organizational business strategies | Develop customer acquisition and retention programs Develop business opportunities based on customer needs and expectations Develop recommendations to improve the organization's positioning in the market Review strategic and partnership opportunities through quantitative and qualitative analysis Develop goals, plans and related metrics to track progress and manage obstacles to achieve program objectives Implement metrics in tracking success of customer engagement Give feedback to customers on pertinent issues relating to business development. | Formulate strategic business development plans for target markets and ensure alignment with organization strategic direction Lead in identifying and strategically assessing opportunities to create long term value for the organization Lead negotiation process to achieve desired outcomes Drive customer adoption using strategic insight derived from detailed data analysis Lead cross- functional relationships with both internal and external stakeholders Evaluate implications of strategies and business targets to seek endorsement Guide communication to internal stakeholders on opportunities to gather buy-in Create a feedback mechanism with customers. Conduct pre and post evaluation analysis and incorporate learnings to future business strategy. | |

Warehouse Facility Management

Manage policies and procedures for warehouse facility operations, including budgeting, security, safety, and health requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|---|--|---------|---------|
| FSC Code | | SCL-WMA-2009-1.1 | SCL-WMA-3009-1.1 | SCL-WMA-4009-1.1 | | |
| FSC Proficiency Description | | Apply policies and procedures that assist warehouse facility operations | Implement policies and procedures that assist warehouse facility operations | Develop warehouse facility operations policies and procedures in accordance to OSHA, Fire Safety Act, and Environmental Pollution Control Act | | |
| Underpinning Knowledge | | Product and operational flow in warehouses Policy and procedure writing skills Principles of building utilities Principles of heating and cooling procedures or systems | Facility risk management Occupational Safety and Health Administration (OSHA) Fire Safety Act Environmental Pollution Control Act Occupational Safety and Health Assessment Series (OHSAS) 18001: 2007 – Occupational Health and Safety Management Building utilities (electricity, gas, water) Heating and cooling procedures or systems | Warehouse facility functions and systems Warehouse facility design requirements Quantitative and qualitative analysis of warehousing layouts Best practices of warehouse facility management Warehouse facility budget planning Warehouse facility risk management and contingency planning | | |

Continue to next page

Warehouse Facility Management

| Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-----------------------|---------|---|---|---|---------|---------|
| Skills Application | | Support development of policies and procedures covering storage flows, warehouse operations, systems, preventative measures, and safety regulations Apply plans for routine monitoring checks, and ad- hoc maintenance procedures for response to faults Apply vendor qualification procedures for repair and sourcing activities Support implementation of facility risk management and evaluate effectiveness of implemented control measures Support energy consumption planning and energy reduction initiatives Support implementation of ventilation Apply heating and cooling methods for better temperature control | Maintain policies and procedures for storage flows, warehouse operations, systems, preventative measures, and safety regulations Analyze facility maintenance costs and select appropriate maintenance plans Implement plans for routine monitoring checks and ad-hoc maintenance procedures for response to faults Maintain vendor qualification procedures for repair and sourcing activities Implement facility risk management and evaluate effectiveness of implemented control measures Implement minimum requirements of OHSAS 18001: 2007 standards aligned to internationally recognized best practices Implement initiatives to reduce utility usage and monitor consumption Deploy methods to enhance temperature control | Develop policies and procedures for storage flows, warehouse operations, systems, preventative measures, and safety regulations Review facility maintenance costs and select appropriate maintenance plans Develop plans for routine monitoring checks and ad- hoc maintenance procedures for response to faults Develop facility risk management and evaluate effectiveness of implemented control measures | | |

Abbreviations:

OSHA-Occupational Safety and Health Administration OSHAS-Occupational Safety and Health Assessment Series

Warehouse Facility Security Control

Establish risk analysis, physical and personal security, access control, emergency response, and disaster recovery in warehousing operations.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|--|---|---|---------|
| FSC Code | | SCL-WMA-2010-1.1 | SCL-WMA-3010-1.1 | SCL-WMA-4010-1.1 | SCL-WMA-5010-1.1 | |
| FSC Proficiency Description | | Support security controls, carry out action plans in accordance to warehouse operational procedures | Implement security controls and risk mitigating action plans with clear procedures for warehouse operations | Develop security controls and risk mitigating action plans with clear procedures for warehouse operations | Lead security controls and risk mitigating action plans with clear procedures for warehouse operations | |
| Underpinning Knowledge | | Clearance controls Security measures in operations Security checks Warehouse operations | Security surveillance planning Concept of warehouse risk management Security policies, standards, and procedures Organizational Information Technology (IT) security risks and remediation techniques | Warehouse risk management: Control Objectives for Information and Related Technology (COBIT) or Committee of Sponsoring Organizations of the Treadway Commission (COSO) Methods of disaster recovery planning Principles of ISO 28000: 2007 – Security management systems for supply chains Emergency Response Planning | Success indicators of facility security control Business continuity or contingency planning Disaster recovery planning Leading practices in Emergency Response Planning | |
| Skills Application | | Support implementation of clearance procedures Enhance security operations by identifying gaps and providing suggestions Perform security patrol of warehouse premises Support development of security guidelines Support development of security requirements for maintaining and organizing different work areas or equipment | Implement security checklists by taking into consideration operating environments, identified security controls, and organization IT security policies, procedures, and standards Implement risk assessment methodologies and frameworks Collaborate with stakeholders to obtain inputs on IT security and physical security controls Maintain day-to- day overseeing of procedures | Develop security checklists by taking into consideration operating environments, identified security controls, and organization IT security policies, procedures, and standards Develop risk assessment methodologies and frameworks Facilitate discussions with stakeholders to obtain inputs on IT security and physical security controls Develop data recovery planning from natural disasters or cyber attacks Develop security controls with reference to ISO 28000: 2007 standards Review emergency preparedness and response plans | Provide guidance on security controls from previous implementation experiences Lead risk mitigating discussions and strategies with relevant stakeholders to obtain inputs on IT security and physical security controls Drive business continuity and contingency planning with senior stakeholders Provide guidance on data recovery planning from natural disasters or cyber attacks Provide guidance on designing roles and responsibilities, fire drills, and best practices of emergency response plans | |

Pricing for Warehouse Services and Operations

Provide open or closed-book pricing based on warehouse fixed and variable costs, financials, and profit and loss requirements of organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|---|--|---------|
| FSC Code | | SCL-WMA-2011-1.1 | SCL-WMA-3011-1.1 | SCL-WMA-4011-1.1 | SCL-WMA-5011-1.1 | |
| FSC Proficiency Description | | Support documentation of warehouse services and operations pricing | Implement warehouse pricing models to meet warehouse and customer requirements | Develop price options by understanding associated costs of operating a warehouse and customer requirements | Formulate pricing based on revenue margins quantified from operating costs and customer requirements | |
| Underpinning Knowledge | | Concepts of warehouse services and operations pricing models Concepts of warehouse services and operations Procedures and key data required in warehouse services and operations pricing documentation | Market trends in warehouse industry Market monitoring tools Warehouse operations Warehouse pricing models | Warehouse processes Bar-coding, re-packaging, labeling, quality inspection, and kitting activities Warehouse technology (WMS, RFID) costs Price structures for warehouse equipment hire or usage costs Throughput capacity of warehouses Pallet dimensions and variations Warehouse operating costs Cost of licenses to operate warehouse equipment Order fulfillment processes Administration charges Replenishment charges Functions and cost of storage systems | Space, storage, and rental costs Market fluctuations and impacts Revenue and margins Customer service level requirements Quantification of manpower effort and costs International documentation charges and effort Value-added services | |

Continue to next page

Abbreviations:

ISO-International Organization for Standardization IT-Information Technology

Pricing for Warehouse Services and Operations

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|--|---|---|---|---------|
| Skills Application | | Support documentation of warehouse services and operations pricing Support data collection of market prices | Analyze warehouse and customer requirements and needs Analyze prevalent market prices Implement warehouse pricing options and advise customers on warehouse charges | Facilitate discussions with clients for types of warehouse services required Review storage capacity and forecasting plans Adapt to new technological changes or customer trends and readjust pricing models accordingly Review operating costs to obtain and develop updated pricing models Develop predetermined or customized pricing models based on equipment, technology, and operating costs Develop strategies to lower operational costs for improved pricing | Devise strategies to maximize sales opportunities of warehouse spaces Provide guidance on pricing models based on market changes Lead discussions with clients to agree on acceptable service levels by developing customized compliant and non-compliant price models Provide guidance to quantify and recommend manpower effort of services Provide guidance on prices based on complexity of international documentation charges Formulate overall revenue margins based on commercial understanding and requirements of the organization's service offerings based on value- added services and changing market dynamics | |

Cross Docking

Transfer inbound materials, goods, and products from receiving docks to shipment docks for outbound deliveries.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|---|---|---------|---------|---------|
| FSC Code | SCL-WMA-1012-1.1 | SCL-WMA-2012-1.1 | SCL-WMA-3012-1.1 | | | |
| FSC Proficiency Description | Carry out handling of goods in docking terminals | Support distribution of goods in docking terminals | Implement efficient distribution methods of goods in docking terminals | | | |
| Underpinning Knowledge | Vehicle safety Loading and unloading processes Mechanized equipment operations Pick, pack, and sort activities Labeling and scanning procedures | Labeling and scanning procedures Functions and operations of cross-docking equipment (conveyor belt, forklift, pallet truck) End-to-end docking processes Inventory-sorting processes Loading and unloading processes | Management of traffic in docking areas Order fulfillment planning and management Docking capacity and utilization Techniques to expedite cross docking | | | |
| Skills Application | Follow vehicle safety measures and check proper usage of loading equipment Carry out loading and unloading activities Apply basic skills to operate mechanized material handling equipment (MHE) and cross docking equipment Follow procedures to sort, label, or scan goods | Support labeling and scanning tasks Enhance processes of operationalizing cross docking equipment Improve end- to-end docking processes Support with monitoring accuracy and sorting of products to outbound destinations Support enhancement of loading and unloading processes by reducing time and touchpoints | Maintain efficient and orderly traffic in docking areas by reviewing schedules Implement effective order fulfillment strategies Collaborate with customers to manage inbound and outbound planning Implement initiatives to improve speed and reduce touch points or manual handling | | | |

Abbreviations: WMS-Warehouse Management System RFID-Radio Frequency Identification

Corporate Governance

Establish, guide, and endorse organization's corporate governance and compliance policies. This includes being aware of the regulatory frameworks and global leading practices in similar organizations.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|--|---------|
| FSC Code | | | SCL-BMA-3012-1.1 | SCL-BMA-4012-1.1 | SCL-BMA-5012-1.1 | |
| FSC Proficiency Description | | | Maintain corporate policies and legal processes that are in compliance to respective government regulatory requirements and code of corporate governance | Develop corporate policies and legal processes that are in compliance to respective government regulatory requirements and code of corporate governance | Ensure compliance to corporate policies and legal processes that are in compliance to respective government regulatory requirements, code of corporate governance that protects organization's interest from financial, and material reputational risks | |
| Underpinning Knowledge | | | Corporate law, compliance matters, code of corporate governance and relevant industry regulatory frameworks Governance matters relating to corporate social responsibility and environmental protection | Governance matters relating to independence, conflicts of interest Philippine Code of Corporate Governance 2016 Dispute resolutions Legal and compliance laws of cyber-related security | Industry regulatory frameworks both locally and transnational Governance matters relating to corporate social responsibility, environmental protection, and best in class practices Leading practices of corporate governance in industry of operation and market as a whole | |

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Corporate Governance

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 |
|--------------------------|---------|---------|---|
| Skills Application | | | Perform checks in accordance t internal policies and processes to identify non- compliance, appropriatenes and applicabilit to the current situation of the Analyze potenti areas of dispute to mitigate disp on issues relate corporate polici and processes Analyze environmental protection and corporate socia responsibility policies and procedures to ensure complia to respective government regulatory requirements a code of corpora governance Analyze potenti areas of risk an non- compliance to cyber- relate security and internet of thing Present timely reports on organizational compliance. |

| | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---|--|---|---------|
| s o s, y firm al es utes d to es l nce al d e d js | Develop compliance review measures to enhance compliance rates to internal policies and processes, and are in compliance to respective government regulatory requirements, and code of corporate governance Develop dispute resolution approaches to deal with issues related to corporate policies and processes Develop environmental protection and corporate social responsibility policies and procedures to ensure compliance to respective government regulatory requirements and code of corporate governance Develop risk mitigation approaches to deal with issues and risks relating to non-compliance to cyber-related security and internet of things Develop compliance review measures that protect organization's interest from material reputational risks that are in compliance to respective government | Oversee corporate policies and legal processes taking into consideration industry and market leading practices in relation to respective government regulatory requirements and code of corporate governance Drive formulation of dispute resolution approaches that protect organization from issues relating to corporate policies and processes Lead development of environmental protection and corporate social responsibility policies to ensure compliance to respective government regulatory requirements and code of corporate governance Initiate formulation of risk mitigation approaches that protect organization from risks relating to non- compliance to cyber- related security and internet of things Drive development of compliance to cyber- related security and interest from financial and material reputational risks that are in compliance to respective government regulatory requirements and code of corporate governance Drive key governance | |

Dangerous Goods Management

Perform specialized services covering dangerous goods operations for regulatory compliance and customer requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|---|--|---------|---------|
| FSC Code | SCL-WSH-1004-1.1 | SCL-WSH-2004-1.1 | SCL-WSH-3004-1.1 | SCL-WSH-4004-1.1 | | |
| FSC Proficiency Description | Follow dangerous goods handling processes | Support implementation of dangerous goods handling in line with compliance measures | Review compliance and handling of dangerous goods through process assessments | Drive compliance and handling of dangerous goods through clear process steps and industry experience | | |
| Underpinning Knowledge | Classification of dangerous goods Declaration of dangerous goods Workplace safety and health practices Lifting and storage of dangerous goods OHSAS 18001: 2007-Occupational Health and Safety Management | PPA 13-77 PPA 13-89 on Marking and labeling of dangerous goods Harmonized Commodity Description and Coding System (HS) / ASEAN Harmonized Tariff Nomenclature (AHTN) Handling procedures for dangerous goods Concepts of Material Safety Data Sheet (MSDS) International Conventions for dangerous goods | Referencing International Conventions, European Union (EU), United Nations (UN) systems for dangerous goods Usage of different Material Safety Data Sheet (MSDS) formats Shipper declaration forms Dangerous Goods Regulations (DGR) Manual Measurements of toxic materials and threshold limits Vehicle and storage requirements Harmonized Commodity Description and Coding System (HS) / ASEAN Harmonized Tariff Nomenclature (AHTN) | Threshold limits of dangerous goods Laws and regulations for dangerous goods management Cargo and warehouse insurance Strengths and weaknesses of transportation and storage of dangerous goods Emergency response plans | | |

Continue to next page

Dangerous Goods Management

| FSC Proficiency Level |
|---|
| Prepare appropriate documents covering dangerous goods Follow procedure based on dangerous goods classification Apply appropriate and safe method to lift and stow dangerous goods Follow preventatin measures for different classes of dangerous goods in case of emergency or disaster Skills Application |

Abbreviations:

PPA-Philippine Ports Authority ASEAN-Association of Southeast Asian Nations HS-Harmonized Commodity Description and Coding System

Material Handling Equipment (MHE) Handling

Operate mechanized material handling equipment including the movement, storage, control, and protection of materials, goods, and products.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|---------|---------|---------|
| FSC Code | SCL-ESC-1001-1.1 | SCL-ESC-2001-1.1 | SCL-ESC-3001-1.1 | | | |
| FSC Proficiency Description | Carry out operationalization and upkeep of MHE | Apply proper procedures to operationalize and upkeep MHE | Develop procedures for proper operationalization and upkeep of MHE | | | |
| Underpinning Knowledge | Operationalization of general mechanical equipment and tools such as pallet trucks and forklifts Safety precautions of operating equipment | Rack, shelve and carousel procedures Transport equipment such as conveyors, cranes, pallet jacks, forklifts, hand trucks and pallet trucks Positioning equipment such as hoists, balancers, and manipulators Storage and handling equipment such as stacking frames, sliding racks, and pallet racks Workplace safety and health regulations | Storage and upkeep procedures for MHE Automated Storage and Retrieval System (ASRS), conveyor, and pick- to-light processes Equipment operating and control procedures Approaches for equipment handling training | | | |
| Skills Application | Follow procedures to operationalize mechanized equipment and tools Apply safety precautionary measures to operate mechanized equipment | Support operationalization and handling of MHE Apply innovative ideas to build good housekeeping culture Enhance equipment operating procedures Improve on safety checks for MHE and tools to ensure safety of users | Develop MHE operating handbooks Deploy innovative ideas to build good housekeeping culture Implement safety checks for MHE and tools to ensure safety of users Collaborate with maintenance team to upkeep MHE Deploy and share techniques to reduce material damage and improve quality | | | |

Order Fulfillment Administration

Administer receiving, processing, delivery, and optimization processes for orders in order to support business and customer requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|---|--|---|---|---------|
| FSC Code | SCL-SCM-1001-1.1 | SCL-SCM-2001-1.1 | SCL-SCM-3001-1.1 | SCL-SCM-4001-1.1 | SCL-SCM-5001-1.1 | |
| FSC Proficiency Description | Carry out stock processing and monitoring | Support order fulfillment processes | Collaborate with stakeholders to manage order fulfillments | Review order fulfillment processes to ensure compliance and mitigate gaps | Drive the implementation of infrastructure improvements to ensure robustness of order fulfillment processes | |
| Underpinning Knowledge | Stock control and order systems Procedures for fulfilling orders Invoice information Potential problem areas within order fulfillment processes Stock take plans Stock rotation methods Legal, safety, and operating requirements related to process orders Legal, safety, and operating requirements related to processing returned goods Legal, safety, and operating requirements related to processing returned goods Legal, safety, and operating requirements related to stock levels Legal, safety, and operating requirements related to processing returned goods Legal, safety, and operating requirements related to stock levels Last mile delivery-ecommerce data interchange | Inventory Management Goods Disposal methods and procedures Order Processing Documentation Technologies used in logistics Customer communication methods | Purchase administration and order processing which include request for quotation, purchase order (PO) creation, PO follow-up, goods receipt, and supplier billing Purchasing function processes Inventory Management Communication techniques | Order fulfillment process Legal regulations for purchasing Problem resolution techniques Supply chain management Reverse Logistics Closed-loop supply chains | Supply chain strategies Infrastructure design and planning | |

Continue to next page

Abbreviation: MHE-Material Handling Equipment

Order Fulfillment Administration

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---|--|--|---|---|---------|
| Skills Application | Carry out verification of goods against source documents Carry out proper documentation and update of records promptly and accurately Identify accurate dispatch of order and invoicing information to respective departments Follow organization procedures to handle problems encountered during order processing Follow organization procedures to handle problems regarding stock levels Carry out stock take and verification of required stock levels Follow organization requirements for stock rotation Follow organization requirements for reporting stock discrepancies | Support proper update and filing of order and shipping documents Support fulfillment of order requirements through handling queries related to order fulfillment Support planning performance measures for logistical functions Apply understanding of technologies used in logistics to process customer orders Monitor inventory levels (inbound and outbound flow of goods) | Maintain centralized and decentralized purchasing options correctly to meet needs of organization Maintain appropriate inventory control and tracking to ensure optimum inventory level Collaborate with customers to address and solve customer queries Collaborate with various divisions to track order status, goods receiving status, outbound packing status, and shipment pickup | Inspect documentation to ensure compliance to legal requirements Develop solutions to mitigate order fulfillment bottlenecks Facilitate returns process decisions with respect to repair, refurbishment, disposition, and secondary markets Facilitate communication with stakeholders to address order fulfillment problems Develop comprehensive reverse logistics frameworks | Formulate strategies linking Global Supply Management and Order fulfillment Forecast order demand and supply in order to ensure sufficient capacity Forecast future trends Lead development of infrastructure to meet future order fulfillment needs, for example, catering to reverse logistics Devise strategies to optimize backward loop Drive development of sustainable order processes Drive cost-saving strategies within the fulfillment process | |

Public Relations Management

Manage organization's strategic direction in the management of the organization's corporate reputation and image. It also includes setting the communications agenda, identifying opportunities and threats, prioritizing the issues relating to these, building upon corporate ethics and governance, incorporating these into the organization's policies, and communicating strategies to all stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-BMA-3009-1.1 | SCL-BMA-4009-1.1 | SCL-BMA-5009-1.1 | |
| FSC Proficiency Description | | | Maintain media relations to strengthen organization's external reputation | Develop media relations and thought leadership content to strengthen organization's external reputation | Lead organization's public relations strategies, media relations and thought leadership that positively elevate organization's external reputation | |
| Underpinning Knowledge | | | Techniques of public relations Media management including social media platforms Communications skills Techniques of press release statement drafting Writing and editing | Public relations management Local media management Communications management including crisis communication management. Union communications management Whole-of- Government public communications Press release statements Intermediate knowledge of writing and proofreading | International media management Public relations strategies Creative writing and proofreading | |
| Skills Application | | | Maintain media relations Organize press events Implement public relations processes to mitigate reputational risks of organization Draft press releases | Develop media relations locally Facilitate press events Develop public relations management and communications plans Develop public relations processes to mitigate reputational risk of organization and union relations risks Review press release statements Construct and assist in the execution of the crisis communication plan | Drive key media relations locally and internationally Devise long-term directions for press releases Drive press events Formulate public relations strategies to elevate positive reputation of organization building upon corporate ethics and governance Lead public relations processes that avoid creating reputational risk for organization Drive relationships with union leaders in industry Approve and deliver the crisis communication statement of the company | |

Public-Private-Individual Partnership Collaboration

Manage contracts between private entities and public agencies to maximize financial and operational performance, and minimize risks.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|---------|
| FSC Code | | | | SCL-SCM-4009-1.1 | SCL-SCM-5009-1.1 | |
| FSC Proficiency Description | | | | Build public-private- partnerships to manage ongoing deals, identify risks, and future partnership opportunities based on performance | Cultivate the management of public-private- individual partnerships, anticipate benefits and risks of each deal, manage performance, and extract the best value of each deal | |
| Underpinning Knowledge | | | | Public-private- individual partnership handbook Key characteristics of public- private-individual partnership models Legal terms and contractual agreements Financial analysis Contingent workforce Gig economy characteristics | Public-private- individual partnership recommended policies Financial management Risk mitigation Infrastructure knowledge Operations efficiency Legal and regulatory frameworks | |
| Skills Application | | | | Develop contract structures that deliver the best value for money and provide sufficient business opportunities for bidders Review performance measures and monitoring systems to drive accountability and facilitate decisions for future re- contracting Review the nature of each deal to identify potential risks and contingencies Develop strategies to manage contingent workforce and gig economy jobs | Formulate structures to evaluate deals, tenders, contracts and documentation policies Drive balance between managing bidders and being an advocate for public agencies Drive appropriate performance measures and monitor systems to evaluate performance of bidders Lead and anticipate complexity of the nature of each deal to identify all potential risks and contingencies Review strategies to manage contingent workforce and gig economy jobs | |

Strategic Human Resource Management

to enhance integration and maximization of employee contributions.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|--|
| FSC Code | | | | SCL-BMA-4010-1.1 | SCL-BMA-5010-1.1 | SCL-BMA-6010- |
| FSC Proficiency Description | | | | Operationalize talent retention and management agenda through long-term partnerships with various business lines | Drive HR strategies through ongoing alignment of developing talent for today with future needs of business | Transform people strategies of future by creating best talent from within linking people age to organization's future needs |
| Underpinning Knowledge | | | | Human Resource (HR) operations HR business partnerships Employee engagement Leadership development | Talent pipeline management Talent management High potential management Organization change | HR strategies Culture change Talent analytics Talent management Leadership and board successi |
| Skills Application | | | | Facilitate organization's short-term talent management strategies with long- term strategies in mind Review talent analytics information to push talent retention and acquisition plans Develop talent pipeline for organization to build strong succession lines | Drive organization's talent management strategies, align with organization's short- term and long-term goals Lead use of talent analytics to forecast people trends and those unique to logistics industry and link to long-term talent retention and acquisition plans Drive long-term talent management agenda with management succession plans in mind | Transform organization's HR philosophy and strategies by linking peop agenda with organization's short- term and long-term goals and industry disruptions Synergize all aspects of taler acquisition and management to support organization growth and effectiveness Transform day- to-day talent management with use of talent analytics data to enhance organization's competitive advantage Transform taler management ir forward looking leadership and board successis plans that help organization to forward looking |

The information contained in this document serves as a guide.

Establish strategies, policies, and principles aligned to business objectives and leverage on organizational culture

Strategic Service Excellence

Establish strategies and operating principles to consistently meet and manage customer's expectations in order to support business requirements.

Warehouse Equipment Maintenance

Maintain Material Handling Equipment (MHE) and tools in warehouse operations.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|--|
| FSC Code | | | | SCL-BMA-4011-1.1 | SCL-BMA-5011-1.1 | SCL-BMA-6011-1.1 |
| FSC Proficiency Description | | | | Facilitate customer relationship management plans through long-term partnerships with business | Drive customer relationship management strategies through on-going alignment of meeting expectations of today and exceeding expectations through behavior predictions | Transform organization's customer management philosophy and strategies to customer behavior prediction strategies and create customer-focused mindset |
| Underpinning Knowledge | | | | Customer relationship management technology Customer service quality excellence Customer data management | Customer relationship management strategies Management of high net worth customers Customer prediction data management | Customer acquisition strategies Customer relationship management Customer retentions Customer behavior predictions management Customer data analytics |
| Skills Application | | | | Facilitate organization's short-term customer relationship management plans Develop customer acquisition methods that can be operationalized Review customer data to pre- emptively push forward customer retention and acquisition | Drive organization's customer strategies that are in line with long-term organizational goals Drive customer acquisitions through constant service excellence Lead use of customer analytics to forecast customer behavior predictions | Transform organization's customer management philosophy and strategies with customer-focused culture and mindset Synergize all aspects of customer acquisition and management to support organization growth Transform customer data management to predict customer behavior ahead of time and provide service beyond expectations |

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|---|--|---------|---------|
| FSC Code | | SCL-WMA-2008-1.1 | SCL-WMA-3008-1.1 | SCL-WMA-4008-1.1 | | |
| FSC Proficiency Description | | Support overall maintenance handling and scheduling of warehouses to ensure maintenance activities are carried out correctly in line with agreed organizational processes and procedures | Implement overall maintenance handling and scheduling of warehouses to ensure maintenance activities are carried out correctly in line with agreed organizational processes and procedures | Facilitate overall maintenance handling and scheduling of warehouses to ensure maintenance activities are carried out correctly in line with agreed organizational processes and procedures | | |
| Underpinning Knowledge | | Forklift maintenance MHE repairs and servicing Racking and storage maintenance Understanding of workplace organization safety and health regulations Warehouse hazards | Maintenance schedule development Procedures for purchasing or obtaining replacement parts Automated Storage and Retrieval Systems (ASRS) Workplace safety and health regulations Techniques to develop maintenance strategies | Optimization of maintenance schedules Methods to align inventory outputs and maintenance planning Compliance assessment of practices Pedagogies of warehouse culture Resource planning | | |
| Skills Application | | Support MHE and tools maintenance based on inventory outputs Apply innovative ideas to build good culture Apply stock-keeping measures for MHE and tools Enhance equipment operating and repair procedures during maintenance Support deployment of mechanisms to measure compliance in equipment Improve safety checks for MHE and tools to ensure safety of users Apply maintenance strategies associated with technologies and systems Identify workplace health and safety hazards and provide suggestions to improve maintenance safety | Implement MHE and tools maintenance schedule based on inventory outputs Implement innovative ideas to build good culture Deploy stock- keeping measures for MHE and tools Implement equipment operating and repair procedures during maintenance Deploy mechanisms to measure compliance in equipment Implement safety checks for MHE and tools to ensure safety of users Implement maintenance strategies associated with technologies and systems | Develop MHE and tools maintenance schedules based on inventory outputs Develop innovative ideas to build good culture Develop stock- keeping measures for MHE and tools Develop equipment operating and repair procedures Review mechanisms to measure compliance in equipment during maintenance Review safety checks for MHE and tools to ensure safety of users Adapt maintenance strategies associated with technologies and systems Develop proactive resource plans for equipment maintenance | | |

Abbreviation: MHE-Material Handling Equipment The information contained in this document serves as a guide.

Logistics Supervisor / Operations Supervisor

Occupation: Transportation Operations Technical Specialist

The Logistics Supervisor/Operations Supervisor is responsible for supervising general transport operations and activities including planning and scheduling manpower and transportation resources and executing transportation operations. He/She is also responsible for preparing and documenting transportation operations reports.

Systematic and logical, he/she is required to supervise transport operations and execute operations. He/She is also expected to work in rotating shifts, supervise a transport operations team, and work with internal and external stakeholders to accomplish his work.

| | Critical Work Functions | Key Tasks |
|--------------------------------|--|---|
| Critical Work Functions and | | Identify risk factors that impact efficiency and safety of transport execution |
| | | Evaluate day-to-day transport operations cost parameters to determine resource requirements |
| | | Track transportation operation schedules to ensure timelines are adhered to |
| | | Develop transportation operation schedules that consider timelines and resource factors |
| | Perform Transportation Tasks | Coordinate vehicle fleet management plans, including activation of contingency plans |
| | | Plan delivery and pick-up transportation operations |
| | | Develop proactive resolution plans for facilities, equipment, infrastructure and systems breakdown to minimize downtime |
| | | Lead resolution of customer relationship management conflicts |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Manage cargo documentation process according to industry standards or sector requirements |
| | | Perform incident or crisis management initiatives |
| | | Track cargo-handling schedules to ensure timelines are complied with |
| | | Develop cargo-handling schedules that consider timeline and resource factors |
| | | Plan continuous improvement activities and performance improvement strategies |
| Key Tasks | | Assess situational factors that promote and inhibit change |
| | | Analyze business requirements |
| | Perform Business Continuous Improvement Activities | Evaluate identification of business requirements |
| | Improvement Activities | Facilitate adherence to quality procedures |
| | | Implement environmental protection policies and procedures |
| | | Facilitate sustainability activities by using processes that are non-polluting, energy and resource-saving, economically- efficient and safe for workers, communities, and consumers |
| | | Manage OSH activities to ensure team compliance to requirements |
| | Perform Safety and Health | Develop programs that enhance OSH standards and practices |
| | Tasks | Suggest OSH solutions to address localized shortcomings in existing processes |
| | | Develop action plans based on best solutions identified during OSH solutioning discussions |
| | | Optimize use of allocated resources within business activities |
| | Perform Business Administration Tasks | Apply operational policies, standards, and procedures |
| | | Supervise teams at work |

Continue to next page

Logistics Supervisor / Operations Supervisor

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|----------|--|---------|--------------------------|----------------|
| | Business Continuity Management | Level 3 | Self-Management | Intermediate |
| | Cargo Receipt and Inspection | Level 3 | Communication | Intermediate |
| | Cargo Security Control | Level 3 | Decision Making | Intermediate |
| | Cargo Tracking System Administration | Level 3 | Problem Solving | Intermediate |
| | Dangerous Goods (DG) Management | Level 3 | Developing People | Basic |
| | Environmental Protection Management | Level 3 | | |
| | Equipment Maintenance | Level 3 | | |
| and | Import and Export Documentation Administration | Level 3 | | |
| etencies | Material Management (Planning, Sourcing, Use, Disposal) | Level 3 | | |
| | Risk Management and Administration | Level 2 | | |
| | Stakeholder Management | Level 3 | | |
| | Technology Application | Level 2 | | |
| | Transport Management System Administration | Level 3 | | |
| | Transportation Hub/Control Centre Administration | Level 3 | | |
| | Transportation Route and Schedule Planning | Level 3 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 3 | | |

Skills a

Compe

Cri Fun Key

Occupation: Project Logistics Engineer

The Project Engineer is responsible for the integration and installation of automation, rigging and lifting equipment and the management of contractors and/or vendors. He/She is also responsible for conducting the set-up of all project components.

Analytical and systematic, he/she is required to explore alternative solutions and analyze feasibility of plans. He/ She is also expected to coordinate closely with internal and external stakeholders to implement new processes and technology to offer innovative solutions to customers.

| | Critical Work Functions | Key Tasks |
|-------------------------|--|---|
| | Perform Program Management | Collaborate with stakeholders to integrate transportation operations within logistics operations |
| | Tasks | Estimate resources required for project activities accurately |
| | Perform Business Continuous | Perform continuous improvement activities and execute performance improvement strategies |
| | | Analyze how different approaches may impact problem-solving outcomes |
| | | Assess situational factors such as organization culture, tradition, management mindset, etc., that inhibit change |
| | Improvement Activities | Analyze business requirements |
| | | Implement environmental protection policies and procedures |
| | | Apply environmental protection procedures |
| | Perform Business Administration Tasks | Work with allocated resources to ensure alignment of interest within business activities |
| ical Work ctions and | | Apply operational policies, standards, and procedures |
| y Tasks | | Perform basic risk assessment |
| | | Communicate requirements and activities to stakeholders |
| | | Perform OSH activities to ensure personal compliance to requirements |
| | | Perform safety and health risk assessment |
| | Perform Safety and Health Tasks | Suggest OSH solutions to address localized shortcomings in existing processes |
| | | Report OSH incidents |
| | | Determine areas of non-conformance to OSH standards |
| | | Gather information on the latest technological trends |
| | Perform Technology | Work with team members to support technology projects |
| | Application Tasks | Leverage on latest technology to support team operations improvement activities |
| | | Analyze level of technology usage and usage rate |

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|--------------|--|---------|--------------------------|----------------|
| | Automation Design | Level 3 | Digital Fluency | Intermediate |
| | Autonomous Logistics Design and Application | Level 3 | Communication | Intermediate |
| | Engineering Installation Design | Level 3 | Sense Making | Intermediate |
| Skills and | Environmental Protection Management | Level 3 | Decision Making | Intermediate |
| Competencies | Logistics Solution Design Thinking | Level 3 | Building Inclusivity | Basic |
| | Process Improvement and Optimization | Level 3 | | |
| | Risk Management and Administration | Level 2 | | |
| | Technology Application | Level 2 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 3 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Project Technical Specialist

Occupation: Project Logistics Technical Specialist

The Project Technical Specialist is responsible for gathering requirements from internal and external stakeholders, planning, and implementing project logistics for storage and transport of complex and/or heavy cargo. He/She is also responsible for managing contractors and vendors, ensuring the project lifecycle is followed through and performed in accordance to project requirements.

Analytical and systematic, he/she is required to explore alternative solutions and analyze feasibility of plans. He/ She is also expected to coordinate closely with internal and external stakeholders to implement new processes and technology to offer innovative solutions to customers.

| | Critical Work Functions | |
|------------------------|---|---|
| | | Perform administrative support fo |
| | Perform Program Management | Estimate resources required for pr |
| | Tasks | Review different aspects of project |
| | | Develop integrated project plans the |
| | | Analyze how different approaches |
| | | Assess situational factors that pro |
| | | Analyze business or contract requ |
| | Perform Business Continuous Improvement Activities | Define system scope and objective |
| | | Plan continuous improvement acti |
| | | Analyze business process improve throughout project lifecycle |
| | | Adhere to organizational procedur organization's carbon footprint |
| | | Apply operational policies, standar |
| | Perform Business Administration Tasks | Work with allocated resources to e |
| itical Work | | Develop measures to improve ven |
| nctions and y Tasks | | Communicate requirements and a |
| | | Evaluate risk factors that impact e |
| | | Develop risk mitigation plans |
| | | Manage OSH activities to ensure to |
| | | Review OSH risk assessment repo |
| | Perform Safety and Health | Review OSH reports to determine |
| | Tasks | Lead OSH-solutioning discussions |
| | | Address areas of non-conformance |
| | | Participate in OSH investigation re |
| | | Review areas in logistics operation |
| | | Facilitate interactions between inte |
| | | Plan key activities and milestones |
| | Perform Technology Application Tasks | Review the impact of implementin |
| | | Analyze level of technology usage |
| | | Conduct learning activities on tech |
| | | Leverage on data analytics to build |
| | | |

Continue to next page

| Key Tasks |
|---|
| for project management processes |
| project activities |
| ect management based on priorities and needs |
| that include scope and resources required |
| es may impact the problem-solving outcomes |
| omote and inhibit change |
| quirements |
| ves aligned to business or contract requirements |
| tivities and performance improvement strategies |
| vements through workflow analysis methods to support system development |
| ures to reduce emissions, increase energy efficiency and reduce the |
| ards, and procedures |
| ensure alignment of interest within business activities |
| endor management capability in the organization |
| activities to stakeholders |
| efficiency |
| |
| team's compliance to requirements |
| ports to determine hazards |
| e impact to work processes |
| is around suggestions to improve existing processes |
| nce to OSH standards through corrective actions |
| eports |
| ons where technology can enhance processes |
| ternal and external partners to implement technology projects |
| s in technology projects |
| ing technology enablers on organizational operations |
| je and usage rate |
| chnology or electronic tools and devices |
| ild insights on technology usage |

Project Technical Specialist

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|------------|--|---------|--------------------------|----------------|
| | Automation Design | Level 4 | Digital Fluency | Intermediate |
| | Business Continuity Management | Level 3 | Communication | Intermediate |
| | Change Management | Level 4 | Developing People | Basic |
| | Contract Preparation, Evaluation, Negotiation, and Tendering | Level 3 | Sense Making | Intermediate |
| | Contract/Vendor Management | Level 3 | Decision Making | Intermediate |
| | Data and Statistical Analytics | Level 3 | | |
| | Environmental Protection Management | Level 4 | | |
| ills and | Import and Export Documentation Administration | Level 2 | | |
| mpetencies | Market Research | Level 3 | | |
| | Process Improvement and Optimization | Level 3 | | |
| | Risk Management and Administration | Level 3 | | |
| | Stakeholder Management | Level 3 | | |
| | Supply Chain Solutioning/Modeling/Planning/Strategizing | Level 3 | | |
| | Technology Application | Level 3 | | |
| | Technology Infrastructure Management and Integration | Level 3 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 4 | | |

Project Manager

Occupation: Transportation Operations Manager

The Project Manager is responsible for managing and reviewing operational policies, standards and procedures related to project logistics, including but not limited to the integration and installation of automations, rigging and lifting technology. He/She is also responsible for managing relationships with logistics operations managers and project logistics resources including manpower, internal assets, and external vendors.

Resourceful and analytical, he/she is required to manage resources and obtain buy-in among internal and external stakeholders. He/She is also expected to lead a department and make business decisions independently.

| | Critical Work Functions | |
|----------------------------|---|---|
| | Drive Program Management Activities | Develop strategic project plans to |
| | | Review projects to meet cost and |
| | | Evaluate programs to influence b |
| | | Evaluate project activities in acco |
| | | Influence department heads to a |
| | | Influence the organizational prog |
| | | Review business processes impr |
| | | Engage senior management for |
| | | Review better ways to approach |
| | Drive Business Continuous | Assess situational factors such a |
| | Improvement | Motivate colleagues at organizati |
| | | Build a culture of business proce |
| | | Develop operations performance |
| | | Recommend environmental prot |
| Critical Work | | Influence stakeholders' perspect |
| Functions and Key Tasks | | Develop measures to improve ve |
| Rey Tasks | | Review allocation of resources a |
| | Drive Business Administration Operations | Align resources management (m activities |
| | | Evaluate operational policies, sta |
| | | Evaluate effectiveness of risk mit |
| | | Manage teams in the workplace |
| | Drive Safety and Health | Manage OSH activities to ensure |
| | | Drive OSH activities to ensure de |
| | Operations | Drive behavioral change at organ |
| | | Generate OSH investigation repo |
| | | Determine key messages to com |
| | | Drive organizational discussion of |
| | Drive Technology Application Activities | Drive the successful completion |
| | | Propose areas in logistics operat |
| | | Review impact of implementing |
| | | Review impact of the use of tech |
| | | |

Continue to next page

Abbreviation: OSH-Occupational Safety and Health

The information contained in this document serves as a guide.

| Key Tasks |
|--|
| to align projects with business strategies |
| d benefit targets of program |
| bottom line of organization |
| ordance to analysis and investment valuation concepts |
| achieve desired results |
| gram management culture with analysis and investment valuation concepts |
| rovement solutions to determine effectiveness |
| buy-in to implement solutions identified |
| problems through synthesizing and reorganizing the problem information |
| as organization culture, tradition, management mindset, etc., that inhibit changes |
| tional level to develop innovative solutions for driving changes |
| ess improvements that extend beyond project lifecycle |
| e pledge using quality management knowledge |
| tection policies and procedures |
| tives of requirements and activities |
| endor management capability in the organization |
| across different business activities |
| nanpower and asset) strategies with business strategies across different business |
| andards, and procedures |
| itigation plans |
| |
| e department's compliance to requirements |
| epartment's compliance to requirements |
| nizational level to address non-conformance to OSH standards |
| orts |
| nmunicate to internal stakeholders for application of latest technology trends |
| on adoption of the latest technology innovations |
| of technology projects |
| tions where technology can enhance processes |
| technology enablers on organizational operations |

ogy or electronic tools and devices on organizational performance

Project Manager

Skills a Comp

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|-----------------|--|---------|--|----------|
| | Automation Design | Level 5 | Self-Management | Advanced |
| | Autonomous Logistics Design and Application | Level 5 | Communication | Advanced |
| | Business Continuity Management | Level 4 | Developing People | Advanced |
| | Change Management | Level 5 | Building Inclusivity | Advanced |
| | Contract Preparation, Evaluation, Negotiation and Tendering | Level 4 | Problem Solving | Advanced |
| | Environmental Protection Management | Level 5 | | |
| | Financial Management | Level 4 | | |
| | Innovation Management | Level 4 | | |
| and etencies | Logistics Solution Product/Project Management | Level 5 | | |
| | Process Improvement and Optimization | Level 5 | | |
| | Public-Private-Individual Partnership Collaboration | Level 4 | | |
| | Risk Management and Administration | Level 3 | | |
| | Stakeholder Management | Level 5 | | |
| | Strategy Planning | Level 4 | | |
| - | Supply Chain Solutioning/Modeling/Planning/Strategizing | Level 4 | | |
| | Technology Application | Level 4 | | |
| | Technology Infrastructure Management and Integration | Level 4 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 5 | | |

Project Supervisor

Occupation: Project Logistics Technical Specialist

The Project Supervisor is responsible for supervising the set-up, maintenance, and safe and efficient operations of equipment used for moving cargo onto the transportation. He/She is also responsible for overseeing checks on the rigging or mechanized equipment.

Analytical and systematic, he/she is required to supervise rigging and lifting operations, be observant and perform quality checks for the operation. He/She is expected to work in rotating shifts and supervise a few teams. He/She is also expected to work with internal and external stakeholders to accomplish his work.

| | Critical Work Functions | |
|--------------------------------|--|--|
| | Perform Project Transportation Tasks | Identify risk factors that impact e |
| | | Perform transport operations wit |
| | | Coordinate resolution of facilities, |
| | | Oversee operation of cargo-lifting |
| | | Facilitate the use of technology o |
| | Perform Technology Application Tasks | Work with team members to sup |
| | Application racito | Apply latest technology to improv |
| | | Leverage on latest technology to |
| | | Monitor cargo consolidation activ |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Handle cargo acceptance docum FIATA standards |
| | | Perform incident or crisis manag |
| Critical Work Functions and | | Inspect methods and techniques |
| Key Tasks | | Perform cross docking operation |
| | | Inspect methods and techniques |
| | | Coordinate OSH activities to ensu |
| | Perform Safety and Health Tasks | Perform safety and health risk as |
| | | Suggest OSH solutions to addres |
| | | Report OSH incidents |
| | | Determine areas of non-conform |
| | | Perform activities to improve qua |
| | | Facilitate the adherence to quality |
| | Perform Business Continuous | Apply environmental protection p |
| | Improvement Activities | Adhere to organizational procedu organization's carbon footprint |
| | | Perform sustainability activities b economically-efficient and safe for |

Continue to next page

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

| Key Tasks |
|---|
| efficiency and safety of transport execution |
| thin resources and cost allocation |
| , equipment, infrastructure, and systems breakdowns to minimize downtime |
| g and rigging equipment |
| or electronic tools and devices |
| oport technology projects |
| ve operations in own work areas |
| support team operations improvement activities |
| vities |
| nentation and customs clearance processing according to Incoterms, IATA, or |
| jement initiatives |
| s used to manage time and temperature-sensitive cargo |
| ns and shipment consolidation |
| s used to manage dangerous goods |
| ure personal compliance to requirements |
| ssessment |
| s localized shortcomings in existing processes |
| |
| nance to OSH standards |
| ality of logistics services |
| y procedures |
| procedures |
| ures to reduce emissions, increase energy efficiency and reduce the |

using processes that are non-polluting, energy and resource- saving, workers, communities and consumers

Project Supervisor

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|----------------------|--|---------|--|--------------|
| | Cargo Receipt and Inspection | Level 2 | Digital Fluency | Intermediate |
| | Cargo Security Control | Level 3 | Communication | Intermediate |
| | Cold Chain Operations Administration | Level 3 | Developing People | Basic |
| | Cross Docking | Level 2 | Sense Making | Intermediate |
| | Dangerous Goods (DG) Management | Level 2 | Decision Making | Intermediate |
| | Environmental Protection Management | Level 3 | | |
| | Equipment Maintenance | Level 2 | | |
| ills and ompetencies | Import and Export Documentation Administration | Level 1 | | |
| | Livestock Cargo Administration | Level 3 | | |
| | Material Handling Equipment (MHE) Handling | Level 2 | | |
| | Process Improvement and Optimization | Level 2 | | |
| | Risk Management and Administration | Level 2 | | |
| - | Technology Application | Level 2 | | |
| | Time Sensitive Cargo Delivery Management | Level 3 | | |
| | Transportation Equipment Handling | Level 2 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 3 | | |

Senior Project Engineer

Occupation: Project Logistics Engineer

The Senior Project Engineer is responsible for the advanced planning, designing, integration and installation of automation, rigging, and lifting equipment, which includes the management of contractors and/or vendors. He/ She is also responsible for supervising and assessing the set-up of all project components.

Analytical and precise, he/she is required to explore alternative solutions and analyze feasibility of plans. He/She is expected to work independently and coordinate closely with internal and external stakeholders to implement new processes and technology, in order to offer innovative solutions to customers.

Key Tasks

| | Critical Work Functions | |
|--------------------------------|--|--|
| | Perform Program Management | Lead delivery of key outcome with |
| | Tasks | Develop integrated project plan th |
| | | Formulate business process solut |
| | | Review better ways to approach p |
| | Perform Business Continuous | Analyze risks associated with diffe |
| | Improvement Activities | Develop work products aligned to |
| | | Implement advanced environmen |
| | | Formulate environmental protection |
| | | Optimize use of allocated resource |
| | | Apply operational policies, standa |
| | Perform Business Administration Tasks | Evaluate risk factors that impact e |
| | | Develop risk mitigation plans |
| Critical Work Functions and | | Manage stakeholders to monitor of |
| Key Tasks | Perform Safety and Health Tasks | Coordinate OSH activities to ensur |
| | | Analyze OSH risk assessment rep |
| | | Analyze OSH reports to determine |
| | | Lead OSH solutioning discussions |
| | | Address areas of non-conformant |
| | | Participate in OSH investigation re |
| | | Review latest technological trends |
| | | Plan key activities and milestones |
| | | Facilitate interactions between interactions |
| | Perform Technology | Facilitate interactions between interactions |
| | Application Tasks | Develop technology solutions and |
| | | Integrate technology solutions and |
| | | Conduct learning activities on tech |
| | | Develop learning activities, includi |
| | Functional | Skills and Competencies |

| Functional Skills and Competencies | | | | |
|--|--|--|--|--|
| Automation Design | Lev | | | |
| Autonomous Logistics Design and Application | Lev | | | |
| Change Management | Lev | | | |
| Engineering Installation Design | Lev | | | |
| Environmental Protection Management | Lev | | | |
| Logistics Solution Design Thinking | Lev | | | |
| Process Improvement and Optimization | Lev | | | |
| Risk Management and Administration | Lev | | | |
| Technology Application | Lev | | | |
| Warehousing/Cargo-related Occupational Health and Safety Management | Lev | | | |
| | Automation Design Autonomous Logistics Design and Application Change Management Engineering Installation Design Environmental Protection Management Logistics Solution Design Thinking Process Improvement and Optimization Risk Management and Administration Technology Application Warehousing/Cargo-related Occupational Health and Safety | | | |

Abbreviations:

INCOTERMS-International Commercial Terms IATA-International Air Transport Association FIATA-International Federation of Freight Forwarders Associations OSH-Occupational Safety and Health

The information contained in this document serves as a guide.

Abbreviation: OSH-Occupational Safety and Health

Skills and Compete

| hin team or de | epartmental projects | |
|-------------------|---|-------------------|
| nat includes so | cope and resources required | |
| tions to innova | te current business processes | |
| problems thro | ugh synthesizing and reorganizing the pr | oblem information |
| erent approad | ches of process changes | |
| o business req | uirements throughout the project lifecycl | e |
| ntal protection | policies and procedures | |
| ion policies an | d procedures | |
| es within busi | ness activities | |
| ards, and proc | edures | |
| efficiency | | |
| | | |
| completion of | requirements and activities | |
| re personal co | ompliance to requirements | |
| ports to deterr | nine hazards | |
| e impact to w | ork processes | |
| s around sugg | estions to improve existing processes | |
| ice to OSH sta | ndards through corrective actions | |
| eports | | |
| s for application | on to logistics business | |
| in technology | r projects | |
| ernal and exte | ernal partners to design technology proje | cts |
| ernal and exte | ernal partners to implement technology p | projects |
| d automations | to improve processes | |
| d automations | to replace inefficient processes | |
| hnology or ele | ectronic tools and devices | |
| ing learning m | naterials on technology or electronic tools | and devices |
| | Enabling Skills and Comp | etencies (Top) |
| vel 4 | Digital Fluency | Intermediate |
| vel 4 | Communication | Intermediate |
| vel 4 | Developing People | Basic |
| vel 4 | Sense Making | Intermediate |
| vel 4 | Decision Making | Intermediate |
| vel 4 | | |
| vel 4 | | |
| vel 3 | | |
| vel 3 | | |
| | | |

Dispatch Operator / Transport Operator / Last Mile Delivery Driver / Container Driver / Truck Driver

Occupation: Transportation Operator

The Dispatch Operator/Transport Operator/Last Mile Delivery Driver/Container Driver/Truck Driver is responsible for the safe, efficient, and on-time delivery and operation of heavy vehicles (Full Container Load (FCL)/Less than Container Load (LCL): Driver's License Vehicle (DLV) Category 01 to 04; Conventional Transport (CVT): DLV Category M1, M2, N1; Lorry/Light Load (LCL): DLV Category N2, N3 to load, move, and unload goods. He/She may also be required to support general transportation operations.

Systematic and mechanically inclined, he/she is required to operate heavy vehicles independently. He/She is expected to work in rotating shifts within a closed vehicle and under time pressure, and with internal and external stakeholders to accomplish his work.

| | Critical Work Functions | Key Tasks |
|---------------|---|--|
| | | Operate light transportation vehicles |
| | | Operate heavy transportation vehicles |
| | | Operate cargo-lifting and rigging equipment |
| | | Operate lorry crane |
| | Perform Transportation Tasks | Perform basic risk assessment |
| | | Perform delivery and pick-up operations |
| | | Operate technology or electronic tools and devices |
| | | Perform maintenance of transportation facilities, equipment, infrastructure and systems |
| | | Perform acceptance of cargo according to industry standards or sector requirements |
| | Perform Cargo and/or Material | Perform cargo or material-handling security procedures |
| Critical Work | | Support the department in incident or crisis management initiatives |
| Functions and | | Apply methods and techniques to manage time and temperature-sensitive cargo |
| Key Tasks | Handling and Delivery Tasks | Apply methods and techniques to manage dangerous goods |
| | | Perform cargo consolidation activities |
| | | Perform cross docking operations and shipment consolidation |
| | | Perform transshipment and transloading operations |
| | Perform Safety and Health Tasks | Perform OSH activities to ensure personal compliance to requirements |
| | | Perform safety and health risk assessment |
| | | Report OSH incidents |
| | | Perform activities to improve quality of logistics services |
| | Perform Business Continuous Improvement Activities | Apply environmental protection procedures |
| | | Adhere to organizational procedures to reduce emissions, increase energy efficiency, and reduce the organization's carbon footprint |
| | | Perform sustainability activities by using processes that are non-polluting, energy and resource-saving, economically-efficient and safe for workers, communities, and consumers |

Continue to next page

Dispatch Operator / Transport Operator / Last Mile Delivery Driver / Container Driver / Truck Driver

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|-------------------------|--|---------|--|-------|
| - | Cargo Receipt and Inspection | Level 2 | Problem Solving | Basic |
| | Cold Chain Operations Administration | Level 1 | Communication | Basic |
| | Dangerous Good (DG) Management | Level 1 | Collaboration | Basic |
| ind - tencies - - | Equipment Maintenance | Level 2 | Customer Orientation | Basic |
| | Risk Management and Administration | Level 1 | Digital Fluency | Basic |
| | Shipment Load Planning and Palletization/Consolidation | Level 2 | | |
| | Time Sensitive Cargo Delivery Management | Level 1 | | |
| | Transportation Equipment Handling | Level 2 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 2 | | |

Skills a

Compe

Traffic Coordinator / Dispatch Coordinator

Occupation: Transportation Operations Technician

The Traffic Coordinator/Dispatch Coordinator is responsible for supporting the execution of general transportation operations and activities including transport fleet management documentation, receiving and communicating schedules to transport operators and cargo loaders, and gathering general information from customers to support transport order fulfillments.

Systematic and logical, he/she is required to record documentation and ensure schedules are communicated and received. He/She is also expected to work in rotating shifts with high accuracy and precision, and to work with internal and external stakeholders to accomplish his work.

| | Critical Work Functions | Key Tasks |
|----------------------------|---|---|
| | | Perform basic risk assessment |
| | | Perform transport operations within resources and cost allocation |
| | | Execute transportation operation schedules to ensure timelines are adhered to |
| | Perform Transportation Tasks | Coordinate resolution of facilities, equipment, infrastructure and systems breakdowns to minimize downtime |
| | | Resolve customer relationship management conflicts |
| | | Deliver logistics services that meet customer requirements Monitor lapses in delivery of logistics services to customers Support the department in incident or crisis management initiatives Perform cargo consolidation activities |
| | | Monitor lapses in delivery of logistics services to customers |
| | | Support the department in incident or crisis management initiatives |
| | Fritical Work Apply advanced rating principles and state as well as operator variations | Perform cargo consolidation activities |
| Critical Work | | Apply advanced rating principles and state as well as operator variations |
| Functions and Key Tasks | | Track cargo-handling schedules to ensure timelines are complied with |
| , | | Perform documentation of business requirements |
| | | Perform identification of business requirements |
| | Perform Business Continuous | Perform activities to improve quality of logistics services |
| | Improvement Activities | Apply environmental protection procedures |
| | | Adhere to organizational procedures to reduce emissions, increase energy efficiency, and reduce the organization's carbon footprint |
| | Perform Business | Work with allocated resources to ensure alignment of interest within business activities |
| | Administration Tasks | Apply operational policies, standards, and procedures |
| | | Coordinate OSH activities to ensure personal compliance to requirements |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | | Analyze OSH reports to determine impact to work processes |

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|--------------|--|---------|--------------------------|----------------|
| | Dangerous Goods (DG) Management | Level 2 | Communication | Intermediate |
| | Environmental Protection Management | Level 2 | Problem Solving | Intermediate |
| | Equipment Maintenance | Level 3 | Self-Management | Basic |
| | Process Improvement and Optimization | Level 2 | Decision Making | Basic |
| Skills and | Risk Management and Administration | Level 1 | Customer Orientation | Intermediate |
| Competencies | Transport Management System Administration | Level 2 | | |
| | Transportation Equipment Handling | Level 3 | | |
| | Transportation Hub/Control Center Administration | Level 2 | | |
| | Transportation Route and Schedule Planning | Level 2 | | |
| | Warehousing/Cargo-related Occupational Health and Safety Management | Level 2 | | |

Abbreviation: OSH-Occupational Safety and Health

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The information contained in this document serves as a guide.

Supply Chain and Logistics Version 1.0

Logistics Assistant Manager / Supply Chain Planner / **Logistics Planner / Operations Specialist**

Occupation: Transportation Operations Specialist

The Logistics Assistant Manager/Supply Chain Planner/Logistics Planner/Operations Specialist is responsible for planning and implementing complex transportation processes, operations, and technology. He/She is also responsible for developing plans to monitor transportation resources utilization levels and reviewing efficiency of transportation operations.

Analytical and systematic, he/she is required to explore solutions and analyze feasibility of plans. He/She is also expected to supervise a transport operations team, and work with internal and external stakeholders to implement processes and technology.

| Critical Work Functions | Key Tasks |
|---|--|
| | Develop transport risk management plans to improve process of transport execution |
| | Apply statistical analysis principles and techniques to analyze transport operations parameters |
| | Manage resources to ensure transportation operation schedules are met |
| | Lead development of effective vehicle fleet management plans |
| Perform Transportation Tasks | Review transportation solutions for improvements and/or closing gaps |
| | Optimize resource and cost management based on market practices and business environment |
| | Review application of integrated logistics solutions and business management principles to improve overall transport plan |
| | Manage delivery and pick-up transportation operations |
| | Formulate incident or crisis management plans to ensure gaps are mitigated |
| | Develop methods and techniques to manage time and temperature-sensitive cargo |
| Perform Cargo and/or Materia Handling and Delivery Tasks | Develop cargo consolidation solutions to optimize space, cost, and efficiency |
| , , , , , , , , , , , , , , , , , , , | Manage resources to ensure cargo-handling schedules are met |
| | Review methods and techniques to better manage dangerous goods and hazardous materials |
| | Formulate business process solutions to innovate current business processes |
| | Formulate solutions for situational factors such as organization culture, tradition, management mind-set, etc., tha inhibit changes |
| Perform Business Continuous Improvement Activities | Analyze risks associated with different approaches of process changes |
| Improvement Activities | Develop work products aligned to business requirements throughout the project lifecycle |
| | Develop measures using quality management knowledge to enhance quality standards |
| | Formulate environmental protection policies and procedures |
| | Determine key messages to communicate to internal stakeholders for application of latest technology trends |
| | Plan key activities and milestones in technology projects |
| | Facilitate interactions between internal and external partners to design technology projects |
| Perform Technology Application Tasks | Facilitate interactions between internal and external partners to implement technology projects |
| | Evaluate alternative forms of proxy to electronic data interchange (EDI) procedures |
| | Develop learning activities, including learning materials on technology or electronic tools and devices |
| | Leverage on data analytics to build insights on technology usage |
| | Review allocation of resources across different business activities |
| Perform Business Administration Tasks | Evaluate operational policies, standards, and procedures |
| | Lead teams in the workplace |

Continue to next page

Logistics Assistant Manager / Supply Chain Planner / Logistics Planner / Operations Specialist

| | Functional Skills and Competencies | | Enabling Skills and Co | mpetencies |
|---|--|---------|------------------------|--------------|
| | Business Continuity Management | Level 3 | Self-Management | Intermediate |
| | Business Negotiation | Level 4 | Decision Making | Advanced |
| | Cargo Security Control | Level 3 | Developing People | Intermediate |
| Skills and Competencies Skills and Competencies Sh Sta Sh Sta Su Tin | Cold Chain Operations Administration | Level 4 | Communication | Intermediate |
| | Contract/Vendor Management | Level 3 | Problem Solving | Intermediate |
| | Customer Management | Level 4 | | |
| | Dangerous Goods (DG) Management | Level 4 | | |
| | Livestock Cargo Administration | Level 4 | | |
| | Pricing for Transportation Services and Operations | Level 3 | | |
| | Process Improvement and Optimization | Level 3 | | |
| | Risk Management and Administration | Level 3 | | |
| | Shipment Load Planning and Palletization/Consolidation | Level 4 | | |
| | Stakeholder Management | Level 4 | | |
| | Supply Chain Solutioning/Modeling/Strategizing | Level 3 | | |
| | Time Sensitive Cargo Delivery Management | Level 4 | | |
| | Transport Management System Administration | Level 4 | | |
| | Transportation Hub/Control Center Administration | Level 4 | | |
| | Transportation Route and Schedule Planning | Level 4 | | |

Logistics Manager / Transportation Manager / Distribution Manager

Occupation: Transportation Operations Manager

The Logistics Manager/Transportation Manager/Distribution Manager is responsible for managing and reviewing transportation operational policies, standards, and procedures in accordance to transportation business and customers' needs, including the implementation of transportation solutions. He/She is also responsible for managing transport business resources, including manpower, internal assets, and external vendors.

Resourceful and analytical, he/she is required to manage resources and persuasive enough to obtain buy-in from internal and external stakeholders. He/She is also expected to lead a department and make business decisions independently.

| | Critical Work Functions | |
|---|--|--|
| | | Review effectiveness of risk man |
| | | Identify strategic priorities of eac |
| | | Anticipate emerging transport o |
| | Drive Transportation | Communicate key messages res |
| | Operations | Communicate importance of act resources |
| | | Formulate vehicle fleet manager |
| Critical Work Functions and Key Tasks | | Develop the strategic positioning operations |
| | | Review incident or crisis manag |
| | Drive Cargo/Material Handling | Review cargo consolidation plan |
| | and Delivery Operations | Communicate importance of ac |
| | | Manage dangerous goods and c |
| | | Review business processes imp |
| • ··· · · · · | | Engage senior management for |
| | | Review better ways to approach |
| Key Tasks | Drive Business Continuous | Motivate colleagues at organizat |
| | Improvement | Build a culture of business proce |
| | | Develop operations performance |
| | | Manage overall transportation o |
| | | Lead development of environme |
| | | Drive organizational discussion of |
| | | Drive the successful completion |
| | Drive Technology Application Activities | Review areas in logistics operation |
| | | Review impact of implementing |
| | | Review impact of the use of tech |
| Critical Work Functions and Key Tasks | | Influence stakeholders' perspect |
| | Drive Business Administration | Align resources management (n activities |
| | Operations | Evaluate operational policies, sta |
| | | Evaluate effectiveness of risk mi |
| | | Manage teams in the workplace |
| | | |

Continue to next page

| Kev | Tasks |
|-----|-------|
| | |

- anagement plans and resources for transport execution
- ach specific transport link in development of plans
- operations parameters to determine future resource requirements
- esulting from transport operations data analysis to key stakeholders
- chieving transportation operation timeframe outcomes with efficient use of
- ement strategies across different plans
- ng of transportation operation processes within warehousing or freight forwarding
- gement plans to mitigate gaps
- ns to identify savings in space, cost, and efficiency
- chieving cargo-handling timeframe outcomes with efficient use of resources
- chemical logistics operations
- provement solutions to determine effectiveness
- buy-in to implement solutions identified
- n problems through synthesizing and reorganizing the problem information
- ational level to develop innovative solutions for driving change
- cess improvements that extend beyond project lifecycle
- ce pledge using quality management knowledge
- operations
- ental protection policies and procedures
- on adoption of the latest technology innovations
- n of technology projects
- ions where technology can enhance processes
- technology enablers on organizational operations
- hnology or electronic tools and devices on organizational performance
- ives on requirements and activities
- nanpower and asset) strategies with business strategies across different business
- ndards, and procedures
- tigation plans

Logistics Manager / Transportation Manager / **Distribution Manager**

| | Functional Skills and Competencies | | Enabling Skills and Co | mpetencies |
|--|---|---------|------------------------|------------|
| | Business Continuity Management | Level 4 | Self-Management | Advanced |
| | Business Negotiation | Level 5 | Decision Making | Advanced |
| | Cargo Security Control | Level 4 | Developing People | Advanced |
| and F etencies F S S S S S S S S S S S S S S S S S S S | Change Management | Level 5 | Communication | Advanced |
| | Cold Chain Operations Administration | Level 5 | Problem Solving | Advanced |
| | Customer Management | Level 5 | | |
| | Financial Management | Level 4 | | |
| | Innovation Management | Level 4 | | |
| | Logistics Solution Product/Project Management | Level 5 | | |
| and | Pricing for Transportation Services and Operations | Level 3 | | |
| etencies | Process Improvement and Optimization | Level 5 | | |
| | Public-Private-Individual Partnership Collaboration | Level 4 | | |
| | Risk Management and Administration | Level 3 | | |
| | Shipment Load Planning and Palletization/ Consolidation | Level 4 | | |
| | Stakeholder Management | Level 5 | | |
| | Strategy Implementation | Level 4 | | |
| | Supply Chain Solutioning/Modeling/Strategizing | Level 4 | | |
| | Time Sensitive Cargo Delivery Management | Level 5 | | |
| | Transport Management System Administration | Level 5 | | |
| | Transportation Hub/Control Center Administration | Level 5 | | |
| | Transportation Route and Schedule Planning | Level 4 | | |

Cargo Lifting

Conduct cargo operations associated with heavy lift freight including oversized loads.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|--|---------|---------|---------|---------|
| FSC Code | SCL-ESC-1005-1.1 | SCL-ESC-2005-1.1 | | | | |
| FSC Proficiency Description | Carry out operations through appropriate use of heavy lift equipment by following equipment handbooks | Support operations through implementation of equipment handbooks and providing assistance for appropriate use of heavy lift equipment | | | | |
| Underpinning Knowledge | Operationalization of mechanized equipment Loading and unloading processes Cargo safety precautions | Product flow in cargo operations Transport equipment such as conveyors, cranes, forklifts, and hand trucks Positioning equipment such as hoists, balancers, and manipulators Cargo dimensions and labeling such as Safe Working Load (SWL) Threshold limits of equipment | | | | |
| Skills Application | Follow equipment handbooks to operationalize mechanized equipment for oversized loads Carry out required tasks for movement of oversized loads Follow precautionary measures defined for cargo environment | Direct product movement in cargo operations Operationalize transport and positioning equipment to move freight containers and oversized loads Carry out checks to ensure if SWL for equipment is beyond allowed limits Improve load shifting paths by checking potential hindrances and lightings Adhere to threshold limits of each equipment | | | | |

Skills Comp

Container Stuffing and Unstuffing Administration

Conduct cargo operations associated with interpretation and application of instructions, regulations, procedures and information associated with loading, unloading, stuffing, unstuffing, container load plan, and care of cargo.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|---------|---------|---------|---------|
| FSC Code | SCL-ESC-1004-1.1 | SCL-ESC-2004-1.1 | | | | |
| FSC Proficiency Description | Carry out tasks associated with cargo operations and ensure documentations are filled in accurately according to regulations | Support development of assistance material associated with cargo operations to ensure documentations are filled in accurately according to regulations | | | | |
| Underpinning Knowledge | Cargo operations related documentation Policy and procedure writing skills Labeling and marking instructions Safety procedures of loading and unloading Cargo load planning Cargo weight considerations and stacking height limitations | Principles of International Commercial Terms (INCOTERMS) Pre-loading, post-charging documentation Shipping documentation | | | | |
| Skills Application | Carry out inspection cargo acceptance and delivery documentation instructions Follow appropriate procedures and interpret accurately from container labels or instructions Follow safety procedures and apply appropriate documentation for loading and unloading | Prepare relevant documentation for specific INCOTERMS Support development of procedures for loading, unloading, container load plan, and care of cargo Prepare cargo acceptance and delivery documentation instructions Improve on cargo-related documentation processes Cross checking of information on shipping documentation | | | | |

Contract Preparation, Evaluation, Negotiation, and Tendering

Manage contract creation, evaluation, negotiation, and tendering to maximize operation and financial performance of an organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|--|---------|
| FSC Code | | | SCL-SCM-3005-1.1 | SCL-SCM-4005-1.1 | SCL-SCM-5005-1.1 | |
| FSC Proficiency Description | | | Collaborate with legal team to prepare contract and tender documents | Review contracts and tender documents to ensure alignment to business requirements and negotiated terms | Negotiate and confirm service levels with service providers | |
| Underpinning Knowledge | | | Procedures and guidelines for contract and tender document formulation and amendments Industry standards for service agreements | Factors vitiating contracts, contract terminations and breach of contract Differentiation between ownership, risk, delivery, and acceptance of goods or services Consumer Protection Act Tender requirement management Supplier assessments | Contract management Tender risk management Negotiation strategies and techniques Financial management Supplier selection techniques Suppliers management approaches Purchasing ethics and scope Pricing strategies | |
| Skills Application | | | Analyze and document contractual and tender terms Collaborate with legal teams to ensure contract and tender formulations and amendments are compliant | Review business contracts according to negotiated service levels, vitiating factors and purchasing ethics Drive contract creation timelines and milestones Facilitate tender development and submissions Review supplier efficiency and effectiveness | Drive business negotiations with vendors to ensure business profitability Determine needs of organization and construct specifications for purchases Formulate strategies to obtain optimum mix of reliability, costs, and services from transportation and logistics service providers Oversee management of contract creation, evaluation, negotiation and tendering Evaluate tendering risks Formulate metrics for supplier assessment | |

Environmental Protection Management

Establish policies and procedures for sustainable environment practices covering green procurement, gas emissions, disposal methods, product quality standards, and regulatory compliance.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|---|--|---|---------|
| FSC Code | | SCL-OSH-2002-1.1 | SCL-OSH-3002-1.1 | SCL-OSH-4002-1.1 | SCL-OSH-5002-1.1 | |
| FSC Proficiency Description | | Support in rolling out organization's policies and practices for a sustainable environment | Maintain a sustainable and environmentally- friendly culture through implementation of organization's policies and procedures | Facilitate adoption of sustainable and environmentally- friendly culture through implementation of organization's policies and procedures | Drive sustainability and environmental efforts by formulating policies and procedures to support a compliant culture | |
| Underpinning Knowledge | | Environmentally- friendly practices and reduction methods Environmentally- friendly disposal methods Recycling materials Policy writing Documentation | Principles of sustainability management in logistics Environment compliance regulations, such as Republic Act No. 8749: Clean Air Act Workplace safety and health regulations Disposal regulations Components of carbon footprint reduction plans | Methods, practices, tools and techniques of sustainability management in logistics Legislations, regulations and codes of practice including resource hazards and risks associated with work areas, job specifications, and procedures Green Procurement – ethical and sustainable environmental sourcing Concept of Environmental Management Systems (EMS) such as ISO 14001:2015 Environmental Management Systems | External benchmarking to environment and sustainability compliance requirements Industry best practices for environmental protection initiatives Key components of carbon footprint or gas emission reduction plans Environmental Management Systems (EMS) such as ISO 14001:2015 Environmental Management Systems | |

Continue to next page

Environmental Protection Management

| FSC Proficiency Level |
|--------------------------|
| Skills Application |

Materials Handling Equipment (MHE) Maintenance

Perform equipment maintenance including preparation, preventive, and breakdown maintenance.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|---|--|---------|---------|---------|
| FSC Code | SCL-ESC-1002-1.1 | SCL-ESC-2002-1.1 | SCL-ESC-3002-1.1 | | | |
| FSC Proficiency Description | Carry out equipment maintenance to ensure safe and efficient equipment for operations | Support equipment maintenance handling procedures to ensure safe and efficient equipment for operations | Facilitate equipment maintenance handling procedures to ensure safe and efficient equipment for operations | | | |
| Underpinning Knowledge | Mechanical repairs Electrical repairs Lubrication or oil changes Maintenance log Health and safety practices of equipment handling | Forklift maintenance Maintenance of transport equipment such as conveyors, cranes, pallet jacks, forklifts, hand trucks, and pallet trucks Maintenance of positioning equipment such as hoists, balancers and manipulators Maintenance of storage and handling equipment such as stacking frames, sliding racks and pallet racks | Maintenance schedule development Procedures for purchasing or obtaining replacement parts Resource planning for maintenance Preventive and periodic maintenance | | | |
| Skills Application | Carry out repairs on mechanical equipment to achieve maximum life usage Follow maintenance manuals and independently repair equipment Carry out recording of equipment maintenance by using maintenance log Follow health and safety practices for handling equipment | Support equipment and tools repair or maintenance Carry out mitigation of consequence of equipment failure Perform documentation of maintenance procedures Enhance equipment operating and repair procedures during maintenance Carry out purchasing or raise requests for spare parts | Organize maintenance of Material Handling Equipment (MHE) and tools Deploy procedures to store maintenance data and documentation accurately Implement equipment operating and repair procedures during maintenance Implement processes for purchase requests of spare parts Deploy resource plans for scheduled equipment maintenance Implement systemic inspection schedules to achieve maximum lifespan Implement safety checks for MHE and tools to ensure safety of users | | | |

The information contained in this document serves as a guide.

Hazardous Materials Identification System (HMIS) **Administration**

Establish procedures and documentation using HMIS for control and audit.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|---|---|---------|---------|
| FSC Code | SCL-WSH-1003-1.1 | SCL-WSH-2003-1.1 | SCL-WSH-3003-1.1 | SCL-WSH-4003-1.1 | | |
| FSC Proficiency Description | Carry out HMIS processing by following policies, procedures, and processes | Support HMIS compliance initiatives and update policies, procedures, and processes | Implement HMIS compliance initiatives and maintain updated policies, procedures, and processes | Develop HMIS compliance initiatives and review policies, procedures, and processes | | |
| Underpinning Knowledge | Data entry methods Warehouse administration documentation Filing Scanning and repository OHSAS 18001:2007: Occupational Health and Safety Management Standard | HMIS color bars, coding, and symbols Process flow mapping Concept of warehousing flow Safety data sheets | Policies and procedures writing Measurement methods of non- compliance to HMIS processes Applicable references from American Coating Association or equivalent, such as ISO, SGS Data extraction methods | Industry practices of HMIS procedures and documentation Approaches to developing HMIS training materials Audit compliance reporting | | |
| Skills Application | Perform processing of HMIS documentation Carry out HMIS data entry or capturing of data into relevant documents or templates Perform filing and scanning- related activities for repository purposes Check documentation used to ensure that appropriate documents are used and filled in accurately | Apply HMIS coding or labeling Enhance clarity and simplicity of HMIS policies and procedures to increase user adoption Apply and update notifications or banners in organization's premises Provide improvement suggestions on HMIS materials such as user training or on- boarding Apply data capturing methods or automation of safety data sheets in HMIS | Implement efficient coding or labeling techniques Analyze processes, procedures, and documentation to identify non- compliance Implement measures and generate reporting templates to improve compliance Collaborate with stakeholders for HMIS process improvements | Develop procedures to teach efficient coding or labeling techniques Develop measurable targets for non- compliance Develop HMIS user, on-boarding and training materials Review HMIS process improvement plans Facilitate HMIS materials for development of users, on-boarding and trainings Facilitate audit reviews by reviewing processes, procedures and documentation to identify non- compliance and improvement initiatives | | |

Abbreviation:

ISO-International Organization for Standardization SGS-the world's leading inspection, verification, testing and certification company

Innovation Management

Manage decisions, activities, and practices that transit ideas to realization for the purpose of generating business value.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|---------|
| FSC Code | | | | SCL-BMA-4004-1.1 | SCL-BMA-5004-1.1 | |
| FSC Proficiency Description | | | | Facilitate implementation of ideas that are implementable and generate business value | Lead in building culture of innovation to enhance business value | |
| Underpinning Knowledge | | | | Cost-benefit analysis Valuation methods Knowledge of existing industry practices Stakeholder management | Market knowledge of future growth areas Financial forecasting Business Modeling Organization's budgeting processes Stakeholder management Future innovations/ trends, Industry 4.0 practices | |
| Skills Application | | | | Deploy resources for implementation of ideas Develop procedures for quick roll-out of ideas across entire organization Facilitate engagement with external consultants to refine integration process of ideas | Formulate strategies to encourage innovation Drive reduction of bureaucratic red tape to streamline business operations Initiate reviews of cost for implementing innovation Lead engagement with stakeholders to communicate importance of continued innovation to be ahead in industry Build culture where innovation is the norm and ideas are acknowledged | |

Pricing for Transportation Services and Operations

Apply knowledge in transportation services and operations together with understanding of needs of shippers and consignees to develop reliable and affordable transportation pricing models.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|--|---|---------|
| FSC Code | SCL-FFO-1005-1.1 | SCL-FFO-2005-1.1 | SCL-FFO-3005-1.1 | SCL-FFO-4005-1.1 | SCL-FFO-5005-1.1 | |
| FSC Proficiency Description | Follow organizational pricing policies and procedures. | Support documentation of transportation pricing | Implement transportation pricing models to meet shippers and consignees' needs | Develop reliable and affordable transportation pricing solutions to meet shippers and consignees' needs | Formulate transportation pricing strategies | |
| Underpinning Knowledge | Transportation pricing according to organizational requirements Organizational pricing policies and procedures | Concept of Philippine and international transportation pricing models Concept of transportation services and operations Procedures and key data required in transportation pricing documentation | Market trends in transportation logistics industry Market monitoring tools Transportation logistics operations | Pricing for each mode of transportation Chargeable weight Class rates or commodity rates Pricing of transportation routes Precedence rate and charges Creation and usage of financial models Regional transportation models Contractual terms on transportation pricing | Principles of transportation management (density, distance and shipment size) Emerging trends of transportation pricing management through consolidation, reducing distance, and focusing on land shipment Transportation capacity optimization Transportation pricing performance metrics Transportation pricing model implementation strategies | |

Continue to next page

Pricing for Transportation Services and Operations

| FSC Proficiency LEV | /EL 1 LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---|--|--|--|---|---------|
| for price Follow p by the o Perform and sca | organization and operations filing pricing anning Support data activities collection of pository market prices | Analyze shippers and consignees' needs Analyze prevalent market prices Implement transportation pricing models to advise shippers and consignees on shipment charges | Review new developments, and suggest related measures and other approaches to achieve cost savings and ensure customer satisfaction Process, analyze, and price complex transportation route solutions Assess third-party transportation costing models that can be adopted Develop and maintain network- wide and regional transportation costing models that can be rapidly applied during sales and business development efforts to affiliate new customers Facilitate drafting of transportation pricing language into contractual service agreements Develop cost models that accurately depict impacts of proposed changes in logistics network Facilitate transportation rate reviews and provide recommendations for action Assess customer behaviours and pricing results in support of pricing strategies | Evaluate freight, rate, and transportation capacity trends and apply insights to influence pricing strategies Evaluate market trends and fluctuations and apply insights to influence pricing strategies Coach key internal stakeholders on application of pricing models Devise performance metrics aligned to sales and marketing strategies Evaluate effectiveness of pricing models according to key performance metrics Lead implementation of pricing models appropriate to changing market conditions | |

Shipment Load Planning and Palletization/Consolidation

Optimize pallet load configuration and consolidation for shipments.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|---|--|---------|---------|
| FSC Code | | SCL-ESC-2003-1.1 | SCL-ESC-3003-1.1 | SCL-ESC-4003-1.1 | | |
| FSC Proficiency Description | | Apply methods to optimize shipment load | Deploy methods or techniques to optimize shipment load | Develop strategies for consistent and optimized shipment loads | | |
| Underpinning Knowledge | | Freight dimensions such as Less Container Load and Full Container Load Concept of distribution center activities and services Pallet dimensions such as two-or four-way entry, boards, wing type and perimeter base | Container systems and rates Methods of loading and unloading pallets or containers Cargo handling equipment such as forklifts and cranes Methods for space optimization Pallet loading procedures Contingency or substitution pallet planning Methods of manpower and stowage planning Over the Road (OTR) Limitation | Benefits of different freight size usage Customs requirements for points of destination Cost modeling Industry experience with pallet optimization Manpower and stowage planning | | |
| Skills Application | | Enhance pallet load configuration and consolidation activities Support pallet optimization initiatives Improve existing consolidation processes by utilizing cost effective pallet sizes | Analyze optimal loading of pallets and usage of appropriate loading equipment Implement pallet optimization initiatives Deploy test efforts to identify effective load configurations Deploy methods and techniques to revise and resolve load differences Deploy required manpower and equipment requirements based on shipment load | Develop packing optimization strategies to increase utilization at minimal cost Review pallet load and ensure compliance to customs requirements Develop cost models to simulate optimal load capacity Develop and share techniques including arrangements that take into account port's loading facilities Review plans and schedules for manpower and equipment requirements | | |

Strategy Planning

Develop organizational strategies and policies by analyzing impact of internal and external influencing factors and seeking consultations from relevant stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|---|
| FSC Code | | | | SCL-BMA-4007-1.1 | SCL-BMA-5007-1.1 | SCL-BMA-6007-1.1 |
| FSC Proficiency Description | | | | Develop resource allocation plans and implementation of strategies and policies | Drive strategies and policies that are forward looking and focus on bottom line results | Build actionable organization strategy plans and policies that are forward looking, anticipate risks, and focus on bottom line results |
| Underpinning Knowledge | | | | Resource management Operating model flow Market analysis | Portfolio management Operating model management Industry analysis Channel Management | Financial modeling Competitor analysis Customer analysis International/Local environmental scans Corporate strategies |
| Skills Application | | | | Develop resource management allocation plans to right investment opportunities of organization Review organization's strategic plans to consider various life-cycles and ongoing trends Develop corporate policies aligned with overall strategic direction | Drive effective resource allocation to the best investment of organization Drive organization's strategic plans to consider various life cycles and trends Devise corporate strategies and policies that anticipate risks, ensure that organization remains resilient and adaptive in times of instability | Transform organization's competitive position and add value to its financial position Synergize resource allocation to the best investment opportunities to drive performance Transform organization' strategy plans to consider long cycles and macro- trends Transform corporate strategies and policies to appropriately anticipate risks, uncertainties, ensuring that organization remains resilient and adaptive in times of instability Engage with government agencies in policy making |

Transport Management System (TMS) Administration

Manage and administer process enforcement, analytics, and optimization of Transport Management System for moving freight in all modes, including intermodal movements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|---|--|--|---|---------|
| FSC Code | SCL-SCL-1002-1.1 | SCL-SCL-2002-1.1 | SCL-SCL-3002-1.1 | SCL-SCL-4002-1.1 | SCL-SCL-5002-1.1 | |
| FSC Proficiency Description | Describe procedures to administer TMS | Coordinate planning and execution of transport operations using TMS | Supervise planning and execution of transport operations using TMS | Review planning and execution of transport operations using TMS | Drive planning and execution of transport operations using TMS | |
| Underpinning Knowledge | Principles of Transport Management Information required for tracking transportation fleet such as organization, sender and consignee, origin, and destination Cargo targeting system Cargo security and safety | Key concepts in supply chain management Multimodal and intermodal movements concepts Application of Track and Trace system Performance and cost measures involved in transport operations | Supply chain management approaches Multi-modal and intermodal movements management approaches Decision analytics Optimization tools and techniques | Supply chain management frameworks Transportation management frameworks Market trends in transport management Market trends in transportation technologies, such as driverless vehicles and vehicle positional tracking systems Statistical analytics interpretation | Emerging trends in transport management Emerging trends in transportation technologies, such as driverless vehicles and vehicle positional tracking systems Project management | |
| Skills Application | Carry out data entry operations, especially for special requirements and transportation of goods by hand using computer or auto ID technology Perform security and safety checks on the cargo ID | Deduce effectiveness of transport plans using established benchmarks and parameters Support planning of transport operations Coordinate execution of transport operations Track key performance indicators, such as cost and efficiency indicators | Analyze effectiveness of transport plans using established benchmarks and parameters Organize planning of transport operations Implement execution of transport operations Analyze key performance indicators, such as cost and efficiency indicators | Review resource and cost management based on market practices and business environment Develop key themes that emerge from statistical analyses to rationalize impacts to transport operations Facilitate planning of transport operations Facilitate execution of transport operations | Anticipate emerging transport operations parameters to determine future resource requirements Develop the strategic positioning of transportation operation processes such as warehousing and freight forwarding, within logistics operations Drive planning of transport operations Guide execution of transport operations | |

Transportation Equipment Handling

Operate different types of transport equipment including conveyors, cranes, and industrial trucks for the movement and storage of materials.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|---------|---------|---------|
| FSC Code | SCL-ESC-1004-1.1 | SCL-ESC-2004-1.1 | SCL-ESC-3004-1.1 | | | |
| FSC Proficiency Description | Follow instructions to operate and maintain basic transport equipment | Support operation and maintenance of advanced transport equipment | Deploy operations of transportation equipment handling and maintenance | | | |
| Underpinning Knowledge | Types of vehicles and respective uses Operation of basic vehicles Maintenance of basic vehicles Obstacles in loading Types of product requirements and special requirements Organizational security procedures and guidelines Organizational safety and health procedures | Operation of advanced vehicles Maintenance of advanced vehicles Basic assessment of delivery vehicles How to prepare different vehicles for different types of products | Methods to determine and forecast maintenance requirements from operating conditions Factors to be considered during deployment of vehicles Maintenance scheduling Communication techniques | | | |
| Skills Application | Perform basic risk assessments for transport equipment Follow safety instructions in operating transport equipment Carry out maintenance of basic transport equipment Follow schedules and planned routes to move materials to designated locations or areas | Perform in-depth risk assessments for transport equipment Support operations of all transportation equipment types Support maintenance of all transportation equipment types Support movement of materials to designated locations or areas according to schedules and planned routes | Organize deployment of transportation equipment Analyze machinery and systems to forecast replacement needs Maintain transportation equipment maintenance schedules Collaborate with stakeholders to ensure smooth deployment of transport vehicles | | | |

Transportation Hub or Control Center Administration

Optimize logistics operations including provision of transportation services and optimal use of resources.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|--|---|---------|
| FSC Code | | SCL-TRM-2001-1.1 | SCL-TRM-3001-1.1 | SCL-TRM-4001-1.1 | SCL-TRM-5001-1.1 | |
| FSC Proficiency Description | | Coordinate logistics services within the Transportation Hub or Control Center | Supervise logistics services within the Transportation Hub or Control Center | Develop logistics services within the Transportation Hub or Control Center | Strategize logistics services within the Transportation Hub or Control Center | |
| Underpinning Knowledge | | Types of delivery systems Types of delivery vehicles and lifting equipment Transport operations Roles, cost, and performance characteristics of different modes of land transportation Resource management techniques and tools | Transport operations management approaches Resource management approaches | Transport operations management frameworks Challenges and financial implications of fleet management Resource management strategies Market practices in transport management | Emerging market practices in transport management Fleet management strategies | |
| Skills Application | | Support tracking of transportation operation schedules to ensure timelines are complied with Support coordination of vehicle fleet management plans, including activation of contingency plans Support coordination of resolution of facility, equipment, infrastructure and system breakdowns to minimize downtime Identify appropriate transport equipment for shipment delivery to avoid accidents and unnecessary costs | Analyze day-to- day transport operations cost parameters to determine resource requirements Organize transportation operation schedules that consider timelines and resource factors Maintain vehicle fleet management plans Maintain resolution of facility, equipment, infrastructure, and system breakdowns to minimize downtime | Review resource and cost management based on market practices and business environment Review resources required to ensure transportation operation schedules are met Develop vehicle fleet management plans Review vehicle fleet management plans Review vehicle fleet management plans Review resolution of facility, equipment, infrastructure, and system breakdowns to minimize downtime | Formulate strategic priorities of each specific transport link in the development of plans Lead preparations for anticipated emerging transport operations parameters to determine future resource requirements Guide the importance of achieving transportation operation timeframe outcomes with efficient use of resources Formulate vehicle fleet management strategies across different plans | |

Transportation Route and Schedule Planning

Optimize transportation resources for route scheduling and dispatching using vehicle fleet management systems.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|---|---|--|---------|---------|
| FSC Code | SCL-TMA-1003-1.1 | SCL-TMA-2003-1.1 | SCL-TMA-3003-1.1 | SCL-TMA-4003-1.1 | | |
| FSC Proficiency Description | Carry out vehicle routing and operator scheduling | Coordinate vehicle routing and operator scheduling | Supervise vehicle routing and operator scheduling | Review routes and schedules for optimal vehicle routing and operator scheduling | | |
| Underpinning Knowledge | Local traffic conditions and patterns Local traffic regulations Local geography and weather conditions Local transportation network available in the Philippines | Transportation operations procedures Transportation scheduling tools Different planning considerations for each transportation type | Route and cost optimization modeling Procedures on vehicle routing and transport operator schedules Concept of trade-offs in transportation costing Concept of selection methods on transport services | Route and cost optimization frameworks Market trends in vehicle fleet management Technologies in distribution planning Vehicle tracking technologies Route planning technologies | | |
| Skills Application | Track transportation operation schedules to ensure timelines are complied with Schedule delivery operations Schedule pick up operations Perform pick up operations | Support tracking of transportation operation schedules to ensure timelines are complied with Coordinate delivery operations scheduling Coordinate pick up operations scheduling | Analyze day-to- day transport operations cost parameters to determine resource requirements Organize transportation operation schedules that consider timelines and resource factors | Review effectiveness of vehicle fleet routes and schedules based on transportation operations strategies and business requirements Review impacts of transportation delivery to overall effective logistics service provision based on organizational procedures Develop optimization plans to increase effectiveness of vehicle fleet routing and scheduling based on latest vehicle tracking and route planning technologies | | |

Import Export Administrative Assistant / **Shipping Assistant**

Occupation: Freight Forwarding Technician

The Import Export Administrative Assistant/Shipping Assistant is responsible for providing assistance and to liaise with customers or destination/origin logistics operators and customs to plan and track shipments and ensure goods are cleared through customs. He/She is also responsible for providing assistance accurately in preparing the necessary export/import documentations and supporting in the processing of logistics insurance.

Systematic and logical, he/she is required to record documentation with high accuracy and precision and is responsible to ensure goods clear customs. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks |
|------------|--|---|
| | Perform Freight Quality | Conduct targeted conversations with customers to identify customer needs |
| | Inspection | Perform data entry for freight services |
| | | Perform cargo or material-handling security procedures |
| | Perform Safety and Health | Perform documentation for cargo consolidation activities |
| cal Work | Tasks | Perform documentation for transshipment and transloading operations |
| ctions and | | Perform documentation for specialized cargo |
| Tasks | Desferre Consultance Table | Perform documentation for compliance operations and/or advise clients on tariffs, rates, costs, or quotations requirements and eligibility |
| | Perform Compliance Tasks | Perform documentation for checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance |
| | | Work with allocated resources to ensure alignment of interest within business activities |
| | Perform Business Administration Tasks | Follow operational policies, standards, and procedures |
| | | Perform basic risk assessment |

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|-----------|--|---------|--------------------------|----------------|
| | Cargo Issuance and Dispatch | Level 1 | Communication | Basic |
| | Cargo Receipt and Inspection | Level 1 | Problem Solving | Basic |
| | Cargo Tracking/Targeting System Administration | Level 1 | Decision Making | Basic |
| | Cold Chain Operations Administration | Level 1 | Digital Fluency | Basic |
| s and | Customer Management | Level 1 | Service Orientation | Basic |
| petencies | Freight and Cargo Claim Administration | Level 2 | | |
| | Freight Insurance Administration | Level 2 | | |
| | Import and Export Documentation Administration | Level 1 | | |
| | Livestock Cargo Administration | Level 1 | | |
| | Risk Management and Administration | Level 1 | | |
| | Time Sensitive Cargo Delivery Management | Level 1 | | |

Skills Com

Incoming Quality Coordinator / Tally Assistant

Occupation: Freight Inspection Technician

The Incoming Quality Coordinator/Tally Assistant is responsible for reviewing cargo and goods with reference to freight forwarding documents and documenting differences in specifications, which include quantity and quality between consigned and received.

Systematic and observant, he/she is also responsible for the checks and quality-control of goods, including the rejection of goods that do not meet the required specifications. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks |
|---------------|--|---|
| | | Inspect cargo acceptance documentation and handle customs clearance processing according to industry standards or sector requirements |
| | Perform Freight Quality | Inspect performance of incident response and resilience or crisis management initiatives |
| | Inspection | Inspect materials received to ensure that they conform to standards |
| | | Assist with incoming materials downgrade and rejection assessment of materials |
| Critical Work | Perform Safety and Health | Perform OSH activities at the workplace to ensure personal compliance to requirements |
| Functions and | Tasks | Perform safety and health risk assessments |
| Key Tasks | | Perform standard and established compliance-related administrative activities |
| | Perform Compliance Tasks | Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance |
| | | Perform products and process audits in accordance to internal audit requirements |
| | | Work with allocated resources to ensure alignment of interest within business activities |
| | Perform Business Administration Tasks | Follow operational policies, standards, and procedures |
| | | Perform basic risk assessment |

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|----------------------------|--|---------|--------------------------|----------------|
| | Cargo Issuance and Dispatch | Level 3 | Problem Solving | Basic |
| | Cargo Receipt and Inspection | Level 3 | Sense Making | Basic |
| | Import and Export Documentation Administration | Level 3 | Decision Making | Basic |
| Skills and Competencies | International Trade Legislation Compliance | Level 2 | Customer Orientation | Basic |
| competencies | Logistics Process Quality Management | Level 3 | Digital Fluency | Basic |
| | Risk Management Administration | Level 1 | | |
| | Warehouse/Cargo-related OSH Management | Level 2 | | |
| | Business Continuity Management | Level 3 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Compliance Coordinator / Shipping Coordinator / **Customs Clearance Coordinator**

Occupation: Freight Forwarding Operations Technician

The Compliance Coordinator/Shipping Coordinator/Customs Clearance Coordinator is responsible for freight forwarding permit processing ranging from the preparation, the application, and the submission through to the final inspection.

Systematic and logical, he/she is also responsible for prompt and accurate permit declaration and for providing precise information to airlines, carriers, destination/origin co-loaders and customs, and attending to customers' enquiries, handling claims, and cargo discrepancies. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | | | Key Tasks | | |
|----------------------------|--|---|--------------------|---|---------------------|--|
| | | Attend to customers' concerns | and issues on frei | ight services | | |
| | Perform Freight Forwarding | Support in the resolution of escalated customers' concerns and issues on freight services | | | | |
| | | Arrange booking of freight serv | vices with custom | ers or co-loaders and carriers | | |
| | Tasks | Identify appropriate solutions to | address custom | er queries based on sales/customer man | agement knowledge | |
| | | Resolve customer relationship | management con | flicts | | |
| | | Deliver logistics services that m | neet customer req | uirements | | |
| | | Execute changes in industry sta | andards or sector | requirements in cargo documentation | | |
| | | Perform cargo acceptance doc standards or sector requirement | | andle customs clearance processing acc | cording to industry | |
| Critical Work | Perform Cargo and/ | Organize cargo documentation | process accordin | g to industry standards or sector | | |
| Functions and Key Tasks | or Material Handling and Delivery Tasks | Follow cargo or material-handli | ng security proce | dures | | |
| | | Organize documentation for tra | nsshipment and t | ransloading operations | | |
| | | Organize documentation for sp | ecialized cargo | | | |
| | | Support the department in incid | dent response and | d resilience or crisis management initiativ | /es | |
| | Denferm Contributor Toolu | Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotations requirements, and eligibility | | | | |
| | Perform Compliance Tasks | Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance | | | | |
| | | Estimate resources required for project activities accurately | | | | |
| | Perform Business Administration Tasks | Execute operational policies, standards, and procedures | | | | |
| | | Perform basic risk assessment | | | | |
| | | Supervise a small team of assistants at work | | | | |
| | | | | | | |
| | Functiona | I Skills and Competencies | | Enabling Skills and Comp | etencies (Top) | |
| | Cargo Issuance and Dispatch | | Level 2 | Communication | Basic | |
| | Cargo Receipt and Inspection | | Level 2 | Problem Solving | Basic | |
| | Cargo Security Control | | Level 3 | Decision Making | Basic | |
| | Cargo Tracking/Targeting Syste | em Administration | Level 2 | Digital Fluency | Basic | |
| | Cold Chain Operations Adminis | stration | Level 1 | Customer Orientation | Basic | |
| | Customer Management | | Level 2 | | | |
| Skills and Competencies | Freight and Cargo Claim Admir | histration | Level 3 | | | |
| | Freight Insurance Administration | on | Level 3 | | | |
| | Import and Export Documental | tion Administration | Level 2 | | | |
| | International Trade Legislation | Compliance | Level 2 | | | |
| | Livestock Cargo Administration | 1 | Level 2 | | | |
| | Risk Management and Adminis | stration | Level 1 | | | |
| | Time Sensitive Cargo Delivery | Management | Level 1 | | | |
| | Business Continuity Manageme | ent | Level 3 | | | |

| Perform Cargo and/ Organize cargo documentation process according to industry standards or sector | Key Tasks | | | | |
|---|---|--|--|--|--|
| Perform Freight Forwarding Tasks Arrange booking of freight services with customers or co-loaders and carriers Identify appropriate solutions to address customer queries based on sales/customer management know Resolve customer relationship management conflicts Deliver logistics services that meet customer requirements Execute changes in industry standards or sector requirements in cargo documentation Perform Cargo and/ Delivery Tasks Organize cargo documentation process according to industry standards or sector Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform Business Administration Tasks Perform booking of project activities accurately | and issues on freight services | | | | |
| Perform Preight Pol Walding Identify appropriate solutions to address customer queries based on sales/customer management know Resolve customer relationship management conflicts Deliver logistics services that meet customer requirements Deliver logistics services that meet customer requirements Perform Cargo and/ or Material Handling and Delivery Tasks Execute changes in industry standards or sector requirements in cargo documentation Organize cargo documentation process according to industry standards or sector Follow cargo or material-handling security procedures Organize cargo documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform Business Administration Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | Support in the resolution of escalated customers' concerns and issues on freight services | | | | |
| Perform Cargo and/ or Material Handling and Deliver Tasks Execute changes in industry standards or sector requirements in cargo documentation Perform Cargo and/ or Material Handling and Deliver Tasks Crganize cargo documentation process according to industry standards or sector Follow cargo or material-handling security procedures Organize documentation for transshipment and transloading operations Perform Compliance Tasks Organize cargo documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and eligibility Perform Business Administration Tasks Estimate resources required for project activities accurately | Arrange booking of freight services with customers or co-loaders and carriers | | | | |
| Perform Cargo and/ or Material Handling and Deliver logistics services that meet customer requirements in cargo documentation Execute changes in industry standards or sector requirements in cargo documentation Perform Cargo and/ or Material Handling and Delivery Tasks Crganize cargo documentation process according to industry standards or sector Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Administration Tasks Estimate resources required for project activities accurately | Identify appropriate solutions to address customer queries based on sales/customer management knowledge | | | | |
| Perform Cargo and/ or Material Handling and Delivery Tasks Execute changes in industry standards or sector requirements in cargo documentation Perform Cargo and/ or Material Handling and Delivery Tasks Organize cargo documentation process according to industry standards or sector Follow cargo or material-handling security procedures Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Administration Tasks Estimate resources required for project activities accurately | | | | | |
| Perform Cargo and/ or Material Handling and Delivery Tasks Perform cargo acceptance documentation and handle customs clearance processing according to indust standards or sector requirements Organize cargo documentation process according to industry standards or sector Follow cargo or material-handling security procedures Delivery Tasks Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Administration Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Perform Cargo and/ or Material Handling and Delivery Tasks Perform Cargo and/ or Material Handling and Delivery Tasks Perform Cargo or material-handling security procedures Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform Compliance Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| and Perform Guige units or Material Handling and Delivery Tasks Follow cargo or material-handling security procedures Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform Business Administration Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | try | | | | |
| Delivery Tasks Follow Cargo or Material-handling security procedures Organize documentation for transshipment and transloading operations Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform Business Administration Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Organize documentation for specialized cargo Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform Business Administration Tasks Perform Business Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Support the department in incident response and resilience or crisis management initiatives Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Perform Compliance Tasks Perform a support role in compliance operations and/or advise clients on tariffs, rates, costs, or quotation requirements, and eligibility Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Perform Compliance Tasks requirements, and eligibility Perform Compliance Tasks Perform checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Administration Tasks Estimate resources required for project activities accurately Execute operational policies, standards, and procedures Perform basic risk assessment | | | | | |
| Perform Checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance Perform Business Administration Tasks Estimate resources required for project activities accurately Perform Business Administration Tasks End to the secure operational policies, standards, and procedures | IS | | | | |
| Perform Business Execute operational policies, standards, and procedures Administration Tasks Perform basic risk assessment | | | | | |
| Administration Tasks Perform basic risk assessment | | | | | |
| | Execute operational policies, standards, and procedures | | | | |
| Supervise a small team of assistants at work | Perform basic risk assessment | | | | |
| | Supervise a small team of assistants at work | | | | |
| | _ | | | | |
| Functional Skills and Competencies Enabling Skills and Competencies (Top |) | | | | |
| Cargo Issuance and Dispatch Level 2 Communication Basic | | | | | |
| Cargo Receipt and Inspection Level 2 Problem Solving Basic Cargo Security Control Level 3 Decision Making Basic | | | | | |
| Cargo Security Control Level 3 Decision Making Basic Cargo Tracking/Targeting System Administration Level 2 Digital Fluency Basic | | | | | |
| Cold Chain Operations Administration Level 1 Customer Orientation Basic | | | | | |
| Customer Management Level 2 | | | | | |
| Freight and Cargo Claim Administration Level 3 | | | | | |
| Cies Freight Insurance Administration Level 3 | | | | | |
| Import and Export Documentation Administration Level 2 | | | | | |
| International Trade Legislation Compliance Level 2 | | | | | |
| Livestock Cargo Administration Level 2 | | | | | |
| Risk Management and Administration Level 1 | | | | | |
| Time Sensitive Cargo Delivery Management Level 1 | | | | | |
| Business Continuity Management Level 3 | | | | | |

Freight Inspector / Incoming Quality Inspector

Occupation: Freight Inspection Specialist

The Freight Inspector/Incoming Quality Inspector is responsible for inspecting freight with reference to freight forwarding documents and documenting differences in specifications.

Systematic and observant, he/she is also responsible for inspecting compliance with laws and regulations, including inspecting proper positioning, cushioning, restraining and balancing of cargo, and inspecting safety. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks |
|---------------|------------------------------------|---|
| | Perform Freight Quality Inspection | Lead inspection of cargo acceptance documentation and handle customs clearance processing according to industry standards or sector requirements |
| | | Lead inspection of cargo or material-handling security procedures |
| | | Lead inspection of incident for operational resilience or crisis management initiatives |
| | | Account for incoming materials downgrade and rejection assessment |
| | | Suggest OSH solutions to address localized shortcomings in existing processes |
| | Perform Safety and Health Tasks | Coordinate OSH activities at the workplace to ensure personal compliance to requirements |
| Critical Work | | Generate OSH investigation reports |
| Functions and | | Report OSH incidents |
| Key Tasks | Perform Compliance Tasks | Account for performance of standard and established compliance-related administrative activities |
| | | Account for checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance |
| | | Drive on-time completion of all assigned internal audit tasks |
| | | Maintain repository of required licenses and agreements |
| | | Optimize use of allocated resources within business activities |
| | Perform Business Administration | Execute operational policies, standards, and procedures |
| | Tasks | Evaluate risk factors that impact efficiency |
| | | Supervise teams at work |

| | Functional Skills and Competencies | | Enabling Skills and Comp | etencies (Top) |
|----------------------------|--|---------|--------------------------|----------------|
| | Cargo Issuance and Dispatch | Level 4 | Problem Solving | Intermediate |
| | Cargo Receipt and Inspection | Level 4 | Decision Making | Intermediate |
| | Import and Export Documentation Administration | Level 4 | Customer Orientation | Intermediate |
| Skills and Competencies | International Trade Legislation Compliance | Level 3 | Sense Making | Intermediate |
| | Logistics Process Quality Management | Level 3 | Digital Fluency | Intermediate |
| | Risk Management and Administration | Level 2 | | |
| | Warehousing/Cargo-related OSH Management | Level 3 | | |
| | Business Continuity Management | Level 3 | | |

Abbreviation: OSH-Occupational Safety and Health The information contained in this document serves as a guide.

Customs Clearance / Brokerage Supervisor / Freight Supervisor

Occupation: Freight Forwarding Operations Specialist

The Customs Clearance/Brokerage Supervisor/Freight Supervisor is responsible for liaising with customers, logistics operators, and customs officials, and for supervising the customs clearance/freight forwarding operations to ensure that goods are cleared through customs or quarantine in accordance with import and export laws and regulations.

Analytical and systematic, he/she is required to supervise a freight operations team to execute operations in a timely manner to meet business and customers' requirements. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | | | Key Tasks | | |
|-------------------------|--|--|---|---|------------------|--|
| | | Monitor lapses in delivery of | of logistics services to customers | | | |
| | Perform Freight Forwarding Tasks | Maintain customer service excellence | | | | |
| | | Resolve escalated custome | ers' concerns and | issues on freight services | | |
| | | Prepare daily operation pe | rformance reports | s and status updates | | |
| | | Apply rating principles, sta | tes as well as ope | rator variations | | |
| | | Manage cargo documenta | tion process acco | rding to industry standards or sector red | quirements | |
| | Perform Cargo and/ | Manage performance of ca | argo or material-h | andling security procedures | | |
| ical Work ctions and | or Material Handling and | Manage performance of ca | argo consolidatior | activities | | |
| | Delivery Tasks | Manage performance of tr | ansshipment and | transloading operations | | |
| | | Track cargo-handling sche | edules to ensure ti | melines are adhered to | | |
| Tasks | | Perform incident response | resilience and/or | crisis management initiatives | | |
| | | Follow standard and estab | lished compliance | -related administrative activities | | |
| | Desferre Consultance Tesla | Perform compliance opera and eligibility | Perform compliance operations and/or advise clients on customs, tariffs, rates, costs or quotations requirements, and eligibility | | | |
| | Perform Compliance Tasks | Manage performance of checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance | | | | |
| | | Support internal audit tasks | | | | |
| | | Optimize use of allocated r | esources within business activities | | | |
| | Perform Business Administration Tasks | Apply operational policies, standards, and procedures | | | | |
| | | Evaluate risk factors that impact efficiency | | | | |
| | | Supervise teams at work | | | | |
| | Functional | Skills and Competencies | | Enabling Skills and Co | mnetencies (Ton) | |
| | Bulk Cargo Administration | skins and competencies | Level 3 | Problem Solving | Intermediate | |
| | Cargo Issuance and Dispatch | | Level 3 | Communication | Intermediate | |
| | Cargo Receipt and Inspection | | Level 3 | Decision Making | Intermediate | |
| | Cargo Tracking/Targeting Syste | em Administration | Level 3 | Self-Management | Intermediate | |
| | Cold Chain Operations Adminis | | Level 1 | Customer Orientation | Basic | |
| | Customer Management | | Level 3 | | | |
| is and | Import and Export Documentat | tion Administration | Level 3 | | | |
| petencies | International Trade Legislation | Compliance | Level 3 | | | |
| | Livestock Cargo Administratior | 1 | Level 3 | | | |
| | Pricing for Cargo Services and | Operations | Level 3 | | | |
| | Risk Management and Adminis | stration | Level 2 | | | |
| | Stakeholder Management | | Level 3 | | | |
| | Time Sensitive Cargo Delivery | Management | Level 1 | | | |
| | Business Continuity Management | | Level 3 | | | |

| | Functional Skills and Competencies | | Enabling Skills and Com | petencies (Top) |
|------|--|---------|-------------------------|-----------------|
| | Bulk Cargo Administration | Level 3 | Problem Solving | Intermediate |
| | Cargo Issuance and Dispatch | Level 3 | Communication | Intermediate |
| | Cargo Receipt and Inspection | Level 3 | Decision Making | Intermediate |
| | Cargo Tracking/Targeting System Administration | Level 3 | Self-Management | Intermediate |
| | Cold Chain Operations Administration | Level 1 | Customer Orientation | Basic |
| | Customer Management | Level 3 | | |
| cies | Import and Export Documentation Administration | Level 3 | | |
| | International Trade Legislation Compliance | Level 3 | | |
| | Livestock Cargo Administration | Level 3 | | |
| | Pricing for Cargo Services and Operations | Level 3 | | |
| | Risk Management and Administration | Level 2 | | |
| | Stakeholder Management | Level 3 | | |
| | Time Sensitive Cargo Delivery Management | Level 1 | | |
| | Business Continuity Management | Level 3 | | |

The information contained in this document serves as a guide.

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Freight Analyst

Occupation: Freight Forwarding Operations Specialist

The Freight Analyst is responsible for liaising with customers, logistics operators, and customs officials for planning and tracking the movement of goods to ensure that goods are cleared through customs or quarantine. He/She is also responsible for reviewing freight costs, negotiating rates with logistics and insurance companies, and preparing quotes for customers.

Analytical and systematic, he/she is required to work closely with stakeholders to plan and review operations and negotiate logistics and insurance rates. He/She is also expected to work with internal and external stakeholders to accomplish his/her work.

| | Critical Work Functions | Key Tasks | | | |
|----------------------------|--|--|--|--|--|
| | | Evaluate customer needs to improve freight operations processes | | | |
| | Perform Freight Forwarding Tasks | Recommend operational plans for non-established and large-scale freight shipments | | | |
| | | Evaluate continuous improvement activities and performance-improvement strategies | | | |
| | | Assess situational factors that promote and inhibit change | | | |
| | | Evaluate standards for quality management systems | | | |
| | Perform Business Continuous | Recommend activities to improve quality of logistics services | | | |
| | Improvement Activities | Work with team members to support technology projects | | | |
| | | Review areas in logistics operations where technology can enhance processes | | | |
| | | Leverage on the latest technology to support team operations' improvement activities | | | |
| | | Perform sustainability activities by using processes that are non-polluting, energy and resource-saving, economically-efficient, and safe for workers, communities, and consumers | | | |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Evaluate cargo handling and delivery operations to ensure compliance to rating principles as well as operator variations | | | |
| Critical Work | | Recommend methods to improve cargo documentation process based on strict adherence to industry standards or sector requirements | | | |
| Functions and Key Tasks | | Evaluate cargo or material-handling security procedures | | | |
| Rey lasks | | Evaluate incident response and resilience or crisis management initiatives | | | |
| | | Recommend cargo consolidation solutions to optimize space, cost, and efficiency | | | |
| | | Recommend cargo-handling solutions that consider timelines and resource factors | | | |
| | | Recommend methods and techniques to manage dangerous goods | | | |
| | | Follow standard and established compliance-related administrative activities | | | |
| | Derform Compliance Tesle | Perform compliance operations and/or advise clients on tariffs, rates, costs, or quotations requirements and eligibility | | | |
| | Perform Compliance Tasks | Manage performance of checks in accordance to internal standard operating procedures (SOP), government regulatory requirements, and legislations to identify non-compliance | | | |
| | | Support internal audit tasks | | | |
| | | Communicate requirements and activities to stakeholders | | | |
| | | Manage stakeholders to monitor completion of requirements and activities | | | |
| | Perform Business Administration Tasks | Optimize use of allocated resources within business activities | | | |
| | | Apply operational policies, standards, and procedures | | | |
| | | Evaluate risk factors that impact efficiency | | | |

Continue to next page

Freight Analyst

Skills a

Compe

| | Functional Skills and Competencies | 5 | Enabling Skills and Comp | etencies (Top) |
|----------|--|---------|--------------------------|----------------|
| | Bulk Cargo Administration | Level 3 | Problem Solving | Intermediate |
| | Business Negotiation | Level 3 | Communication | Intermediate |
| | Cargo and Receipt Inspection | Level 3 | Decision Making | Intermediate |
| | Cargo Issuance and Dispatch | Level 3 | Customer Orientation | Intermediate |
| | Cargo Tracking/Targeting System Administration | Level 3 | Digital Fluency | Intermediate |
| | Cold Chain Operations Administration | Level 1 | | |
| and | Customer Management | Level 3 | | |
| etencies | Import and Export Documentation Administration | Level 3 | | |
| | International Trade Legislation Compliance | Level 3 | | |
| | Livestock Cargo Administration | Level 3 | | |
| | Pricing for Cargo Services and Operations | Level 3 | | |
| | Risk Management and Administration | Level 2 | | |
| | Stakeholder Management | Level 3 | | |
| | Time Sensitive Cargo Delivery Management | Level 1 | | |
| | Business Continuity Management | Level 3 | | |

Shipping Specialist / Import Export Specialist / Freight Specialist / Customs Brokerage Specialist

Occupation: Freight Forwarding Operations Technical Specialist

The Shipping Specialist/Import Export Specialist/Freight Specialist/Customs Brokerage Specialist is responsible for specialized customs clearance activities ranging from the preparation, the application, and the submission through to the final inspection, and for analyzing freight analytics to improve Return on Equity (ROE). He/She is also responsible for advising customers on import and export rules and regulations for complex freight.

Analytical and systematic, he/she is required to plan and review complex freight and to be persuasive to manage stakeholders and customers. He/She is also expected to coordinate closely with internal and external stakeholders to develop freight solutions.

| | Critical Work Functions | Key Tasks |
|--------------|--|---|
| | | Drive customer attraction and retention strategies to improve customer loyalty |
| | | Develop operational plans for complex freight shipments |
| | Perform Freight Forwarding Tasks | Advise customers on the most cost-efficient freight shipment alternatives based on prevalent tariffs, insurance, and quotas |
| | | Communicate with export and import customs authorities in relevant territories and countries to ensure efficient customs clearance and regulatory compliance |
| | | Evaluate the costs and benefits of current business processes within warehouse operations |
| | | Evaluate situational factors that inhibit changes |
| | | Evaluate risks associated with different approaches of process changes |
| | Perform Business Continuous | Manage business requirements throughout project lifecycle |
| | Improvement Activities | Develop measures using quality management knowledge to enhance quality standards |
| | | Implement environmental protection policies and procedures |
| ritical Work | | Determine key messages to communicate to internal stakeholders for application of latest technology trends |
| | | Leverage on data analysis to build insights on technology usage |
| unctions and | Perform Cargo and/or Material Handling and Delivery Tasks | Develop contingency plans for cargo-handling and delivery operations |
| ey Tasks | | Plan cargo-handling and delivery operations in compliance to rating principles as well as operator variations |
| | | Develop methods to improve cargo documentation process based on strict adherence to industry standards or sector requirements |
| | | Plan cargo or material-handling security procedures |
| | | Plan for disruption resilience and effective incident response or crisis management initiatives |
| | | Evaluate carrier performance to ensure on-time shipments |
| | | Manage service agreements and all revisions |
| | Derform Compliance Tacks | Develop review measures to enhance compliance to internal standard operating procedures (SOP), government regulatory requirements, and legislations |
| | Perform Compliance Tasks | Perform a lead role in compliance operations and/or advise clients on customs, tariffs, rates, costs or quotations requirements, and eligibility |
| | | Develop measures to improve vendor management capability in the organization |
| | | Evaluate allocation of resources across different business activities |
| | Perform Business Administration Tasks | Develop alternatives to enhance operational policies, standards, and procedures |
| | | Evaluate risk factors that impact efficiency |
| | | Supervise teams at work |

Continue to next page

Shipping Specialist / Import Export Specialist / Freight Specialist / Customs Brokerage Specialist

| Functional Skills and Competer | ncies | Enabling Skills | and Competencies (Top) |
|--|---------|----------------------|------------------------|
| Bulk Cargo Administration | Level 4 | Problem Solving | Intermediate |
| Business Continuity Management | Level 3 | Communication | Intermediate |
| Business Negotiation | Level 4 | Decision Making | Intermediate |
| Cargo and Receipt Inspection | Level 4 | Self-Management | Intermediate |
| Cargo Issuance and Dispatch | Level 4 | Building Inclusivity | Intermediate |
| Cargo Tracking/Targeting System Administration | Level 4 | | |
| Customer Management | Level 4 | | |
| Data and Statistical Analytics | Level 5 | | |
| Financial Management | Level 3 | | |
| Freight and Cargo Claim Administration | Level 4 | | |
| Import and Export Documentation Administration | Level 4 | | |
| International Trade Legislation Compliance | Level 4 | | |
| Logistics Process Quality Management | Level 3 | | |
| Pricing for Cargo Services and Operations | Level 4 | | |
| Risk Management and Administration | Level 2 | | |
| Stakeholder Management | Level 4 | | |

Skills ar Compet

Import Export Manager / Customs Brokerage Manager / Freight Allocation Manager / **Freight Shipping Manager / Freight Documentation** Manager / Freight Pricing Manager

Occupation: Freight Forwarding Operations Manager / Customs Broker

The Import Export Manager/Customs Brokerage Manager/Freight Allocation Manager/Freight Shipping Manager/Freight Documentation Manager/Freight Pricing Manager is responsible for managing and reviewing freight operational policies, standards, and procedures in accordance to freight business and customers' needs, including the implementation of freight solutions. He/She is also responsible for managing freight business resources, including manpower, internal assets, and external vendors.

Resourceful and analytical, he/she is required to manage resources to obtain buy-in from internal and external stakeholders. He/She is also expected to lead a department, make business decisions independently, and be accountable for the profit and loss of the department.

| | Critical Work Functions | Key Tasks |
|----------------------------|----------------------------------|--|
| | | Develop freight shipment solutions for improvements and/or closing gaps |
| | Perform Freight Forwarding Tasks | Maintain relationships with vendors, carriers, freight-forwarders and port authorities to provide competitive shipping solutions to customers |
| | | Manage performance of logistics partners to ensure compliance and alignment with customer requirements and contractual obligations |
| | | Drive business processes improvement solutions |
| | | Engage senior management for buy-in to implement solutions identified |
| | | Motivate colleagues at the organizational level to develop innovative solutions for driving change |
| | Perform Business Continuous | Build a culture of business process improvements that extend beyond project lifecycle |
| | Improvement Activities | Drive corporate social responsibility policies for logistics operations |
| | | Drive environmental protection policies and procedures |
| | | Drive organizational discussion on adoption of latest technology innovations |
| | | Drive the successful completion of technology projects |
| Critical Work | | Educate employees on the variations in rating principles, states as well as operator variations |
| Functions and Key Tasks | | Facilitate exception-handling of cargo documentation process according to industry standards or sector requirements |
| | Drive Cargo/Material Handling | Resolve incidents and crises arising from day-to-day operations through organizational resilience initiatives |
| | and Delivery Operations | Manage carrier ranking or customer priority system to ensure strategic business is protected during periods of capacity shortage |
| | | Communicate the importance of achieving cargo-handling timeframe outcomes with the efficient use of resources and demonstrate mastery of various international trade regulations |
| | Drive Compliance Activities | Develop compliance strategies with internal stakeholders to achieve acceptable level of internal compliance and industry standards |
| | and Operations | Review changes in compliance on customs, tariffs, rates, costs, or quotations requirements to manage impact on compliance operations |
| | | Develop freight shipment solutions to maximize profitability |
| | | Influence stakeholders' perspectives on requirements and activities |
| | Drive Business Administration | Align resource management (manpower and asset) strategies with business strategies across different business activities |
| | Operations | Evaluate operational policies, standards, and procedures |
| | | Develop risk mitigation plans |
| | | Manage teams in the workplace |

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Import Export Manager / Customs Brokerage Manager / Freight Allocation Manager / **Freight Shipping Manager / Freight Documentation Manager / Freight Pricing Manager**

Skills Com

| | Functional Skills and Competencies | 5 | Enabling Skills and Comp | etencies (Top) |
|-----------|---|---------|--------------------------|----------------|
| | Bulk Cargo Administration | Level 5 | Communication | Advanced |
| | Business Continuity Management | Level 4 | Decision Making | Advanced |
| | Business Negotiation | Level 5 | Developing People | Advanced |
| | Change Management | Level 5 | Self-Management | Advanced |
| | Customer Management | Level 5 | Building Inclusivity | Advanced |
| and | Financial Management | Level 3 | | |
| petencies | International Trade Legislation Compliance | Level 5 | | |
| | Logistics Process Quality Management | Level 4 | | |
| | Logistics Solution Design Thinking | Level 4 | | |
| | Logistics Solution Product/Project Management | Level 4 | | |
| | Pricing for Cargo Services and Operations | Level 5 | | |
| | Risk Management and Administration | Level 3 | | |
| | Stakeholder Management | Level 5 | | |
| | | | | |

Cargo Receipt and Inspection

Conduct cargo operations associated with the instructions, procedures, and labels relevant to the processing of the receipt and delivery of containers and cargo.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|--|---------|---------|
| FSC Code | SCL-FFO-1001-1.1 | SCL-FFO-2001-1.1 | SCL-FFO-3001-1.1 | SCL-FFO-4001-1.1 | | |
| FSC Proficiency Description | Follow processes and procedures associated with receipt and delivery to ensure the completion of necessary documentation | Support the development of processes and procedures associated with receipt and delivery to ensure accurate documentation | Deploy processes and procedures associated with receipt and delivery to ensure accurate documentation | Review processes and procedures associated with receipt and delivery to ensure accurate documentation | | |
| Underpinning Knowledge | Guidelines on receipt and delivery of containers and cargo Types of records relating to the receipt of incoming goods and its purpose Technical Reference/ Guidelines for freight container Equipment Interchange Receipt (EIR) | Concept of INCOTERMS Policy and procedure writing skills Concept of pre-loading, post-loading, and post-charging documentation Cargo labeling Receipt and inspection for cargo Cargo security checks | Pre-loading, post-loading, and post-charging documentation Principles of INCOTERMS, IATA, and FIATA | Customs and immigration procedures or documentation INCOTERMS, IATA, and FIATA standards Data analysis Hague/Hague- Visby Rules and Hamburg Rules for sea carriage Warsaw Convention and Montreal Agreement for air carriage | | |
| Skills Application | Describe guidelines on receipt and delivery of containers and cargo Carry out accurate data collection and data entry for documentation required | Prepare cargo inspection and documentation instructions Apply inspection processes of cargo to ensure loading and unloading tasks are handled correctly Improve on cargo-related documentation processes Apply cargo security checks and verify documents | Deploy pre-loading instructions or materials to assist with export permits, certificates of origin, quality, and readiness Deploy post- loading instructions or materials to assist with stowage plans, sealing certificates, and fitness certificates Deploy post- discharging instructions or materials to assist with empty hold certificates and delivery orders Deploy underpinning knowledge material for INCOTERMS, IATA, or FIATA standards | Review and provide assistance to cargo inspection processes Manage impact of changing INCOTERMS, IATA, or FIATA standards in cargo documentation Review the efficiency of inspection through data analysis from point of receiving to delivery Review documentation and provide guidance through the referencing of international regulations | | |

Cargo Issuance and Dispatch

relevant to the processing of the receipt and delivery of containers and cargo.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|--|---|--|---------|---------|
| FSC Code | SCL-FFO-1002-1.1 | SCL-FFO-2002-1.1 | SCL-FFO-3002-1.1 | SCL-FFO-4002-1.1 | | |
| FSC Proficiency Description | Follow processes and procedures associated with issuance and dispatch to ensure the completion of documentation | Support the development of guidelines for issuance and dispatch to relevant staff | Deploy guidelines for issuance and dispatch to relevant staff | Facilitate processes of issuance and dispatch by providing guidelines | | |
| Underpinning Knowledge | Guidelines on the issuance and dispatch of imported cargo Types of records related to the dispatch of imported goods | Shipper Instruction for Dispatch (SID) Pre-loading documentation Basic settings of dispatch handling, such as location, policy, and packaging Types of delivery status, such as failed, allocated, or picking | Customs clearing documentation Export documentation Security scanning procedures Driver qualification requirements International transportation terms | Methods to monitor and control compliance with legislative requirements Supplier and customer relationship management | | |
| Skills Application | Describe guidelines on the issuance and dispatch compliance for imported cargo Carry out accurate data collection and data entry for documentation required | Carry out SID and pre-loading documentation procedures Apply appropriate parameters for various dispatch handling Apply appropriate coding to delivery status of handled cargo Implement security screening procedures to ensure compliance and successful deliveries | Deploy guidelines to assist with SID, pre-loading, and export documentation Maintain operational efficiency by equipping staff with the necessary training on coding of delivery status Collaborate with shippers or customs to ensure export documentation is filled in accurately Implement security screening procedures to ensure compliance and successful deliveries Maintain compliance by referencing to international transportation requirement | Review operational compliance and develop corrective measures for preventative actions Develop guidelines to assist with SID and export documentation Review the effectiveness of staff by assessing the impact of issuance and dispatch activities Develop relationships with shippers and customs for ease of clarification when required | | |

Abbreviations:

INCOTERMS-International Commercial Terms IATA-International Air Transport Association FIATA-International Federation of Freight Forwarders Associations

The information contained in this document serves as a guide.

Maintain conditions and stipulated requirements for compliance before issuance and dispatch of imported cargo

Cargo Security Control

Maintain security in cargo environment, including legislations and regulatory requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|---|---|---|---------|
| FSC Code | | SCL-FFO-2003-1.1 | SCL-FFO-3003-1.1 | SCL-FFO-4003-1.1 | SCL-FFO-5003-1.1 | |
| FSC Proficiency Description | | Support cargo security controls and carry out patrolling duties | Implement cargo security controls and processes in accordance to regulatory requirements | Facilitate cargo security operations with policies and procedures in accordance to regulatory requirements | Guide cargo security operations in accordance to regulatory requirements | |
| Underpinning Knowledge | | Cargo operations Safety protocols Surveillances Concept of Container Security Initiative (CSI) ISO 28000 Security Management Systems for the Supply Chain (latest version) | Security practices Cargo safety and security principles Concept of CSI Information Technology (IT) Security and Risks (ISO/IEC 17799/27001), the Center for Internet Security (CIS), and Control Objectives for Information and Related Technologies (COBIT) | Principles of international security standards, such as The Customs-Trade Partnership Against Terrorism (C-TPAT), the Authorized Economic Operator (AEO), the World Customs Organization (WCO) SAFE Framework, the Certified Cloud Security Professional (CCSP), the International Ship and Port Facility Security Code (ISPS), and the Transported Asset Protection Association (TAPA) standards Cargo security devices or aids, such as tapes, cables, seals, locks, IDS, and clips Manpower scheduling | Industry best practices of cargo security International security standards | |
| Skills Application | | Carry out security patrol and checks in cargo designated areas Apply safety protocols and security standards to ensure low risk of incidents Carry out regular reviews and update security standards according to changes in technological and business environment Carry out documentation of security checks | Implement security procedures that cover surveillance patrol, controls and document checks Implement regular reviews and update security standards according to changes in technological and business environment Deploy audit trail procedures of how, when, and by whom cargo has been secured Facilitate the processing and clearance of cargo Implement IT security review checklists that encompass IT standards, such as ISO/IEC 17799/27001 or CIS technical standards | Develop security procedures that cover surveillance patrol, controls, and document checks Review the impact of existing international cargo security, legal, and regulatory requirements Review usage of cargo security devices to ensure compliance to government regulations and international cargo security standards Develop emergency response action plans Review security schedule plans | Provide guidance on industry best practices for cargo security Drive usage of cargo security devices that comply to government regulations and international cargo security standards Initiate discussions with cargo operations to develop strategies on operational and security enhancements | |

The information contained in this document serves as a guide.

Cold Chain Operations Administration

Perform processes involved in cold chain management, which includes packaging and material handling equipment for storage and during transportation.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|--|--|---------|
| FSC Code | SCL-FFO-1004-1.1 | SCL-FFO-2004-1.1 | SCL-FFO-3004-1.1 | SCL-FFO-4004-1.1 | SCL-FFO-5004-1.1 | |
| FSC Proficiency Description | Follow cold chain operations administration procedures | Support the documentation required for cold chain operations | Implement processes and control points in handling and transporting cold products | Develop procedures to ensure that handling and transportation do not affect the quality of cold products | Drive operational improvements of handling and transporting cold products through the implementation of best practices | |
| Underpinning Knowledge | Overview of cold chain processes and activities Data collection required for cold chain processes and activities | Cold chain storage documentation guidelines Information needed to prepare qualification reports Wireless data monitoring systems | Principles of cold chain management Handling and transport of chilled or frozen products Principles of cold chain regulations Cold chain performance measures Principles of Hazard Analysis Critical Control Point (HACCP) Cold chain packaging and material handling equipment ISO 22000 Food Safety Management Systems (latest version) | Cold chain management Cold chain import and export requirements Cold chain regulations, such as the prevailing Philippine Guidelines / Best Practices Recall procedures Lead time for food contamination | Effective methods of cold chain packaging and material handling equipment Best practices of cold chain management in food industry, including HACCP Data analysis Temperature management strategies Benchmarking of cold chain management | |
| Skills Application | Identify cold chain storage processes and activities Carry out data entry required for cold chain storage activities, such as logging temperature data | Interpret cold chain documentation requirements Organize documentation required for qualification reports | Deploy improvement initiatives on cold chain processes Implement control points to monitor temperature and quality of products Deploy procedures or guidelines for handling and transporting cold products Collaborate with authorities to ensure that the organization is in compliance with existing regulations Implement audit checklists using principles of HACCP Analyze safety and cost components of packaging and material handling | Develop recall procedures for potential health risk products Review import and export requirements for cold products Develop control points and compliance measures in cold chain handling Facilitate discussions with authorities to ensure that the organization is in compliance with existing regulations Review procedures against HACCP principles Review safety and cost components of packaging and material handling Adapt international and local cold chain regulations | Provide guidance on the effectiveness and appropriateness of packaging and material handling selections Formulate strategies to monitor and maintain seamless operations through data analysis and best practices Devise strategies to enhance temperature management throughout handling processes Devise process improvement initiatives by performing benchmarking of best practices for cold chain operations | |

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Cargo Tracking / Targeting System Administration

Perform processes in tracking / targeting of cargo movement via various forms of transport.

| FSC Proficiency | | | | | | |
|--------------------------------|--|---|---|---|---------|---------|
| Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| FSC Code | SCL-FFO-1007-1.1 | SCL-FFO-2007-1.1 | SCL-FFO-3007-1.1 | SCL-FFO-4007-1.1 | | |
| FSC Proficiency Description | Follow procedures to administer cargo tracking/targeting systems | Support cargo tracking/ targeting systems administration | Analyze the effectiveness of cargo tracking/targeting systems | Develop optimization plans to improve cargo tracking/ targeting systems | | |
| Underpinning Knowledge | Purpose of tracking/targeting cargo movement Information required for tracking/targeting cargo, such as organization, sender and consignee, and origin and destination | Cargo tracking/ targeting systems administration processes Purpose of a cargo manifest Issues that may arise from cargo movement, such as cargo theft, security of cargo, and dangerous goods | Cargo tracking/ targeting system technologies Cargo movement management Cargo handling scheduling Resource optimization concepts Integrated logistics solutions Market trends and practices on cargo tracking/targeting | Cargo movement optimization plans Emerging trends and market practices in cargo tracking/targeting administration Resource optimization strategies | | |
| Skills Application | Carry out accurate data entry operations using a computer or using a hand- held scanner into cargo tracking/ targeting systems, such as origin and destination, and sender and consignee names | Support the creation of daily reports for cargo movement Verify documentation for cargo movement from various countries of origin to ensure schedules are met Track lost shipments as necessary | Organize resources to ensure cargo handling schedules are met Analyze the application of integrated logistics solutions and business management principles to improve overall transport plans to ensure the efficiency of cargo movement Analyze the optimization of resource and cost management of cargo movement based on market practices and the business environment Analyze cargo movement based on key performance metrics | Review the optimization of resources and cost management in cargo tracking/ targeting based on market practices and the business environment Develop key performance metrics to measure the effectiveness of cargo tracking/ targeting systems Develop the application of integrated logistics solutions and business management principles to improve overall transport plans to ensure cargo movement effectiveness | | |

Import and Export Documentation Administration

Administer shipping documents associated with the import and export of goods.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|---|---|--|---------|---------|
| FSC Code | SCL-FFO-1008-1.1 | SCL-FFO-2008-1.1 | SCL-FFO-3008-1.1 | SCL-FFO-4008-1.1 | | |
| FSC Proficiency Description | Follow guidelines to prepare shipping documents associated with the import and export of goods | Apply requirements for the preparation of shipping documents associated with the import and export of goods | Analyze the preparation processes of shipping documents associated with the import and export of goods | Review practices for the preparation of shipping documents associated with the import and export of goods | | |
| Underpinning Knowledge | Documentation required by customs authorities Types of permits Certificate of origin Customs documentation required for different types of goods, transport modes, and international trade Regulations for different types of goods, transport modes, and international trade Bill of Lading Air WayBill | Documentation required under Letters of Credit (LC) per the Uniform Customs Procedure 600 and the Bangko Sentral ng Pilipinas (BSP) Manual Documentation and procedures required at Free- Trade Zones (FTZ), licensed warehouses, and bonded warehouses Documentation and procedures required at International Commercial Terms (INCOTERMS), the International Air Transport Association (IATA), and the International Federation of Freight Forwarders Associations (FIATA) Goods and internal taxes per the Harmonized Commodity Description and Coding System (HS) and the National Internal Revenue Code (NIRC) Trade compliance National Single Window (NSW) administration | INCOTERMS, IATA, and FIATA standards Transport documents for international shipping International trade transactions and types of LC Export packing and packaging labeling for international transportation Cost of air and sea freight based on transportation Roles of customs and basic export procedures Duties and taxes on imported goods Containerization | Integrated logistics solutions Negotiation Market practices and emerging trends in shipping documentation requirements | | |

Continue to next page

Import and Export Documentation Administration

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|--|--|--|--|---------|---------|
| | Carry out verification of documentation details Identify correct documentation Follow organizational guidelines to resolve unclear and contradictory details Carry out proper and prompt filing of import and export documentation Carry out documentation Carry out documentation without omissions and errors | Interpret requirements of INCOTERMS, IATA, and FIATA Support the preparation of LC and other modes of payment checklists Apply analysis on INCOTERMS to determine the cost, risk, and customs clearance required Support the declaration of correct permit types on NSW according to requirements Checking of documents for errors and discrepancies Rectification of discrepancies Rectification of discrepancies between checklists and documentation Determine the correct tariff heading and rate of duty of internal taxes | Analyze cargo documentation process effectiveness based on strict adherence to INCOTERNS, IATA, and FIATA standards Deploy work procedures in accordance to safety guidelines Organize documentation for the processing of cargo insurance Implement proper declaration of permits based on different requirements Implement proper declaration of permits based on different requirements Implement appropriate terms of sales between international buyers and sellers Recommend suitable export packaging labeling for international transportation | Facilitate discussions on documentation terms in case of disputes and/or discrepancies Review the impact of changing INCOTERMS, IATA, and FIATA standards in cargo documentation Develop solutions in response to changing INCOTERMS, IATA, and FIATA standards in cargo documentation Develop methods to improve cargo documentation processes based on strict adherence to INCOTERMS, IATA, and FIATA standards | | |

Freight Insurance Administration

Perform freight insurance documentation covered for goods during shipment, including cargo insurance purchased directly from shippers or third-party insurers.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|--|---|---------|---------|
| FSC Code | | SCL-FFO-2009-1.1 | SCL-FFO-3009-1.1 | SCL-FFO-4009-1.1 | | |
| FSC Proficiency Description | | Perform freight insurance administration | Analyze the different types of insurance for specific shipments based on potential liabilities of freight forwarders and carriers in the event of loss or damage of goods being transported | Review and assign the appropriate freight insurance based on business requirements | | |
| Underpinning Knowledge | | Procedures and key documents in claim settlements Freight insurance coverage Time management | Standard Trading Conditions (STC) Types of insurance policies for import and export shipments Insurance coverage for different types of prevailing freight insurance in adherence to the Mercantile Law and the International Commercial Terms' (INCOTERMS) latest version Liabilities associated with different types of shipments Application of risk management measures | International insurance management Assignments of insurance policies and renewals Risk management procedures in freight forwarding | | |
| Skills Application | | Prepare the documentation for freight insurance administration Perform document proofing for freight insurance administration Answering of claim enquiries within the stipulated time | Analyze the coverage required for different types of shipments Identify the types of insurance policies for shipments with insights into claim processes Identify liabilities of freight forwarders and carriers in the event of loss or damage of goods being transported Implement risk prevention and mitigation measures in insurance policy assignment proposals Coordinate with insurance companies on claim settlements | Evaluate and select shipment insurance based on liabilities of freight forwarders and carriers in the event of loss or damage of goods being transported Develop risk prevention and mitigation measures in insurance policy assignments | | |

Freight and Cargo Claim Administration

Perform claim documentation and procedures, including the filing and monitoring of claims and claim resolution.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|---|---------|---------|
| FSC Code | | SCL-FFO-2010-1.1 | SCL-FFO-3010-1.1 | SCL-FFO-4010-1.1 | | |
| FSC Proficiency Description | | Support claim administration procedures | Implement claim assessment procedures and maintain claim transaction records | Develop assessment and operating procedures for claim administration | | |
| Underpinning Knowledge | | Procedures and key documents in claim settlements | Customer claim assessments Freight and cargo shipping terms Financial accounting application | Procedures for monitoring payment and handling overdue payments Performance metrics on claim administration, such as percentage of claims processed on time Claim administration due diligence processes Claim administration effectiveness assessments Customer feedback systems Emerging trends and technology in claim administration | | |
| Skills Application | | Perform documentation and procedures to process valid claims Support in document proofing to process valid claims Perform documentation and procedures to process and track invalid claims | Analyze claims filed with respect to freight and cargo shipping terms and ensure completeness Identify claim amount payable Implement the organization's Standard Operating Procedures (SOP) for claim administration Maintain accurate and up-to-date records of claims made Maintain accurate and up-to-date records of claims made Maintain accurate and up-to-date records of invalid claims made | Develop the organization's SOP for claim administration Develop control procedures for claim administration to ensure that due diligence is performed Monitor transactions to ensure the accuracy and timeliness of claim resolution Review claim handling systems Investigate payment discrepancies Review feedback from staff and customers regarding systems and procedures Develop new methods and systems for improving claim administration processes | | |

International Trade Legislation Compliance

Identify all aspects of international trade processes and international trade laws and agreements for regulatory compliance.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|--|--|---|---------|
| FSC Code | | SCL-FFO-2011-1.1 | SCL-FFO-3011-1.1 | SCL-FFO-4011-1.1 | SCL-FFO-5011-1.1 | |
| FSC Proficiency Description | | Interpret elements of international trade processes and international trade laws and agreements for regulatory compliance | Implement and maintain internal Standard Operating Procedures (SOP) to ensure regulatory compliance | Review international trade processes to detect non- compliance and develop rectification and preventive measures to ensure regulatory compliance | Formulate and drive internal SOP according to international trade legislation to facilitate compliance to government regulatory requirements and legislations | |
| Underpinning Knowledge | | Common types of business calculations, such as customs duties and internal taxes Types of customs documentation required for different types of goods, transport methods, and transit routes Types of permits, such as inward permit, outward permit, and transshipment permit Overview of International Commercial Terms' (INCOTERMS) latest version Philippine Customs and National Single Window (NSW) | INCOTERMS' latest version Licensing and record keeping documentation Product classification documentation Importer and exporter registrations and preferential trade programs Basis of international contract Usage of Bill of Lading (B/L) and Air Waybill (AWB) Types of Standard Trading Conditions (STC) and their interpretations | Regulatory requirements for trade and customs compliance Audit and periodic reporting Risk assessments Rectification measures for trade non-compliance Up-to-date information on country-specific classification, license management, and screening guidelines | INCOTERMS' latest version management Emerging trends in international trade management Internal control programs, including compliance manuals and job aids | |

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International Trade Legislation Compliance

| LEVEL 1 LEVEL 2 LE | EL 3 LEVEL 4 | LEVEL 5 LEVEL 6 |
|---|--|-------------------------------------|
| importance and uses of INCOTERMS Prepare data entry for submission of customs clearance and other documentation Prepare permit declarations on the NSW Imple SOP in trade comp Imple SOP in trade comp Imple SOP in trade comp Imple SOP in trade ensur Obtain verify classis ruling Tariff for va of Ori from i of Cus perfor cleric for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr for ce transs subjet contr Maint docur Subm requir or exp reque contr for Maint docur Subm requir or exp reque contr for Maint docur Subm requir for Maint docur for Maint for M | ent STC, riffs, and Free greements o identify entation d for d for gislation gislation gislation measures for retention of import or export- related documents, such as product related documents, such as product compliance classification declaration from the orduct ation from the orduct ation from the other e and Rules e and Rules e and Rules e and Rules on the other reviews for retention of measures mission, e Bureau on the other reviews for retention classification declaration from the other reviews for retention declaration from the other reviews for any for internal sion of any of import rt license for soluct for soluct for soluct for the nimport or papprovals for the for the | trade legislations to facilitate |

Pricing for Cargo Services and Operations

Apply knowledge in cargo rating together with understanding the needs of shippers and consignees for developing reliable and affordable transportation solutions.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---|--|---|---|---------|
| FSC Code | | SCL-FFO-2012-1.1 | SCL-FFO-3012-1.1 | SCL-FFO-4012-1.1 | SCL-FFO-5012-1.1 | |
| FSC Proficiency Description | | Perform documentation of cargo pricing | Implement cargo rating principles to calculate cargo rates to meet shippers and consignees' needs | Develop a reliable and affordable transportation solution to meet shipper and consignees' needs | Formulate cargo pricing strategies and coach employees on the variations in rating principles and state | |
| Underpinning Knowledge | | Concept of Philippine and international cargo pricing models Concept of cargo services and operations Procedures and key data required in cargo pricing documentation | Market trends in cargo pricing Market monitoring tools Cargo handling and delivery operations planning | Application of cargo rating principles and currency regulations, conversion rates, rounding off procedures, and construction rates International Federation of Freight Forwarders Associations (FIATA) and International Air Transport Association (IATA) geography, The Air Cargo Tariff and Rules (TACT), OAG Cargo Guide, and other cargo manuals Mixed consignments rating Total distribution cost Creation and use of financial models | Principles of cargo management Emerging trends of cargo pricing management to maximize profitability Cargo pricing strategies Cargo pricing performance metrics Cargo pricing model implementation strategies Sales and marketing strategy | |

Continue to next page

Pricing for Cargo Services and Operations

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|--|--|--|--|---------|
| Skills Application | | Prepare documentation of cargo services and operations pricing Perform data collection of market prices | Analyze shippers and consignees' needs Analyze prevalent market prices Implement cargo rating models to advise shippers and consignees on shipment charges | Develop and maintain cargo pricing models that can be rapidly applied during sales and business development efforts to affiliate with new customers Develop tactical cargo rates to meet shippers and consignees' needs, and to ensure market competitiveness Develop unpublished rates with advanced construction and combination principles Calculate rates and charges for mixed consignments, Unit Load Devices (ULDs), and complete Air Waybill (AWB) Review new market developments, and suggest related measures and other approaches to ensure pricing is competitive Develop cargo handling and delivery operations plans in compliance to rating principles as well as operator variations Develop reliable and affordable transportation systems using cargo rating principles to fulfill needs of shippers and consignees Review pricing effectiveness according to key performance metrics | Evaluate cargo capacity trends and apply insights to influence pricing strategies Evaluate market trends and fluctuations and apply insights to influence pricing strategies to maximize profitability Coach employees on variations in rating principles and operator variations Formulate and drive cargo pricing strategies Devise performance metrics aligned to sales and marketing strategies Evaluate pricing model effectiveness according to key performance metrics Lead the implementation of pricing models that are appropriate to changing market conditions | |

Business Continuity Management

Manage plans to establish processes and procedures so as to minimize interruptions to critical business functions and to re-establish full functionality to the organization at the soonest possible time.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|--|---------|
| FSC Code | | | SCL-BMA-3003-1.1 | SCL-BMA-4003-1.1 | SCL-BMA-5003-1.1 | |
| FSC Proficiency Description | | | Maintain the organization's business continuity plans to ensure continued performance of essential functions | Facilitate the development of specific risk mitigation strategies for critical business operations | Formulate strategies and guidelines for the development and implementation of business continuity plans | |
| Underpinning Knowledge | | | Techniques in infrastructure maintenance Know-how in communicating with other stakeholders Business continuity frameworks ISO 22301- Business Continuity Management Systems (latest version) | Address business recoveries Industry recovery practices Regulatory policies on restrictions placed on business | Laws governing business Techniques in prioritizing critical business functions Enterprise risk management | |
| Skills Application | | | Implement business continuity plans for critical business operations Perform the maintenance of infrastructure to ensure the smooth operation of critical business functions Collaborate with co-workers to ensure understanding of one's own responsibilities during the execution of business continuity plans Analyze business continuity plans to ensure understanding of scope of engagement | Review critical business operations for the development of specific risk mitigation strategies Develop business continuity plans for each critical business operation ensuring an appropriate layer of defense required by business Conduct periodic reviews of business continuity plans to ensure that it is current and effective Facilitate the implementation of business continuity plans | Lead the development of business continuity plans to ensure the continued performance of essential functions under a broad range of circumstances Drive the implementation of internal controls to ensure the effective execution of business continuity plans Establish guidelines for the formulation of risk mitigation strategies for critical business operations Initiate a proactive identification of risks to business continuity pertaining to the future direction of the business | |

Business Negotiation

Manage end to end business negotiations, decide whether and how to engage as well as to translate defining processes and procedures in order to support business requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|---|---------|
| FSC Code | | | SCL-SCM-3007-1.1 | SCL-SCM-4007-1.1 | SCL-SCM-5007-1.1 | |
| FSC Proficiency Description | | | Maintain business relationships through high quality deliveries and existing business management | Develop existing business partnerships through building good rapport and developing trust by delivering on promises | Cultivate trust in business partnerships to ensure successful negotiations and long-term business relationships | |
| Underpinning Knowledge | | | Negotiation processes Tactics of negotiation Communication skills Listening skills Problem analysis Ethics | Effective communication techniques Interpersonal skills Emotional intelligence management Cost-benefit impact analysis | Negotiation strategies Dynamic negotiations Decision-making Emotional control | |
| Skills Application | | | Maintain positive negotiation relationships Determine and analyze issues and interests of each party Implement negotiated terms to show reliability and ethics | Facilitate negotiations, read nonverbal and verbal cues, and know when to speak and when to listen Develop outcomes to achieve through understanding the history of relationships, areas of agreement and common goals Develop a collaborative atmosphere during negotiations to reach win-win solutions | Lead and act decisively during negotiations Devise negotiation processes, show patience, persuade others, and maintain positive atmosphere during difficult negotiations Drive towards building trusting environments during and after negotiations | |

Change Management

Manage people, processes, tools, and techniques to help the organization make successful transitions, resulting in the adoption and realization of changes.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|---|---|---------|
| FSC Code | | | SCL-BMA-3002-1.1 | SCL-BMA-4002-1.1 | SCL-BMA-5002-1.1 | |
| FSC Proficiency Description | | | Execute processes required for smooth gradual transitions of change management | Facilitate the development, implementation, and conformance of change management | Lead the implementation of processes to ensure minimal disruption of business operations during the transition period of change management | |
| Underpinning Knowledge | | | Methods in collaborations with different stakeholders Communication skills Analysis techniques used for interpreting requirements | Resource forecasting techniques Techniques to determine effect of planned changes Understanding of changes in business climate Communication management Change management cycle | Techniques to project business growth areas Understand people impact of change management Existing technologies capable of effecting changes Change management communication effectiveness | |
| Skills Application | | | Analyze requirements for the successful implementation of changes Implement processes to ensure gradual transitions towards end-state Collaborate with co-workers to ensure understanding of own responsibilities when carrying changes Adapt processes to appropriately conform to requirements of changes | Develop processes for the implementation of changes considering change cycles and stages Review requirements necessitated by changes and facilitate achievement of requirements Adapt parameters for the safe implementation of changes Review change progress to ensure alignment with strategic direction of the business and management | Formulate strategies to reduce disruptions to business operations during the transition period Drive the use of technology to aid in the transition effort for a more streamlined and efficient business Lead the engagement effort with different stakeholders to ensure understanding of responsibilities involved in changes Initiate post- mortem analysis of issues arising from shortfalls in processes during the implementation of changes | |

Customer Management

Manage customers across the customer lifecycle to guide customer interactions, with the goal of improving business relationships with customers, assisting in customer retention, and driving sales growth with different stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|--|--|--|---|--|
| FSC Code | SCL-SCM-1004-1.1 | SCL-SCM-2004-1.1 | SCL-SCM-3004-1.1 | SCL-SCM-4004-1.1 | SCL-SCM-5004-1.1 | SCL-SCM-6004-1.1 |
| FSC Proficiency Description | Follow guidelines to provide effective customer service | Enhance customer service provision through interpreting and acting on feedback | Collaborate with stakeholders to service customers | Develop customer relationships through the analysis of customer data | Drive the development and sustainment of customer relationships through the application of service innovations to meet needs and requirements | Synergize customer needs and requirements with the organization capabilities to provide services |
| Underpinning Knowledge | Types of triggers in service environment Types of service challenges Customer needs and expectations Principles of effective communication Organizational requirements and procedures for handling customers and service delivery Techniques to assess customer needs | Methods to escalate areas of improvement to enhance customer experience Methods to tailor customer experience Customer feedback channels Methods of customer needs analysis | Types of service opportunities Types of post-sales follow-ups Types of service performance gaps Service quality tools | Basic understanding of buying behaviors and buying decision-making processes Customer Relationship Management Project Lifecycle Relationship Management Principles of effective customer relationships Customer satisfaction metrics Customer relationship management tools administration Concepts of key customers, marketing and sales support, and customer service Methods to innovate products and/or services | Intermediate understanding of buying behaviors and buying decision-making processes Budget setting and management Service Innovation Frameworks Methods for communicating service quality and customer satisfaction performance to stakeholders | Advanced understanding of buying behaviors and buying decision-making processes Strategies to establish value-creating partnerships Process, infrastructure, and resource requirements for service operations |
| Skills Application | Identify triggers/ factors in service environment that may lead to potential service challenges Apply service recovery procedures to respond to service challenges Follow organizational processes and procedures to provide prompt and quality customer service Identify customer needs and expectations Identify urgent customer needs through assessments Carry out measures to address urgent customer needs Carry out the collection of customer feedback Identify areas of improvement per customer feedback Identify challenges that require escalation | Support the collection of information from various sources relevant to identifying customer needs and expectations Support the creation of positive customer experience by offering customized and personalized services | Collaborate with customers to provide post-sales follow-ups Analyze gaps between actual service performance and the organization's service standards Analyze service performance levels for effectiveness of actions taken Maintain customer rapport to build customer confidence Deploy service quality improvement tools to improve logistics delivery processes | Review the analysis derived from various sources to establish customer needs and expectations Develop customer account management frameworks to measure and evaluate customer satisfaction Facilitate dialogue sessions with customers Adapt processes to measure and manage customer satisfaction and feedback Develop customer satisfaction and feedback Develop customer service offerings to respond to customer needs and expectations | Devise strategies to meet customer requirements and expectations based on sales and customer management knowledge Lead budgeting and regulatory processes, ensuring consistent frameworks used to formulate and optimize business solutions Formulate service innovation frameworks Drive a culture that promotes service quality and customer satisfaction performance against benchmarking criteria and key performance indicators Guide discussions on service quality and customer satisfaction with stakeholders | Transform discussions of potential opportunities into actionable future plans with customers Cultivate value- creating partnerships with customers Synergize customer and organization advocacies Forecast future customer needs and requirements Transform forecasts into actionable resourcing plans to meet customer needs |

Data and Statistical Analytics

Identify data sets for the application of statistical techniques to analyze and interpret large complex data to uncover trends or patterns in order to locate and define new process improvement opportunities.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|--|--|---|--|---|
| FSC Code | SCL-SCM-1004-1.1 | SCL-SCM-2004-1.1 | SCL-SCM-3004-1.1 | SCL-SCM-4004-1.1 | SCL-SCM-5004-1.1 | SCL-SCM-6004-1.1 |
| FSC Proficiency Description | Follow guidelines to provide effective customer service | Enhance customer service provision through interpreting and acting on feedback | Collaborate with stakeholders to service customers | Develop customer relationships through the analysis of customer data | Drive the development and sustainment of customer relationships through the application of service innovations to meet needs and requirements | Synergize customer needs and requirements with the organization capabilities to provid services |
| Underpinning Knowledge | Types of triggers in service environment Types of service challenges Customer needs and expectations Principles of effective communication Organizational requirements and procedures for handling customers and service delivery Techniques to assess customer needs | Methods to escalate areas of improvement to enhance customer experience Methods to tailor customer experience Customer feedback channels Methods of customer needs analysis | Types of service opportunities Types of post-sales follow-ups Types of service performance gaps Service quality tools | Basic understanding of buying behaviors and buying decision-making processes Customer Relationship Management Project Lifecycle Relationship Management Principles of effective customer relationships Customer satisfaction metrics Customer relationship management tools administration Concepts of key customers, marketing and sales support, and customer service Methods to innovate products and/or services | Intermediate understanding of buying behaviors and buying decision-making processes Budget setting and management Service Innovation Frameworks Methods for communicating service quality and customer satisfaction performance to stakeholders | Advanced understanding of buying behaviors and buying decision-making processes Strategies to establish value-creating partnerships Process, infrastructure, and resource requirements for service operations |

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The information contained in this document serves as a guide.

Abbreviations:

R (modeling software)-A language and environment for statistical computing and graphics

Data and Statistical Analytics

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|--|---|--|--|---|--|
| Skills Application | Identify triggers/ factors in service environment that may lead to potential service challenges Apply service recovery procedures to respond to service challenges Follow organizational processes and procedures to provide prompt and quality customer service Identify customer needs and expectations Identify urgent customer needs through assessments Carry out measures to address urgent customer needs Carry out measures to address urgent customer feedback Identify challenges that require escalation | Support the collection of information from various sources relevant to identifying customer needs and expectations Support the creation of positive customer experience by offering customized and personalized services | Collaborate with customers to provide post-sales follow-ups Analyze gaps between actual service performance and the organization's service standards Analyze service performance levels for effectiveness of actions taken Maintain customer rapport to build customer confidence Deploy service quality improvement tools to improve logistics delivery processes | Review the analysis derived from various sources to establish customer needs and expectations Develop customer account management frameworks to measure and evaluate customer satisfaction Facilitate dialogue sessions with customers Adapt processes to measure and manage customer satisfaction and feedback Develop customer service plans to support customers Facilitate innovation of product or service offerings to respond to customer needs and expectations | Devise strategies to meet customer requirements and expectations based on sales and customer management knowledge Lead budgeting and regulatory processes, ensuring consistent frameworks used to formulate and optimize business solutions Formulate service innovation frameworks Drive a culture that promotes service quality and customer satisfaction performance against benchmarking criteria and key performance indicators Guide discussions on service quality and customer satisfaction with stakeholders | Transform discussions of potential opportunities into actionable future plans with customers Cultivate value-creating partnerships with customers Synergize customer and organization advocacies Forecast future customer needs and requirements Transform forecasts into actionable resourcing plans to meet customer needs |

Financial Management

financial risk position and refining the finance and financial risk philosophy of the organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|---|---------|
| FSC Code | | | SCL-BMA-3006-1.1 | SCL-BMA-4006-1.1 | SCL-BMA-5006-1.1 | |
| FSC Proficiency Description | | | Maintain day-to- day operations of the organization's financial performance and financial risk management | Facilitate management of the organization's financial performance and financial risk management | Lead management of the organization's short-term and long-term financial performance and financial risk management philosophy | |
| Underpinning Knowledge | | | Financial analysis Financial risk analysis Internal controls Compliance of financial records with corporate requirements and local statutory requirements | Finance management Concept of budgeting and its considerations | Concept of budgeting and its considerations based on internal and external factors | |
| Skills Application | | | Maintain the organization's financial management processes and systems Analyze short-term and long-term financial implications of the organization to facilitate making of business decisions Implement risk measures of the organization | Develop short-term financial needs and financial priorities based on the organization's financial performance and needs Facilitate the organization's financial management processes and systems in compliance with corporate requirements, local statutory requirements, and industry statutory requirements Facilitate financial strategies to improve the organization's financial performance Develop risk measures to be in line with the organization's short-term and long-term financial priorities | Formulate short-term and long-term financial periorities based on the organization's financial performance and needs Drive the organization's financial management processes and systems in compliance with corporate requirements, local statutory requirements, and industry statutory requirements and industry statutory requirements and industry statutory requirements Drive financial strategies to improve the organization's financial performance and ensure alignment with larger organizational strategies Formulate finance and financial risk philosophy for the organization Devise risk appetite of the organization in line with the organization's strategic objectives, and short-term and long-term financial priorities | |

The information contained in this document serves as a guide.

Manage the organization's short-term and long-term financial needs. This involves reviewing the organization's

Logistics Process Quality Management

Apply processes to align all components of business to quality requirements of the organization in order to maximize quality and reduction of waste.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|--|---|--|--|---|---------|
| FSC Code | SCL-PIM-1002-1.1 | SCL-PIM-2002-1.1 | SCL-PIM-3002-1.1 | SCL-PIM-4002-1.1 | SCL-PIM-5002-1.1 | |
| FSC Proficiency Description | Follow functions of quality control and quality assurance | Practice functions of quality control and quality assurance | Implement functions of quality control and quality assurance | Develop quality control and assurance measures using quality management knowledge to enhance quality standards and obtain international quality certifications | Formulate quality management strategies to involve stakeholders in addressing quality gaps | |
| Underpinning Knowledge | Application of ISO 9000-Quality Management Procedures Application of ISO 14000- Environmental Management Procedures | Application of ISO 9000-Quality Management Procedures Application of ISO 14000- Environmental Management Procedures Application of business excellence procedures | Application of ISO 9000-Quality Management Procedures Application of ISO 14000- Environmental Management Procedures Statistical analysis and techniques Application of business excellence procedures ISO 9001-Quality Management Systems (latest version) | ISO 9000-Quality Management certification criteria ISO 14000- Environmental Management certification criteria Business excellence framework criteria Mitigation plans to resolve lapses in quality management processes | ISO 9000-Quality Management concepts ISO 14000- Environmental Management concepts Adoption of business excellence framework in management strategies | |
| Skills Application | Describe the functions of quality control and quality assurance Articulate environmental management procedures | Demonstrate the functions of quality control and quality assurance Perform procedures for quality control and quality assurance Perform business excellence procedures | Implement quality management measures, which comprise quality operational policies, standards, and procedures to improve the quality of logistics services Analyze processes using statistical techniques to identify lapses in quality control Organize requirements for certification of international standards and achievement of Philippine Quality Award | Develop measures and quality manuals using quality management knowledge to enhance quality standards Review quality operational policies, standards, and procedures to identify areas of improvement and minimize quality costs Review outcomes of quality assessments and develop mitigation procedures to close identified gaps Facilitate the certification of international standards and achievement of Philippine Quality Award | Formulate standards for quality management systems with reference to quality standards Drive adherence to operational policies, standards, and procedures Devise operations performance pledges using quality management knowledge Formulate strategies to involve stakeholders in addressing gaps | |

Risk Management and Administration

Identify, assess, and prioritize risks and apply resources to mitigate risks and the impact of incidents

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|--|--|---|--|---|
| FSC Code | SCL-BMA-1001-1.1 | SCL-BMA-2001-1.1 | SCL-BMA-3001-1.1 | SCL-BMA-4001-1.1 | SCL-BMA-5001-1.1 | SCL-BMA-6001-1.1 |
| FSC Proficiency Description | Carry out the organization's risk management processes and identify risks in compliance to internal policies, operational processes, and applying ISO standards | Apply the organization's risk management processes and identify risks in compliance to internal policies, operational processes, and ISO standards | Maintain the organization's risk management processes to ensure compliance to internal policies, ISO standards, and operational processes | Facilitate the organization's enterprise risk management frameworks to ensure internal control systems are in place for business as usual activities and for business continuity in times of incidents and crisis | Formulate the organization's enterprise risk management frameworks incorporating leading risk management practices to ensure internal control systems are in place for business-as-usual activities and for business continuity in times of incidents and crisis | Transform the organization's risk management frameworks, anticipate risks from the region and where the organization operates in, incorporate risk management practices to ensure internal control systems are constantly refreshed to reflect disruptors and to ensure business continuity |
| Underpinning Knowledge | ISO 31000– Risk Management Awareness | ISO 31000– Risk Management (Principles and Guidelines) | Risk management policies Internal risk controls Code of Practice on Occupational Safety and Health (OSH) Risk Management | Enterprise risk management frameworks for logistics Enterprise risk analysis Excel modeling skills Economic risk factors for logistics sector and hierarchy of risk controls | Logistics risk management frameworks and market leading transnational risk management practices Risk assessment and business impact modeling | Logistics risk management frameworks and market leading global risk management practices Business risk impact analysis and strategies |

Continue to next page

Abbreviations:

R (modeling software)-A language and environment for statistical computing and graphics

Risk Management and Administration

| FSC Proficiency LEV | VEL 1 LEVEL 2 | EVEL 2 LEVEL 3 LEV | EL 4 LEVEL 5 | LEVEL 6 |
|--|--|--|---|--|
| of logisti as preso the orga internal policies • Carry ou risk asse checks a instance if it is ne accident | Apply risk assessment Anovledge to and flag conduct checks conduct checks conduct checks ear risk where risks ant flag instances ear risk where risks ant istance to compliance to internal risk processes and escalation hierarchy | mentation of organization's risk management sink management frameworks and organization's risk management frameworks and organiz sees policies Develog mitigat and established and established and established and established and compliance administrative continue of incld crisis activities of incld entified Implement crisis activities and regulatory manage scalation regularly to gaps principles proactively Review uidelines of management, impact on compliance operations o | riskthe organization, incorporatingo internalleading risko internalleading risksystems tomanagementbusinesspractices andtaking into accounttaking into accounttents andunique factors of the logistics sector,incidentsuch as personalisrisk factors andement plansculturey to reduceDrive the adoption of risk mitigation plans throughoutthat impact uup theDrive the use of internal control systems to cency continuity in times of incidents and cultaryulatory y toDrive change in compliance and regulatory ersisky toin compliance in compliance the impact on compliance ation'sbilance y toor proactively in compliance in compliance in compliance and regulatory ersiskthe impact on ation'scompactively ons manage risk impact on compliance and regulance operationss on anFormulate the | Cultivate culture of risk management in the organization, set parameters of enterprise risk appetite, risk tolerance and the organization's risk management philosophy Transform risk management frameworks for the organization, incorporating leading risk management practices, taking into account unique factors of logistics sector, and shaping the organization's strategies to incorporate risk elements Transform risk mitigation plans to proactively evaluate risk factors and to anticipate disaster scenarios that have trade impact, disrupt the organization's operations, recovery, and efficiency Evaluate global, political, technological, and social trends that impact the organization and in markets and sectors of operation, ongoing reviews of risk tolerance and risk management frameworks to keep relevant, and to provide value creation opportunities |

Stakeholder Management

Monitor and maintain constructive relationships with stakeholders by influencing their expectations appropriately to help a business move toward its stated goals.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|---|---------|
| FSC Code | | | SCL-SCM-3006-1.1 | SCL-SCM-4006-1.1 | SCL-SCM-5006-1.1 | |
| FSC Proficiency Description | | | Maintain existing relationships that create partnerships and ensure better communication with stakeholders | Develop relationships that create trust and partnerships to drive existing engagement with stakeholders | Cultivate relationships that create trust, long- term partnerships, collaborations, and drive engagement with stakeholders | |
| Underpinning Knowledge | | | Communication skills Conflict management Project coordination Time management | Communication management for different target audience Conflict resolution Project management Cultural awareness | Change management Inter-cultural change management methods Dispute resolution Influencing skills Cost-benefit analysis | |
| Skills Application | | | Implement intended messages that are easily understood to achieve desired responses Maintain processes that encourage cultural sensitivity and conflict management Implement communication plans to ensure that stakeholders are constantly kept informed | Facilitate networking opportunities to build relationships Develop plans for early engagement to allow time for buy-ins and consultation with stakeholders Drive relationship processes and communication plans to ensure that stakeholders are constantly kept informed | Lead in building relationships that engender trust and seek out networking opportunities Formulate processes that encourage cultural sensitivity Initiate early engagement to allow time for buy-ins and consultation with stakeholders Formulate optimal working relationships and communication plans to ensure that stakeholders are constantly kept informed | |

Warehousing or Cargo-related OSH Management

Manage warehouse or cargo-related OSH objectives and targets in compliance to regulatory requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|---|---|---|---------|
| FSC Code | | SCL-OSH-2001-1.1 | SCL-OSH-3001-1.1 | SCL-OSH-4001-1.1 | SCL-OSH-5001-1.1 | |
| FSC Proficiency Description | | Support measures for OSH performance that are aligned to the organization's strategies and regulatory requirements | Implement measures for OSH performance that are aligned to the organization's strategies and regulatory requirements | Develop measures for OSH performance that are aligned to the organization's strategies and regulatory requirements | Drive improvements in OSH measures that are aligned to the organization's strategies and regulatory requirements | |
| Underpinning Knowledge | | Principles of warehouse hazards Principles of the OSH Act Safety education Safety signs and symbols Safety aids and equipment Documentation of safety and health procedures Incident reporting forms | Warehouse hazards and risk controls OSH Act Principles of OSH performance indicators OSH systems Principles of OSH legal requirements and good practices OHSAS 18001- Occupational Health and Safety Management (latest version) Principles of Container depot operations OSH system audit | Interpretation methods of performance indicators for OSH strategies OSH performance monitoring Techniques to interpret OSH data Emergency preparedness and response plans Methods for monitoring risk control measures OSH legal requirements and good practices | Performance indicators to measure OSH compliance Implementation of emergency preparedness and response plans OSH reporting systems Data analytics for OSH measures | |

Continue to next page

Warehousing or Cargo-related OSH Management

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 |
|--------------------------|---------|---|--|
| Skills Application | | Support checks on work areas, safety signage, safety devices and equipment in accordance to OSH requirements Apply checks to relevant organizational information to support the development of OSH policies Support the implementation of programmes to ensure safety equipment is identified, available, and maintained Improve on incident reporting forms in order for the organization to provide preventative notifications Support the verification of OSH compliance Support the implementation of OSH-related documentation across operational processes | Maintain and monitor OSH hazards by conducting checks on work areas, safety signage, and safety devices and equipment Implement OSH performance monitoring plans in accordance with organizational requirements Implement objectives of the organization's OSH strategies in accordance with legal requirements and organizational procedures Maintain data collection and reporting for monitoring implementation and evaluation of non-compliance measures Implement OSH-related documentation across operational processes Collaborate with operations to facilitate OSH inspections, implementation, and evaluation of corrective measures Deploy forms for incident reporting in order for the organization to provide preventative notifications Implement minimum requirements of OHSAS 18001, standards aligned to internationally recognized best practices Deploy safety approaches on warehouse or cargo operations based on Principles of Container Depot Operations Analyze results of OSH system audits to enhance safety and health measures |

Abbreviations: OSHAS-Occupational Health and Safety Assessment Series

LEVEL 4

- Monitor the closure of corrective and preventive actions with reference to identified OSH performance
- indicators Develop organizational policies aligned to organizational OSH directions in consultation
- with relevant stakeholders Develop OSH performance monitoring plans for OSH performance data collection and analysis in accordance with
- regulatory and other requirements Review and establish emergency preparedness and response plans in accordance with regulatory requirements
- Review OSH data and reporting for monitoring implementation and evaluation of non-compliance measures
- Inspect OSH-related documentation across operational processes
- Develop assessment criteria to evaluate risk exposure
- Facilitate discussions with operations for OSH inspections. implementation, and evaluation of corrective
- measures Develop forms for incident reporting in order for the organization to take corrective actions and provide preventative notifications

- the organizational audit procedures Lead the implementation of emergency preparedness and response plans Drive strategies
 - to increase compliance from data collected

LEVEL 5

Lead OSH

strategies in

accordance with

LEVEL 6

- Guide employees on documentation design focus areas across operational processes
- Lead discussions with operations for OSH inspections, implementation, and evaluation of corrective measures
- · Initiate the closure of corrective and preventive actions with reference to identified OSH performance indicators
- Lead the development of reporting by using suitable OSH systems
- Devise preventative strategies from data analysis and incident reporting

IT Supply Chain / Logistics Solution Analyst / **IT Supply Chain / Logistics Operations Analyst**

Occupation: IT Logistics and Supply Chain Technology Specialist

The IT Supply Chain/Logistics Solution Analyst/IT Supply Chain/Logistics Operations Analyst is responsible for development or project management of complex logistics IT systems. He/She is also responsible for assessing and integrating IT applications, networks and infrastructure solutions with logistics business operation needs.

Analytical and systematic, he/she is required to manage complex IT projects and analyze system and infrastructure integration plans. He/She is also expected to coordinate closely with internal and external stakeholders to implement IT systems.

| | Critical Work Functions | Key Tasks |
|-------------|---|--|
| | Image: Normal and the second | |
| | | Determine basic customer requirements to develop IT solutions |
| | Tasks | |
| | Dorform IT Toobnical Tacks | Integrate new enabled IT processes and systems across functions |
| | Performini Technical Tasks | Implement integrated IT solutions through cost-benefit analysis to serve complex customer needs |
| | | Gather information on reputable sources and partners of latest technology trends |
| | | Review latest technology trends for application to logistics business |
| | | Facilitate key activities and milestones in technology projects |
| nctions and | Work Is and ks Perform Technology Application and Integration Tasks Adapt latest technology to support team operations improveme Facilitate Electronic Data Interchange (EDI) procedures with relevant | Adapt latest technology to support team operations improvement activities |
| y Tasks | | |
| | | Recommend areas of logistics operations where use of Electronic Data Interchange (EDI) procedures can improve ease of information exchanges |
| | | Facilitate different aspects of project management based on priorities and needs |
| | 5 5 | Develop integrated project plans that include scope and resources required |
| | | Develop projects to meet cost and benefit targets of a program |
| | | Work with allocated resources to ensure alignment of interests within business activities |
| | Perform Business Administration | Optimize use of allocated resources within business activities |
| | Tasks | Apply operational policies, standards and procedures |
| | Perform Program Management Tasks Perform Business Administration Tasks Administration | Evaluate risk factors that impact efficiency |

| | Functional Skills and Competencies | 6 | Enabling Skills and Comp | etencies (Top) |
|--------------|--|---------|----------------------------|----------------|
| | Autonomous Logistics Design and Application | Level 3 | Communication | Intermediate |
| | Contract/Vendor Management | Level 3 | Problem Solving | Intermediate |
| | Enterprise Database System Administration | Level 4 | Customer Orientation | Intermediate |
| | Information Technology and Network Security | Level 4 | Collaboration | Intermediate |
| | Innovation Management | Level 4 | Transdisciplinary Thinking | Intermediate |
| | Integrated System Design and Application | Level 4 | | |
| Skills and | Logistics Operations Research and Planning | Level 4 | | |
| Competencies | Logistics Solution Product/Project Management | Level 4 | | |
| | Market Research | Level 3 | | |
| | Material Flow Modeling | Level 3 | | |
| | Risk Management Administration | Level 2 | | |
| | Stakeholder Management | Level 3 | | |
| | Technology Application | Level 4 | | |
| | Technology Infrastructure Management and Integration | Level 4 | | |

Abbreviation: IT-Information Technology

Crit

Fun

The information contained in this document serves as a guide.

IT Supply Chain Logistics Engineer / IT Supply Chain Logistics Specialist / IT Business Re-engineering **Specialist**

Occupation: IT Logistics and Supply Chain Process Improvement Specialist

The IT Supply Chain Logistics Engineer/IT Supply Chain Logistics Specialist/IT Business Process Re-engineering Specialist is responsible for using analytical and quantitative methods to carry out business process reengineering. He/She is responsible for analyzing performance, identifying problems, and developing proposals and recommendations, e.g. digitalization/automation to enhance logistics planning and operations, to streamline operations, improve efficiency to achieve cost savings.

Analytical and logical, he/she is required to identify areas for improvement and perform complex operations research and analytics. He/She is also expected to coordinate closely with internal and external stakeholders to implement new processes.

| | Critical Work Functions | |
|--------------------------------|---------------------------------|--|
| | | Review business process improvement solu |
| | | Analyze the costs and benefits of the current |
| | | Propose better ways to approach problems |
| | Perform Business Process | Analyze risks associated with different appr |
| | Improvement Activities | Propose business process improvements the developments throughout project life cycle |
| | | Implement knowledge management system |
| Critical Work Functions and | | Facilitate adherence to quality procedures |
| | | Propose ways to eliminate gaps and weakn |
| | Perform Logistics Solutioning | Develop plans to implement innovative logis |
| | Tasks | Develop non-established supply chain oper |
| | | Recommend innovative logistics solutions the |
| Key Tasks | Perform Technology Application | Review latest technology trends for applicat |
| | | Facilitate key activities and milestones in teo |
| | and Integration Tasks | Adapt latest technology to support team op |
| | | Develop technology solutions and automatic |
| | | Manage stakeholders to monitor completion |
| | | Recommend allocation of resources across |
| | Perform Business Administration | Align resources management (manpower a business activities |
| | Tasks | Propose operational policies, standards and |
| | | Develop alternatives to enhance operational |
| | | Supervise teams at work |
| | | Facilitate team/departmental projects |

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Key Tasks

provement solutions to determine effectiveness

- its of the current business processes within warehouse operations
- oach problems through synthesizing and reorganizing the problem information
- h different approaches of process changes
- nprovements through workflow analysis methods to support system
- agement system
- tv procedures
- aps and weaknesses in supply chain operations
- innovative logistics solutions
- oply chain operations for customers
- stics solutions that address customer needs
- nds for application to logistics business
- nilestones in technology projects
- upport team operations improvement activities
- s and automations to improve processes
- nitor completion of requirements and activities
- sources across different business activities
- t (manpower and asset) strategies with business strategies across different
- standards and procedures
- nce operational policies, standards, and procedures

IT Supply Chain Logistics Engineer / IT Supply Chain Logistics Specialist / IT Business Re-engineering **Specialist**

| | Functional Skills and Competencies | 6 | Enabling Skills and Comp | etencies (Top) |
|-------------|---|---------|----------------------------|----------------|
| | Automation Design | Level 4 | Communication | Intermediate |
| | Autonomous Logistics Design and Application | Level 4 | Problem Solving | Intermediate |
| | Business Process Reengineering | Level 4 | Customer Orientation | Intermediate |
| | Cloud Computing Application | Level 4 | Transdisciplinary Thinking | Intermediate |
| | Data and Statistical Analytics | Level 4 | Collaboration | Intermediate |
| | Financial Management | Level 4 | | |
| | Information Technology and Network Security | Level 4 | | |
| kills and | Intellectual Property (IP) Management | Level 4 | | |
| ompetencies | Knowledge Management | Level 4 | | |
| | Logistic Solution/Product Management | Level 4 | | |
| | Logistics Operations Research and Planning | Level 4 | | |
| | Logistics Process Quality Management | Level 4 | | |
| | Market Research | Level 4 | | |
| | Process Improvement and Optimization | Level 4 | | |
| | Risk Management and Administration | Level 2 | | |
| | Stakeholder Management | Level 4 | | |
| | Supply Chain Solutioning/Modeling/Planning/ Strategizing | Level 4 | | |

IT Supply Chain and Logistics Solutions Manager / IT Supply Chain and Logistics Program Manager / **IT Business Process Re-engineering Manager**

Occupation: IT Logistics and Supply Chain Manager

The IT Supply Chain and Logistics Solutions Manager/IT Supply Chain and Logistics Program Manager/IT Business Process Re-engineering Manager is responsible for managing business development processes and implementing logistics IT business solutions for customers, including managing post implementation optimization. He/She is also responsible for managing IT solutioning business resources, including manpower, internal assets, and external vendors.

Resourceful and analytical, he/she is required to manage resources and obtain buy-in from internal and external stakeholders. He/She is also expected to lead a department and make business decisions independently.

| | Critical Work Functions | Key Tasks |
|------------------------------|---|--|
| | | Influence stakeholders' perspectives of requirements and activities |
| | | Develop measures to improve vendor management capability in the organization |
| | | Review allocation of resources across different business activities |
| | Drive Business Administration Operations | Align resources management (manpower and asset) strategies with business strategies across different business activities |
| | | Manage operational policies, standards, and procedures |
| | | Develop alternatives to enhance operational policies, standards, and procedures |
| | | Develop risk mitigation and disaster recovery plans |
| | | Integrate new enabled IT processes and systems across functions |
| | | Align organizational IT resilience strategies with customer experience strategies |
| | Drive IT Technical Operations | Manage network security of IT enabled processes and systems |
| | | Manage integrated IT solutions through cost-benefit analysis to serve complex customer needs |
| | | Review customers' IT enterprise architectures to further improve system integration |
| | | Develop new businesses enabled by IT |
| | Drive IT Account Management Operations | Influence customers to identify new businesses that can be enabled by IT |
| ritical Work unctions and | | Influence key accounts' needs to maximize IT solutioning revenue generation |
| key Tasks | | Drive market needs for IT solutions to increase market share |
| | | Lead team/departmental projects |
| | | Influence department heads to achieve desired results |
| | | Review different aspects of project management based on priorities and needs |
| | Drive Program Management | Develop strategic project plans to align projects with business strategy |
| | Activities | Review projects to meet cost and benefit targets of a program |
| | | Evaluate programs to influence bottom line of organization |
| | | Influence key account managers to identify new businesses and grow relationships that assist in revenue generation in multiple verticals |
| | | Determine key messages to communicate to internal stakeholders for application of latest technology trend |
| | | Drive organizational discussions on adoption of the latest technology innovations |
| | | Facilitate interactions between internal and external partners to design technology projects |
| | Drive Technology Application and | Facilitate interactions between internal and external partners to implement technology projects |
| | Integration Activities | Drive the successful completion of technology projects |
| | | Develop technology solutions and automations to improve processes |
| | | Review areas in logistics operations where technology can enhance processes |
| | | Integrate technology solutions and automations to replace inefficient processes |

Continue to next page

IT Supply Chain and Logistics Solutions Manager / IT Supply Chain and Logistics Program Manager / **IT Business Process Re-engineering Manager**

| | Functional Skills and Competencie | es | Enabling Skills and Comp | etencies (Top) |
|----------|--|---------|--------------------------|----------------|
| | Business Continuity Management | Level 4 | Communication | Advanced |
| | Business Development | Level 5 | Developing People | Advanced |
| | Business Process Reengineering | Level 5 | Building Inclusivity | Advanced |
| | Change Management | Level 5 | Problem Solving | Advanced |
| | Cloud Computing Application | Level 5 | Self-Management | Advanced |
| | E-Logistics IT Solutioning | Level 5 | | |
| | Financial Management | Level 4 | | |
| | Information Technology and Network Security | Level 5 | | |
| and | Innovation Management | Level 4 | | |
| etencies | Integrated System Design and Application | Level 5 | | |
| | Logistics Solution Design Thinking | Level 5 | | |
| | Logistics Solution Sales | Level 5 | | |
| | Market Research | Level 5 | | |
| | Risk Management and Administration | Level 3 | | |
| | Stakeholder Management | Level 5 | | |
| | Strategic Service Excellence | Level 5 | | |
| | Strategy Implementation | Level 5 | | |
| | Technology Infrastructure Management and Integration | Level 5 | | |

Logistics Solutions Sales

Identify customer needs, evaluate these needs, and identify probable solutions so as to sell logistics solutions and services to solve the needs of customers.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-SPM-3001-1.1 | SCL-SPM-4001-1.1 | SCL-SPM-5001-1.1 | |
| FSC Proficiency Description | | | Implements steps to identify and stay up- to-date on customer needs | Develop sales proposals based on customer needs to build strong customer relationships | Drive development of business plans/ proposals to provide solutions and services to customers | |
| Underpinning Knowledge | | | Techniques for developing, maintaining and getting updated on knowledge of organization's products and/or services Prospecting techniques Networking techniques Communication techniques Customer acquisition and customer retention | Customer management Competitive analysis Sales objectives Sales strategies Setting out business case to customers Proposal development Factors impacting domestic sales plans | Factors impacting transnational sales plans System thinking Negotiation techniques Financial Management Acumen | |
| Skills Application | | | Identify customer needs through prospecting and networking Identify people and organizations who are potential customers through probing skills Analyze potential customers' interests in particular products and/or services to determine needs Maintain clear and comprehensive picture of customers' current and future needs | Review sales performance via key performance metrics Facilitate further communication with customers identified as sales leads Develop strong customer relationships Develop pare competitor array for competitive analysis Develop sales presentations and proposals clearly to outline solutions addressing customers' needs and concerns | Drive improvement of solutions using system thinking tools to resolve issues affecting achievement of desired goals and outcomes Lead negotiation by establishing guidelines to achieve desired outcomes Guide organizational strategic direction into sales and marketing strategic direction to support achievement of organizational strategic objectives Drive contract negotiation with customers and stakeholders | |

Logistics Solutions Marketing

Plan, implement, and control business activities to conduct buying and selling of product offerings or services between buyers and sellers of logistics services.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|---|---------|
| FSC Code | | | SCL-SPM-3002-1.1 | SCL-SPM-4002-1.1 | SCL-SPM-5002-1.1 | |
| FSC Proficiency Description | | | Analyze market to provide primary information required to plan marketing strategies | Develop marketing strategies based on market research to increase outreach to buyers and sellers | Drive implementation of marketing strategies to achieve buying and selling of product offerings or services between buyers and sellers | |
| Underpinning Knowledge | | | Marketing concepts Marketing environment scanning/market research Consumer behaviour Market segmentation, targeting, and positioning Pricing products Marketing channels Integrated marketing communications | Market developments in logistics sector Organization's abilities to respond to new and available market opportunities Competitor analysis Marketing campaign metrics Customer acquisition and retention | Project (products and services) costing Budget creation and management Marketing campaign execution Challenges of marketing Strategic pricing Impact of external factors on organization's marketing strategies | |
| Skills Application | | | Analyze market penetration for specified products Analyze consumer and business market segmentation Implement steps for market segmentation and targeting Maintain product pricing documentation Organize marketing channels for execution of marketing plans Deploy implementation plans to support marketing campaigns | Review competitor activities and market trends to determine potential opportunities and threats to organization Develop acquisition and retention programs to increase customer base Develop implementation plans for marketing campaigns to achieve objectives Formulate methods and measurements for monitoring and evaluation of marketing campaigns Develop actionable marketing strategies and programs that encompass customer needs | Develop business activities budget in accordance with project specifications and organization's costing policies Formulate allocation of resources within budget means Drive execution of marketing campaigns Devise effectiveness evaluation of marketing campaigns Initiate refinements to marketing campaigns to enhance effectiveness Lead recommendations on improvements of activities based on evaluation | |

Logistics Solution Design Thinking

Construct solutions based upon logic, imagination, intuition, and systemic reasoning to explore possibilities of what can be and create desired outcomes that benefit the organization and customers when designing logistics solutions.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL |
|--------------------------------|---------|---------|--|---|---|-------|
| FSC Code | | | SCL-SPM-3003-1.1 | SCL-SPM-4003-1.1 | SCL-SPM-5003-1.1 | |
| FSC Proficiency Description | | | Analyze customer's needs through ongoing engagement to develop preliminary solutions through assessing issues today and to break it down into bite-size implementable solutions | Develop solutions by breaking down complex issues and taking customers through a process, constantly engaging them to design end- to-end solutions | Drive solutions by making customers the focal point of design, breaking down issues to address each unmet need and to drive growth and profitability | |
| Underpinning Knowledge | | | Critical thinking Design thinking to improve organizational performance Presentation techniques Prototyping methods User testing methods | Strategic design thinking User research methods Reframing insights methods Ideation and storyboarding techniques Concept mapping or matrix techniques Lean Management System | Stakeholder analysis Project management Systems thinking Change management | |
| Skills Application | | | Analyze and solve complex challenges through processes of structured design thinking Collaborate with others to look for new approaches to find solutions and identify customers' real issues Analyze and look beyond customers' articulated needs through constant engagement | Develop methodologies to gain further insights into customer issues and needs Develop insights about problems, unmet needs and organizational landscape using ethnography and similar methods such as journey mapping Facilitate discussion of adoption of new solutions Develop strong network of collaborative partners and stakeholders to contribute to various points of innovation value chain | Devise plans and solution blueprint to understand strategic intent and landscape of customers and their underlying needs Drive ideation to pollinate new and old ideas, which translate into solutions Initiate and leverage on customer relationships to gain access and nail down real needs beyond what they might have initially stated Lead discussion and change process to roll out implementation solution for customers Formulate strategic partnerships and collaborations with customers to develop and scale innovation capabilities Lead repeatable ideation steps with customers to help them identify other issues in organization and to provide solutions to drive overall growth and profitability | |

Material Flow Modeling

Analyze the inflow and outflow of material, substance, or product flows across different industrial sectors or within ecosystems to achieve optimization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|---|---------|
| FSC Code | | | SCL-SPM-3004-1.1 | SCL-SPM-4004-1.1 | SCL-SPM-5004-1.1 | |
| FSC Proficiency Description | | | Analyze current end-to-end flow of material with respect to current and future business needs | Develop models to optimize material flow based on conclusions drawn from gap analysis | Evaluate models to optimize material flow to ensure alignment to business objectives | |
| Underpinning Knowledge | | | Process improvement techniques and tools End-to-end material flow processes Industry best practices for material flow Statistical analysis techniques Future business needs projection techniques Concept of Demand and Supply modeling | Process improvement approaches Performance metrics for material flow Modeling techniques and methodologies Techniques of capacity planning Market trends in material flow optimization | Process improvement frameworks Emerging trends in material flow optimization Strategies of capacity planning Strategies of material flow management | |
| Skills Application | | | Project future business needs Analyze gaps of current end-to- end material flow with respect to key performance indicators, current industry best practices and future demand Implement material flow improvement plans | Develop appropriate performance indicators for material flow Develop material flow optimization plans to close identified gaps Simulate material flow optimization plans with models | Formulate priorities in measuring key performance of supply chain processes Evaluate proposed material flow models by business impact, ensure marketing competitiveness and meeting future customer needs Drive implementation of material flow optimization models | |

Supply Chain Solutioning / Modeling / Planning / Strategizing

Develop new operating models and solutions for customers to manage their supply chain needs as well as improve inventory levels, delivery time, and cost saving.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|---|--|---------|
| FSC Code | | | SCL-SPM-3005-1.1 | SCL-SPM-4005-1.1 | SCL-SPM-5005-1.1 | |
| FSC Proficiency Description | | | Analyze current supply chain operating models with respect to changing customer needs and satisfaction, improve inventory management, delivery time, and cost saving | Develop models to optimize supply chain operating models based on conclusions drawn from analysis | Formulate supply chain operations optimization plans to ensure alignment to business objectives | |
| Underpinning Knowledge | | | Process improvement techniques and tools Supply chain operation elements Key performance metrics of supply chain systems such as flow time and utilization rates to measure efficiency Industry best practices for supply chain operations Future business needs projection techniques | Process improvement approaches Supply chain process improvement industry trends Supply chain management Interdependency and variability in supply chain Modeling techniques and methodologies for supply chain such as order fulfillments, inventory models, and warehouse processes Simulation software | Process improvement frameworks Supply chain optimization strategies Emerging trends in supply chain management | |
| Skills Application | | | Project future demand for supply chain operations Collaborate with critical supply chain stakeholders to analyze gaps of current supply chain operating models with respect to key performance indicators, current industry best practices and future demand Implement supply chain optimization plans | Develop appropriate performance indicators for supply chain operation management Develop optimization plans for supply chain operating models to close identified gaps, taking into account customer needs Simulate optimization plans for supply chain operation with models such as conducting experiments with different parameters in terms of order quantity and lead time for inventory models Adopt integrated solution approaches to manage supply chain | Formulate priorities in measuring key performance of supply chain operation management Formulate supply chain operation strategies to meet customer needs Evaluate proposed supply chain operating models by business impact, ensure marketing competitiveness and meeting future customer needs Drive implementation of supply chain operation optimization models | |

Material Management (Planning, Sourcing, Use, Disposal)

Establish plans, organization procedures, and controls of flow of materials from the point of origin to the point of consumption and disposal.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 | FSC Pro |
|--------------------------------|---------|---------|---|--|--|---------|--------------------|
| FSC Code | | | SCL-SPM-3006-1.1 | SCL-SPM-4006-1.1 | SCL-SPM-5006-1.1 | | FSC Co |
| FSC Proficiency Description | | | Implement material management plans on daily basis with regards to schedules, manpower, and quality | Develop plans, schedules and controls to manage flow of materials | Formulate material management strategies to meet customers' and stakeholders' requirements | | FSC Pro Descrip |
| Underpinning Knowledge | | | Processes and techniques to plan, schedule and control flow of materials Physical inventory management techniques and tools Materials identification tools (Master Data Management) Classification of materials and respective handling procedures Information Technology (IT) application for developing Bill of Materials (BOM) and setting up inventory items Proper methods of disposal for different types of materials | Material management frameworks Inventory management concepts such as minimize inventory costs and achieve optimum inventory level Techniques of capacity planning | Emerging trends of material management industry such as 3D printing in the logistics sector Material management optimization strategies | | Underp Knowle |
| Skills Application | | | Implement material identification procedures and respective handling procedures Implement material handling systems to ensure right materials and right quantity are transported from point of origin to point of consumption and disposal Implement IT applications for setting up inventory items and develop BOM Analyze issues and concerns in material issues and receipts | Develop material flow schedules, quality plans, budgets, communication and risk management plans to ensure right materials and right quantity are transported from point of origin to point of consumption Develop capacity plans to support flow and storage of materials Review viability and effectiveness of managerial management procedures Facilitate assessments of inventory accuracy and evaluate opportunities to improve accuracy | Formulate material management strategies to ensure material flow, storage and services from point of origin to point of consumption Drive management of emerging industry trends such as 3D printing in the logistics sector through human resource management by recruiting employees with the right skills and training employees to prepare for future needs | | Skills Applica |

Logistics Solution Product / Project Management

Manage activities to meet project requirements and translate to plans that deliver on-time, on-budget learning, and integration that organizations need.

| FSC Proficiency | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVE |
|--------------------------------|---------|---------|---|--|---|------|
| Level FSC Code | | | SCL-SPM-3007-1.1 | SCL-SPM-4007-1.1 | SCL-SPM-5007-1.1 | |
| FSC Proficiency Description | | | Implement project schedules, quality plans, budgets, communication, and risk management plans in project management | Develop and facilitate project schedules, quality plans, budgets, communication, and risk management plans | Formulate project parameters to fit within supply chain strategies of customers and stakeholders | |
| Underpinning Knowledge | | | Logistics solution product/project management concepts Program-level requirements and resource management techniques Time management approaches | Logistics solution product/project management approach Project management techniques and tools such as Work Breakdown Structure (WBS), Responsibility Assignment Matrix, Gantt chart, Project Evaluation and Review Technique (PERT) Earned Value approach Project audit frameworks Project communication plans | Logistics solution product/project management strategies Project management and implementation strategies Current industry- accepted protocols for quality management and risk management | |
| Skills Application | | | Analyze project requirements and milestones Implement project schedules, quality, communication and risk plans in day-to-day project management | Develop and facilitate project schedules, quality plans, budgets, and communication plans Oversee implementation of program on regular basis with regards to schedules, budget, manpower, and quality Review different aspects of project management to achieve the desired results such as cost or benefit targets) Measure project progress and cost control Develop project risk management processes | Lead delivery of key outcomes within teams or departmental projects Provide strategic guidance to tailor programs to business needs and priorities Formulate project parameters according to customers and stakeholders' requirements Formulate risk handling strategies | |

Retail Logistics Administration

Manage and administer modern distribution systems, create movement plans, manage availability of infrastructure in order to ensure profitability is maximized by the logistics systems.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-SPM-3008-1.1 | SCL-SPM-4008-1.1 | SCL-SPM-5008-1.1 | |
| FSC Proficiency Description | | | Implement retail logistics distribution systems, movement plans and capacity plans | Facilitate development of retail logistics management systems | Forecast retail logistics management strategies to meet business requirements while elevating business profitability | |
| Underpinning Knowledge | | | Physical distribution management techniques and tools Retail logistics management techniques and tools Inventory management techniques and tools Transportation management techniques and tools Warehouse management techniques and tools Warehouse management techniques and tools Network optimization techniques and tools | Retail logistics management approaches Inventory management approaches Transportation management approaches Warehouse management approaches Network optimization approaches Quick response systems Capacity planning approaches | Retail logistics management strategies Current retail issues, changes and trends in retail logistics sector Techniques to project retail logistics demand Capacity planning strategies E-commerce retail technologies | |
| Skills Application | | | Implement retail logistics distribution systems, movement plans and capacity plans Analyze physical flow of merchandise and develop information flow needed between suppliers and retailers Analyze capacity of distribution systems Analyze completion of requirements and activities | Develop route network optimization models (with principles of quick response systems) Develop capacity changing plans to ensure flexibility and timing or size of expansions Review retail logistics outcomes through key performance metrics | Formulate future retail logistics service demand and capacity load of distribution networks Evaluate major international distribution channel strategies Formulate capacity changing strategies with respect to capacity flexibility and timing or size of expansions Drive distribution network optimization | |

Event Logistics Administration

Manage and administer activities through deployment and withdrawal of resources according to schedule to ensure efficient supply of customers to the product and the supply of facilities to and from event sites.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|--|---------|
| FSC Code | | | SCL-SPM-3009-1.1 | SCL-SPM-4009-1.1 | SCL-SPM-5009-1.1 | |
| FSC Proficiency Description | | | Implement event logistics plans to ensure efficient supply of customer to the product and the supply of facilities to and from event sites | Facilitate the development of efficient retail logistics management systems | Formulate event logistics management strategies to meet business requirements while elevating business profitability | |
| Underpinning Knowledge | | | Essential techniques and tools for event logistics management Knowledge management tools to coordinate the information of event logistics Time management tools | Event Framework (i.e. vision, goals and objectives, destination or site selection, promotion, participants or attendees, agenda, budget, timeline, food, and beverage, transportation, staffing) Event logistics operation and planning IT applications for events logistics and operations planning Business contingency management approaches Vendor or supplier selection processes | Event management strategies (especially for mega events, roadshows, and meetings) Business contingency management frameworks Emerging trends in event logistics management | |

Continue to next page

Event Logistics Administration

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|--|--|--|---------|
| Skills Application | | | Collaborate with relevant stakeholders to manage equipment, product and overall logistics for events Organize acquisition, shipment and installation of materials or specialized equipment for events Collaborate with relevant stakeholders to create, manage and communicate customer outreach campaign procedures, oversee customer nominations and invitees tracking and reporting, along with organizing and communicating necessary updates to the events team | Develop and facilitate event logistics management plans from acquisition shipment and installation of materials or specialized equipment for events Develop onsite operations plans (flow of event and setup schedule) Develop necessary controls to ensure the right acquisition shipment and installation of materials or movement of specialized equipment for events Facilitate positive and productive working relationships with vendors related to achieving necessary job duties on time and with utmost attention to detail and excellence including communicating expectations, evaluating proposals, and negotiating agreements to ensure the project stay within budget and on deadline Review event logistics management outcomes through key performance metrics | Lead and forecast emerging trends in event logistics Formulate strategies to ensure market competitiveness which includes acquiring new event logistics management systems, recruiting, and training employees to ensure that they possess future skills required Formulate and evaluate major event logistics management strategies to elevate business profitability Formulate risk management strategies with respect to event logistics to and from event sites Formulate key performance metrics to analyze outcome of event logistics management Drive logistics network optimization to ensure timely supply of facilities, equipment and materials for events | |

Engineering Installation Design

Produce engineering plans for the installation and assembly of new products using a systematic approach to design. It also includes seeking endorsement from key stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|--|---------|
| FSC Code | | | SCL-SPM-3010-1.1 | SCL-SPM-4010-1.1 | SCL-SPM-5010-1.1 | |
| FSC Proficiency Description | | | Implement engineering installation processes | Develop engineering installation designs based on systematic design approach | Formulate systematic approach to design engineering installation plans | |
| Underpinning Knowledge | | | Techniques and tools in the installation and assembly of engineering products Performance assessment of engineering installation processes Troubleshooting of engineering installation processes | Engineering installation design techniques, tools, and principles involved in the production of technical plans, blueprints, drawings, and models Computer-aided drafting and design (CAD) software Types of design solutions | Engineering installation design approaches Components of technical performance Design codes of practice and design principles | |
| Skills Application | | | Implement engineering installation plans and quality control measures to assemble products Maintain the performance of engineering installation processes Implement troubleshooting and necessary modifications to ensure functional use | Develop engineering installation designs using systematic design approach to meet business requirements Develop build plans for the installation of engineering products Develop quality control measures for installation designs Review and refine designs of proposed engineering installation processes with key stakeholders Review the outcomes of engineering installation plans in accordance with key performance metrics and functional requirements | Formulate a systematic approach to design engineering installation plans Formulate scope of technical design Lead project teams to design engineering plans, finalize designs, cost estimates and provide maintenance support for product installations Formulate key performance metrics to determine performance of engineering installation processes using formulated approaches Devise the best engineering installation design for endorsement by stakeholders | |

Automation Design

Manage control systems and information technology to reduce the need for human work in the production of goods and services in order to streamline operations in terms of speed, reliability, and product output.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|---|---------|
| FSC Code | | | SCL-SPM-3011-1.1 | SCL-SPM-4011-1.1 | SCL-SPM-5011-1.1 | |
| FSC Proficiency Description | | | Analyze areas of existing operations for improvement and identify appropriate technology to automate inefficient operations | Review and refine proposed technology and automation for implementation | Formulate business process improvement strategies through automation | |
| Underpinning Knowledge | | | Warehouse automation technology available in the industry such as Radio-frequency identification (RFID) technology and robotic warehouse system Transport automation technology available in the industry such as autonomous vehicles and drones Statistical analysis techniques Techniques and tools for automation technology integration | Best practices and approaches for automation technology integration Automation technology integration plans Design of automation processes Impact analysis on automation technology integration | Emerging trends in automation technology such as 3D printing and Internet of Things (IoT) Risk management strategies for automation technology implementation | |
| Skills Application | | | Analyze areas in logistics operations where automation can replace inefficient processes Identify automation technology that can improve or replace inefficient processes Implement test methodologies on selected automation technology to determine suitability Implement automation plans Maintain the performance of automation | Review business impact of adopting identified technology to automate business processes Adapt design of proposed automation technology to suit business requirements of existing operations Develop implementation plans to implement automation technology in existing operationss Review outcomes of integration plans in accordance with key performance metrics Develop risk management procedures to ensure business continuity and disaster recovery | Formulate business process improvement strategies through automation Lead and present the validating strategies for management's approval Drive and oversee automation plans Formulate key performance metrics for success measurement Formulate risk management protocols for process automation | |

Bulk Cargo Administration

Manage and administer transportation for unpacked commodity cargo (both liquid and dry) in large quantities.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|---|---|---------|
| FSC Code | | | SCL-SPM-3012-1.1 | SCL-SPM-4012-1.1 | SCL-SPM-5012-1.1 | |
| FSC Proficiency Description | | | Implement bulk cargo transportation management plans | Facilitate the development of bulk cargo transportation management plans | Formulate bulk cargo strategies to meet business requirements while elevating business profitability | |
| Underpinning Knowledge | | | Fundamental differences between dry bulk cargo ships, general purpose ships, liners and tankers Basic dimensions, design and construction details of cargo handling gear Terminology of measuring ships including dimensions, actual and pseudo tonnages Information contained in capacity, general arrangement and stowage plans Carrier classification Safety Systems and Equipment Bills of Lading/ master airway bill Voyage estimating/ routing matrix | Bulk sector economics Relative importance of major market centers Freight Market Reports Freight Market Indices Terminal and ship- side/carrier-side operations in bulk cargo transfers Cargo lay-time and demurrage | Bulk cargo management strategies Techniques to project bulk cargo demand Capacity planning strategies Impact of external factors on market practices Dispute resolution | |
| Skills Application | | | Organize documents for pack and bulk shipments Maintain fulfillment of Contract of Affreightment (COA) obligations Maintain cargo operations Implement chartering process for bulk cargo shipment | Facilitate appointment of vessel and cargo surveyors relating to shipment Review market reports to predict market movements or trends Develop strategies to handle bulk cargo transfers Develop detailed plans for entire cargo cycle | Formulate future bulk cargo demand to determine capacity load of distribution networks Drive new markets, new customers and new business opportunities Drive dispute resolution arising from bulk cargo operations and chartering | |

The information contained in this document serves as a guide.

Autonomous Logistics Design and Application

Identify suitable models in the design and implementation of autonomous machines in existing operations, as well as formulate and present validating strategies for management's approval and review and refine them on a continuous basis.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|---|---|---------|
| FSC Code | | | SCL-SPM-3013-1.1 | SCL-SPM-4011-1.1 | SCL-SPM-5011-1.1 | |
| FSC Proficiency Description | | | Analyze areas of existing operations for improvement and identify models of autonomous machines to improve existing operations | Review and refine proposed technology and automation for implementation | Formulate business process improvement strategies through automation | |
| Underpinning Knowledge | | | Types of autonomous machines in the market Statistical analysis techniques Techniques and tools for automation technology integration Maintenance and troubleshooting for autonomous machines | Best practices and approaches for automation technology integration Automation technology integration plans Design of automation processes Impact analysis on automation technology integration | Emerging trends in automation technology such as 3D printing and Internet of Things (IoT) Risk management strategies for automation technology implementation | |
| Skills Application | | | Analyze areas in logistics operations where autonomous machines can replace inefficient processes Analyze and identify models of autonomous machines that can improve or replace inefficient processes Implement test methodologies on autonomous machines selected Implement integration plans for autonomous machines into existing operations Maintain the performance of autonomous machines | Review business impact of adopting identified autonomous machines Adapt the design of proposed autonomous machine to suit business requirements of existing operations Design simulation environments to exercise computer test models Develop implementation plans to integrate autonomous machines into existing operations Review the outcomes of integration plans in accordance with key performance metrics Develop risk management procedures to ensure business continuity and disaster recovery | Formulate business strategy proposal in the adoption of autonomous machines to improve existing operations Lead and present validating strategies for management's approval Drive and oversee implementation plans Formulate key performance metrics for success measurement Formulate risk management protocols in the integration of autonomous machines into existing operations | |

Technology Infrastructure Management and Integration

Evaluate latest available technologies to integrate into existing operations so as to improve customer service, reduce costs, and streamline supply chain.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|---|---------|
| FSC Code | | | SCL-TMA-3001-1.1 | SCL-TMA-4001-1.1 | SCL-TMA-5001-1.1 | |
| FSC Proficiency Description | | | Implement new technology infrastructures for integration into existing operations and analyze performance outcomes | Develop new technology infrastructures for integration into existing operations | Drive integration of new technology infrastructures into existing business operations and lead selection of new technologies for implementation | |
| Underpinning Knowledge | | | Elements of technology infrastructures such as hardware, servers and systems Local Area Networks (LANs) and Wide Area Networks (WANs) Market trends in business improvement technology products Features and capabilities of technologies Security knowledge when monitoring user access | Technology infrastructure integration frameworks Interaction among application packages, databases, and middleware systems New technologies requirements for system integration IT security management frameworks Industry standards and IT blueprints for performance and interoperabilit | Technology infrastructure management Technology infrastructure experience such as virtualization, networking and directory services Government regulations on IT infrastructures IT security strategies Network management Data center and support or IT infrastructure management Technology roadmap development | |

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The information contained in this document serves as a guide.

Technology Infrastructure Management and Integration

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|---|---|---|---------|
| Skills Application | | | Analyze areas for improvement in technology infrastructures Analyze new technologies for suitability of integration into existing technology infrastructures Analyze requirements for upgrades or changes through analysis of interoperability status of existing systems and applications Implement installations and configurations of infrastructures to meet business requirements Maintain technology infrastructures and monitor performance and capacity on a daily basis Implement IT security control procedures to ensure compliance, including verifying user accoss matrix for security access | Review various products and vendors against system architecture requirements to determine the best IT solution Develop infrastructure plans to implement, configure and test integration of new technologies into existing technology infrastructures Review capabilities and reliability of integration of new technologies into existing technology infrastructures Review daily operations of technology infrastructures to ensure optimal use of system resources Facilitate periodic capacity planning and perform hardware and software upgrades of servers Review performance of IT security control procedures | Evaluate and select relevant tools and techniques for development of application infrastructure components Lead development and integration of new technology infrastructures Drive technology infrastructure organization through generating buy- ins from critical stakeholders Prioritize technology infrastructure deliverables Formulate IT security control procedures to ensure protection against known and potential threats | |

Technology Application

Apply and integrate evaluated technologies into organization operations or processes to achieve desired outcomes.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|--|---------|---------|
| FSC Code | | SCL-TMA-2002-1.1 | SCL-TMA-3002-1.1 | SCL-TMA-4002-1.1 | | |
| FSC Proficiency Description | | Apply evaluated technologies in organization operations or processes | Implement evaluated technology application plans | Develop evaluated technology integration plans into existing organization operations or processes | | |
| Underpinning Knowledge | | Operational technology applications such as Radio-frequency identification (RFID), Global Positioning System (GPS), Geographic Information System (GIS) Day-to-day operations support procedures Application administration such as user creation and sanction | Technology integration using API tools such as Python, Simple Object Access Protocol (SOAP) and Asynchronous JavaScript and XML (AJAX) Technology integration approaches such as loosely-coupled approach and data first approach Technology architectures Technology installation and troubleshooting methods | Technology integration frameworks Control procedures for technology integration Risk assessment methods and procedures to support business continuity and disaster recovery | | |
| Skills Application | | Support technology implementation plans Apply evaluated technologies in day-to-day operations or processes Support applications of evaluated technologies with basic troubleshooting | Implement evaluated technology integration plans to address business requirements, while adhering to risk management measures and standard control procedures Implement performance diagnostics and troubleshooting Implement risk management measures for business continuity and disaster recovery Analyze areas for improvement in technology applications | Develop evaluated technology implementation approaches, schedules, and integration tools Review and monitor success of technology integration using key performance metrics Develop and facilitate standard control procedures for risk management, business continuity, and disaster recovery Develop optimization plans to improve technology applications in business operations | | |

Information Technology and Network Security

Manage organization's network and data security, ensuring an ongoing rigorous review of the organization's digital, cyber, and application security and IT network infrastructures, to ensure multiple layers of defenses to protect proprietary data from attack and the organization's reputation.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|--|---|---|
| FSC Code | | | SCL-TMA-3008-1.1 | SCL-TMA-4008-1.1 | SCL-TMA-5008-1.1 | SCL-TMA-6008-1.1 |
| FSC Proficiency Description | | | Analyze organization's information technology and network security systems to ensure normality in network behaviors | Review organization's information technology and network security systems to ensure network infrastructure stability and security, and analyze for abnormalities in network behaviors | Drive organization's information technology and network security systems and ensure network infrastructure and security stability reviews are performed in compliance with the standard processes, protocols and procedures | Transform organization's information technology and network security protocols, policies and procedures to ensure that security defense layers are constantly up to date with the latest security systems |
| Underpinning Knowledge | | | Network Device Management and Security Application and Infrastructure security System intrusion and computer forensic Networks and the Internet of Things (IoT) Security risk assessments of networks and systems | ISO 27001: [latest version], Information and Data Security Data security and privacy based on Philippine laws Network security (wire, wireless, and web) and forensics Software and systems security Information security management such as cyber threats, risk assessments, security policies, security policies, security planning, security organization and management, business continuity, incident responses, and critical infrastructure protection | Database modeling or Collective Intelligence and Social Networks Data Mining or e-Strategic Management Algorithm Analysis Information Security Management Legal aspects of Information Technology | Data Management and Analytics Information Security and Trust Information Systems and Management Intelligent Systems and Decision Analytics Software Systems |

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Abbreviation: ISO-International Organization for Standardization

Information Technology and Network Security

| FSC Proficiency Level |
|--------------------------|
| Skills Application |

LEVEL 4

network security

parameters to

ensure network

stability in network

infrastructure

stability and

Review network

empt threats,

risks factors

and parameters in alignment to

organization's

processes and

security risk

. guidelines

Develop codes

to ensure that

defenses and

triggers such as

in place against

attacks

secure failover are

systems to pre-

abnormalities in

system behaviors

and define security

behaviors

Develop

LEVEL 5

- Lead in reviewing current operational processes to ensure network risks and security safeguards are in place
- Drive risk and security breach recovery plans to ensure multiple defense layers are in place according to the organization's network security parameters
- Formulate network security parameters to ensure network infrastructure and security stability

LEVEL 6

- Transform organization's network security protocols, policies, and procedures with the latest risk and security parameters
- Influence key stakeholders to adopt leading and cutting edge network security platforms to allow the organization to embark on technology projects and to remain secure from internal and external security threats
- Transform organization's network security processes and parameters that would enable it to succeed in its technology pursuits

Strategy Implementation

Evaluate the impact of critical business functions, conduct situational analysis and formulate, review, and refine business function strategies.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-BMA-3008-1.1 | SCL-BMA-4008-1.1 | SCL-BMA-5008-1.1 | |
| FSC Proficiency Description | | | Analyze strategies for critical business functions to ensure plans are within risk mitigation factors | Evaluate strategies for critical business functions to ensure plans are realistic and reflect health of business | Lead strategy development for critical business functions that anticipate risks and its critical impact | |
| Underpinning Knowledge | | | Business analysis Financial analysis Risk assessment | Situational analysis Market analysis Risk management Resource management | Financial management Economic behavior Industry analysis Resource optimization | |
| Skills Application | | | Analyze external market factors and health of critical business functions Analyze business situations and proposed refinements to business strategies Maintain risk profiles of critical business functions | Review critical business function strategies and market impact Review critical business function operations and refine plans Develop critical business function strategies and evaluate risk impact based on internal factors and external conditions | Drive business plans for critical business functions aligned to organization's short-term and long-term strategies Formulate actionable and practical plans for critical business functions Formulate critical business function strategies and to appropriately anticipate internal factors, external risks, and critical factors of business | |

Strategic Service Excellence

Establish strategies and operating principles to consistently meet and manage customer's expectations in order to support business requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 |
|--------------------------------|---------|---------|---------|
| FSC Code | | | |
| FSC Proficiency Description | | | |
| Underpinning Knowledge | | | |
| Skills Application | | | |

| LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---|--|--|
| SCL-BMA-4011-1.1 | SCL-BMA-5011-1.1 | SCL-BMA-6011-1.1 |
| Facilitate client relationship management plans through long-term partnerships with business | Drive customer relationship management strategies through on-going alignment of meeting expectations of today and exceeding expectations through behavior predictions | Transform organization's customer management philosophy and strategies to customer behavior prediction strategies and create customer-focused mindset |
| Customer relationship management technology Customer service quality excellence Customer data management | Customer relationship management strategies Management of high net worth customers Customer prediction data management | Customer acquisition strategies Customer management Customer retentions Customer behavior predictions Customer data analytics |
| Facilitate organization's short-term customer relationship management plans Develop customer acquisition methods that can be operationalized Review customer data to pre- emptively push forward customer retention and acquisition | Drive organization's client strategies that are in line with long-term organizational goals Drive customer acquisitions through constant service excellence Lead use of customer analytics to forecast customer behavior predictions | Transform organization's customer management philosophy and strategies with customer-focused culture and mindset Synergize all aspects of customer acquisition and management to support organization growth Transform customer data management to predict customer behavior ahead of time and provide service beyond expectations |

Process Improvement and Optimization

Adopt process mining tools to discover critical processes and maximize these processes to achieve maximum efficiency in accordance with organization procedures.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|---|---|---------|
| FSC Code | | SCL-PIM-2003-1.1 | SCL-PIM-3003-1.1 | SCL-PIM-4003-1.1 | SCL-PIM-5003-1.1 | |
| FSC Proficiency Description | | Support adoption of process improvement and optimization methods | Implement adoption of process improvement and optimization methods | Undertake development and refinement of plans for process improvement and optimization | Devise strategies for adoption of improvements and optimization of processes | |
| Underpinning Knowledge | | Know-how in capturing required information Understand specific data collection requirements | Methods in recording meaningful event logs Know-how in identification of trends in sets of data Methods in collaboration | Techniques used for data mining Resource assessment and deployment methods Understand operation of data analytics tools for bespoke solutions | Understand intricacies of available data analytics tools Techniques to project future areas for automaton Projection of skills and training required for adoption of changes | |
| Skills Application | | Capture of event logs for analysis purpose Apply specific data collection methods with defined requirements | Maintain event logs of processes Analyze trends within dataset of event logs Identify possible automation solutions for repetitive tasks Collaborate with stakeholders to validate findings | Develop plans for implementation of improvements and optimization of processes Review shortcomings and further refine processes Determine and deploy resources as required for enhancement of processes to be optimized | Lead use of findings from data analytics to identify processes for automation Devise transformational initiatives to streamline business operations Formulate guidelines for process enhancement to achieve business optimization goals Initiate organization- wide reformation of processes to improve productivity | |

Market Research

be offered in a particular market and present findings to relevant stakeholders.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|---|---|---|---------|
| FSC Code | | SCL-SCM-2002-1.1 | SCL-SCM-3002-1.1 | SCL-SCM-4002-1.1 | SCL-SCM-5002-1.1 | |
| FSC Proficiency Description | | Support collection of market data | Analyze market data to draw preliminary findings of markets, products, or services | Develop in-depth analysis of markets, products, or services for communication to stakeholders | Guide discussion on market research findings for action by organization | |
| Underpinning Knowledge | | Market research methods Data collection methods Validation methods | Role of marketing research Statistical modeling techniques Forecasting modeling techniques Research design Principles, strengths, and limitations in selection of analysis techniques used for data mining Market environment scanning methods Data collection methods Data mining techniques | Current market trends and development Local market research trends Impact of societal, scientific, technological, and regulatory factors on local marketing strategies Marketing channels | Transnational market research trends Impact of societal, scientific, technological, and regulatory factors on transnational marketing strategies Emerging market trends and development Communication research methods Critical success factors of marketing plans | |
| Skills Application | | Support market data collection process Interpret reliability and accuracy of data Support validation of data collected | Organize relevant statistical or forecasting models for data analysis Implement research methods to collect market data Perform data analysis through selection of appropriate statistical methods when projecting findings Organize selection of target markets and needs derived from analysis Maintain ongoing research to ensure product offering is appropriate for the market | Facilitate application of advanced statistical tools to achieve research objectives Review market data to predict trends, dynamics, and market movements Review market data collected to identify gaps and weaknesses Facilitate solutions to address weaknesses in analytics Facilitate solutions to address weaknesses in analytics Facilitate identification of market potentials and trends Facilitate discussion of results in the form of hypotheses Conduct presentations in clear and concise manner for intended audience | Formulate forecast of future market environment and trends from results of data analysis Lead discussions on preliminary steps to meet forecasted scenarios Formulate results- oriented plan utilizing results of data analysis Evaluate strategic options and risk factors of business opportunities to guide development of plans Initiate discussions with stakeholders on appropriate future plans Guide stakeholder's endorsement by evaluating implications of marketing plan strategies | |

Establish procedures in gathering, analyzing, and interpreting information about markets, products, or services to

Logistics Operations Research and Planning

Adopt advanced quantitative methods to analyze, design, plan, and control logistics systems in order to support business requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|---|--|---------|
| FSC Code | | | SCL-PIM-3001-1.1 | SCL-PIM-4001-1.1 | SCL-PIM-5001-1.1 | |
| FSC Proficiency Description | | | Analyze current logistics operating model with respect to current and future business needs | Stimulate new models to optimize logistics operating models based on conclusions drawn from analysis | Evaluate models to optimize logistics operations to ensure alignment to business objectives | |
| Underpinning Knowledge | | | Physical logistics operations Industry best practices for logistics operations Network analysis using methods such as Dijkstra's Algorithm and Ford-Fulkerson's Algorithm Future business needs and trends projection techniques such as time series methods, linear regression, Holt's method, and decomposition method | Logistics operations management approaches Process improvement approaches Network optimization methods Modeling techniques and methodologies such as transshipment and flow capacity modeling Techniques of capacity planning | Logistics operations optimization strategies Emerging trends in logistics industry research such as autonomous fleet, big data and blockchain technology Process improvement framework Strategies of capacity planning | |
| Skills Application | | | Project future demand for logistics services Analyze future logistics operations trends such as process structure, customer involvement, resource flexibility, and capital intensity Analyze gaps of current logistics operating model with respect to key performance indicators, current industry best practices and future demand | Develop appropriate performance indicators for logistics operations management Design optimization plans for logistics operating models to close identified gaps Develop optimization plans for logistics operations with models | Formulate priorities in measuring key performance of logistics operations management Formulate logistics operations strategies to meet customer needs Lead evaluation of proposed logistics operating models by measuring business impact, ensure marketing competitiveness and meet future customer needs Drive implementation of logistics operations optimization models | |

Knowledge Management

Develop knowledge management systems to ensure that all systems supporting knowledge management work in an integrated fashion and are appropriately supported, analyzed, and developed to guarantee high and continuing level of efficiency benefit to the organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|---------|---------|
| FSC Code | | | | SCL-TMA-4005-1.1 | | |
| FSC Proficiency Description | | | | Enable implementation and oversee maintenance of knowledge management systems | | |
| Underpinning Knowledge | | | | Applications of data analytics software Techniques in evaluating infrastructural requirements | | |
| Skills Application | | | | Review areas for possible implementation of data analytics solutions Develop integration plans for infrastructures required for implementation of knowledge management systems Review infrastructure requirements and processes to set up knowledge management systems Inspect maintenance of knowledge management systems to ensure smooth operations | | |

LEVEL 2

Business Process Re-engineering

Analyze business processes and workflows within the organization and identification of new approaches to completely redesign business activities or optimize performance, quality, and speed of services or process This includes the exploration of automating and streamlining processes, evaluation of associated costs and benefits of redesigning business processes, as well as the identification of the potential impact and the cha management activities and resources required.

LEVEL 3

LEVEL 4

SCL-TMA-4009-1.1

Evaluate business

develop a business

engineering (BPR)

Business process

Business process

evaluation and

Strengths,

weaknesses,

analysis

Performance

workflow analysis

opportunities, and

threats (SWOT)

standard setting

analysis and

assessment

processes and

workflows, and

process re-

plan

LEVEL 5

SCL-TMA-5009-1.1

Establish a business

engineering strategy,

re-engineered and significantly redefining

determining the

processes to be

process flows

Business case

preparation

plan developmentBusiness processCycleBusiness process

Business process

re-engineering

creation and re-

design

Change and

transition

Principles and

processes

management

techniques in

the evaluation of

process re-

| Business | Process | Re-eng | ineer |
|-----------------|---------|---------------|-------|
| | | | |

| LEVEL 6 LEVEL | aches to processes. | FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--|------------------------|--------------------------|---------|---------|---------|---|---|---------|
| Skills Application Application Skills Skills Skills | the change | | | | | processes and perform a SWOT analysis of workflows in the organization Evaluate suitability of alternative processes and solutions Drive enhancements and modifications to existing processes, leveraging technology and industry best practices Draft BPR strategy and plan, detailing action steps and impact on various business units and stakeholders Detail performance standards for new processes based on BPR plan and goals Lead implementation and roll-out of BPR strategy according to the plan, utilizing allocated resources Monitor new processes to measure performance levels | processes based on boundaries, stakeholders and strategic importance of each process Determine high priority processes to reengineer considering potential costs and gains to the business Redefine process flows to yield significant organizational benefits Establish a BPR strategy and plan, ensuring clarity of purpose and alignment with business strategy Articulate key goals, objectives and performance indicators to assess success of re-engineered processes Determine allocation of resources for implementation and process change management activities Manage long- term, continuous refinement of internal business | |

FSC Proficiency

FSC Proficiency

Description

Underpinning

Knowledge

Level

FSC Code

LEVEL 1

ring

Intellectual Property (IP) Management

Establish organizational IP goals, manage, and implement collation of IP materials to support IP reviews and registration processes.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---|---|---|--|---------|---------|
| FSC Code | SCL-BMA-1005-1.1 | SCL-BMA-2005-1.1 | SCL-BMA-3005-1.1 | SCL-TMA-4009-1.1 | | |
| FSC Proficiency Description | Carry out data collection for IP review and registration processes | Support the implementation of the system for IP review and registration processes | Implement systems for IP reviews and registration processes | Evaluate business processes and workflows, and develop a business process re- engineering (BPR) plan | | |
| Underpinning Knowledge | Data required for IP review and registration | Specific requirements for IP review and registration processes | IP registration criteria Knowledge of registration deadlines and materials required | Laws governing IP rights IP registration processes Factors that determine ideal candidates for IP registration Existing industry prevalent IP registrations | | |
| Skills Application | Follow requirements to collate data required for IP review and registration processes | Apply techniques to ensure accuracy of information collected for IP review and registration processes | Analyze IP reviews and registration criteria Collaborate with stakeholders to ensure timely and accurate submission of required materials for IP reviews and registrations | Develop objectives of IP review processes to facilitate registrations of IP rights Review areas lacking IP rights protection Develop organizational IP review processes Review IP review submission systems Develop and refine submission procedures based on inputs from stakeholders Adapt organizational IP review processes to changes in IP laws | | |

Integrated System Design and Application

Manage systems of interrelated computing devices and systems, mechanical and digital machines, objects and people to allow transfer of data over the network so as to support business requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-TMA-3003-1.1 | SCL-TMA-4003-1.1 | SCL-TMA-5003-1.1 | |
| FSC Proficiency Description | | | Implement system integration plans to allow transfer of data over the network so as to support business requirements | Develop system integration approaches and review system integration procedures | Formulate system integration strategies and formulate control measures | |
| Underpinning Knowledge | | | System integration tools System integration architectures and technologies Software development, hardware fielding, system backups Usage metering and billing model integration techniques and tools Store procedures used for database integration Data extraction, transformation, and synchronization Last mile delivery- eCommerce solution | System integration approaches Usage of metering and billing model integration approaches Risk assessment methods and procedures in relation to database management Information security management methods and procedures IT security control systems | System integration frameworks Usage metering and billing integration frameworks Risk management strategies in relation to database management Information security management strategies for database management IT security management strategies Legal and regulatory issues for system integration Techniques to project current and business needs | |

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The information contained in this document serves as a guide.

Integrated System Design and Application

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|--|--|--|---------|
| Skills Application | | | Implement system integration plans to address business requirements, while adhering to risk management measures and standard control procedures Implement test methodologies for integration of databases Maintain availability and performance of integrated systems Implement performance diagnostics and troubleshooting Analyze and prepare reports of usage metering and biling Implement risk management measures for business continuity and disaster recovery Implement control procedures to ensure information and IT security | Develop integration approaches and integration tools to address system integration requirements Facilitate system development and implementation planning through assessments or development of system engineering management plans and system integration and test plans Review usage of integrated systems using key performance metrics Review of usage metering and billing integration Develop standard control procedures for risk management, business continuity and disaster recovery Develop control procedures to ensure information and IT security | Lead assessments of current and future business requirements Drive change and risk impact analyses between IT infrastructures and related databases Drive system integration solutions to allow transfer of data over the network Formulate key metrics and methods for monitoring usage of integrated systems Formulate usage metering and billing models for integrated system designs Formulate business continuity plans and disaster recovery plans Formulate information security guidelines based on organization's information security frameworks Guide system engineering teams to ensure relevant legal and regulatory issues are adhered to during system integration | |

Innovation Management

Manage decisions, activities, and practices that transit ideas to realization for the purpose of generating business value.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---------|---|--|---------|
| FSC Code | | | | SCL-BMA-4004-1.1 | SCL-BMA-5004-1.1 | |
| FSC Proficiency Description | | | | Facilitate implementation of ideas that are implementable and generates business value | Lead in building culture of innovation to enhance business value | |
| Underpinning Knowledge | | | | Cost-benefit analysis Valuation methods Knowledge of existing industry practices Stakeholder management | Market knowledge of future growth areas Financial forecasting Organization's budgeting processes Stakeholder management | |
| Skills Application | | | | Deploy resources for implementation of ideas Develop procedures for quick roll-out of ideas across entire organization Facilitate engagement with external consultants to refine integration process of ideas | Formulate strategies to encourage innovation Drive reduction of bureaucratic red tape to streamline business operations Initiate reviews of cost for implementing innovation Lead engagement with stakeholders to communicate importance of continued innovation to be ahead in industry Build culture where innovation is the norm and ideas are welcomed | |

Abbreviation: IT-Information Technology

The information contained in this document serves as a guide.

Enterprise Database System Administration

Manage database design, architecture, optimization, deployment, troubleshooting as well as capacity planning, refinement of logical design, handling of back-up, and recovery plans, in order to support business requirements.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|--|--|--|---------|
| FSC Code | | | SCL-TMA-3004-1.1 | SCL-TMA-4004-1.1 | SCL-TMA-5004-1.1 | |
| FSC Proficiency Description | | | Implement enterprise database systems | Review effectiveness of enterprise database system applications and develop enterprise database system optimization plans | Formulate enterprise database system implementation procedures and standards to enhance logistics operation efficiency | |
| Underpinning Knowledge | | | Design, configuration, maintenance, and troubleshooting of enterprise database systems Principles of process modeling, workflow, document flow and information flow | Assessment of enterprise database system performance measurements and improvements Process integration in Enterprise Resource Planning (ERP) systems Risk assessment methods and procedures in relation to database management Information security management methods and procedures | Emerging technologies, standards and trends in Enterprise Database System for logistics operations management Risk management strategies in relation to database management Information security management strategies for database management | |

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Enterprise Database System Administration

| FSC Proficiency Level |
|--------------------------|
| Skills Application |

Contract and Vendor Management

Manage contract creation, execution, and analysis to maximize financial and operational performance and minimize risks.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|--|---|---------|
| FSC Code | | SCL-SCM-2008-1.1 | SCL-SCM-3008-1.1 | SCL-SCM-4008-1.1 | SCL-SCM-5008-1.1 | |
| FSC Proficiency Description | | Support development of contracts and analyze contract risks | Analyze risks of contract terms and draft contract terms while taking into consideration legal matters and risks | Develop contracts terms that are reasonable, legally compliant and develop relationships with vendors | Formulate contractual agreements in organization's best interest and drive long-term vendor relationships | |
| Underpinning Knowledge | | Types of contracts Risk assessment Financial understanding | Different stages of contract lifecycle Risk analysis and mitigation Vendor analysis Service level agreements | Enterprise Contract Management (ECM) approaches Risk management Financial analysis Corporate law | Risk anticipation Financial management Legal risks and dispute resolutions Corporate law disputes, contract disclosures, and resolutions | |
| Skills Application | | Support contract creation Support analyses of risks in contract agreements by taking into consideration organization's best interests | Analyze risks of contract terms to the organization's financial, legal, and operational performance Draft contracts while taking into consideration risk elements and legal matters Analyze performance and outputs and ensure contract terms are being followed | Review contracts and balance the interests of the organization and risk elements Develop contract terms and approaches that are reasonably termed and legally compliant Develop relationships with vendors through effective communication, honesty, and integrity | Devise contract agreements in the best interest of the organization Formulate contracts that accommodate changing market conditions, risks associated with uncertainties while still permitting appropriate reviews in relation to the vision and capabilities of the organization Drive vendor management through continuous influences to meet performance objectives to ensure profitability, and long-term partnerships | |

e-Logistics IT Solutioning

logistic management practices to support technological advances.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|---|---------|
| FSC Code | | | SCL-TMA-3006-1.1 | SCL-TMA-4006-1.1 | SCL-TMA-5006-1.1 | |
| FSC Proficiency Description | | | Collaborate with key supply chain stakeholders and implement e-logistics system integration plans | Develop e-logistics system integration approaches and review system integration procedures | Formulate e-logistics system integration strategies and formulate control measures | |
| Underpinning Knowledge | | | Quotes, shipping, and tracking technology integration tools and techniques e-Logistics system maintenance, troubleshooting and control procedures Last mile delivery - eCommerce solution | e-logistics solutions and technologies to integrate key logistics processes such as electronic data interchange (EDI), Radio-frequency identification (RFID), and Customer Relationship Management (CRM) and emerging technologies e-logistics system integration approaches Risk assessment methods and procedures Information security management methods and procedures | e-logistics system integration frameworks Risk management strategies Information security management strategies Legal and regulatory issues for system integration Techniques to project current and business needs | |

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The information contained in this document serves as a guide.

Integrate internet-based technologies with back-end processes to improve logistics operations and develop new

e-Logistics IT Solutioning

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|---|---|--|---------|
| Skills Application | | | Collaborate with logistics operation stakeholders to implement e-logistics operational procedures Implement test plans for integration of e-logistics systems Analyze impacts of integration on performance of logistics processes Maintain availability and performance of integrated systems Implement performance diagnostics and troubleshooting Implement risk management measures for business continuity and disaster recovery Implement control procedures to ensure information security | Develop integration approaches and integration tools to ensure seamless e-logistics integration with key supply chain stakeholders Facilitate e-logistics systems implementation planning through assessment of system integration and test plans Review usage of integrated systems using key performance metrics Develop and facilitate standard control procedures for risk management, business continuity and disaster recovery Develop and facilitate control procedures to ensure information security | Initiate assessment of current and future logistics business requirements Drive business effectiveness through adoption of e-logistics technologies to provide integrated logistics services to end consumers. Lead assessment and selection of internet-based technologies for implementation Formulate e-logistics integration strategies Formulate key performance metrics to measure success of system integration according to business requirements Facilitate risk analysis and business impact analysis of e-logistics implementation Formulate information security guidelines for e-logistics based on organization's information security prameworks Guide system engineering teams to ensure relevant legal and regulatory issues are adhered to during system integration Drive adoption of integrated e-logistics management practices by key stakeholders | |

Cloud Computing Application

Manage supply chain through cloud computing technology in order to offer a collaborative framework with centralized storage and contact points, fewer visibility barriers, and the opportunity to enact simplified and standardized processes.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|---------|---|---|--|---------|
| FSC Code | | | SCL-TMA-3007-1.1 | SCL-TMA-4007-1.1 | SCL-TMA-5007-1.1 | |
| FSC Proficiency Description | | | Implement cloud computing technology in supply chain management | Review effectiveness of cloud computing technology application in supply chain management | Formulate cloud- based supply chain strategy to enhance supply chain efficiency | |
| Underpinning Knowledge | | | Cloud computing infrastructure components and technologies Installation, configuration, and troubleshooting of cloud computing infrastructure Installation, configuration, and troubleshooting of software packages supporting cloud computing infrastructure Design, configuration, maintenance, and troubleshooting of cloud computing applications Virtualization technologies | Security architecture standards, design, and guidelines for cloud computing infrastructure Assessment of cloud computing application performance measurement and improvement Risk assessment methods and procedures in relation to cloud computing operations Quality assurance practices with reference to operations, warranty and repair of cloud computing infrastructure components Information security management methods and procedures | Emerging technology, standards, and trends in cloud computing application for supply chain management Cloud computing deployment methods Security risk strategies in relation to cloud computing operations Management strategy for cloud computing operations Information security management strategy for cloud computing operations Information security management strategy for cloud computing operations Legal and regulatory requirement of IT industry | |

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The information contained in this document serves as a guide.

Cloud Computing Application

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------|---------|---------|--|---|--|---------|
| Skills Application | | | Implement data loading, security, performance monitoring and tuning, capacity planning, backup, and recovery Implement performance diagnostics and troubleshooting at scale in live environment Maintain availability and performance of cloud computing operations and to ensure secure services with no unplanned downtime Analyze processing issues and data anomalies and identifying solutions Implementation and release of cloud computing operations changes Implement IT risk management measures for business continuity and disaster recovery Implementation of service quality standards | Develop security monitoring and incident reporting requirements for cloud computing operations in accordance to organization's information security framework Review security monitoring reports according to cloud computing operational procedures Review performance diagnostics and troubleshooting reports for improvement to cloud computing operations Develop reactive solutions to handle high loads and avoid resource starvation Facilitate optimization plans to increase flexibility in cloud computing capacity Develop security risk measures for business continuity and disaster recovery Facilitate standard control procedures according to cloud computing operations Facilitate standard control procedures according to cloud computing operations Facilitate quality control procedures according to service quality standards/ agreements | Evaluate emerging trends of cloud computing in supply chain industry Evaluate current and future database capacity requirements Formulate cloud- based supply chain strategy based to increase market competitiveness of supply chain operations Drive application of cloud-based technology in supply chain operations Formulate cloud computing application implementation procedures and standards to enhance supply chain efficiency Formulate information security guidelines based on organization's information security plan and disaster recovery plan Formulate processes for measuring operational and financial performance Drive the refinement of cloud computing application | |

Business Development

Identify new business opportunities to better meet the needs of existing markets and bring benefits to the organization.

| FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|---------|--|--|--|--|---------|
| FSC Code | | SCL-SCM-2003-1.1 | SCL-SCM-3003-1.1 | SCL-SCM-4003-1.1 | SCL-SCM-5003-1.1 | |
| FSC Proficiency Description | | Support business development pitches through the use of market data analysis and presentation | Analyze customer needs and expectations to determine business opportunities | Develop business opportunities in target segments, review market needs and opportunities, and develop customer relationships | Build long term customer relationships and propose solution offerings that anticipates customers' needs and exceeds expectations | |
| Underpinning Knowledge | | Competitor analysis methods Sales process and cycle Presentation skills Proposal development | Needs and expectations of organization's actual and potential customers Market segmentation Consumers and organizational buying behavior | Market landscape and trends Impact of trends on new and/or existing products and offerings Customer relationships development methods Objectives and costs of customer acquisition and retention Targeting strategies Components of implementation plans for positioning options Engagement Metrics | Emerging market landscape and trends Business relationship development strategies Business development strategies Presentation, sales, and negotiation methods Business and financial acumen Workplace communication and engagement Networking methods | |
| Skills Application | | Support business development pitches by following internal sales guidelines Interpret and conduct market research to suggest potential areas of opportunities Support preparation of data in presentable format for further analysis Recommend organization's potential products or service offerings | Organize segmentation of markets in accordance with organization's selected criteria Profile target market segments to support organization's business strategies Identify existing and potential customer needs and expectations Analyze customer requirements, markets, competitors, and environments Identify specific prospects or partners to approach to develop opportunities for the organization Identify positioning options based on market segmentation to support organizational business strategies | Develop customer acquisition and retention programs Develop business opportunities based on customer needs and expectations Develop recommendations to improve the organization's positioning in the market Review strategic and partnership opportunities through quantity and qualitative analyses Develop goals, plans and related metrics to track progress and manage obstacles to achieve program objectives Implement metrics in tracking success of customer engagement | Formulate strategic business development plans for target markets and ensure alignment with organization strategic direction Lead in identifying and strategically assessing opportunities to create long term value for the organization Lead negotiation process to achieve desired outcomes Drive customer adoption using strategic insight derived from detailed data analysis Lead cross- functional relationships with both internal and external stakeholders Evaluate implications of strategies and business targets to seek endorsement Guide communication to internal stakeholders on opportunities to gather buy-in | |

The information contained in this document serves as a guide.

Collaborate with stakeholders from different backgrounds or with different abilities, including diversity dimensions such as race, ethnicity, religion, gender orientation, age, physical, and learning ability, education, socio-economic status, and political belief, to understand the interests of diverse groups and build an inclusive work environment.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|---|--|
| | ESC-IWO-B001-1 | ESC-IWO-I001-1 | ESC-IWO-A001-1 |
| ESC Proficiency Description | Demonstrate sensitivity to the differences in diversity dimensions and perspectives. | Manage relationships across diverse groups within the organization. | Oversee the develop and implement processes and practices which build an inclusive work environment and enable diverse groups to work effectively together. |
| Underpinning Knowledge | Self-awareness concepts Diversity dimensions and preferences Types of unconscious bias Fair employment practices | Barriers to workplace diversity and inclusion Communication styles Interpersonal communication techniques Social psychology concepts Group dynamics concepts Strategies to manage unconscious bias | Inclusion strategies and best practices Dimensions and behaviors of non- inclusion Types of social, political, economic and cultural factors which impact stakeholder interactions Conflict management strategies Emerging trends impacting perspectives on diversity and inclusion Best practices for promoting inclusivity |
| Skills Application | Demonstrate understanding of different types of personal values, beliefs, perceptions, and attitudes when interacting with diverse groups Conduct oneself in accordance with the organization's inclusion policies and practices Participate in interactions with diverse groups within the organization Adopt active listening and demonstrate respect for and acknowledge diverse perspectives or differences Assess own behavior to identify unconscious biases when operating in a diverse environment Support the development of inclusivity-related communication materials | Convey cultural intelligence and sensitivity towards differing values, beliefs and behaviors across diverse groups Promote behaviors and practices that support diversity and inclusion in the organization Ensure diversity in the composition of work teams Adapt communication styles to accommodate diversity in stakeholder dynamics and establish common ground Facilitate conversations to encourage mutual respect and understanding Review own behavior and work processes for improvements to reduce unconscious bias Communicate the organization's inclusivity related values and the rationale for inclusive practices | Guide the develop policies and practices to build inclusion and eliminate biases Endorse inclusive outcomes and initiatives across the organization Champion support for the needs of diverse groups within the organization Design open and psychologically safe environment for the expression of diverse views Manage conflicts and address non- inclusive behaviors Champion the organization's inclusion- related communication efforts across internal and external platforms |

Collaboration

Manage relationships and work collaboratively and effectively with others to achieve goals.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|---|---|
| | ESC-IWO-B002-1 | ESC-IWO-I002-1 | ESC-IWO-A002-1 |
| ESC Proficiency Description | Contribute to a positive and cooperative working environment by fulfilling own responsibilities, managing interpersonal relationships, and providing support to others to achieve goals. | Build relationships and work effectively with internal and external stakeholders to create synergies in working towards shared goals. | Establish team effectiveness and manage partnerships to create a cooperative working environment which enables the achievement of goals. |
| Underpinning Knowledge | Types of collaboration tools and platforms Team roles and responsibilities Team communication techniques Diversity dimensions and preferences Behavioral styles Knowledge sharing methods and tools Listening techniques Emotional intelligence dimensions Techniques to develop empathy Workplace and social etiquette | Types of team structures Types of team development methods Team goal-setting concepts Group facilitation and problem-solving methods Stakeholder analysis techniques Persuasion methods Communication styles Interpersonal communication techniques Personality types and interpersonal needs Emerging virtual collaboration tools and platforms | Organization's vision, objectives, and operating climate Team organization theories Motivation theories Measures of team effectiveness Behavioral science concepts Stakeholder dynamics Stakeholder management strategies Best practices in virtual collaboration Conflict management strategies Types of social, political, economic, and cultural factors which impact stakeholder relationships |
| Skills Application | Perform work activities collaboratively with others to foster team spirit and contribute to identified goals Demonstrate a positive attitude in various situations and interactions with stakeholders Share information, knowledge, and experiences with co-workers Implement collaboration tools and platforms to enable different types of collaboration and information sharing Seek to understand others' situations, perspectives, and emotions Build rapport with co-workers to maintain relationships Escalate information pertaining to conflicts in teams to relevant stakeholders Seek feedback from co-workers on own role and performance in the team | Identify shared goals which require collaboration to facilitate the achievement of team and organizational objectives Organize teams in a manner that capitalizes on team members' strengths Adapt methods of interaction to cater to the needs and motivations of others Align values, beliefs and perceptions amongst team members to establish harmonious working relationships Guide team members to manage work challenges and tasks in a positive manner Develop partnerships with key internal and external stakeholders to achieve win-win outcomes Resolve issues arising from working in teams Provide feedback to team members on their roles, working styles, and performance in the team Suggest tools and platforms which could be integrated to facilitate virtual collaboration and enhance productivity of teams | Champion the development of an open and collaborative organizational culture Establish organizational policies and procedures that promote a cooperative working environment Drive mutual understanding between teams across the organization to encourage the achievement of shared goals Navigate diverse views and opinions within and beyond the organization to achieve beneficial outcomes Build strategic alliances and partnerships to achieve desired organizational objectives Oversee the resolution of conflicts or removal of barriers to collaboration across the organization Devise feedback processes to ensure the organization strives to work cooperatively and continuously improve Evaluate the effectiveness of virtual collaboration across the organization to recommend improvements |

Communication

Convey and exchange thoughts, ideas, and information effectively through various mediums and approaches.

Customer Orientation

Identify the needs of customers, both internal and external, to deliver an effective customer experience.

| | BASIC | INTERMEDIATE | ADVANCED | |
|-----------------------------|--|--|---|-----------------------------|
| | ESC-IWO-B003-1 | ESC-IWO-1003-1 | ESC-IWO-A003-1 | |
| ESC Proficiency Description | Communicate with others to share information, respond to general inquiries, and obtain specific information. | Tailor communication approaches to audience needs and determine suitable methods to convey and exchange information. | Synthesize information and inputs to communicate an overarching storyline to multiple stakeholders. | ESC Proficiency Description |
| Underpinning Knowledge | Range of technical and non-technical vocabulary Verbal and non-verbal communication techniques Writing techniques Listening techniques Emotional intelligence dimensions Types of communication channels and tools Information processing techniques Questioning techniques Information confidentiality and disclosure considerations | Verbal and non-verbal signals Communication styles Behavioral insights concepts Types of writing styles Presentation and information structuring techniques Types of visualization tools and techniques Stakeholder analysis techniques Techniques for analyzing audience reactions Interpersonal communication techniques Two-way communication techniques Persuasion methods | Storytelling techniques Negotiation strategies Stakeholder dynamics Stakeholder management strategies Strategies to drive behavior change Strategies to overcome communication roadblocks Emerging communication channels and tools | Underpinning Knowledge |
| Skills Application | Identify appropriate communication channels to convey or exchange information Deploy listening techniques to engage with and understand the audience Ask questions to seek clarity when receiving information Present ideas using concise and clear language Implement verbal and non-verbal communication techniques to convey and receive information across communication channels Define desired outcomes for the exchange of information | Analyze communication objectives, types of stakeholders, and needs to determine communication priorities Evaluate communication objectives, styles, verbal and non-verbal signals to adapt communication approaches and channels Present information in a structured flow and format which is reflective of audience needs Determine relevant information and visualization techniques to share and convey a persuasive viewpoint Adapt communication approaches continuously to respond to audience reactions Analyze information exchanged to identify communication gaps Encourage two-way interactions and seek feedback on communication approaches | Evaluate stakeholder dynamics and context to establish communication objectives and principles Synthesize various information sources and communication objectives to create a persuasive storyline Anticipate responses from stakeholders to adapt approaches appropriately Manage sensitive communications with discretion and tact Evaluate different stakeholder viewpoints to determine appropriate negotiation strategies Establish alignment between diverse stakeholders with differing viewpoints to achieve constructive outcomes Evaluate energing communication channels and tools to define adoption opportunities | Skills Application |

| BASIC | INTERMEDIATE | ADVANCED |
|---|--|--|
| ESC-IWO-B004-1 | ESC-IWO-I004-1 | ESC-1WO-A004-1 |
| Demonstrate an understanding of customer needs or objectives to respond in a way which delivers an effective customer experience. | Build relationships with customers to anticipate needs and solicit feedback to improve the customer experience. | Foster the creation of an effective customer experience. |
| Customer needs analysis Types of data collection tools and methods Customer listening methods and guidelines Customer feedback management systems Organization's service policies and procedures Organization's customer experience philosophy | Customer behavioral patterns Service evaluation models Customer experience metrics Customer experience management strategies Customer relationship management strategies | Strategies to design customer experience philosophies Strategies to develop service policies and procedures Types of business strategies and operations Organization's vision and objectives Emerging industry and market trends Stakeholder dynamics |
| Analyze customer needs or perspectives to identify appropriate responses or actions Demonstrate positive outlook and behavior in customer interactions in line with organization's customer experience philosophy Respond to customer requests in accordance with the organization's service policies and procedures Identify potential customer experience issues to be escalated Collect data to measure defined customer experience parameters or metrics Suggest potential methods to improve customer experience Apply learnings from customer feedback to improve customer experience and service standards | Analyze multiple information sources on customer behavior and trends to anticipate customers' needs and expectations Evaluate customer needs to prioritize responses or action based on urgency and criticality Analyze customer engagements and conduct follow-up actions to analyze customer experience Manage critical customer issues and identify appropriate service recovery interventions Analyze customer experience metrics to identify areas for improvement or gaps in customer experiences Recommend changes to the organization's service policies or procedures to improve customer experience Implement strategies to maintain relationships with customers to cultivate loyalty and trust | Establish the organization's customer experience philosophy and strategy for service delivery Guide the development of service policies and procedures to create a customer experience which prioritizes customer needs or objectives Balance strategic and operational requirements against the fulfillment of customer needs to design effective customer experience management strategies Evaluate the impact of emerging industry and market trends on the customer experience to pre-empt customer experience to pre-empt customer issues Champion customer-oriented behaviors across the organization Define metrics to measure customer experience across the organization to drive service excellence |

Developing People

Empower others to learn and develop their capabilities to enhance their performance and achieve personal or professional goals.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|---|---|--|
| | ESC-IWO-B005-1 | ESC-IWO-I005-1 | ESC-IWO-A005-1 |
| ESC Proficiency Description | Create individual career and development plans, and support co-workers in performing their work activities. | Develop and coach team members to identify and leverage their strengths to enhance performance. | Foster a conducive environment to enable employees' professional and personal development, in alignment with the organization's objectives and goals. |
| Underpinning Knowledge | Personal strengths inventory Goal-setting techniques Learning styles Organizational performance goals Outcomes of career planning Techniques to provide constructive feedback | Coaching and mentoring techniques Motivation and reinforcement concepts Listening techniques Organization learning and development policies and procedures Questioning techniques Self-reflection techniques Performance review techniques | Career management reporting Career development strategies Engagement and empowerment techniques Performance management processes and frameworks Organization's vision, objectives, and operating climate |
| Skills Application | Initiate career planning activities to identify learning and development goals Identify links among personal, professional, and organizational performance goals Support co-workers in executing work activities to achieve intended goals and improve work performance Share career planning related experiences with co-workers Participate in activities that challenge self and contribute to capability development Provide constructive feedback to co-workers in accordance with organizational guidelines, standards, and procedures | Guide team members in identifying personal and professional goals Coach and mentor team members on achieving personal, professional, and organizational goals Evaluate individual strengths, capabilities and learning styles to create tailored coaching and development interventions in different contexts Facilitate discussions with team members to ensure accountability for setting goals and development plans Advise team members on the formulation of career development plans Recommend stretch goals and opportunities to harness the potential of team members Provide continuous feedback and reinforce behaviors that contribute positively to performance or growth | Build support for organization-wide capability development interventions to facilitate the attainment of personal and professional goals Guide employees to understand the principles for translating organizational objectives to personal and professional goals Provide expertise on coaching and mentoring techniques Create or recommend platforms and procedures to enable exposure to new opportunities and enriching experiences within the organization Champion the development of a supportive and positive climate which encourages continuous improvement and development within the organization |

Influence

Influence behaviors, beliefs, or attitudes in order to achieve desired outcomes and solutions.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|---|--|---|
| | ESC-IWO-B006-1 | ESC-IWO-I006-1 | ESC-IWO-A006-1 |
| ESC Proficiency Description | Demonstrate empathy to understand the feelings and actions of others and communicate in ways that limit misunderstandings and influence others on operational issues. | Develop relationships with stakeholders to build confidence, alignment and communicate desired purpose, goals, or objectives. | Build consensus with stakeholders to achieve desired outcomes on matters of strategic importance. |
| Underpinning Knowledge | Diversity dimensions and preferences Emotional intelligence dimensions Listening techniques Problem solving techniques Types of communication channels and tools Verbal and non-verbal communication techniques Knowledge sharing methods and tools Questioning techniques | Types of networks Verbal and non-verbal signals Stakeholder analysis techniques Strategies to develop trust Interpersonal communication techniques Communication styles Persuasion methods Techniques for analyzing audience reactions Collaboration techniques | Goal or purpose setting strategies Strategies to drive behavior change Negotiation strategies Motivation theories Types of social, political, economic, and cultural factors which impact stakeholder relationships Stakeholder dynamics Stakeholder management strategies Storytelling techniques Conflict management strategies |
| Skills Application | Develop a clear understanding of purpose and desired goals or outcomes Analyze stakeholder responses and interactions to understand needs Encourage stakeholders to share views and opinions to enable an understanding of different perspectives Appreciate nuances and impact of diversity dimensions and cultural backgrounds when interacting with stakeholders Communicate to stakeholders in a manner which encourages open conversations and reduces potential misunderstandings Adapt personal style to demonstrate empathy and enable the communication of desired goals Ask questions to understand stakeholders' responses or potential issues | Identify stakeholders and networks that are critical in meeting desired goals and objectives Integrate different stakeholders into the decision making process to garner their support Utilize combinations of logic, conviction, and interpersonal skills when communicating desired goals and objectives Align ideas and plans with relevant stakeholders to build ownership and garner buy-in Ensure I decisions made are supported with relevant experience, facts, and knowledge Articulate pros and cons behind decisions taken and proposed to build confidence amongst stakeholders Present findings and thoughts in an open and flexible manner Escalate issues to senior stakeholders if own efforts to enlist support have not succeeded | Establish alignment among different stakeholders' needs and objectives to achieve intended outcomes Establish key stakeholder relationships to ensure goals and objectives are achieved Share strategic insights in a manner that addresses the issues and interests of relevant stakeholders Evaluate compromises to gain commitment from relevant stakeholders Endorse win-win solutions that benefit all parties involved Anticipate objections and challenges that potentially impact desired results Negotiate issues that impact long-term strategic objectives |

Adaptability

Exercise flexibility in behaviors or approaches to respond to changes and evolving contexts.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|--|---|
| | ESC-SRE-B001-1 | ESC-SRE-1001-1 | ESC-SRE-A001-1 |
| ESC Proficiency Description | Modify behaviors and approaches to respond to changes and evolving contexts. | Manage change in evolving contexts. | Foster a culture of flexibility that caters to changes and evolving contexts. |
| Underpinning Knowledge | Ideation techniques Experimentation techniques Problem solving techniques Emotional regulation techniques Questioning techniques Information processing techniques Self-awareness concepts Impact measurement techniques | Stakeholder analysis techniques Group dynamic concepts Collaboration styles Coaching and mentoring techniques Risk analysis techniques Self-reflection techniques Strategies to evaluate impact of new ideas, improvements or solutions | Organization's vision, objectives, and operating climate Strategies to build resilient teams Strategies to drive the continuous development of new approaches Risk mitigation strategies Strategies to identify emerging industry disruptors and trends Change management strategies Stakeholder dynamics Stakeholder management strategies Conflict management strategies |
| Skills Application | Demonstrate an openness to seek and interpret opinions and practices different from own Seek out information about changes or evolving contexts which may impact work activities or priorities Set short-term goals in order to perform work activities effectively during periods of change Adjust existing work activities in response to new instructions, guidelines, or operating procedures Assess own reactions to changes and evolving contexts to improve future responses and behaviors Monitor own work performance to identify potential development areas to enhance responses to changes and evolving contexts Identify appropriate skills and training which could improve one's response and behavior to changes and evolving contexts | Assess the impact of changes and evolving contexts to identify ways to adapt skills or processes Analyze the rationale for change or underlying factors driving evolving contexts Develop creative solutions to address challenges and leverage on opportunities arising from changes and evolving contexts Evaluate inputs from various stakeholders and different courses of actions to determine how to navigate through change and evolving contexts Prioritize work activities in order of criticality to navigate through change and evolving contexts Coach team members in responding to changes and evolving contexts Reflect on responses to change and evolving contexts to recommend future actions, behaviors, and approaches | Articulate strategic goals to navigate through periods of change and evolving contexts Evaluate the impact on the operating climate, emerging trends, and industry disruptors Determine potential opportunities and/ or risks of change or evolving contexts Direct the development of new and alternative approaches to respond to changes and evolving contexts Guide stakeholders to successfully navigate through change and disruptions Lead the resolution of any issues which impact the organization's ability to adapt to changes and evolving contexts Review existing strategies and approaches to changes and evolving contexts |

Digital Fluency

Leverage digital technology tools, systems, and software across work processes and activities to solve problems, drive efficiency, and facilitate information sharing.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|--|--|
| | ESC-SRE-B002-1 | ESC-SRE-I002-1 | ESC-SRE-A002-1 |
| ESC Proficiency Description | Perform work processes and activities using identified digital technology tools, systems and software. | Identify opportunities and evaluate risks of integrating digital technology tools, systems and software across work processes and activities. | Drive the creation of a digital culture and environment, educating stakeholders across the organization on the benefits and risks of digital technology tools, systems and software. |
| Underpinning Knowledge | Digital terminologies Digital etiquettes Types of digital search and information collection tools Types of digital technology tools, systems, and software Types of technology-enabled communication channels Organization's InfoComm Technology troubleshooting and Information Technology (IT) back-up processes Organization's IT, personal data, and privacy policies Types of cyber security risks Organization's policies to monitor cyber security risks | Emerging digital technology tools, systems and software Emerging digital communication channels Methods to evaluate suitability of digital technology tools, systems and software Types of visualization tools and techniques Technology implementation processes Problem solving techniques Decision evaluation and prioritization frameworks Risk assessment techniques Strategies to manager cyber security risks Types of metrics to measure effectiveness of digital tools, systems, and software | Best practice applications of digital technology tools, systems, and software Emerging trends in the digital environment Strategies to manage technology implementation Digital education strategies Types of digital training programs Strategies to manage InfoComm Technology troubleshooting and back-up processes Strategies and policies Strategies to manage personal data and privacy policies Legal and regulatory frameworks related to digital technology tools, systems, and software |
| Skills Application | Interpret instructions and actions based on digital terminologies Operate identified digital technology tools, systems, and software to perform own work processes and activities Present information using identified digital technology tools, systems, and software Exchange information with other stakeholders using identified technology-mediated communication channels Perform searches to source information collection tools Assess the credibility of information sourced using digital search and information collection tools Organize digital content to be stored and retrieved in line with organizational requirements Adhere to organization's personal data and privacy policies Follow organization's cyber security policies to identify potential risks | Analyze work processes and activities across own team to identify potential applications of digital technology tools, systems, or software which drive efficiency and solve problems Evaluate emerging digital technology tools, systems, or software to propose applications which drive efficiency and solve problems in own team Identify applications of different visualization techniques and tools to analyze and present information Deploy processes to manage technology implementation Review usage of digital technology tools, systems, and software to identify any breaches of organization's digital and IT policies Assess current applications of digital technology tools, systems, or software to propose improvement areas | Champion the benefits of digital applications and advancements to build a an organization-wide community which focuses on digital approaches and adopts a digital mindset Synthesize emerging trends in the digital environment to anticipate changes required to organization's current digital technology tools, systems, and software Oversee the progress of digital intervention implementations across the organization Champion digital education strategies across the organization to address digital literacy skill gaps and drive continuous learning Influence stakeholders to communicate the narrative of digital transformation and manage any change barriers Direct the development and implementation of organizational digital and IT policies Guide the analysis of past breaches of organizational digital and IT policies to mitigate future impacts of cyber security issues, data breaches, or system failures |

Global Perspective

Operate in cross-cultural environments, demonstrating an awareness of the wider global context, and markets to identify potential opportunities and risks.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|---|---|
| | ESC-SRE-B003-1 | ESC-SRE-I003-1 | ESC-SRE-A003-1 |
| ESC Proficiency Description | Demonstrate an understanding of global challenges and opportunities to work effectively in a cross-cultural environment. | Develop global networks and determine impact of global context and trends on the organization's vision, objectives, and operating climate. | Lead the resolution of the challenges of operating in a cross-cultural environment and build the organization's capabilities to compete in a global environment. |
| Underpinning Knowledge | Research techniques Types of information collection tools Knowledge sharing methods and tools Verbal and non-verbal communication techniques Types of communication channels and tools Modes of collaboration Diversity dimensions and preferences Self-awareness concepts Workplace and social etiquette | Research and information collection methodologies Organization structure Macro-economic, environmental, technology, political, and social trends Methods to analyze impacts of global trends Types of networks Stakeholder analysis techniques Communication styles Barriers to workplace diversity and inclusion | Organization's vision, objectives, and operating climate Types of global business strategies Types of business performance metrics Emerging research on macro- economic, environmental, technology, political, and social trends Stakeholder management strategies Inclusion strategies and best practices Types of social, political, economic, and cultural factors which impact cross- cultural collaborations Conflict management strategies Best practices for businesses operating in global and cross-cultural environments |
| Skills Application | Conduct research on identified global challenges or opportunities Exchange information using identified knowledge sharing methods and tools Seek opportunities to source for diverse perspectives beyond immediate environment Participate in interactions with diverse groups within the organization to source for relevant perspectives on global challenges and opportunities Conduct oneself in accordance with the organization's inclusion policies and practices Monitor own behavior to identify any non-inclusive practices | Develop research and information collection approaches and processes to analyze impact of global context and trends on team's work area Analyze outcome of research on global trends to determine impact on work area and identify potential opportunities and risks Review internal structures and external operating climate to identify opportunities to build global networks Prepare for interactions with global stakeholders by learning about workplace and social etiquette in different countries and cultures Analyze global and local perspectives when evaluating information and making decisions Identify barriers to workplace diversity and inclusion when operating in cross-cultural environments Recommend refinements to existing systems, processes, and policies to facilitate global and cross-cultural cooperation | Establish objectives for global development and cross-cultural cooperation which align with organization's vision, objectives, and operating climate Champion the importance of understanding the global environment and encouraging cross-cultural collaborations Anticipate global developments in order to position the organization for potential opportunities or risk management Synthesize inputs and analyses from various sources to determine potential impact of global context and trends on business operating climate, vision, and performance Lead the identification of opportunities within and beyond the organization to broaden exposure to global environments and trends Lead the resolution of conflicts which may occur during global collaboration or in cross-cultural environments Endorse changes to existing systems, processes, and policies that facilitate global and cross-cultural collaboration Evaluate the impact of individual and organizational actions on local communities and the wider social, economic, political, or environment |

sphere

Learning Agility

Deploy different learning approaches which enable continuous learning across different contexts to drive self development and the achievement of long-term career goals.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|---|---|--|
| ESC Proficiency Description | ESC-SRE-B004-1 | ESC-SRE-I004-1 | ESC-SRE-A004-1 |
| | Identify opportunities and targets for learning to facilitate continuous career development. | Deploy various learning approaches in different settings to maximize opportunities for learning and self- reflection and measure their impact on the achievement of career goals. | Establish an organizational culture of continuous learning to encourage the adoption of new learning approaches and identification of new learning opportunities. |
| Underpinning Knowledge | Goal-setting techniques Career planning techniques Methods to gather feedback about own performance from others Questioning techniques Types of feedback channels Types of learning preferences Types of learning modes Techniques to structure learning approaches | Career management strategies Coaching and mentoring techniques Experimentation techniques Self-directed learning techniques Self-reflection techniques Strategies to measure impact of learning outcomes Types of learning and development pathways Techniques to apply learning outcomes | Best practices in learning and development Career development strategies Emerging learning trends, approach and theories Methods to tailor learning approach Methods to overcome learning obstacles Purposes of learning goals Strategies to evaluate learning effectiveness |
| Skills Application | Collect feedback from internal and external sources on own career and learning development Identify areas of strengths and development needs by internalizing experiences, feedback, and knowledge acquired Set learning goals in line with development needs, interest areas, and career plans Record previous learning experiences in order to identify own learning preferences Review different learning modes to identify suitable systematic learning approaches which meet own development needs Use appropriate questioning techniques in different settings to acquire new skills and knowledge Document own progress against learning goals | Communicate the importance of knowledge sharing and feedback to team members Design personal learning and development pathways which maximize learning opportunities across multiple contexts, modes, and content areas Evaluate learning goals to determine potential opportunities for collaborative learning or exchange of knowledge and skills with other stakeholders Prioritize opportunities to apply new knowledge or skills across multiple different work areas or disciplines Integrate mentoring or reverse mentoring approaches to enable continuous self-reflection and feedback sharing Identify learning opportunities which can support the development of team members Implement different learning approaches to different approaches for own learning goals Analyze effectiveness and impact of learning on work performance and development against defined criteria Measure progress against learning goals to identify potential stretch targets or adjustments to be made to learning approaches | Champion the importance of self-reflection and development to foster culture of continuous learning acros the organization Formulate long-term career development strategies to determin priority learning goals and opportunities Define criteria to evaluate learning approaches for diverse development needs Evaluate causes of learning obstacle to recommend alternative approach Lead the development and implementation of organizational learning initiatives Spearhead the integration of mentoring approaches across the organization Devise criteria to measure learning effectiveness and impact on work performance and development Assess emerging learning trends, approaches and initiatives |

Self Management

Take ownership of managing one's personal effectiveness, personal brand, and holistic physical, mental, emotional and social well-being.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|---|---|
| | ESC-SRE-B005-1 | ESC-SRE-1005-1 | ESC-SRE-A005-1 |
| ESC Proficiency Description | Exercise self-awareness by monitoring own behaviors and ways of working in personal and professional capacities, and implement techniques for improvement. | Analyze own well-being and personal effectiveness to develop strategies to regulate self and build personal brand. | Evaluate strategies to manage own well-being, personal effectiveness, and personal brand. |
| Underpinning Knowledge | Characteristics of personal branding Emotional regulation techniques Emotional intelligence dimensions Methods for gathering feedback Self-awareness concepts Self-care techniques Stress management techniques Time management and prioritization techniques Types of feedback channels Workplace and social etiquettes | Self-reflection techniques Coaching and mentoring techniques Methods to develop personal branding Productivity metrics Productivity tools Stress management concepts Types of stress triggers Types of networking strategies | Emerging self management trends, approaches, and theories Strategies to promote work-life balance Strategies to evaluate well-being and work-life balance Strategies to promote personal brand Strategies to evaluate stress management techniques |
| Skills Application | Identify goals and priorities across workload and plan work activities accordingly Monitor progress against goals and priorities to identify time management issues Escalate time management issues to stakeholders to mitigate its impact on intended goals and priorities Implement stress management techniques to maintain own well-being Monitor emotional well-being and regulate responses to situations Implement self-care techniques to maintain physical and mental wellness Maintain standards for personal and professional image in line with expectations of work environment Follow workplace and social etiquette when interacting with stakeholders | Review work goals and priorities to align with personal vision and purpose Resolve barriers or issues encountered while managing goals and priorities Integrate productivity enhancement tools to improve personal effectiveness Analyze own personal effectiveness of time management approaches Analyze own well-being to reflect on potential issues or improvement areas Apply appropriate stress management strategies to address triggers of stress identified Evaluate strengths and weaknesses to define own personal brand Identify stakeholders and networks to build own personal brand | Anticipate potential workload or stress triggers to implement mitigating actions Reflect on personal and professional life to improve prioritization, time and stress management Integrate emerging trends, approaches, and theories in self management to improve own personal effectiveness and well-being Design a strategy to build own personal brand across organization, industry and networks Evaluate own personal branding strategies to identify areas for improvement |

Creative Thinking

Adopt diverse perspectives in combining ideas or information and making connections between different fields to create different ideas, improvements, and solutions.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|---|--|--|
| | ESC-TCR-B001-1 | ESC-TCR-I001-1 | ESC-TCR-A001-1 |
| ESC Proficiency Description | Connect ideas or information to propose and test ideas, improvements and solutions which challenge current assumptions or ways of working. | Integrate multiple ideas and information from across various fields to develop solutions and new ways of working which address specific issues and deliver impact. | Cultivate a culture of innovation and creativity across the organization to push boundaries and reshape goals and possibilities. |
| Underpinning Knowledge | Process analysis techniques Types of information collection tools Ideation techniques Experimentation techniques Problem solving techniques Brainstorming techniques Lateral thinking techniques Impact measurement techniques | Research and information collection approaches and processes Strategies for managing creative processes Techniques for developing imagination Visualization techniques Types of innovation drivers Types of barriers to creativity Convergent and divergent thinking techniques Strategies to evaluate impact of new ideas, improvements, or solutions | Strategies to create a safe space for creative exploration and experimentation Storytelling techniques Innovation management strategies Strategies to evaluate lateral, convergent, and divergent thinking techniques Emerging applications of innovation or creative solutions across industries Strategies to drive the continuous improvement of the creative processes |
| Skills Application | Employ process analysis techniques to review current work processes and identify potential improvement areas Collect information related to potential new ideas, improvements, or solutions using a variety of identified tools Apply lateral thinking techniques to improve current ways of performing work activities Share inputs during brainstorming sessions to support the generation of ideas Conduct experiments to test ideas, improvements, or new solutions in own work areas Collect information to monitor implementation of ideas, improvements, or new solutions against impact criteria | Identify the desired outcomes of creative thinking processes Analyze improvement areas to prioritize work areas for action Develop resource and information collection approaches and processes for identified improvement areas Facilitate exercises with different stakeholders to enable the generation of ideas and imaginative solutions Integrate convergent and divergent thinking techniques to develop new approaches, ideas, or solutions Collaborate with internal and external stakeholders to consider how ideas, improvements, or new solutions from other areas can be applied to different contexts Deploy visualization techniques to communicate proposed new ideas, improvements, or solutions Design experiments to trial the implementation of ideas, improvements, or solutions Design criteria to measure impact of new ideas, improvements, or solutions Analyze outcomes of experiments using an iterative process to continuously improve the implementation of ideas, improvements, or new solutions | Champion organization's creativity and innovation goals Foster an organizational culture that encourages creative imagination, experimentation, and innovation Synthesize research and information from various sources within the organization to determine potential synergies or opportunities for organization-wide innovation initiatives Evaluate the implementation of lateral, convergent, and divergent thinking techniques to design "out-of-the-box" ideas, improvements, or solutions which push the boundaries and solve problems Engage with internal and external stakeholders to communicate compelling narratives and rationale for implementing new ideas, improvements, or solutions Evaluate outcomes of design experiments to recommend new ideas, improvements or solutions to be implemented across the organization Evaluate emerging applications of innovations or solutions across industries to determine any relevant applications within own organization Establish strategies to analyze the effectiveness of creative processes across the organization |

Decision Making

Choose a course of action from several alternatives developed through a structured process in order to achieve intended goals.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|---|---|
| | ESC-TCR-B002-1 | ESC-TCR-I002-1 | ESC-TCR-A002-1 |
| ESC Proficiency Description | Follow processes to make decisions which achieve intended goals using given information and guidelines. | Implement structured decision making processes and analyze multiple sources of information to propose solutions. | Define decision making criteria, processes, and strategies and evaluate their effectiveness. |
| Underpinning Knowledge | Decision making processes Decision making tools and techniques Decision making styles Decision making pitfalls and errors Impact measurement techniques Ethical guidelines, standards, and procedures | Decision evaluation and prioritization frameworks Stakeholder analysis techniques Group decision making methods Risk analysis techniques | Decision making criteria and strategies Decision automation tools Organization's vision, objectives, and operating climate Organization communication techniques Risk mitigation strategies Regulatory frameworks and policies |
| Skills Application | Follow decision making processes which align with organizational guidelines, standards, and procedures Gather relevant information to support ideation and decision making processes Participate in brainstorming activities to develop solutions during decision making processes Collate information on impact of decisions made and suggest improvements | Implement structured decision making processes which align with timelines and refer to multiple sources of available information Analyze required information for decision making and direct the collection of relevant information Facilitate decision making processes within teams to design innovative solutions Assess impact and feasibility of solutions to provide recommendations Analyze risk factors for proposed solutions or outcomes of decision making processes in adherence to organizational guidelines, standards, and procedures Review outcomes of the decisions made to determine whether goals have been met Calibrate the results and consequences of the decision making processes | Evaluate contexts to determine critical decision making points and requirements Define criteria to be analyzed through decision making processes Formulate decision making strategies and processes based on sources of information Communicate the importance of robust, evidence-based decision making processes Synthesize sources of information to prioritize solutions in alignment with organizational priorities, operational, and strategic considerations Articulate decisions amongst internal and external platforms to guide key stakeholders and obtain buy-ins Leverage existing and emerging tools to automate decisions Evaluate potential causes of barriers to making effective decisions Endorse improvements to decision making strategies and processes |

Problem Solving

Generate effective and efficient solutions to solve problems and capitalize on new opportunities.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|---|---|---|
| | ESC-TCR-B003-1 | ESC-TCR-I003-1 | ESC-TCR-A003-1 |
| ESC Proficiency Description | Identify problems and implement guidelines and procedures to solve problems and test solutions. | Determine underlying causes of problems and collaborate with other stakeholders to implement and evaluate solutions. | Anticipate potential problems to drive a culture of continuous improvement which seeks to turn problems into opportunities across the organization. |
| Underpinning Knowledge | Problem identification techniques Questioning techniques Types of corrective actions Problem solving processes, tools and techniques Experimentation techniques Impact measurement techniques | Root cause analysis techniques Decision evaluation and prioritization frameworks Exercises for developing big picture thinking approaches Strategies to manage experimentation processes Stakeholder analysis techniques Risk analysis techniques Types of metrics to measure solution effectiveness | Organization's vision, objectives and operating climate Emerging problem solving processes, tools and strategies Types of social, political, economic and cultural factors which impact stakeholder relationships Conflict management strategies Risk management strategies Strategies to evaluate solution effectiveness |
| Skills Application | Implement problem identification techniques to recognize issues within work area Identify decisions to be made to solve problems Suggest potential corrective actions to solve problems Conduct work area experiments to test potential solutions Report any issues which occur during solution testing to other stakeholders Collect information to monitor implementation of potential solutions against impact criteria | Diagnose underlying causes of issues by considering wider contexts Encourage behaviors and practices for team members that promote effective problem solving approaches and continuous improvement Facilitate exercises with different stakeholders to develop big picture thinking approaches to inform solution development Collaborate with other stakeholders to seek opinions on potential solutions Develop experiments to test potential solutions Determine the constraints and risks associated with potential solutions Analyze outcomes of experiments to recommend the most suitable solution for a problem Engage different stakeholders to secure buy-in for proposed solution Review the effectiveness of the problem solving process and solution against defined goals | Define objectives of organizational problem solving processes in line with organization vision, objectives, and operating climate Synthesize emerging trends to design organizational problem solving processes, tools, and techniques Champion a culture of continuous improvement across the organization Evaluate multiple variables and contexts to anticipate potential problems which may occur Determine appropriate stakeholders to be involved in problem solving processes in the organization Oversee collaboration between multiple stakeholders across the organization Direct the resolution of any conflicts during problem solving processes Evaluate the business implications of implementing the proposed solutions across the organization Endorse solutions to be implemented across the organization Establish strategies to evaluate the effectiveness of problem solving processes across the organization |

Sense Making

Leverage sources of qualitative and quantitative information and data to recognize patterns, spot opportunities, infer insights, and inform decisions.

BASIC INTERMEDIATE ADVANCED ESC-TCR-B004-1 ESC-TCR-I004-1 ESC-TCR-A004-1 **ESC Proficiency Description** Organize and interpret information to Evaluate relationships, patterns and Analyze information and data and trends to inform actions and generate identify relationships and linkages. uncover patterns, opportunities and impacts. wider insights. Types of information collection tools Data analysis techniques Extrapolation techniques Information organization techniques Data analysis tools Systems thinking theories Strengths and weaknesses of different
 Features and limitations of different Information processing techniques Techniques for identifying missing or analysis techniques information and data sources erroneous information Pattern recognition techniques · Organization vision, objectives, and Underpinning Knowledge Logical thinking techniques operating climate Insight generation process and techniques Filter information into classification Assess information and data sources
 Evaluate information and data sources to evaluate validity and reliability to determine potential limitations which structures Implement techniques to process Detect gaps in information and may impact insights and conclusions different information sources data sources and develop logical · Identify external factors that influence Document missing or erroneous assumptions to close the gaps the immediate situation or hypothesis • Extrapolate information to facilitate information within sources Analyze relationships and linkages to Review information sources to identify projections and future-oriented identify patterns and trends relationships and linkages Interpret analysis outcomes to analyses Suggest inferences and impact based determine potential impact and Synthesize disparate information, on the relationships and linkages opportunities analyses, or viewpoints to derive actionable insights and conclusions **Skills Application** between the information sources Review data analysis techniques to identify potential limitations which may Formulate insights by applying various impact conclusions approaches to evaluate information Recommend improvements to data Evaluate underlying factors affecting analysis techniques situations to consider potential impacts or mitigating actions Evaluate and implement improvements to data analysis processes

Transdisciplinary Thinking

Apply concepts from multiple disciplines, and synthesize different areas of knowledge and insights to guide decisions, foster cooperation, and drive continuous improvement.

| | BASIC | INTERMEDIATE | ADVANCED |
|-----------------------------|--|--|---|
| | ESC-TCR-B005-1 | ESC-TCR-I005-1 | ESC-TCR-A005-1 |
| ESC Proficiency Description | Explore concepts from outside one's field of expertise to supplement one's knowledge, proficiency, and work practices. | Identify opportunities for transdisciplinary collaboration and knowledge transfer to facilitate the integration of knowledge from different disciplines. | Endorse collaboration and the integration of knowledge across disciplines to make decisions and solve problems within and outside the organization. |
| Underpinning Knowledge | Research techniques Types of information collection tools Verbal and non-verbal communication techniques Types of communication channels and tools Modes of collaboration Knowledge sharing methods and tools Decision-making processes Problem-solving techniques Self-assesment concepts Diversity dimensions and preferences Workplace and social etiquettes | Research and information collection methodologies Pattern recognition techniques Strategies for developing big picture thinking approaches Decision evaluation and prioritization frameworks Stakeholder analysis techniques Interpersonal communication techniques | Organization's vision, objectives, and operating climate Types of organization structures Emerging research and information collection methodologies Knowledge transfer systems and mechanisms Information filtering methods Context framing techniques Strategies to influence diverse stakeholders Stakeholder management strategies Types of social, political, economic, and cultural factors which impact collaboration across disciplines Conflict management strategies |
| Skills Application | Identify areas and methods to supplement knowledge outside one's field of expertise or work area Explore perspectives from diverse sources of information Exchange information using identified knowledge sharing methods and tools Perform work activities in collaboration with other co-workers from different disciplines to meet shared goals Review own work performance to identify potential areas where knowledge from other disciplines may deliver improvements, address gaps, and/or value add Seek guidance from and consult co-workers who have knowledge in a particular work area | Establish connections, patterns, and synergies between information gathered from diverse sources of information Integrate knowledge from different disciplines to develop effective solutions Explore opportunities to leverage new sources of information or collaborations in new ways Analyze other areas in the organization to identify potential collaboration opportunities Integrate inputs from stakeholders across other disciplines to recommend decisions and prioritization approaches Evaluate the effectiveness and impact of current transdisciplinary collaborations Recommend changes to work processes that restrict knowledge transfer and transdisciplinary collaboration | Establish systems and mechanisms t facilitate effective knowledge transfe across disciplines Establish opportunities within the organization for co-workers from different disciplines to collaborate Lead the development of strategic transdisciplinary partnerships across and beyond the organization Determine interdependencies betweet different disciplines when making decisions that impact the organizatio Synthesize information extracted fror different disciplines to develop new insights Endorse solutions that impact differe disciplines in the organization and address organization-wide problems Oversee the removal of any barriers transdisciplinary collaboration across the organization Evaluate emerging research and information collection methodologies and recommend updates to organization's knowledge transfer and transdisciplinary collaboration approaches |

Glossary

Definition of Terms

| ActionScript | An object-oriented programming (OOP) language that is designed specifically for Website animation. |
|--|---|
| Air Waybill | A document that accompanies goods shipped by an international courier, which allows for tracking. It serves as a receipt of goods by an airline, as well as a contract of carriage between the shipper and the carrier. It's a legal agreement that is enforceable by law. |
| Application Programming Interface | An interface that defines interactions between multiple software applications or mixed hardware-software intermediaries. |
| Asynchronous JavaScript | Allows a javascript to perform long network requests without blocking the main thread. |
| Bill of Lading | A detailed list of a shipment of goods in the form of a receipt given by the carrier to the person consigning the goods. |
| Career Map | A written plan, usually a matrix, outlining where an individual is in his career, where he/she ultimately wants to go, and the specific steps that he/she could take to reach that goal. |
| Career Pathway | A small group of occupations within a career cluster that share common knowledge, skills, and competencies. |
| Carousel Storage | A dynamic solution that uses vertically rotating shelves to bring stored items to the system operator. |
| CarSim | A commercial software package that provides a set of efficient methods for simulating the performance of passenger vehicles and light-duty trucks. |
| C or C++ | A general-purpose programming language created by Bjarne Stroustrup as an extension of the C programming language, "C with Classes |
| Critical Work Function | A collection of connected activities that are necessary to enable a job to be performed. |
| Dangerous Good | Also known as "hazardous material" or "hazmat", is any substance or material that is capable of posing an unreasonable risk to health, safety, and property when transported in commerce. |
| Enabling Skills and Competencies | Skills to build new skills, skills that enhance personal and interpersonal effectiveness, as well as improve career relevance and mobility. |
| Freight Forwarding | A Logistics subsector and an intermediary engaged in shipment of goods from point of origin to its final destination via single or multiple carriers through land, sea, or air. |
| Functional Skills and Competencies | A technical or trade-related skill that enables a person to perform tasks to a certain level of expectation. |
| International Organization for Standardization (ISO) | An international non-governmental organization made up of national standards bodies that develops and publishes a wide range of proprietary, industrial, and commercial standards. |

ISO 9000 Quality Management **Procedures**

ISO 9001 Quality

ISO 14000

ISO 14001

Environmental

Environmental

Management Systems

Management Systems

Management

Management Systems

A set of international standards on quality management and quality assurance developed to help companies effectively document the quality system elements needed to maintain an efficient quality system. They are not specific to any one industry and can be applied to organizations of any size.

An international standard that specifies requirements for a quality management system (QMS). Organizations use the standard to demonstrate the ability to consistently provide products and services that meet customer and regulatory requirements. It is the most popular standard in the ISO 900 series and the only standard in the series to which organizations can certify.

A set of international standards covering environmental management systems (EMS), environmental auditing, environmental labeling, the assessment of environmental performance and life cycle evaluation.

An International standard that specifies requirements for an effective environmental management system (EMS). It provides a framework that an organization can follow, rather than establishing environmental performance requirements.

ISO 22000 Food Safety An international standard that set out the requirements for a food safety management system and can be certified to it. It maps out what an organization needs to do to demonstrate its ability to control food safety hazards in order to ensure that food is safe.

ISO 22301 Business Continuity Management Systems

ISO 27001 Information

Security Management

ISO 28000 Security

Management Systems

for the Supply Chain

The leading international standard focused on information security, published by the International Organization for Standardization (ISO), in partnership with the International Electrotechnical Commission (IEC). It is a specification for an information security management system (ISMS). ISO-27001 is part of a set of standards developed to handle information security: the ISO/IEC 27000 series.

supply chain.

| ISO 31000 Risk Management Awareness | An international standard that he strategy to effectively identify an achieving their objectives and inc goal is to develop a risk manager aware of the importance of moni |
|---|--|
| Key Task | An activity that has a well-define output expectations. |
| Java | Can be used to create complete distributed among servers and c application module or applet (a si Web page. |
| Lean | A production method aimed prim as well as response times from s |

A set of international standards that understands and prioritizes the threats.

An international standard which addresses the requirements of a Security Management System (SMS) for the supply chain. It specifies the aspects to help the organization to assess security threats and to manage them as they arise in their

> elps organizations develop a risk management nd mitigate risks, thereby enhancing the likelihood of creasing the protection of their assets. Its overarching ement culture where employees and stakeholders are nitoring and managing risk.

ed scope of input requirements and measurable

applications that may run on a single computer or be lients in a network. It can also be used to build a small imply designed, small application) for use as part of a

marily at reducing times within the production system as well as response times from suppliers and to customers.

GLOSSARY

| Logistics | The process of planning, implementing, and controlling the efficient and effective forward and reverse flow and storage of goods, services, and related information from point of origin to point of consumption for the purpose of meeting customer | Python | An interpreted high-level general-p philosophy emphasizes code read |
|--|---|---|--|
| | requirements. | Qualifications Framework | Describes the levels of educationa qualification outcomes. |
| Logistics Information Technology (Logistics IT) | An information technology system and operation related to logistics. This is one of the four tracks of the PSF-SCL. | Referencing International Conventions | References for treaties or internati treaty, convention or other agreem available. In text, provide the name |
| Logistics Management | An integrating function, which coordinates and optimizes all logistics activities, as well as integrates logistics activities with other functions including marketing, sales, manufacturing, finance, and information technology. | REL | Relationship or cross charts are us between factory departments, ide each department and which depa |
| Matrix Laboratory | A proprietary multi-paradigm programming language and numeric computing environment developed by MathWorks. MATLAB allows matrix manipulations, plotting of functions and data, implementation of algorithms, creation of user interfaces, and | R (Modeling Software) | A language and environment for s |
| | interfacing with programs written in other languages | Sector | An area of the economy, in this co |
| Mercantile Law | A repository of all the laws included in a company to handle or look after its commercial activities. It is a generalized term for the entire legal body. All the other acts like the company act, limitations act, Country contract act, etc. are subsidiaries of | Service Level Agreement | A commitment between a service particular aspects of the service - |
| | the mercantile law. | Six Sigma | A set of techniques and tools for p |
| Modular | Employing or involving a module or modules as the basis of design or construction. | Skills Application | The ability to do something well. |
| OAG Cargo Guide | A comprehensive book providing worldwide cargo flight schedules and valuable support when planning cargo routings. Updated monthly, every cargo flight is clearly listed to help you locate the best schedule for your shipment quickly and easily. | Skills Document | An industry-validated document p proficiency levels pertaining to a c |
| Occupation and Job Role | A profession or the function an individual performs within his/her organization. | Skills Framework | An industry-friendly way of organi pathways, occupations, job roles, e well as relevant education and trai |
| OHSAS 18001 Occupational Health and Safety Management | An international standard for health and safety management systems. ISO 18001 certification is a strong sign that a company provides a safe working environment for its staff, and this can inspire confidence in potential customers and potential employees alike. | Skills Map | industry inputs and validated by th An industry-validated reference ar required to perform specific tasks |
| Pallet | A flat transport structure, which supports goods in a stable fashion while being lifted by a forklift, a pallet jack, a front loader, a jacking device, or an erect crane. | Supply Chain | A system of organizations, people, in effective and efficient transform components into a finished produc |
| Performance Requirement | A company-specific expected behavior, conditions and context of the workplace behavior, and the identified output. | Supply Chain and Logistics Operations | The process of managing the mov beginning of production through d |
| РНР | A general-purpose scripting language especially suited to web development. It was originally created by Danish-Canadian programmer Rasmus Lerdorf in 1994. | Technical Guide | A document that provides a brief pestablish performance requirement |
| Pillar | A track or subsector of an industry. | Track | A subsector of an industry. |
| Principles of Kanban | A lean method to manage and improve work across human systems. This approach aims to manage work by balancing demands with available capacity, and by improving the handling of system-level bottlenecks. | Underpinning Knowledge | An essential knowledge that enabl |
| Proficiency | The degree of ability to perform a skill, competence, and expertise. | Union Communications Management | The management of a collaborativ share information, address concer relations. |
| | | | |

al-purpose programming language. Python's design adability with its notable use of significant indentation

nal qualifications and sets the standards for

national conventions should include the name of the ement, the signing or approval date, and the URL if me of the treaty or convention and the year.

e used to collect information about relationships dentifying the numbers of items per day moved from partment receives them.

r statistical computing and graphics.

context the Supply Chain and Logistics.

ice provider and a service user that agreed to e - quality, availability, responsibilities, etc.

r process improvement.

providing the underpinning knowledge and skills, and competency.

anizing current information on employment, career s, existing and emerging skills and competencies, as raining programs. It is designed and developed with / the industry.

and guide that details the skills and competencies sks belonging to a function as part of the job role.

ble, activities, information, and resources involved rmation of natural resources, raw materials and duct or service delivered from supplier to customer.

novement of the raw materials and parts from the h delivery to the consumer.

ef procedural reference on how to use the PSF-SCL, to nents by human resource practitioners and educators.

ables a skill to be performed effectively.

ative relationship by providing communication to cerns and promote construction union –management

GLOSSARY

| United Nations (UN) Systems for Dangerous Goods | A four-digit number assigned by the United Nations committee of experts on the Transport of Dangerous Goods. The function of this number is to find out dangerous or hazardous materials (goods) when they are being transported. |
|--|--|
| Warehousing | The systematic and efficient way to store products in a safe and secured facility with the stored goods conveniently accessible and available when needed by the client. |
| World Customs Organization (WCO) Secure and Facilitate Global Trade (SAFE) Framework of Standards | A set of recommendations for customs organizations, which includes issues such as integrated Customs control procedures for Integrated Supply Chain Management, authority to inspect cargo, and use of modern technology to do so. |
| Extensible Markup Language (XML) | A set of rules for encoding documents in a format that is both human-readable and machine-readable. |

Acronyms

| AEO | Authorized Economic Operator |
|--------|--|
| AHTN | ASEAN Harmonized Tariff Nomenclature |
| AJAX | Asynchronous JavaScript |
| API | Application Programming Interface |
| ASEAN | Association of Southeast Asian Nations |
| ASRS | Automated Storage and Retrieval Systems |
| AWB | Air Waybill |
| B/L | Bill of Lading |
| BOM | Bill of Materials |
| BPR | Business Process Re-Engineering |
| CAD | Computer-Aided Drafting and Design |
| CCSP | Certified Cloud Security Professional |
| CIS | Center for Internet Security |
| COBIT | Control Objectives for Information and Relat |
| COSO | Committee of Sponsoring Organizations of t |
| CRM | Customer Relationship Management |
| CSI | Container Security Initiative |
| C-TPAT | Customs-Trade Partnership Against Terroris |
| DG | Dangerous Goods |
| DGR | Dangerous Goods Regulations |
| ECM | Enterprise Contract Management |
| EDI | Electronic Data Interchange |
| EIR | Equipment Interchange Receipt |
| EMS | Environmental Management Systems |
| ERP | Enterprise Resource Planning |
| EU | European Union |
| FIATA | International Federation of Freight Forwarde |
| FIFO | First In First Out |
| FTZ | Free Trade Zones |
| GIS | Geographic Information System |
| GPS | Global Positioning System |
| | |

Related Technology

s of the Treadway Commission

rorism

arders Associations

| НАССР | Hazard Analysis Critical Control Point | SID | Shipper Instruction for Dispatch |
|-----------|--|------|---|
| HMIS | Hazardous Materials Identification System | SOAP | Simple Object Access Protocol |
| HR | Human Resource | SOP | Standard Operating Procedures |
| HS | Harmonized Commodity Description and Coding System | SPSS | Statistical Package for the Social Sciences S |
| HSE | Health, Safety and Environment | STC | Standard Trading Conditions |
| IATA | International Air Transport Association | SWL | Safe Working Load |
| юТ | Internet of Things | SWOT | Strengths, Weaknesses, Opportunities, and |
| INCOTERMS | International Commercial Terms | TACT | The Air Cargo Tariff and Rules |
| ISO | International Organization for Standardization | ΤΑΡΑ | Transported Asset Protection Association |
| ISPS | International Ship and Port Facility Security Code | ULD | Unit Load Devices |
| п | Information Technology | UN | United Nations |
| KPI | Key Performance Indicators | VDP | Voice Directed and Putaway |
| LAN | Local Area Networks | WAN | Wide Area Networks |
| LC | Letters of Credit | WBS | Work Breakdown Structure |
| LIFO | Last In First Out | WCO | World Customs Organization |
| MATLAB | Matrix Laboratory | WMS | Warehouse Management System |
| MHE | Material Handling Equipment | XML | Extensible Markup Language |
| MSDS | Material Safety Data Sheet | | |
| NIRC | National Internal Revenue Code | | |
| NSW | National Single Window | | |
| OSH | Occupational Safety and Health | | |
| OSHA | Occupational Safety and Health Administration | | |
| OSHAS | Occupational Health and Safety Assessment Series | | |
| OSHSM | OSH Management System | | |
| | | | |

- OTR Over the Road
- PERT Project Evaluation and Review Technique
- PO Purchase Order
- PPA Philippine Ports Authority
- RFID Radio Frequency Identification
- ROI Return of Investment
- ROO Rules of Origin
- SGS Société Générale de Surveillance

s Statistics

nd Threats

PSF Proficiency Level Descriptors

| Proficiency | Knowledge and Abilities | Autonomy and Complexity | Responsibility |
|-------------------|--|---|--|
| Level Elements | Required to support work as described under Responsibility, Autonomy and Complexity | Degree of decision-making and Degree of difficulty of situations and tasks | Degree of supervision and accountability |
| 1 | Knowledge and skills that are manual or concrete or practical and/or operational in focus. | Applied in activities that are set in a limited range of highly familiar and predictable contexts; involve straightforward, routine issues which are addressed by following set rules, guidelines or procedures. | In conditions where there is very close support, guidance or supervision; minimum judgment or discretion is needed. |
| 2 | Knowledge and skills that are manual, practical and/or operational in focus with a variety of options. | Applied in activities that are set in a range of familiar predictable context; involve routine issues which are identified and addressed by selecting from and following a number of set rules, guidelines or procedures. | In conditions where there is substantial support, guidance, or supervision; limited judgment or discretion is needed. |
| 3 | Knowledge and skill that are a balance of theoretical and/or technical and practical. Work involves understanding the work process, contributing to problem solving, and making decisions to determine the process, equipment, and materials to be used. | Applied in activities that are set in contexts with some unfamiliar or unpredictable aspects; involve routine and non-routine issues which are identified and addressed by interpreting and/or applying established guidelines or procedures with some variations. | Application at this level may involve individual responsibility or autonomy, and/or may involve some responsibility for others. Participation in teams including team or group coordination may be involved. |
| 4 | Knowledge and skill that are mainly theoretical and/or abstract with significant depth in one or more areas; contributing to technical solutions of a non-routine or contingency nature; evaluation and analysis of current practices and the development of new criteria and procedures. | Applied in activities that are set in a range of contexts, most of which involve a number of unfamiliar and/ or unpredictable aspects; involve largely non-routine issues which are addressed using guidelines or procedures which require interpretation and/or adaptation. | Work involve some leadership and guidance when organizing activities of self and others. |
| 5 | Knowledge and skill that are mainly theoretical and/or abstract with significant depth in some areas together with wide-ranging, specialized technical, creative and conceptual skills. Perform work activities demonstrating breadth, depth and complexity in the planning and initiation of alternative approaches to skill and knowledge applications across a broad range of technical and/or management requirements, evaluation, and coordination. | Applied in activities that are supervisory, complex and non-routine which require an extensive interpretation and/or adaptation/ innovation. | In conditions where there is broad guidance and direction, where judgment is required in planning and selecting appropriate equipment, services, and techniques for self and other. Undertake work involving participation in the development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operations or organizing others. |
| 6 | Demonstrated advanced knowledge and skills in a specialized or multi- disciplinary field of study for professional practice, self-directed research and/or lifelong learning. | Applied in professional/creative work or research that requires self-direction and/or leadership in a specialized or multi-disciplinary professional work/research. | High substantial degree of independence that involves exercise of leadership and initiative individual work or in teams of multi-disciplinary field. |

Testimonials

Gothong Southern

Gothong Southern Shipping

Gothong Southern Shipping is a shipping and cargo line based in Cebu City, established by Bob Gothong in 2003. Gothong Southern Shipping provides containerized shipping in the Philippines, as well as specialized services for container and chassis repairs, integrated port services and shipping line activities. The company operates from seven major ports of call, namely, Manila, Cebu, Tacloban, Cagayan De Oro, Davao, General Santos and Ozamiz, with an additional 24 direct port links.





Producers Connection Logistics, Inc.

Producers Connection Logistics, Inc. is a strong leader in logistics and supply chain management with headquarters in Manila. Producers Connection Logistics' key functions are the following:

- 1. Develop customized solutions based on customers in areas such as design of warehouse layout and facilities.
- 2. Generate and implement warehouse primer for starting sites of operations.
- 3. Systematically select strategic location for warehouses essential for material safety and optimal operations.

PSF Proficiency Level Descriptors are mapped directly with the Philippine Qualifications Framework Level Descriptors

"The competency guidelines provided Gothong Southern Shipping the ability to develop the competency levels of our staff at senior to rank and file level. The standards are very comprehensive and as we went through the validation processes, we were extremely excited about the ability to use the guidelines in all our work functions across the supply chain. We look forward to the completion of the guidelines in order to further the talent management of Gothong Southern Shipping executives"

MR. RODERICK CHUA Chief Executive Officer



MS. TERESA RHOWENA B. ABAD **Chief Exponential Officer**

"My company uses its own standards of training and we do have a HR department that provides the learning and development function. In the validation process I discovered that I do not need to develop a competency standard for our staff from scratch. We can use the guidelines in the areas of career progression, and especially in the promotion of well-deserved employees. We can further use the guidelines to identify any performance gaps which our staff need to improve the work performance. I look forward to the launch of the PSF and how it will raise the proficiency level of the logistics practitioners in our industry."



MR. ARIEL C. DOTE Supply Chain Services Head



Thames International Business School

Thames International Business School is a pioneering and innovative school in the Philippines, offering industry relevant and future-ready blended and online programs. In 2005, the school was also the pioneer in entrepreneurship education when the Entrepreneurs' School of Asia (ESA) was opened. The ESA Brand has reverted back to Thames International, but the innovative entrepreneurial education continues. Thames' purpose is to develop a new order of business professionals, enlivened by a vibrant entrepreneurial spirit. Thames students will possess both the essential skills and technical knowledge and attitude that reflect the best of human values and innovative thinking.

"The development of the PSF-SCL is a contribution towards the professionalization of the industry and clearly defines the clearer path for our human resources in terms of training and career development as well as an enrichment of our education curriculum from the Senior High School, Technical-Vocational-Livelihood education, and college."



MS. SHEILA L. DINGCONG College Dean



OneStop Warehousing Solutions, Inc. (Magsaysay Group of Companies)

OneStop Warehousing Solutions, Inc. offers contract logistics warehouse and inventory management capabilities. It is also engaged in the warehouse management services of cold storage facilities for frozen and chilled commodities. This includes stock management of products, distribution replenishment, route-to-route market services, and vehicle capacity utilization for chilled products.

"It is one of the best competency guidelines developed for the Philippines logistics and supply chain professionals. There are lots of opportunities for our group of companies to use the guidelines in the recruitment and training of our operational staff and at the same time raise the competency standards of the existing logistics staff in the industry. We are proud to be one of the validators in the competency guidelines workshop, from which both had benefited professionally."



MR. MARVIN JEFFREY ROXAS Operations Manager



MR. MARVIN R. GONZALES Logistics Consultant



Professional Regulations Commission - Board for Customs Brokers

The Professional Regulation Commission (PRC) is an agency administers, implements and enforces the regulatory laws and policies of the country with respect to the regulation and licensing of the various professions and occupations under its jurisdiction, including the enhancement and maintenance of professional and occupational standards and ethics, and the enforcement of the rules and regulations relative thereto.



Custom Bonded Warehouse Operators Confederation, Inc.

"Our association, the Customs Bonded Warehouse Operators Confederation, Inc. (CBWOCI) would like to commend the collaboration of the public and private sectors in developing the Philippines Skills Framework (PSF).

Particularly, we would like to thank DTI Assistant Secretary Jean Pacheco and her team, Exec. Dir. Rosalina Constantino of TESDA and her support team, and Mr. Joel Santos of Thames International Business School and his team of facilitators in professionally organizing and conducting the various sessions culminating in the official document of the PSF.

Kudos too for the guidance and support of the Singaporean Team of Mr. Anderson Tan of Accelebator and Mr. Roger Lee of Singapore Institute of Materials Management. The PSF is a

"Skills Framework (PSF-SCL) is very essential to individuals primarily because it provides the latest information on career pathways, job roles, existing and emerging skills and competencies as well as relevant education and training programs. This way an individual may opt to choose how to upgrade his/her career in terms of growth and development.

An individual must pursue lifelong learning for selfsustainability, as well as competitiveness and better employability."



MS. NENETTE T. DAGONDON, PhD. Chairperson

long-awaited rationalization of the Philippine labor market identifying the skills and competencies of employable applicants in the logistics sector. Our association recognizes the importance and value of the PSF template as it provides a strong basis for professionalizing the job opportunities in our sector. It will also address and assist educational institutions to adapt an aggressive academic - industry job matching activities.

Congratulations too to all the industry associations and individuals who participated and joined this worthwhile endeavor whose output will be felt by the job market in the logistics and in the peripheral sector for the many years to come.

Finally, we wish to commend and give thanks to the dynamic leadership of the two most active cabinet secretaries of the administration of President Rodrigo Roa Duterete, Secretary Ramon Lopez of DTI and Secretary Isidro Lapena of TESDA.

Congratulations and more power to DTI and TESDA!"

MR. ALFREDO G. YATCO III President, CBWOCI



Overview of Functional Skills and Competencies (FSC)

| FSC | | | PROFICIENCY LEVELS | | | | | | |
|------------------------|--|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 | |
| | 1. Risk Management and Administration | Identify, assess, and prioritize risks and apply resources to mitigate risks and the impact of incidents | SCL-BMA- 1001-1.1 | SCL-BMA- 2001-1.1 | SCL-BMA- 3001-1.1 | SCL-BMA- 4001-1.1 | SCL-BMA- 5001-1.1 | SCL-BMA- 6001-1.1 | |
| | 2. Change Management | Manage people, processes, tools, and techniques to help the organization make successful transitions, resulting in the adoption and realization of changes | | | SCL-BMA- 3002-1.1 | SCL-BMA- 4002-1.1 | SCL-BMA- 5002-1.1 | | |
| | 3. Business Continuity Management | Manage plans to establish processes and procedures so as to minimize interruptions to critical business functions and to re-establish full functionality to the organization at the soonest possible time | | | SCL-BMA- 3003-1.1 | SCL-BMA- 4003-1.1 | SCL-BMA- 5003-1.1 | | |
| | 4. Innovation Management | Manage decisions, activities and practices that transit ideas to realization for purpose of generating business value | | | | SCL-BMA- 4004-1.1 | SCL-BMA- 5004-1.1 | | |
| | 5. Intellectual Property (IP) Management | Establish organizational IP goals, manage and implement collation of IP materials to support IP reviews and registration processes | SCL-BMA- 1005-1.1 | SCL-BMA- 2005-1.1 | SCL-BMA- 3005-1.1 | SCL-BMA- 4005-1.1 | | | |
| | 6. Data and Statistical Analytics | Identify data sets for the application of statistical techniques to analyze and interpret large complex data to uncover trends or patterns in order to locate and define new process improvement opportunities | SCL-BMA- 1006-1.1 | SCL-BMA- 2006-1.1 | SCL-BMA- 3006-1.1 | SCL-BMA- 4006-1.1 | SCL-BMA- 5006-1.1 | SCL-BMA- 6006-1.1 | |
| | 7. Strategy Planning | Develop organizational strategies and policies by analyzing impact of internal and external influencing factors and seeking consultations from relevant stakeholders | | | | SCL-BMA- 4007-1.1 | SCL-BMA- 5007-1.1 | SCL-BMA- 6007-1.1 | |
| Business Management | 8. Strategy Implementation | Evaluate the impact of critical business functions, conduct situational analysis and formulate, review and refine business function strategies | | | SCL-BMA- 3008-1.1 | SCL-BMA- 4008-1.1 | SCL-BMA- 5008-1.1 | | |
| | 9. Public Relations Management | Manage organization's strategic direction in the management of the organization's corporate reputation and image. It also includes setting the communications agenda, identifying opportunities and threats, prioritizing the issues relating to these, building upon corporate ethics and governance, incorporating these into the organization's policies and communicating strategies to all stakeholders | | | SCL-BMA- 3009-1.1 | SCL-BMA- 4009-1.1 | SCL-BMA- 5009-1.1 | | |
| | 10. Strategic Human Resource Management | Establish strategies, policies and principles aligned to business objectives and leverage on organizational culture to enhance integration and maximization of employee contributions | | | | SCL-BMA- 4010-1.1 | SCL-BMA- 5010-1.1 | SCL-BMA- 6010-1.1 | |
| | 11. Strategic Service Excellence | Establish strategies and operating principles to consistently meet and manage customer's expectations in order to support business requirements | | | | SCL-BMA- 4011-1.1 | SCL-BMA- 5011-1.1 | SCL-BMA- 6011-1.1 | |
| | 12. Corporate Governance | Establish, guide and endorse organization's corporate governance and compliance policies. This includes being aware of the regulatory frameworks and global leading practices in similar organizations. | | | SCL-BMA- 3012-1.1 | SCL-BMA- 4012-1.1 | SCL-BMA- 5012-1.1 | | |
| | 13. Financial Management | Manage the organization's short-term and long-term financial needs. This involves reviewing the organization's financial risk position and refining the finance and financial risk philosophy of the organization. | | | SCL-BMA- 3013-1.1 | SCL-BMA- 4013-1.1 | SCL-BMA- 5013-1.1 | | |

| FSC | | | | | PROFICIEN | CY LEVELS | | |
|--------------------------------------|---|--|----------------------|----------------------|----------------------|----------------------|----------------------|---------|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 1. Material Handling Equipment (MHE) Handling | Operate mechanized material handling equipment including the movement, storage, control and protection of materials, goods and products | SCL-ESC- 1001-1.1 | SCL-ESC- 2001-1.1 | SCL-ESC- 3001-1.1 | | | |
| | 2. Material Handling Equipment (MHE) Maintenance | Perform equipment maintenance including preparation, preventive and breakdown maintenance | SCL-ESC- 1002-1.1 | SCL-ESC- 2002-1.1 | SCL-ESC- 3002-1.1 | | | |
| Equipment, Shipment, and Cargo | 3. Shipment Load Planning and Palletization/ Consolidation | Optimize pallet load configuration and consolidation for shipments | | SCL-ESC- 2003-1.1 | SCL-ESC- 3003-1.1 | SCL-ESC- 4003-1.1 | | |
| Handling | 4. Container Stuffing and Unstuffing Administration | Conduct cargo operations associated with interpretation and application of instructions, regulations, procedures and information associated with loading, unloading, stuffing, unstuffing, container load plan and care of cargo. | SCL-ESC- 1004-1.1 | SCL-ESC- 2004-1.1 | | | | |
| | 5. Cargo Lifting | Conduct cargo operations associated with heavy lift freight including oversized loads | SCL-ESC- 1005-1.1 | SCL-ESC- 2005-1.1 | | | | |
| | Cargo Receipt and Inspection | Conduct cargo operations associated with the instructions, procedures, and labels relevant to the processing of the receipt and delivery of containers and cargo | SCL-FFO- 1001-1.1 | SCL-FFO- 2001-1.1 | SCL-FFO- 3001-1.1 | SCL-FFO- 4001-1.1 | | |
| | 2. Cargo Issuance and Dispatch | Maintain conditions and stipulated requirements for compliance before issuance and dispatch of imported cargo | SCL-FFO- 1002-1.1 | SCL-FFO- 2002-1.1 | SCL-FFO- 3002-1.1 | SCL-FFO- 4002-1.1 | | |
| | 3. Cargo Security Control | Maintain security in cargo environment, including legislations and regulatory requirements | | SCL-FFO- 2003-1.1 | SCL-FFO- 3003-1.1 | SCL-FFO- 4003-1.1 | SCL-FFO- 5003-1.1 | |
| | 4. Cold Chain Operations Administration | Perform processes involved in cold chain management, which includes packaging and material handling equipment for storage and during transportation | SCL-FFO- 1004-1.1 | SCL-FFO- 2004-1.1 | SCL-FFO- 3004-1.1 | SCL-FFO- 4004-1.1 | SCL-FFO- 5004-1.1 | |
| | 5. Time Sensitive Cargo Delivery Management | Plan and manage the transportation of cargo with a time-sensitive delivery window | SCL-FFO- 1005-1.1 | SCL-FFO- 2005-1.1 | SCL-FFO- 3005-1.1 | SCL-FFO- 4005-1.1 | SCL-FFO- 5005-1.1 | |
| Freight | 6. Livestock Cargo Administration | Arrange the transportation of livestock cargo, including documentation, cargo inspection, and compliance with regulatory requirements | SCL-FFO- 1006-1.1 | SCL-FFO- 2006-1.1 | SCL-FFO- 3006-1.1 | SCL-FFO- 4006-1.1 | | |
| Forwarding | 7. Cargo Tracking System Administration | Perform processes in tracking / targeting of cargo movement via various forms of transport | SCL-FFO- 1007-1.1 | SCL-FFO- 2007-1.1 | SCL-FFO- 3007-1.1 | SCL-FFO- 4007-1.1 | | |
| | 8. Import and Export Documentation Administration | Administer shipping documents associated with the import and export of goods | SCL-FFO- 1008-1.1 | SCL-FFO- 2008-1.1 | SCL-FFO- 3008-1.1 | SCL-FFO- 4008-1.1 | | |
| | 9. Freight Insurance Administration | Perform freight insurance documentation covered for goods during shipment, including cargo insurance purchased directly from shippers or third-party insurers | | SCL-FFO- 2009-1.1 | SCL-FFO- 3009-1.1 | SCL-FFO- 4009-1.1 | | |
| | 10. Freight and Cargo Claim Administration | Perform claim documentation and procedures, including the filing and monitoring of claims and claim resolution | | SCL-FFO- 2010-1.1 | SCL-FFO- 3010-1.1 | SCL-FFO- 4010-1.1 | | |
| | 11. International Trade Legislation Compliance | Identify all aspects of international trade processes and international trade laws and agreements for regulatory compliance | | SCL-FFO- 2011-1.1 | SCL-FFO- 3011-1.1 | SCL-FFO- 4011-1.1 | SCL-FFO- 5011-1.1 | |
| | 12. Pricing for Cargo Services and Operations | Apply knowledge in cargo rating together with understanding the needs of shippers and consignees for developing reliable and affordable transportation solutions | | SCL-FFO- 2012-1.1 | SCL-FFO- 3012-1.1 | SCL-FFO- 4012-1.1 | SCL-FFO- 5012-1.1 | |

| FSC | | | | | PROFICIEN | CY LEVELS | | |
|--|--|---|----------------------|----------------------|----------------------|----------------------|----------------------|---------|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 1. Logistics Operations Research and Planning | Adopt advanced quantitative methods to analyze, design, plan and control logistics systems in order to support business requirements | | | SCL-PIM- 3001-1.1 | SCL-PIM- 4001-1.1 | SCL-PIM- 5001-1.1 | |
| Process Improvement | 2. Logistics Process Quality Management | Apply processes to align all components of business to quality requirements of the organization in order to maximize quality and reduction of waste | SCL-PIM- 1002-1.1 | SCL-PIM- 2002-1.1 | SCL-PIM- 3002-1.1 | SCL-PIM- 4002-1.1 | SCL-PIM- 5002-1.1 | |
| | 3. Process Improvement and Optimization | Adopt process mining tools to discover critical processes and maximize these processes to achieve maximum efficiency in accordance with organization procedures | | SCL-PIM- 2003-1.1 | SCL-PIM- 3003-1.1 | SCL-PIM- 4003-1.1 | SCL-PIM- 5003-1.1 | |
| | 1. Logistics Solution Sales | Identify customer needs, evaluate these needs and identify probable solutions so as to sell logistics solutions and services to solve the needs of customers | | | SCL-SPM- 3001-1.1 | SCL-SPM- 4001-1.1 | SCL-SPM- 5001-1.1 | |
| | 2. Logistics Solutions Marketing | Plan, implement and control business activities to conduct buying and selling of product offerings or services between buyers and sellers of logistics services | | | SCL-SPM- 3002-1.1 | SCL-SPM- 4002-1.1 | SCL-SPM- 5002-1.1 | |
| | 3. Logistics Solution Design Thinking | Construct solutions based upon logic, imagination, intuition and systemic reasoning to explore possibilities of what can be and create desired outcomes that benefit the organization and customers when designing logistics solution | | | SCL-SPM- 3003-1.1 | SCL-SPM- 4003-1.1 | SCL-SPM- 5003-1.1 | |
| | 4. Material Flow Modeling | Analyze the inflow and outflow of material, substance or product flows across different industrial sectors or within ecosystems to achieve optimization | | | SCL-SPM- 3004-1.1 | SCL-SPM- 4004-1.1 | SCL-SPM- 5004-1.1 | |
| | 5. Supply Chain Solutioning/ Modeling/ Planning/ Strategizing | Develop new operating models and solutions for customers to manage their supply chain needs as well as improve inventory levels, delivery time and cost saving | | | SCL-SPM- 3005-1.1 | SCL-SPM- 4005-1.1 | SCL-SPM- 5005-1.1 | |
| Solutioning and Program Management | 6. Material Management (Planning, Sourcing, Use, Disposal) | Establish plans, organization procedures and controls of flow of materials from the point of origin to the point of consumption and disposal | | | SCL-SPM- 3006-1.1 | SCL-SPM- 4006-1.1 | SCL-SPM- 5006-1.1 | |
| | Logistics Solution Product/ Project Management | Manage activities to meet project requirements and translate to plans that deliver on-time, on- budget learning and integration that organizations need | | | SCL-SPM- 3007-1.1 | SCL-SPM- 4007-1.1 | SCL-SPM- 5007-1.1 | |
| | 8. Retail Logistics Administration | Manage and administer modern distribution systems, create movement plans, manage availability of infrastructure in order to ensure profitability is maximized by the logistics systems | | | SCL-SPM- 3008-1.1 | SCL-SPM- 4008-1.1 | SCL-SPM- 5008-1.1 | |
| | 9. Event Logistics Administration | Manage and administer activities through deployment and withdrawal of resources according to schedule to ensure efficient supply of customer to the product and the supply of facilities to and from event sites | | | SCL-SPM- 3009-1.1 | SCL-SPM- 4009-1.1 | SCL-SPM- 5009-1.1 | |
| | 10. Engineering Installation Design | Produce engineering plans for the installation and assembly of new products using a systematic approach to design. It also includes seeking endorsement from key stakeholders | | | SCL-SPM- 3010-1.1 | SCL-SPM- 4010-1.1 | SCL-SPM- 5010-1.1 | |
| | 11. Automation Design | Manage control systems and information technology to reduce the need for human work in the production of goods and services in order to streamline operations in terms of speed, reliability and product output | | | SCL-SPM- 3011-1.1 | SCL-SPM- 4011-1.1 | SCL-SPM- 5011-1.1 | |

| FSC | | | | | PROFICIEN | CY LEVELS | | |
|---|--|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 12. Bulk Cargo Administration | Manage and administer transportation for unpacked commodity cargo (both liquid and dry) in large quantities | | | SCL-SPM- 3012-1.1 | SCL-SPM- 4012-1.1 | SCL-SPM- 5012-1.1 | |
| Solutioning and Program Management | 13. Autonomous Logistics Design and Application | Identify suitable models in the design and implementation of autonomous machines in existing operations, as well as formulate and present validating strategies for management's approval and review and refine them on a continuous basis | | | SCL-SPM- 3013-1.1 | SCL-SPM- 4013-1.1 | SCL-SPM- 5013-1.1 | |
| | 1. Order Fulfillment Administration | Administer receiving, processing, delivery and optimization processes for orders in order to support business and customer requirements | SCL-SCM- 1001-1.1 | SCL-SCM- 2001-1.1 | SCL-SCM- 3001-1.1 | SCL-SCM- 4001-1.1 | SCL-SCM- 5001-1.1 | |
| | 2. Market Research | Establish procedures in gathering, analyzing and interpreting information about markets, products or services to be offered in a particular market and present findings to relevant stakeholders | | SCL-SCM- 2002-1.1 | SCL-SCM- 3002-1.1 | SCL-SCM- 4002-1.1 | SCL-SCM- 5002-1.1 | |
| | 3. Business Development | Identify new business opportunities to better meet the needs of existing markets and bring benefits to the organisation | | SCL-SCM- 2003-1.1 | SCL-SCM- 3003-1.1 | SCL-SCM- 4003-1.1 | SCL-SCM- 5003-1.1 | |
| | 4. Customer Management | Manage customers across the customer lifecycle to guide customer interactions, with the goal of improving business relationships with customers, assisting in customer retention, and driving sales growth with different stakeholders | SCL-SCM- 1004-1.1 | SCL-SCM- 2004-1.1 | SCL-SCM- 3004-1.1 | SCL-SCM- 4004-1.1 | SCL-SCM- 5004-1.1 | SCL-SCM- 6004-1.1 |
| Stakeholder and Customer Management | 5. Contract Preparation, Evaluation, Negotiation and Tendering | Manage contract creation, evaluation, negotiation and tendering to maximize operation and financial performance of an organization | | | SCL-SCM- 3005-1.1 | SCL-SCM- 4005-1.1 | SCL-SCM- 5005-1.1 | |
| | 6. Stakeholder Management | Monitor and maintain constructive relationships with stakeholders by influencing their expectations appropriately to help a business move toward its stated goals | | | SCL-SCM- 3006-1.1 | SCL-SCM- 4006-1.1 | SCL-SCM- 5006-1.1 | |
| | 7. Business Negotiation | Manage end to end business negotiations, decide whether and how to engage as well as to translate defining processes and procedures in order to support business requirements | | | SCL-SCM- 3007-1.1 | SCL-SCM- 4007-1.1 | SCL-SCM- 5007-1.1 | |
| | 8. Contract and Vendor Management | Manage contract creation, execution and analysis to maximize financial and operational performance and minimize risks | | SCL-SCM- 2008-1.1 | SCL-SCM- 3008-1.1 | SCL-SCM- 4008-1.1 | SCL-SCM- 5008-1.1 | |
| | 9. Public-Private- Individual Partnership Collaboration | Manage contracts between private entities and public agencies to maximize financial and operational performance and minimize risks | | | | SCL-SCM- 4009-1.1 | SCL-SCM- 5009-1.1 | |

| FSC | | | | | PROFICIEN | CY LEVELS | | |
|--------------------------|--|---|---------|----------------------|----------------------|----------------------|----------------------|----------------------|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 1. Technology Infrastructure Management and Integration | Evaluate latest available technologies to integrate into existing operations so as to improve customer service, reduce costs and streamline supply chain | | | SCL-TMA- 3001-1.1 | SCL-TMA- 4001-1.1 | SCL-TMA- 5001-1.1 | |
| | 2. Technology Application | Apply and integrate evaluated technologies into organization operations or processes to achieve desired outcomes | | SCL-TMA- 2002-1.1 | SCL-TMA- 3002-1.1 | SCL-TMA- 4002-1.1 | | |
| | 3. Integrated System Design and Application | Manage systems of interrelated computing devices and systems, mechanical and digital machines, objects and people to allow transfer of data over the network so as to support business requirements | | | SCL-TMA- 3003-1.1 | SCL-TMA- 4003-1.1 | SCL-TMA- 5003-1.1 | |
| | 4. Enterprise Database System Administration | Manage database design, architecture, optimization, deployment, troubleshooting as well as capacity planning, refinement of logical design, handling of back-up and recovery plans, in order to support business requirements | | | SCL-TMA- 3004-1.1 | SCL-TMA- 4004-1.1 | SCL-TMA- 5004-1.1 | |
| | 5. Knowledge Management | Develop knowledge management systems to ensure that all systems supporting knowledge management work in an integrated fashion and are appropriately supported, analyzed and developed to guarantee high and continuing level of efficiency benefit to the organization | | | | SCL-TMA- 4005-1.1 | | |
| Technology Management | 6. E-Logistics IT Solutioning | Integrate internet-based technologies with back-end processes to improve logistics operations and develop new logistic management practices to support technological advances | | | SCL-TMA- 3006-1.1 | SCL-TMA- 4006-1.1 | SCL-TMA- 5006-1.1 | |
| | 7. Cloud Computing Application | Manage supply chain through cloud computing technology in order to offer a collaborative framework with centralized storage and contact points, fewer visibility barriers, and the opportunity to enact simplified, standardized processes | | | SCL-TMA- 3007-1.1 | SCL-TMA- 4007-1.1 | SCL-TMA- 5007-1.1 | |
| | 8. Information Technology and Network Security | Manage organization's network and data security, ensuring an ongoing rigorous review of the organization's digital, cyber and application security and IT network infrastructures, to ensure multiple layers of defenses to protect proprietary data from attack and the organization's reputation | | | SCL-TMA- 3008-1.1 | SCL-TMA- 4008-1.1 | SCL-TMA- 5008-1.1 | SCL-TMA- 6008-1.1 |
| | 9. Business Process Re-engineering | Analyze business processes and workflows within the organization and identification of new approaches to completely redesign business activities or optimize performance, quality, and speed of services or processes. This includes the exploration of automating and streamlining processes, evaluation of associated costs and benefits of redesigning business processes, as well as the identification of the potential impact and the change management activities and resources required. | | | | SCL-TMA- 4009-1.1 | SCL-TMA- 5009-1.1 | |

| FSC | | | | | PROFICIEN | CY LEVELS | | |
|------------------------------|---|---|----------------------|----------------------|----------------------|----------------------|----------------------|---------|
| CATEGORY | FSC TITLE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 1. Transportation Hub or Control Center Administration | Optimize logistics operations including provision of transportation services and optimal use of resources | | SCL-TRM- 2001-1.1 | SCL-TRM- 3001-1.1 | SCL-TRM- 4001-1.1 | SCL-TRM- 5001-1.1 | |
| | 2. Transport Management System Administration | Manage and administer process enforcement, analytics, and optimization of Transport Management System (TMS) for moving freight in all modes, including intermodal movements | SCL-SCL- 1002-1.1 | SCL-SCL- 2002-1.1 | SCL-SCL- 3002-1.1 | SCL-SCL- 4002-1.1 | SCL-SCL- 5002-1.1 | |
| Transportation Management | 3. Transportation Route and Schedule Planning | Optimize transportation resources for route scheduling and dispatching using vehicle fleet management systems | SCL-TRM- 1003-1.1 | SCL-TRM- 2003-1.1 | SCL-TRM- 3003-1.1 | SCL-TRM- 4003-1.1 | | |
| | 4. Transportation Equipment Handling | Operate different types of transport equipment including conveyors, cranes and industrial trucks for the movement and storage of materials | SCL-ESC- 1004-1.1 | SCL-ESC- 2004-1.1 | SCL-ESC- 3004-1.1 | | | |
| | 5. Pricing for Transportation Services and Operations | Apply knowledge in transportation services and operations together with understanding of needs of shippers and consignees to develop reliable and affordable transportation pricing models | SCL-FFO- 1005-1.1 | SCL-FFO- 2005-1.1 | SCL-FFO- 3005-1.1 | SCL-FFO- 4005-1.1 | SCL-FFO- 5005-1.1 | |
| | 1. Warehouse Administration | Execute warehouse task scheduling, record maintenance and information coordination with internal and external stakeholders | SCL-WMA- 1001-1.1 | SCL-WMA- 2001-1.1 | SCL-WMA- 3001-1.1 | SCL-WMA- 4001-1.1 | | |
| | 2. Warehouse Management System (WMS) Administration | Apply WMS methodology, covering technical deliverables and business processes for internal controls, as well as provide user guides and trainings | SCL-WMA- 1002-1.1 | SCL-WMA- 2002-1.1 | SCL-WMA- 3002-1.1 | SCL-WMA- 4002-1.1 | | |
| | 3. Warehouse Automation Application | Apply computer software and/or automated equipment to improve efficiency of warehouse operations | | SCL-WMA- 2003-1.1 | SCL-WMA- 3003-1.1 | SCL-WMA- 4003-1.1 | SCL-WMA- 5003-1.1 | |
| | 4. Warehouse Layout Design | Develop warehouse locations, designs and layouts for storage area segregation with consideration for the characteristics and capabilities of different load handling and storage equipment | | | SCL-WMA- 3004-1.1 | SCL-WMA- 4004-1.1 | SCL-WMA- 5004-1.1 | |
| | 5. Warehouse Space Utilization | Optimize spaces for storage of items in warehouses | | | SCL-WMA- 3005-1.1 | SCL-WMA- 4005-1.1 | SCL-WMA- 5005-1.1 | |
| Warehouse | Warehouse Inventory Control and Audit | Manage outflows and inflows of stocked items as well as shipment, loading and storage activities using inventory control systems, methodologies and tools | SCL-WMA- 1006-1.1 | SCL-WMA- 2006-1.1 | SCL-WMA- 3006-1.1 | SCL-WMA- 4006-1.1 | SCL-WMA- 5006-1.1 | |
| Management | 7. Warehouse Performance Measurement | Identify key performance indicators and performance benchmarking in warehouses for optimal processes, customer relations activities, quality levels, asset usage and costs | | | SCL-WMA- 3007-1.1 | SCL-WMA- 4007-1.1 | SCL-WMA- 5007-1.1 | |
| | 8. Warehouse Equipment Maintenance | Maintain Material Handling Equipment (MHE) and tools in warehouse operations | | SCL-WMA- 2008-1.1 | SCL-WMA- 3008-1.1 | SCL-WMA- 4008-1.1 | | |
| | 9. Warehouse Facility Management | Manage policies and procedures for warehouse facility operations, including budgeting, security, safety and health requirements | | SCL-WMA- 2009-1.1 | SCL-WMA- 3009-1.1 | SCL-WMA- 4009-1.1 | | |
| | 10. Warehouse Facility Security Control | Establish risk analysis, physical and personal security, access control, emergency response and disaster recovery in warehousing operation | | SCL-WMA- 2010-1.1 | SCL-WMA- 3010-1.1 | SCL-WMA- 4010-1.1 | SCL-WMA- 5010-1.1 | |
| | 11. Pricing for Warehouse Services and Operations | Provide open or closed-book pricing based on warehouse fixed and variable costs, financials, and profit and loss requirements of organisation | | SCL-WMA- 2011-1.1 | SCL-WMA- 3011-1.1 | SCL-WMA- 4011-1.1 | SCL-WMA- 5011-1.1 | |
| | 12. Cross Docking | Transfer inbound materials, goods and products from receiving docks to shipment docks for outbound deliveries | SCL-WMA- 1012-1.1 | SCL-WMA- 2012-1.1 | SCL-WMA- 3012-1.1 | | | |

| FSC | FSC TITLE | TITLE FSC DESCRIPTION | | PROFICIENCY LEVELS | | | | |
|-------------------------|--|---|----------------------|----------------------|----------------------|----------------------|----------------------|---------|
| CATEGORY | FSC IIILE | FSC DESCRIPTION | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| | 1. Warehousing or Cargo-related OSH Management | Manage warehouse or cargo- related OSH objectives and targets in compliance to regulatory requirements | | SCL-OSH- 2001-1.1 | SCL-OSH- 3001-1.1 | SCL-OSH- 4001-1.1 | SCL-OSH- 5001-1.1 | |
| Workplace Safety and | 2. Environmental Protection Management | Establish policies and procedures for sustainable environment practices covering green procurement, gas emissions, disposal methods, product quality standards and regulatory compliance | | SCL-OSH- 2002-1.1 | SCL-OSH- 3002-1.1 | SCL-OSH- 4002-1.1 | SCL-OSH- 5002-1.1 | |
| Health | 3. Hazardous Materials Identification System (HMIS) Administration | Establish procedures and documentation using HMIS for control and audit | SCL-WSH- 1003-1.1 | SCL-WSH- 2003-1.1 | SCL-WSH- 3003-1.1 | SCL-WSH- 4003-1.1 | | |
| | 4. Dangerous Goods Management | Perform specialized services covering dangerous goods operations for regulatory compliance and customer requirements | SCL-WSH- 1004-1.1 | SCL-WSH- 2004-1.1 | SCL-WSH- 3004-1.1 | SCL-WSH- 4004-1.1 | | |





INTERACTING WITH OTHERS



SKILLS TO BUILD SKILLS



THINKING CRITICALLY





Decision Making





Sense Making













STAYING RELEVANT











Technical Guide on Using the Philippine Skills Framework

The Philippine Skills Framework (PSF) is a comprehensive and adaptive system that provides very robust industry validated guides for human resource practitioners and educators to develop in-house or public competency development programs.

This technical guide provides a brief on how to use the PSF-SCL to establish performance requirements by human resource practitioners. It also gives educators a handle on how to use the PSF to develop curriculum outlines for subsequent development of training programs. More information will be provided through industry engagement sessions.

PART 1 Establish Performance Requirements for Job Roles

How can a human resource practitioner utilize the Philippine Skills Framework for hiring, training, and developing performance requirements and identify skills gaps?

In an ever changing and fast-paced economy, establishing performance requirements, abilities and skills for job roles are very essential. Utilizing the PSF will help an organization to have a systematic process that can be used to identify the candidates or applicants and match their abilities to the job requirements to demonstrate their right fit for the job. Moreover, by using the PSF, you can build a robust talent selection foundation where your organization can reap benefits that will drive organizational success. On the other hand, organizing proper training and development sessions for employees must also be done for them to acquire new skills, sharpen existing ones, and become better leaders to ensure relevance of skills currently needed by the industry and for the future economy.

Determining Performance Requirement and Skills for Job Roles



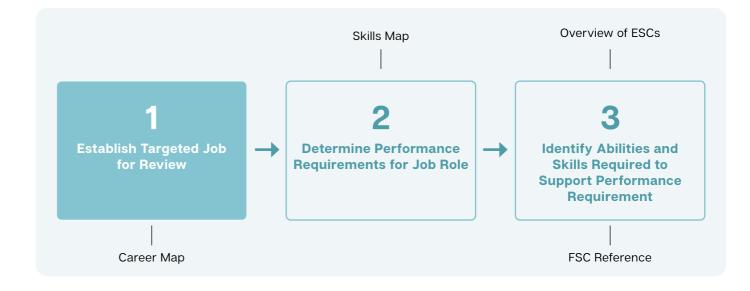
Identify Critical Work Functions and Key Tasks of Job Role of a given organization context



Identify Functional and Enabling Skills and Competencies required to address given Critical Work Functions and related Key Tasks

It is important to be able to identify Critical Work Functions and Key Tasks of a given Job Role of specific organizational context. After, it is then essential to identify the Functional Skills and Competencies (FSC) and Enabling Skills and Competencies (ESC) required to address given Critical Work Functions and related key tasks.

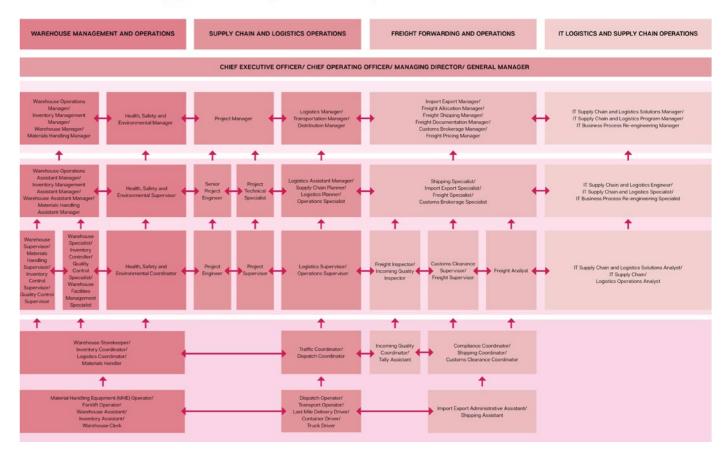
Step 1: Gather Critical Job Information for Defining Job Roles



To be able to gather critical job information for defining job roles, first you need to review how to establish targeted jobs by means of identifying what job roles are needed in a certain organization. Thus, knowing the actual employment needs ensure the positive outcome which will help an employer find a suitable candidate, and reach short-term and long-term company goals.

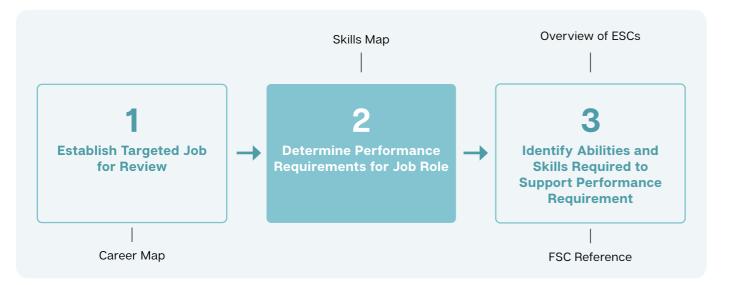
This analysis process can be supported with the use of the Career Map, which forms the first important document of the PSF.

Skills Framework for Supply Chain and Logistics Career Map (Version 1.0)



The Career Map provides various information: industry sector; sub-sectors or tracks; job grades; and the job roles themselves. In this case, the industry is the Supply Chain and Logistics Sector. The four sub-sectors that are depicted as four verticals are Warehousing Operations and Management; Supply Chain and Logistics Operations; Freight Forwarding Operations; and IT Logistics and SC Operations. The horizontal bands represent the job grades or occupations. From top to bottom, they represent 1) Management, 2) Executive / Professional, 3) Specialist, and 4) Assistant / Technician job or occupational grades. Within the Career Map are the different job roles and their equivalents within the various tracks. The arrows show how someone can move between the job roles (horizontal mobility) and vertical arrows show vertical progression.

Step 2: Gather Critical Job Information for Determining the Job Performance Requirement



As an employer, you need to evaluate profoundly the skills and performance abilities of the person whom you are trying to hire. His/Her skills and experiences must be aligned to the job role needed. Determining the performance requirements for a job role are helpful because they provide a clear understanding of what the duties and responsibilities for a particular position are. This is helpful not just for applicants interested in the role, but also for management to better determine the actions needed to achieve organizational goals.

Determining Performance Requirements

Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

Occupation: Warehouse Operations Technician

The Material Handling Equipment (MHE) Operator/Forklift Operator/Warehouse Assistant/Inventory Assistat Warehouse Clerk is responsible for sorting, routing and loading cargo to and from various warehousing or storage locations.

Systematic and mechanically-inclined, he/she is also responsible for upholding quality standards, ensuring the safe and efficient operation of material-handling equipment and may also be required to support general warehouse operations. He/She is expected to work with internal and external stakeholders to accomplish his.



Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

| | Functional Skills and Competenci | ies . | Enabling Skills an | nd Competencies (Top) |
|--------------|--|---------|----------------------|-----------------------|
| | Cargo Issuance and Dispatch | Level 2 | Problem Solving | Basic |
| | Cargo Lifting | Level 1 | Communication | Basic |
| | Container Loading and Unloading Administration | Level 1 | Collaboration | Basic |
| | Cross Docking | Level 2 | Customer Orientation | Basic |
| | Dangerous Goods (DG) Management | Level 1 | Decision Making | Basic |
| | Equipment Maintenance | Level 2 | | |
| Skills and | Livestock Cargo Administration | Lovel 1 | | |
| Competencies | Material Handling Equipment (MHE) Handling | Level 3 | | |
| | Risk Management and Administration | Level 1 | | |
| | Warehouse Administration | Level 1 | | |
| | Warehouse Inventory Control/Audit | Level 1 | | |
| | Warehouse Maintenance and Housekeeping | Level 3 | | |
| | Warehouse Management System (WMS) Administration | Level 1 | | |
| | Warehouse/Cargo-related Occupational Health and Safety Monagement | Level 2 | | |

The Skills Map, which corresponds to each 'box' of the Career Map, provides the tool and guide to determine performance requirements. It consists of the job role, the job description, the critical work functions, and the key tasks required of that specific job role. The key tasks are specific actions that make up the critical work functions. Each key task will need specific Functional Skills and Competencies (FSCs) to perform the task well, as well as Enabling Skills and Competencies (ESCs) to address the more interpersonal and personal management situations. The skills and competencies have different proficiency levels, which also correspond with the job levels.

e.g. Warehouse Assistant

Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

Occupation: Warehouse Operations Technician

The Material Handling Equipment (MHE) Operator/Forklift Operator/Warehouse Assistant/Inventory Assistant/ Warehouse Clerk is responsible for sorting, routing and loading cargo to and from various warehousing or storage locations.

Systematic and mechanically-inclined, he/she is also responsible for upholding quality standards, ensuring the safe and efficient operation of material-handling equipment and may also be required to support general warehouse operations. He/She is expected to work with internal and external stakeholders to accomplish his/ her work.

| | Critical Work Functions | |
|--------------------------|--|--|
| | | Perform loading, unloading, and arr |
| | | Perform moving of warehouse care |
| | Perform Warehousing Tasks | Comply with height, weight, and sp pallets according to storage plans |
| | | Identify operational shortfall, mainte |
| | | Report warehousing issues in a tim |
| | | Perform warehouse operations in a |
| | | Perform container stuffing and uns |
| | | Perform cargo or material-handling |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Support the department in incident |
| | | Assist in application of methods an |
| ritical Work | | Perform cargo consolidation activiti |
| unctions and ey Tasks | | Perform cross docking operations a |
| | | Perform transshipment and translo |
| | | Assist in application of methods an |
| | | Assist in application of latest technol |
| | Perform Technology Application Tasks | Operate technology or electronic to |
| | | Work with team members to suppo |
| | | Perform OSH activities to ensure pe |
| | | Highlight OSH shortcomings in exist |
| | Perform Safety and Health Tasks | Perform safety and health risk asse |
| | | Maintain safety, health and operation |
| | | Report OSH incidents |
| | Perform Business Continuous Improvement Activities | Perform activities to improve quality |
| | | |

Using the skills map as a guide and by looking at the job role, one will be able to identify the position needed; and aligning with the job role description provided, these can become useful communication tools to tell employees exactly what tasks you expect them to perform. For hiring managers, you can use the job description and contextualize it for your own organization's job requirements. The critical work functions and appropriate key tasks can be adapted for use in job advertisements as well.

| Key Tasks | | |
|--|------------------------------------|--|
| ranging of warehouse cargo and item: | S | |
| go and items | | |
| ecial handling requirements in stackin | ig, moving, and arranging items on | |
| enance, or repair needs | | |
| nely manner | | |
| accordance with 5S (sort, set, shine, st | andardize, sustain) techniques | |
| stuffing operations | | |
| g security procedures | | |
| t or crisis management initiatives | | |
| d techniques to manage time and tem | perature sensitive cargo | |
| ties | | |
| and shipment consolidation | | |
| bading operations | | |
| d techniques to manage dangerous g | oods | |
| ology to improve operations in own we | ork areas | |
| ools and devices | | |
| rt technology projects | | |
| ersonal compliance to requirements | | |
| sting processes | | |
| essment | | |
| onal quality standards | | |
| | | |
| ty of Warehouse Management and C | | |
| | Review the desc | |
| | the Critical Worl | |
| | and Key Tasks to | |
| | desired job perfo | |
| | | |

Select relevant Critical Work Functions and Key Tasks from the Skills Map for inclusion in the job requirement determination template below.

Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

Occupation: Warehouse Operations Technician

The Material Handling Equipment (MHE) Operator/Forklift Operator/Warehouse Assistant/Inventory Assistant/ Warehouse Clerk is responsible for sorting, routing and loading cargo to and from various warehousing or storage locations.

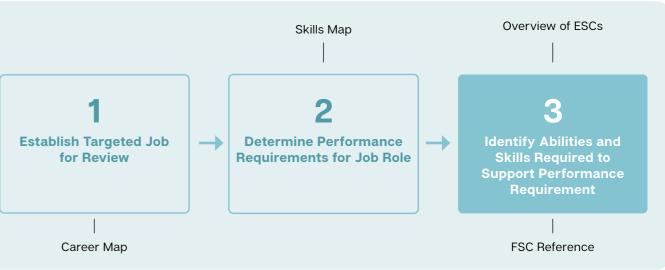
Systematic and mechanically-inclined, he/she is also responsible for upholding quality standards, ensuring the safe and efficient operation of material-handling equipment and may also be required to support general warehouse operations. He/She is expected to work with internal and external stakeholders to accomplish his/ her work.

| | Critical Work Functions | Key Tasks |
|--------------------------------|--|---|
| | | Perform loading, unloading, and arranging of warehouse cargo and items |
| | | Perform moving of warehouse cargo and items |
| | Perform Warehousing Tasks | Comply with height, weight, and special handling requirements in stacking, moving, and arranging items on pallets according to storage plans |
| | | Identify operational shortfall, maintenance, or repair needs |
| | | Report warehousing issues in a timely manner |
| | | Perform warehouse operations in accordance with 5S (sort, set, shine, standardize, sustain) techniques |
| | | Perform container stuffing and unstuffing operations |
| | | Perform cargo or material-handling security procedures |
| | | Support the department in incident or crisis management initiatives |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Assist in application of methods and techniques to manage time and temperature sensitive cargo |
| Critical Work Functions and | | Perform cargo consolidation activities |
| Key Tasks | | Perform cross docking operations and shipment consolidation |
| | | Perform transshipment and transloading operations |
| | | Assist in application of methods and techniques to manage dangerous goods |
| | | Assist in application of latest technology to improve operations in own work areas |
| | Perform Technology Application Tasks | Operate technology or electronic tools and devices |
| | | Work with team members to support technology projects |
| | | Perform OSH activities to ensure personal compliance to requirements |
| | | Highlight OSH shortcomings in existing processes |
| | Perform Safety and Health Tasks | Perform safety and health risk assessment |
| | | Maintain safety, health and operational quality standards |
| | | Report OSH incidents |
| | Perform Business Continuous Improvement Activities | Perform activities to improve quality of Warehouse Management and Operations services |

| Job Requirement for Warehouse Assistant | | | | |
|---|--|---|--|--|
| Critical Work Function (CWF) | Key Task | Performance Requirement/ Expectation | Abilities and Skills Required | |
| e.g. Perform warehousing tasks | Perform loading, unloading, and arranging of warehouse cargo and items | Loading lists are checked for correctness. Load items carefully. Arrange items appropriately. | FSC Cargo Issuance and Dispatch (L2) Cargo Lifting (L1) Material Handling Equipment handing (L3) ESC Problem Solving (Basic) Communication (Basic) | |

Based on the relevant Critical Work Functions and Key Tasks you can indicate the specific organizational performance requirements or expectations. Appropriate or relevant functional and enabling skills and competencies can then be selected from the list of FSCs and ESCs.

Requirement



You need to review the skills and competencies (FSCs and ESCs) to identify what is required to support the job performance where the level of technical skills and competencies are also specified. Functional Skills and Competencies (FSCs) are more technical in nature while Enabling Skills and Competencies (ESCs) are usually the core, critical, essential or soft skills, or what we term as Skills to Build Skills.

Identifying Skills and Competencies to Support Performance Requirement

Select relevant FSCs and ESCs from the Skills Map to support specific Key Task in the job requirement determination template below.

| | Functional Skills and Competen | cies | Enabling Skills a | nd Competencies (Top) |
|--------|--|---------|----------------------|-----------------------|
| | Cargo Issuance and Dispatch | Level 2 | Problem Solving | Basic |
| | Cargo Lifting | Level 1 | Communication | Basic |
| | Container Loading and Unloading Administration | Level 1 | Collaboration | Basic |
| | Cross Docking | Level 2 | Customer Orientation | Basic |
| | Dangerous Goods (DG) Management | Level 1 | Decision Making | Basic |
| | Equipment Maintenance | Level 2 | | |
| d | Livestock Cargo Administration | Level 1 | | |
| encies | Material Handling Equipment (MHE) Handling | Level 3 | | |
| | Risk Management and Administration | Level 1 | | |
| | Warehouse Administration | Level 1 | | |
| | Warehouse Inventory Control/Audit | Level 1 | | |

Job Requirement for Warehouse Assistant

| Critical Work Function (CWF) | Key Task | Perform Require Expecta |
|-----------------------------------|--|---|
| e.g. Perform warehousing tasks | Perform loading, unloading, and arranging of warehouse cargo and items | Loading lists checked for Load items Arrange iter appropriate |

Step 3: Gather Critical Job Information for Specifying the Skills and Competency



Upon completion of the three steps, you would have successfully developed a well-defined and well-scoped job requirement for a specific job role of your organization. This job requirement document can then be used for preparing the job advertisement; or preparing the selection process; and even for hiring purposes (e.g. preparing the employment agreement). It can also be used by the educator to develop industry- or company-specific training programs based on the PSF.

PART 2 Develop a Program or Curriculum Outline from Skills Framework

The Philippine Skills Framework (PSF) is also especially useful for the Academe to develop curricula and/ or realign existing curricula to industry requirements. The current best-practices of Academe in developing industry-relevant curricula are tedious – they usually involve a faculty team having to first develop the curricula based on internal academic syllabus and teams; and then convening an industry panel to validate the curricula. The latter process is very cumbersome, as many faculties do not have good industry connections. Even so, if every faculty and academe were able to reach out to the industries, there might be engagement-fatigue experienced by the industry stakeholders, and consequent hesitance, if not resistance. The PSF is designed to provide that industry skills language that any academe can use to develop industry-aligned curricula, since the PSF communicates directly what the industries are looking for. This significantly reduces the time needed to develop industry-relevant curricula.

How can Academe Develop a Curriculum Outline Using PSF

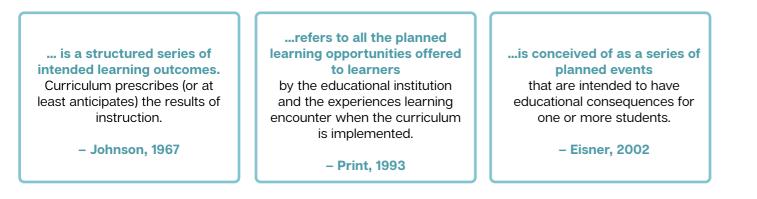


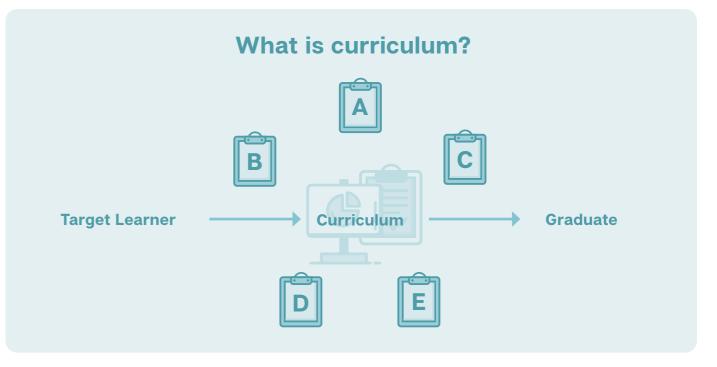
a simple Curriculum Outline using the PSF reference documents

You can create a simple curriculum outline, and thereafter, develop an expanded curriculum, using the Philippine Skills Framework as reference.

What is a curriculum?

It is necessary to first understand first what a curriculum is. These definitions are a collection of some of the more familiar definitions of what a curriculum is:

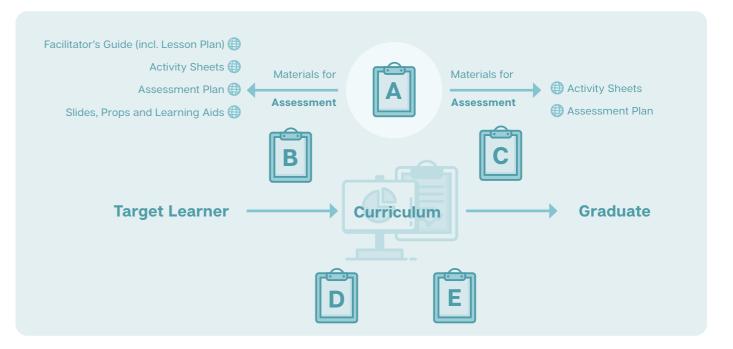




Basically, a curriculum is the combination of instructional practices, learning experiences, and students' performance assessment that are designed to bring out and evaluate the target learning outcomes of a particular course. It is essential to both teacher and student because it will serve as the fundamental guide of the teacher to be able to teach and make his/her target learners graduate with sufficient knowledge and skills which they can use in the future.

What is Instructional Design?

It is necessary to first understand first what a curriculum is. These definitions are a collection of some of the more familiar definitions of what a curriculum is:



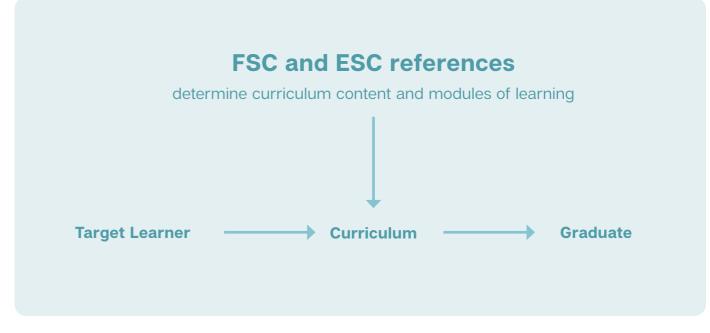
Basically, instructional design is the creation of learning experiences and materials in a manner that result in the acquisition and application of knowledge and skills. These materials include the facilitator's guide or the lesson plans, activity sheets, learner's guide, and even slides, props and learning aids for the delivery of the lesson. On the other hand, activity sheets and assessment plans are used for assessment. These basic materials are essentially needed to develop content, experiences, and other solutions to support the acquisition of new knowledge or skills.

Using ADDIE with PSF On Curriculum Design



ADDIE is a holistic impact-oriented methodology which can be implemented with the PSF. In the ADDIE model, the analysis phase looks at analyzing the learning needs of the learners based on the knowledge and skills required for the task or function to be done, as well as the profile of the learner. This will be followed by design of the curriculum, which will focus on the pedagogy to transmit the contents. Development phase refers to organizing and developing the courseware which can then be implemented or delivered. Evaluation is a post-training phase which serves to gauge the output of the training. ADDIE is an acronym for Analysis, Design, Development, Implementation, and Evaluation.

Step 2: Decide What the Learner Will Become/Be Able to Perform as a Result of Completing the Curriculum



PSF Documents Can Be Used During the Analysis Phase Step 1: Gather Critical Job or Content Information for Curriculum Development

The PSF documents can be used during the Analysis Phase of ADDIE to gather critical job information for curriculum development. The documents will provide curriculum designers with industry relevant skills information. Similar to how a human resource practitioner were to use the Career Map and Skills Map to gather information of a specific job role, a curriculum developer can make use of these documents to gather macro-perspectives of the job requirements and decide how the entry and exit (graduate) requirements would look like. This is known as the Learner Profile and Graduate Profile, respectively. The curriculum is expected to improve or enhance the profile of the learner.

Skills Map and FSC references Develop graduate profile + Determine level of learning to be attained (Qualification Level)

Having determined the Graduate Profile of the Learner, the FSC and ESC references can be used to provide the vital link between the industry and the academe. Curricula that meet the industry requirements will equip the graduates with skills that match the needs of industry. The Proficiency Levels indicated in the Skills Map show the Level that the learner is expected to possess after going through the curriculum for a specific FSC, such that he/ she can perform the task to expectation.

To help the Developer decide what the learner should become or graduate with, the following curriculum structure can be used:

| Features | Questions to Ask | PSF Reference |
|---|---|---|
| Graduate Profile / Curriculum Outcome | As a result of completing the curriculum, what will the learner become/ be able to perform? | Skills Map ESC References ESC Description |
| Determine Content and Modules | What are the contents to be learnt? What are the modules (units) of learning? | FSC References |
| Determine level of proficiency to be attained | What is the overall proficiency level and which qualification level does it map to? | FSC References |

*The above features are only part of the entire curriculum structure

It is often helpful to use the A.B.C.D approach to scope the outcome/purpose of the curriculum:





Audience

- · Describe the intended learner or end user of the instruction
- · Often the audience is identified only in the 1st level of objective because of redundancy
- Example: The warehouse technician...

Behavior

- Describe learner capability
- Must be observable and measurable (you will define the measurement elsewhere in the goal)
- In the FSC document, it is the Skills Application statements
- The "behavior" can include demonstration of knowledge or skills in any of the domains of learning: cognitive, psychomotor, affective, or interpersonal
- Example: ... should be able to write a report...

Condition or Context

- · Equipment or tools that may (or may not) be utilized in completion of the behavior
- · Environmental conditions may also be included
- Example: ...given an oxygen wrench, regulator, and D tank with oxygen...

Degree

- States the standard for acceptable performance (time, accuracy, proportion, quality, etc)
- Example: ... without error.

Here is what a completed outcome/purpose statement for Warehouse Assistant in Logistics Sector could look like:

By the end of [name of program], [designation of target participants] will be equipped with knowledge and skills to [describe the knowledge and skills required for the desired job performance from Skills Map, FSC and ESC references]. In the program, they will foster attributes to become more [choose desirable qualities and attributes from Job Role of Skills Map]. By the end of Professional Certificate in Basic Warehousing Operations, [A] <u>Warehouse Assistants</u> will be equipped with knowledge and skills to [B] <u>fulfill</u> [C] <u>cargo issuance</u> in a [D] <u>timely and accurate manner;</u> [B] <u>coordinate</u> with [C] <u>internal and external parties</u> to [D] <u>dispatch the cargo;</u> and B] <u>maintain</u> [D] <u>proper upkeep</u> of [C] <u>material handling equipment.</u>

In the program, they will foster attributes to become more apt in problem-solving, collaboration and communication.

PSF Documents Can Be Used at the Development Phase

Step 3: Determine Module Titles and Contents for Curriculum Development

Here is how the Module Titles and Contents can be determined:

STEP A

Refer to the relevant FSC reference document and locate the details of the competency reference

STEP B

Review the FSC Proficiency Description of the desired competency and use the key words to create a suitable module title By referring to the relevant FSC reference document, the Developer can locate the details of the competency statements. The competencies are presented as six levels, from **basic (1) to advanced (6)**. The Proficiency Level Descriptors are the same descriptors as that for the Philippine Qualification Framework. This is to allow for subsequent ease of articulation of PSF certifications to PQF qualifications.

The Developer should reference the Underpinning Knowledge (UK) and Skills Application (SA) statements from the appropriate FSC and ESC Proficiency Levels. Note that since we are referring to competency-based programs, UKs should always be supported by SAs. The UKs and SAs can be clustered according to the Developer's formulation of the learning outcomes.

Review the FSC Proficiency Description of the desired competency

Locate

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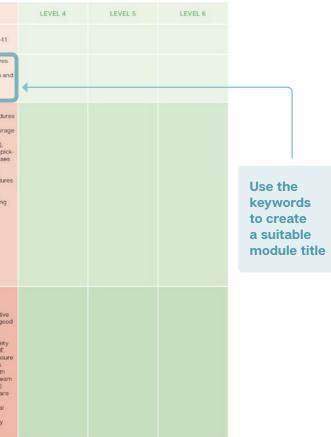
reference

Material Handling Equipment (MHE) Handling

Operate mechanized material handling equipment including the movement, storage, control, and protection of materials, goods, and products.

| | FSC Proficiency Level | LEVEL 1 | LEVEL 2 | LEVEL 3 |
|-----|--------------------------------|---|---|---|
| S | FSC Code | SCL-ESC-1001-1.1 | SCL-ESC-2001-1.1 | SCL-ESC-3001-1 |
| ncy | FSC Proficiency Description | Carry out operationalization and upkeep of MHE | Apply proper procedures to operationalize and upkeep MHE | Develop procedure for proper operationalization a upkeep of MHE |
| | Underpinning Knowledge | Operationalization of general mechanical equipment and tools such as pallet trucks and forkilits Safety precautions of operating equipment | Rack, shelve and carousel procedures Transport equipment such as conveyors, cranes, pallet jacks, forkilits, hand trucks and pallet trucks Postioning equipment such as hoists, balancers, and manipulators Storage and handling equipment such as stacking frames, silding racks, and pallet racks Workplace safety and health regulations | Storage and upkeep proced for MiHE Automated Stor and Retrieval System (ASRS), conveyor, and p to-light process Equipment operating and control procedu Approaches for equipment handling trainin |
| | Skills Application | Follow procedures to operationalize mechanized equipment and tools Apply safety precautionary measures to operate mechanized equipment | Support operationalization and handling of MHE Apply innovative ideas to build good housekeeping culture equipment operating procedures Improve on safety checks for MHE and tools to ensure safety of users | Develop MHE operating handbooks Deploy innovati ideas to build ge housekeeping culture Implement safe checks for MHE and tools to ens safety of users Collaborate with maintenance te to upkeep MHE Deploy and sha techniques to reduce material damage and improve quality |

Use the keywords to create a suitable module title. For instance, the word "develop" has been used in the proficiency description under Level 3. The proficiency descriptor draws similar parallel to the Blooms Taxonomy descriptors, hence appropriate Verbs (Booms) can be selected to phrase the module title.

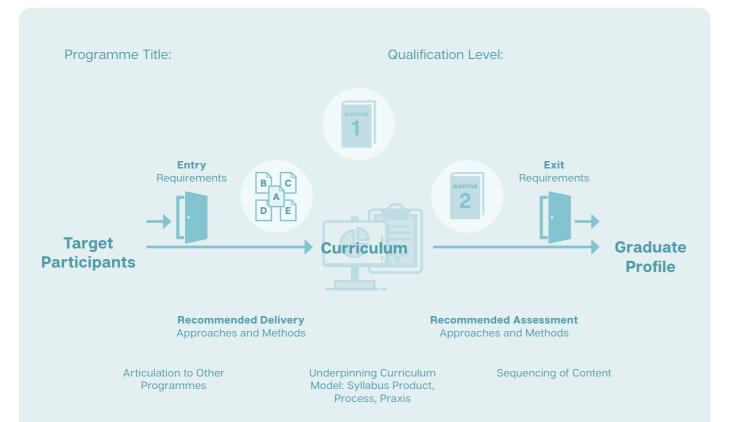


Here is an example using a module for Warehouse Assistant:

| FSC Proficiency Description | Proposed Module Title |
|--|--|
| Material Handling Equipment Handling Level 3 Develop procedures for proper operationalization and upkeep of MHE | Develop MHE Operations and Upkeep Procedures |
| Cargo Issuance and Dispatch Level 2 Support development of guidelines for issuance and dispatch to relevant staff | Contribute Guidelines on Cargo Issuance |

*The above features are only part of the entire curriculum structure

More Considerations are Required for a Complete Curriculum Development



To develop a full set of curricula with the associated contents requires much more resources and effort. Subjectmatter-expertise is required to cluster the UKs and SAs into meaningful outcomes with appropriate contents. These will then have to be constructively aligned with the assessment criteria to assess the knowledge and skills transfer. There could also be articulation of modules to other programs to facilitate learning progression and mobility. All these are beyond the scope of this Technical Guide. More training programs will be introduced to equip the various stakeholders with the skills and knowledge to utilize the PSF to develop full sets of curricula and associated contents.

PSF Utilization SnapShot Review

Quick review – Analyze Performance Requirements

Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

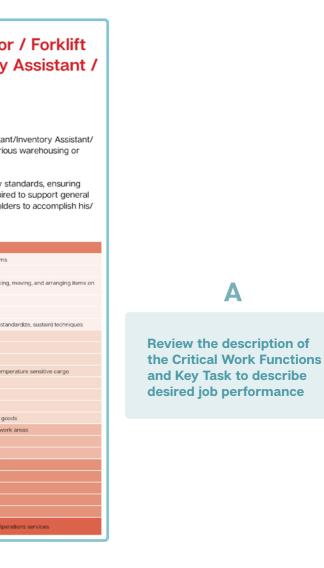
Occupation: Warehouse Operations Technician

The Material Handling Equipment (MHE) Operator/Forklift Operator/Warehouse Assistant/Inventory Assistant/ Warehouse Clerk is responsible for sorting, routing and loading cargo to and from various warehousing or storage locations.

Systematic and mechanically-inclined, he/she is also responsible for upholding quality standards, ensuring the safe and efficient operation of material-handling equipment and may also be required to support general warehouse operations. He/She is expected to work with internal and external stakeholders to accomplish his/ her work.

| | Critical Work Functions | Key Tasks | | | | |
|----------------------------|--|--|--|--|--|--|
| | | Perform loading, unloading, and arranging of warehouse cargo and items | | | | |
| | | Perform moving of warehouse cargo and items | | | | |
| | Perform Warehousing Tasks | Comply with height, weight, and special handling requirements in stacking, pallets according to storage plans | | | | |
| | | Identify operational shortfall, maintenance, or repair needs | | | | |
| | | Report warehousing issues in a timely manner | | | | |
| | | Perform loading, unloading, and arranging of warehouse cargo and items Perform moving of warehouse cargo and items Comply with height, weight, and special handling requirements in stackin patters according to storage plans Identify operational shortfall, maintenance, or repair needs Report warehouse operations in accordance with 55 (sort, set, shine, stat Perform container stuffing and unstuffing operations Perform cargo or material-handling security procedures Support the department in incident or crisis management initiatives Assist in application of methods and techniques to manage time and tem Perform cross docking operations and shipment consolidation Perform transchipment and transloading operations Assist in application of methods and techniques to manage dangerous go Assist in application of methods and techniques to manage dangerous go Assist in application of methods and techniques to manage dangerous go Partore technology or electronic tools and elections Perform GNH activities Perform Soft activities to ensure personal compliance to requirements Highlight OSH shortcomings in existing processes Perform safety and health risk assessment Maintain safety, health and operational quality standards Perform GNH incidents | | | | |
| | | Perform container stuffing and unstuffing operations | | | | |
| | | Perform cargo or material-handling security procedures | | | | |
| | | Support the department in incident or crisis management initiatives | | | | |
| | Perform Cargo and/or Material Handling and Delivery Tasks | Assist in application of methods and techniques to manage time and tempe | | | | |
| Critical Work | | Perform cargo consolidation activities | | | | |
| Functions and Key Tasks | | Perform cross docking operations and shipment consolidation | | | | |
| | | Perform transshipment and transloading operations | | | | |
| | | Perform moving of warehouse cargo and items Comply with height, weight, and special handling requirements in stackin palets according to storage plans (dentify operational shortfall, maintenance, or repair needs Report warehousing issues in a timely manner Perform cargo or material-handling security procedures Support the department in incident or crisis management initiatives Assist in application of methods and techniques to manage time and tem Perform transhipment and transloading operations Assist in application of methods and techniques to manage dangerous ge Assist in application of methods and techniques to manage dangerous ge Assist in application of methods and techniques to manage dangerous ge Assist in application of tatest technology to improve operations in own we Operate technology or electronic tools and elections Work with team members to support technology projects Perform safety and health risk assessment Maintain safety, health and operational quality standards Report OSH incidents | | | | |
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| | Perform Safety and Health Tasks | Perform safety and health risk assessment | | | | |
| | | Maintain safety, health and operational quality standards | | | | |
| | | Report OSH incidents | | | | |
| | Perform Business Continuous Improvement Activities | Perform activities to improve quality of Warehouse Management and Oper- | | | | |

| | Functional Skills and Competencies | | Enabling Skills and Competencies (Top) | |
|----------------------------|--|---------|--|-------|
| | Cargo Issuance and Dispatch | Level 2 | Problem Solving | Basic |
| | Cargo Lifting | Level 1 | Communication | Basic |
| | Container Loading and Unloading Administration | Level 1 | Collaboration | Basic |
| | Cross Docking | Level 2 | Customer Orientation | Basic |
| | Dangerous Goods (DG) Management | Level 1 | Decision Making | Basic |
| | Equipment Maintenance | Level 2 | | |
| Skills and Competencies | Livestock Cargo Administration | Level 1 | | |
| | Material Handling Equipment (MHE) Handling | Level 3 | | |
| | Risk Management and Administration | Level 1 | | |
| | Warehouse Administration | Level 1 | | |
| | Warehouse Inventory Control/Audit | Level 1 | | |
| | Warehouse Maintenance and Housekeeping | Level 3 | | |
| | Warehouse Management System (WMS) Administration | Level 1 | | |
| | Warehouse/Cargo-related Occupational Health and Safety Management | Level 2 | | |



B

Review the skills and competencies to identify what is required to support job performance

Quick review – Develop Curriculum Outline

Material Handling Equipment (MHE) Operator / Forklift Operator / Warehouse Assistant / Inventory Assistant / Warehouse Clerk

Occupation: Warehouse Operations Technician

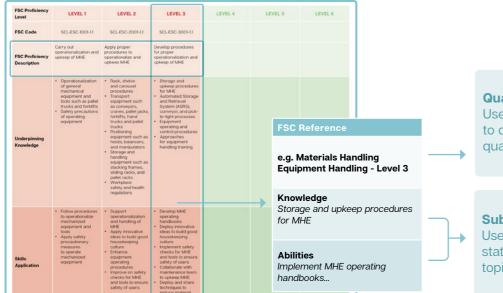
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| Perform Warehousing Tasks | Comply with height, weight, and special handling requirements in stacking, moving, and arranging items on pallets according to storage plans |
| | Identify operational shortfall, maintenance, or repair needs |
| | Report warehousing issues in a timely manner |
| | Perform warehouse operations in accordance with 6S (sort, set, shine, standardize, sustain) techniques |
| | Perform container stuffing and unstuffing operations |

Material Handling Equipment (MHE) Handling

ing equipment including the movement, storage, control, and protection of Operate mechanized meterials, goods, and products



Purpose

Review the information

from Skills Map and FSCs to

determine the desired outcome i.e. graduate's being and doing

Qualification Level Use proficiency level description to determine suitable PQF qualification level

Subject Matter Use the knowledge and abilities statements to identify critical topics and subjects

Have additional questions about the Skills Framework and Curriculum Design using the Skills Framework?

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Acknowledgements

This Philippine Skills Framework–Supply Chain and Logistics was produced by referencing the Singapore Skills Framework. The Department of Trade and Industry (DTI) provided the guidance and the following sprint teams collaborated to make it all happen!

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Pilot Testers

- 1. Gothong Southern Shipping
- 2. Onestop Warehousing Solutions, Inc. (Magsaysay Shipping and Logistics)
- 3. Producers Connection Logistics Inc.

We appreciate the dedication of the government, industry stakeholders, and academe in the development of the Philippine Skills Framework for Supply Chain and Logistics, especially the valuable participation and indepth knowledge sharing from the Validators -development partners of the logistics services sector:



We recognize the expertise of the Logistics Services Philippines (LSPH) Associations:

Academy of Developmental Logistics, Inc. Alliance of Concerned Trucker Owners and Operators Alliance of Container Yard Operators of the Philippines Association of International Shipping Lines, Inc. Association of Off-Dock-CFS Operators of the Philippines Chamber of Customs Brokers, Inc. Cold Chain Association of the Philippines Confederation of Truckers Association of the Philippines Customs Bonded Warehouse Operators Confederation, Inc. Inland Haulers and Truckers Association Corporation Philippine Institute for Supply Management Philippine Liner Shipping Association Philippine Multimodal Transport and Logistics Association Inc. Port Users Confederation of the Philippines Supply Chain Management Association of the Philippines United Port Users Confederation of the Philippines Inc.

Layout design and cover artwork by New Leaf Multimedia.

This E-book is available for download at: http://observatory.dti.gov.ph/?page_id=951





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